Academic Integrity Task Force Recommendations
Why we started this process - quotes from faculty:

- “One concern is how much time and effort it takes for instructors to pursue official academic dishonesty proceedings.”

- “I would like to have a more efficient and less time consuming way of detecting plagiarism....”

- “My biggest concern is a student who cheats in any capacity exhibits unfavorable characteristics likely to follow them through life.”

- “In general, I think students are less aware that [plagiarism] is wrong... the accessibility reduces the feeling that they are using someone else’s work.”

- [My biggest concern is] “The acceptance by individuals that cheating or dishonesty can be justified or rationalized as something other than wrong.”
When everyone is responsible, no one is responsible.
# PORTLAND COMMUNITY COLLEGE

## ACADEMIC DISHONESTY REPORT FORM

<table>
<thead>
<tr>
<th>Instructor’s Name:</th>
<th>Department / Division:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Phone:</td>
<td>Faculty email:</td>
</tr>
<tr>
<td>Course:</td>
<td>Student email:</td>
</tr>
<tr>
<td>Student’s Name:</td>
<td>Student I.D. No:</td>
</tr>
</tbody>
</table>

**Type of academic dishonesty:**
- [ ] Cheating (the use or attempted use of unauthorized materials, unauthorized copying or collaboration)
- [ ] Fabrication (intentional misrepresentation or invention of any information)
- [ ] Plagiarism (the use of another’s words, ideas, data, or product without appropriate acknowledgement)
- [ ] Collaboration (assisting another to commit an act of academic dishonesty)
- [ ] Academic Misconduct (grade tampering, fraud, misrepresentation, obtaining or distributing any part of a test)
- [ ] Other:

**Summary of the incident** (include date, time, and place):

**Student’s explanation** (admission of guilt, denial, comments, etc.):

**Instructor’s action / recommendation for further action**:

**Instructor’s signature and date:**

**Student’s signature acknowledging this report and the opportunity to review procedures:**

  (If student is unavailable or unwilling to sign, note how this report was communicated to student.)

**Student’s signature and date:**

**Action taken:** (to be completed by Division Dean)
- [ ] Disciplinary admonition and warning [by faculty member]
- [ ] Academic penalty on assignment [by faculty member]
- [ ] Assignment of a lower or failing grade for the course [by faculty member/Division Dean]
- [ ] Disciplinary probation for academic terms [by Dean of Student Development]
- [ ] Suspension from Portland Community College for academic terms [by Dean of Student Development]
- [ ] Expulsion from Portland Community College [by Dean of Student Development]
- [ ] Other:

**Signature of Division Dean and Date:**

Please file this completed form in the Division Office and forward copies to the campus Dean of Student Development and the campus Dean of Instruction.

rev. 2013
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- Disciplinary admonition and warning [by faculty member]
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- Assignment of a lower or failing grade for the course [by faculty member/Division Dean]
- Disciplinary probation for _____ academic terms [by Dean of Student Development]
- Suspension from Portland Community College for _____ academic terms [by Dean of Student Development]
- Expulsion from Portland Community College [by Dean of Student Development]
- Other:

**Signature of Division Dean and Date:**

Please file this completed form in the Division Office and forward copies to the campus Dean of Student Development and the campus Dean of Instruction.
What do faculty think?

18. How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Disagree Strongly</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Agree Strongly</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheating is a serious problem at PCC.</td>
<td>5</td>
<td>24</td>
<td>125</td>
<td>86</td>
<td>46</td>
<td>286</td>
</tr>
<tr>
<td>Students should be held responsible for monitoring the academic integrity of other students.</td>
<td>16</td>
<td>79</td>
<td>67</td>
<td>87</td>
<td>35</td>
<td>284</td>
</tr>
<tr>
<td>Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty.</td>
<td>13</td>
<td>47</td>
<td>124</td>
<td>81</td>
<td>18</td>
<td>283</td>
</tr>
<tr>
<td>The types of assessment used in my courses are effective at evaluating student understanding of course concepts.</td>
<td>0</td>
<td>6</td>
<td>12</td>
<td>162</td>
<td>106</td>
<td>286</td>
</tr>
<tr>
<td>The types of assessment used in my courses are effective at helping my students learn course concepts.</td>
<td>1</td>
<td>2</td>
<td>11</td>
<td>168</td>
<td>103</td>
<td>285</td>
</tr>
<tr>
<td>Our process for sanctioning students involved in cheating or plagiarism is fair and impartial.</td>
<td>10</td>
<td>24</td>
<td>125</td>
<td>102</td>
<td>25</td>
<td>286</td>
</tr>
<tr>
<td>Our process for reporting students involved in cheating or plagiarism is fair and impartial.</td>
<td>10</td>
<td>25</td>
<td>118</td>
<td>106</td>
<td>25</td>
<td>284</td>
</tr>
</tbody>
</table>
What do students think?

19. How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Disagree Strongly</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Agree Strongly</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheating is a serious problem at Portland Community College.</td>
<td>216</td>
<td>411</td>
<td>561</td>
<td>91</td>
<td>104</td>
<td>1,403</td>
</tr>
<tr>
<td>The investigation of suspected incidents of cheating is fair and impartial at Portland Community College.</td>
<td>39</td>
<td>70</td>
<td>530</td>
<td>323</td>
<td>125</td>
<td>1,367</td>
</tr>
<tr>
<td>Students should be held responsible for monitoring the academic integrity of other students.</td>
<td>195</td>
<td>350</td>
<td>390</td>
<td>326</td>
<td>119</td>
<td>1,366</td>
</tr>
<tr>
<td>Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty.</td>
<td>31</td>
<td>73</td>
<td>564</td>
<td>523</td>
<td>203</td>
<td>1,394</td>
</tr>
<tr>
<td>Faculty members change exams and assignments on a regular basis.</td>
<td>45</td>
<td>102</td>
<td>566</td>
<td>447</td>
<td>211</td>
<td>1,391</td>
</tr>
<tr>
<td>The amount of course work I’m expected to complete is reasonable for my year level and program.</td>
<td>35</td>
<td>105</td>
<td>251</td>
<td>706</td>
<td>289</td>
<td>1,387</td>
</tr>
<tr>
<td>The degree of difficulty in my exams and assignments is appropriate for my year level and program.</td>
<td>35</td>
<td>80</td>
<td>261</td>
<td>718</td>
<td>296</td>
<td>1,391</td>
</tr>
</tbody>
</table>
Why do we need educational options?

6. If you were convinced, even after discussion with the student, that a student had cheated on a test or assignment in your course, what would be your most likely reaction (check all that apply)?

- 51.2% Report or warn the student
- 27.1% Lower the student’s grade
- 67.8% Fail the student on the test or assignment
- 7.5% Fail the student for the course
- 32.9% Require student to retake test or redo assignment
- 45.1% Report student to your chair, director, or dean
- 0.7% Do nothing about the incident
The student perspective - better education about academic integrity would help.
Are we ready to proceed?

- What questions do you have?
- Are you ready to vote on this next month (weather permitting)?

**FINISH LINE**

**THERE IS NO FINISH LINE.**