

# Annual Report for Assessment of Outcomes -- Welding

## (For Degree, Certificate or Core Outcomes)

**To complete this Assessment Report**, please address the questions below, and send to [learningassessment@pcc.edu](mailto:learningassessment@pcc.edu) **by June 20, 2011**; subject line: REPORT Assessment [SAC]

1. Describe changes that have been implemented towards improving students' attainment of outcomes that resulted from outcome assessments carried out in the previous academic year.

*(Information provided here may be referenced, inserted into or summarized in Program Review 2.C.iii (for Core Outcomes) or 6.B.iii (for CTE Degree and Certificate outcomes).*

In 10-11, all SACs should have reported on the Critical Thinking Core Outcome. Were any changes to content, materials, pedagogy, etc made as a result?

**There were no changes content, materials, pedagogy for the critical thinking core outcome.**

**Here is the reason why there were no changes** is that our current assessment of this outcome is via of our Rubric and course assignment.

2. Identify the outcomes assessed this year, and describe the methods used. What were the results of the assessment (i.e., what did you learn about how well students are meeting the outcomes)?

*(Information provided here may be referenced, inserted into or summarized in Program Review 2.C.i& ii (for Core Outcomes) or 6.B.i & ii (for CTE Degree and Certificate outcomes)*

**a. Describe the method(s) you used.**

Include relevant information about:

- The students (how many, where in your program (one class, a group of classes, end of degree?))

All courses are offered concurrently along as well as end of degree which is validated with our capstone class.

- The nature of the assessment (written work, project, exam, performance task, observation etc).

Assessment has been with written work, projects, final written exam, performance task, observation.

- How was the assessment evaluated?

All of our courses offered have a Rubric at the end of each course.

(All of our responses on these questions can be taken back to our program review0

**b. Results: What did you learn?**

How well did your students do? Do the assessment results match your aspirations for your students? Did your assessment indicate any areas or aspects in which student achievement could be better?

(If your assessment was scored in some way, it would be helpful to report some of that information. Scores that can be taken apart into meaningful components are often helpful in determining areas that might need attention.)

We learned that a key factor of success of students is Attendance.

Being an open entry open/exit program creates a challenge in monitoring and managing the varied attendance patterns of students.

3. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of outcomes.

*(Information provided here may be referenced, inserted into or summarized in Program Review 2.C.iii (for Core Outcomes) or 6.B.iii (for CTE Degree and Certificate outcomes)*

This is an important part of what is expected as a result of assessment. It is not enough to say "we are doing great". We are expected to be self-examining, and curious about what we might do better.

We are more active in enforcing to monitor their attendance pattern. We have developed an attendance contract that each student has to sign a contract with days of attendance hours of attendance till the courses have been completed as or the student has left. This contract is signed at the beginning of each term.