In attendance: Martha Bailey (by speakerphone), Dan Davis, Andy Freed, Ric Getter, Karen Henry, Greg Kaminski, Barb Lave, Robin Shapiro, Rachel Stone, Maureen Wright, Stephanie Yorba.

Robin had some technical difficulties that limited our ability to take a tour through the Spaces wiki. The AITF Spaces wiki is a good place to share information among ourselves.

The SAC Day Survey results are on the Spaces page. Here’s a brief recap:

The most important issue regarding academic integrity is:

9 votes -- Another person completes the work submitted by a student.
7 votes -- Plagiarism
6 votes -- Students don’t comprehend or don’t care about academic integrity
4 votes -- Inappropriate collaboration or sharing of homework, test info, etc.
4 votes -- Students cheat themselves out of learning opportunities
3 votes -- Students who cheat will not learn essential skills, and will reflect badly on PCC / damage industry’s perception of PCC degrees
3 votes -- Copying from other students
3 votes -- The process of reporting academic dishonesty is too difficult
2 votes -- Discipline-specific concerns
1 vote -- Proctoring for make-up exams is not always available

This is just a snapshot; we have an exciting opportunity for an in-depth analysis of the academic integrity situation at PCC. Thanks to Cheryl Scott’s office, PCC is now a member if the International Center for Academic Integrity. As a member institution, we will be able to obtain the Academic Integrity Assessment Guide, a tool for:

- Evaluating the effectiveness of your current academic integrity programs and policies
- Assessing student and faculty attitudes and behaviors in classrooms, labs, and exams
- Identifying potential concerns from sanctions to educational programs that can improve
- Developing action plans to improve understanding the importance of academic honesty
- Promoting open dialogue about academic integrity issues on your campus (ICAI)

We’ll have more information about the Guide toward the end of January.

The Tools team is looking into how TurnItIn works for other institutions. TurnItIn is certainly the market leader in anti-plagiarism software, but plagiarism is only one of the academic integrity issues we’ve identified so far. They requested any info from members section of the ICAI website; Stephanie volunteered to search.

There was significant discussion of the #3 issue from our survey: students don’t know what constitutes a violation of academic integrity, or they don’t care. We discussed where academic
integrity is addressed in the curriculum, and identified CG classes and the upcoming DL Orientation (with the Colorado Community Colleges academic integrity module, scheduled to go live Fall 2014). We are aware of the PREPARE group, who are looking at collegewide orientations, but we don’t know whether there is an academic integrity component -- Rachel Stone volunteered to follow up with Brenda Ivelisse and/or Luis Menchu, who are working on PREPARE. [An aside: the Colorado Community Colleges academic integrity tutorial Andy mentioned includes a tutorial for faculty and a list of best practices and strategies.] At the meeting, strategies mentioned included an academic integrity statement to be signed by students before beginning classes, and reminders of appropriate behavior “close to the action” - just before taking a test, or a form to be added to assignments.

We plan to meet in week 3 or 4 of winter term; the CLIMB center was suggested as it is reasonably central and parking is available.

**Action items:**

**Stephanie** -- search ICAI members section for Turnitin-related information, especially regarding implementation.
**Rachel** -- checking in with ICAI about assessment guide availability, checking in with others at PCC who are working on academic integrity issues.
**Tools team** - meet to determine what happens next
**Robin** -- collect info on how current process is working, AITF progress report to EAC on 12/11
**Everyone** -- continue to post useful resources on Spaces page

As always, if I’ve missed an important aspect of the discussion or misrepresented anything, please let me know!

rms