
Rachel reported the latest news on the ICAI Assessment Guide, which we plan to use to gather information about academic integrity at PCC. The Guide is not yet available; the Center’s move included moving the Guide to new servers, and there are a few glitches. The Center also wants to run at least one test assessment before offering its services. We decided to propose a one-year extension of this task force, so that we can use the Assessment Guide process.

We do have more information about the Assessment Guide: the survey instruments are online; we can tailor questions to our institution to a certain extent, but of course responses to local questions can’t be compared to the rich database of results from other institutions. The Center anticipates that the time from survey administration until we get results and recommendations will be about 2-4 months.

Robin talked with Institutional Effectiveness. They would be ideal partners in the survey process, as they have expertise in surveys and data as well as knowledge of PCC. In accordance with some preliminary advice, we’ll probably try to run the survey in late Fall 2014 or mid-Winter term 2015. As we’re able, we will connect IE with ICAI.

Martha reminded us to check with the Learning Assessment Council, to ensure that students aren’t being surveyed about AI at the same time they’re also being surveyed for SAC assessment projects.

We discussed recent offers from sales reps for Turnitin and Grammarly -- each would like to set up demos for their products. Greg shared some information about a variety of tools that the Distance Learning team has looked at. We decided not to test-drive any tools until we have data from the ICAI Assessment and a better understanding of our situation and goals. We discussed whether it made sense to test-drive plagiarism detection tools before the Assessment Guide survey, and we discussed whether surveying faculty about their interest in such a tool would "muddy the waters" for the Assessment Guide survey. Rachel will discuss this with Rob Vergun from Institutional Effectiveness to help guide our next steps.

We also looked forward, beyond the task force mission, and agreed that we will recommend some kind of long-term team that focuses on academic integrity. Could be an EAC subcommittee, a separate committee, a council… Potential partners in establishing some kind of academic integrity team, organization, event, or symbol might include corporate partners, ASPCC, campus centers, Phi Theta Kappa -- we’re really just beginning to brainstorm about this. Curious? Take a look at Sample Integrity Events, Sample AI Awareness Posters, and more at the ICAI Educational Resources site.

Stephanie and Rachel will attend the ICAI Conference at the end of Feb - beginning of March; we’ll schedule our next meeting after their return, so that they can share what they’ve learned!