AITF meeting 12/3/2014

Attending: Joe Fischer, Rachel Stone, Stephanie Yorba, Robin Shapiro, Greg Kaminski

News:

The assessment guide is ready! This is the news we've been waiting for.

This is great news, and we're in the process of working with both the International Center for Academic Integrity and PCC's Institutional Effectiveness office to clarify whether we'll need to go through an IRB process in order to run the assessment surveys. Rachel Stone is coordinating this process.

Guide distribution: We are permitted to print up to 20 copies of the Assessment Guide. This is the 170-page document that details most of the process we've undertaken, plus the Assessment survey process and the kinds of results we might see.

Question: may task force members read the Assessment Guide online? Answer: no, we're not permitted to make it available online. Contact Robin Shapiro or Rachel Stone if you need a print copy.

Steps from here to our final recommendations:

The Assessment -- how will we persuade students to participate?

Many ideas were discussed -- there are a few questions to answer (How long is the survey expected to take? Is there any way in which a student can demonstrate completion, like a printable statement?) In general, the feeling is that students are motivated by rewards -- food, a chance to win a gift card, extra credit from an instructor, etc. Students may also be motivated by hearing from their instructors and peers that this survey is important. Could we invite students to complete the survey in on-campus computer labs with cookies available? How can we motivate distance learning students to participate?

Rachel is working with ICAI to answer questions about survey length and proof of completion; when we have that info we will further discuss incentives.

Campus conversations -- what do we still need to know? Can we raise interest in the assessment process by meeting with faculty, staff, and students? What issues do we need to include that we haven't discussed yet? This may inform the work of the Culture and Process teams. Volunteers?
We’ll wait until we have more information about the survey mechanics (see above) to begin this.

Plagiarism detection tools -- there’s a team working on assembling information; how is that process going?

Greg and other members of the Tools Team will work on this, and provide a draft write-up by the end of January. As we heard at the October meeting, there’s some interest in a consortial subscription to Turnitin among OCCDLA members.

We have planning documents from the Culture and Process teams; it’s time to move forward and begin to write these sections.

Process: Joe will draft something about the relationship between the Academic Dishonesty and Code of Conduct processes, as well as a proposal for adding Academic Dishonesty incidents to the Maxient database. We will have a draft to discuss at the end of January.

Culture: Robin will begin to draft this section.