CTE Assessment Plan

AAS or Certificate: AAS-Paraeducator

*Submit to [learningassessment@pcc.edu](mailto:learningassessment@pcc.edu)* by November 15, 2010

<table>
<thead>
<tr>
<th>1. Outcome</th>
<th>2. Maps to a Core Outcome?</th>
<th>3. Assessment Setting/Method</th>
<th>4. When will assessment take place?</th>
</tr>
</thead>
</table>
| Demonstrate appropriate strategies and techniques to provide instructional support to students of diverse populations | - Cultural Awareness  
- Critical Thinking & Problem Solving  
- Communication  
- Professional Competence  
- Self-Reflection | Portfolio (ED 263- existing course required for certificate and AAS)                             | 2010-2011                                                                                   |
| Demonstrate attitudes and behaviors that are appropriate to meeting the needs of diverse populations. | - Cultural Awareness  
- Critical Thinking & Problem Solving  
- Communication  
- Community & Environmental Resp.  
- Professional Competence  
- Self-Reflection | Portfolio (ED 263- existing course required for certificate and AAS)                             | 2010-2011                                                                                   |
| Apply best practices in classroom management to optimize the potential for student learning. | - Cultural Awareness  
- Critical Thinking & Problem Solving  
- Communication  
- Professional Competence  
- Self-Reflection | Portfolio (ED 263- existing course required for certificate and AAS)                             | 2010-2011                                                                                   |
| Practice ethical and legal codes of contact.                             | - Critical Thinking & Problem Solving  
- Communication  
- Community & Environmental Resp.  
- Professional Competence  
- Self-Reflection | Portfolio (ED 263- existing course required for certificate and AAS)                             | 2010-2011                                                                                   |
<table>
<thead>
<tr>
<th>Activity</th>
<th>Competence</th>
<th>Course/Portfolio Details</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply technology to support teaching, learning and communication.</td>
<td>Communication</td>
<td>Portfolio (ED 263- existing course required for certificate and AAS)</td>
<td>2010- 2011</td>
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<tr>
<td><strong>Meet NCLB academic standards for paraeducators.</strong></td>
<td>Communication</td>
<td>Portfolio (ED 263- existing course required for certificate and AAS)</td>
<td>2010- 2011</td>
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<tr>
<td><strong>Apply depth or breadth of knowledge in educational theory and practice toward an area of emphasis.</strong></td>
<td>Critical Thinking &amp; Problem Solving, Communication, Professional Competence</td>
<td>Add-on Portfolio Section (ED 264- NEW 1 credit course <strong>required for AAS only</strong>) Rubric to be developed this year.</td>
<td>2010- 2011</td>
</tr>
<tr>
<td><strong>Demonstrate breadth of knowledge across several disciplines in Humanities, Social Sciences, Mathematics and Science.</strong></td>
<td>Professional Competence</td>
<td>Add-on Portfolio Section (ED 264- NEW 1 credit course <strong>required for AAS only</strong>) Rubric to be developed this year.</td>
<td>2010- 2011</td>
</tr>
</tbody>
</table>

5. For Programs that are beneficiaries of Perkins funding: Identify assessments that will comprise the TSA.

The Portfolio Assessment for the 1 Year Paraeducator Certificate has already been approved by the state as a TSA.

We will submit an application to the state for the additional outcomes for the AAS-TSA this academic year, 2010-2011.