Mission Fulfillment and Core Theme Objectives defined for NWCCU Reporting
pending NWCCU approval August 2012

1st Revision: per NWCCU feedback received August 2011 to PCC’s Year One Self-Evaluation Report
2nd Revision: per President’s Cabinet Meeting on November 16, 2011

Mission (Highlighted sections represent Core Themes)
Portland Community College advances the region’s long-term vitality by delivering accessible, quality education to support the academic, professional, and personal development of the diverse students and communities we serve.

NWCCU Accreditation Standard 1.A.2 The institution defines mission fulfillment in the context of its purpose, characteristics, and expectations. Guided by that definition, it articulates institutional accomplishments or outcomes that represent an acceptable threshold or extent of mission fulfillment.

(Introductory paragraph will address http://www.pcc.edu/ir/edumasterplan/PCC_Cornerstone.pdf, the PCC Cornerstone, which details the college purpose, characteristics, and expectations. The alignment between the Cornerstone and core themes will be described.)

PCC defines mission fulfillment as successfully meeting the objectives of the college core themes. This is determined by assessing college performance on the indicators of achievement corresponding to each core theme objective. Benchmark data form the basis for comparison on each indicator of achievement and help establish the targeted performance level. The acceptable threshold of mission fulfillment is attainment of 75% or higher of the targeted performance levels per core theme.

Standard 1.B.2: The institution establishes objectives for each of its core themes and identifies meaningful, assessable, and verifiable indicators of achievement that form the basis for evaluating accomplishment of the objectives of its core themes.

Core Theme: Access and Diversity
Objective: Competitively priced educational offerings are available in an environment enriched by student, faculty and staff diversity.

Core Theme: Student Success
Objective: Students’ progress from developing skills needed to succeed in college to completing a degree, certificate, transfer, and/or pursuit of life-long learning.

Core Theme: Quality Education
Objective: Evaluations external to PCC grades confirm students master expected learning outcomes.

Core Theme: Economic Development and Sustainability
Objective: Academic, training and business development programs address the changing community workforce needs while college practices contribute to a sustainable environment.

See the “Summary Table of Core Themes, Objectives, Achievement Indicators and Targets” for corresponding indicators of achievement.

Im: Objectives_Revised_For_YR3_Report_draft2.docx, Nov 2011