DAC Chair Report – From 4/13/16 DAC Meeting for the May EAC Meeting

Revised Degrees/Certificates – FYI For EAC

The following items were recommended for approval by the DAC on 4/13/16. Workflow can be tracked in CourseLeaf.

1. PREREQ-ED01: Education Prerequisites
2. AAS-VP Video Production AAS Degree

Inactivation of Degrees/Certificates – FYI For EAC

ACERT-LIBA: Library Assistant Less Than One-Year Certificate
SAC Rationale – This certificate is going away due to continuous low enrollment. Students have been informed and invited for advising. Courses will be offered through June 2017, so that current students may complete their certificates. No new students will be allowed to identify “Library Assistant” as their academic goal after August 31, 2016 (end of current catalog).

*The teach-out plans and state notification requirements are in process in the above case.

New Degrees/Certificates

The following item was recommended for approval by the DAC on 4/13/16. The EAC will formally vote @ the May meeting.

The Welding Department completed a comprehensive review of the welding curriculum at the course level. The addition of this certificate allows students to bundle the revised courses into more industry specific customized Less Than One-Year Career Pathway Certificates. 6 Other Certificates came through for a vote at EAC in March. This one is now ready.

- ACERTP-GFP: General Fabrication Preparation Less Than One-Year Career Pathway Certificate – 12 Cr. (3 Courses)

Revised Transfer Degrees

The following items were recommended for approval by the DAC on 4/13/16. The EAC will formally vote @ the May meeting.

A102 – AAS & A104 – AGS
Rationale – The Registrar requested a revision to include language that will allow some requirements to be waived, if a student has a prior degree from a regionally-accredited United States institution or foreign equivalent. The NEW or Substantive difference is simply to allow for “foreign equivalent”.

Statements from the degrees now read:

Students with AA, AAS, AGS, AS, BA, BS degrees or higher from a U.S. regionally accredited institution or foreign equivalent will have the basic competency in writing (WR 121) waived. Other writing requirements specified by the program remain in effect.

General Education requirements will be waived for students who enroll at PCC with an AA, AAS, AGS, AS, BA, BS degree or higher from a regionally-accredited United States institution or foreign equivalent. Program-specific General Education requirements for some AAS degrees will not necessarily be waived.

In addition, the APS Committee made other grammatical changes.
A103 – AAOT & A105 – AS
Rationale – Statewide change to the Math requirement language in the AAOT to delete the wording “Intermediate Algebra” and allow for students to take/use Math 98.

The statement will now read: MATH - Complete a minimum of four credits in MTH 105 or any other MTH course for which MTH 95 and/or MTH 98 is a prerequisite.
PCC uses this same Math requirement language in the AS degree, so the change is needed in both degrees.

In addition, the APS Committee made other grammatical changes.

A113 – ASOT-BUS
Rationale – The APS Committee made simple grammatical changes. Nothing substantive is being proposed/changed to this degree.

Revised Transfer Degree Policy
The following item was recommended for approval by the DAC on 4/13/16. The EAC will formally vote @ the May meeting.

APS Handbook – A110 – Degree and Certificate Substitution Standards
Rationale – The Registrar requested a revision to include language that will strengthen and clarify overall substitution standards and clarifies the 30% coursework substitution rules.

Statements from the Policy now read:

Petitions for substituted coursework in the AS, ASOT, AAOT, and AGS degrees are only approved in cases of documented disability. Students must follow the established process to petition for a substitution within one of these degrees.

Substitution of coursework in the major field for AAS degrees and CTE certificates requires approval by the chair of the department from which the student is earning the degree/certificate or program advisor, if so designated by the chair. Substituted courses must be consistent with degree outcomes. A rationale for the appropriateness of the substitution is required with the approval.

Substituted coursework cannot exceed 30% of the student's major-specific coursework, including electives. General Education, foundational competency requirements, and related instruction courses cannot be substituted with alternate coursework, except in cases of documented disability.

In addition, the APS Committee made other grammatical changes.
Discussion for EAC

The following item was recommended for approval by the DAC on 4/13/16. The EAC will be able to ask questions, get clarification, @ the May meeting and it will be brought forward formally for a vote @ the June meeting.

APS Handbook – G303 – Granting Degrees and Certificates
Rationale – The Registrar requested that DAC consider a revision to allow **ALL upper division credits to transfer** to a student’s record/transcript.

The current policy only allows for 16 credits and this is creating inadvertent inequities.

This is especially true when an upper-division credit course may not transfer for one student; while a similar course taught at the lower division level would be allowed to transfer in for another student. The Registrar’s Office had examples of this: 1) a 300 level basic photography course from UoO and a 200 level basic photography course from Mt. Hood CC. PCC takes the one from Mt. Hood CC, but may not take the UoO course, if it puts a student beyond the 16 credit limit.

More often, students who have met the 16 credit limit for upper division courses are not allowed to transfer courses that may establish a prerequisite course or that would actually be a benefit to a student that is changing careers/course of study (again, examples were given and usually included science courses, such as A&P that might be a 300-level series at a 4-year institution and simply would not transfer in due to the 16 credit limit, but clearly should be allowed and would cause a student burden of both time and money and a barrier to completion.

The following item is on the agenda for the DAC on 5/11/16. The EAC will be able to ask questions, get clarification, @ the May meeting and it is expected to be brought forward formally for a vote @ the June meeting.

APS Handbook – A105 – AS
Rationale – The Registrar requested that DAC consider a revision to the Health Requirement to align/match the AAOT course options to better serve students.

The current Health Requirement statement: Complete HE 250 and one credit of PE (100-level or above) or HE 295 & PE 295

The proposed Health Requirement statement: One or more courses totaling at least three credits from HE 242 or HE 250 or HE 254 or HE 295 & PE 295, or PE (not including PE 10, PE 199 or PE 299). - - This is the exact requirement of A103-AAOT

This allows for easier movement from AAOT to AS (and vice versa) for students and helps to avoid loss of credit (more time/money) for students. This has the full support of the Health SAC.

DAC Meeting Agenda & Minutes

DAC Meeting Agenda & Minutes can be found at:
http://www.pcc.edu/resources/academic/eac/curriculum/degree-certificate-committee/meeting.html