Portland Community College
Early Childhood Education A.A.S.
Transfer Agreement with Portland State University

Graduates from PCC’s Early Childhood Education Associate of Applied Science (A.A.S.) degree program may transfer to PSU with the following understandings:

1. They will first contact an academic adviser at Portland Community College and then either PSU’s College of Liberal Arts and Sciences Advising Office, (503) 725-3822, PSU CAPITAL Center Degree Completion Program, (503) 725-2148, or PSU Salem Center, (503) 315-4281 to schedule an appointment with an academic adviser.

2. They will have been advised, and have their transcripts evaluated for a transfer into a B.S. or B.A. degree program in Social Sciences, Liberal Studies or Arts and Letters (though they may choose from the full range of undergraduate majors for which they meet pre-requisites). Students who choose to pursue the B.S. are required to complete 12 credits of science course work, of which 8 credits must be lab science, and 4 credits of college-level mathematics. Students who choose to pursue the B.A. are required to demonstrate proficiency in a foreign language through the second year of college level, and complete an additional 4 credits in science, and 4 credits in fine arts. It is almost always to a student’s advantage to transfer to PSU having completed these requirements.

3. Those students completing their AAS at PCC who express an interest in pursuing their teaching license will have been advised about preparation for graduate teacher education.

Those interested in early childhood and elementary will have been advised
a) to complete MTH 211, 212, 213
b) to stay within one department when completing their humanities requirement
c) to take PSY 215 and the American History sequence as part of their social sciences requirement
d) choose elective coursework which represents the range of the elementary curriculum, including MUS 110.

Those interested in the middle and high school level teaching authorization typically choose to major in their subject field, and should include lower division pre-requisites for both the major and endorsement area within their AAS program of study.

4. Provided that there are at least 90 transferable credits, they will be admitted to PSU with Junior status.
Portland Community College  
Early Childhood Education A.A.S.  
Transfer Agreement with Portland State University

5. The professional technical courses and practicum taken at PCC will appear as electives on transfer evaluations.

6. Changes in these understandings will be communicated by either party in writing no later than June 30 of any academic year.

7. This agreement may be terminated at any time by mutual agreement of the parties, or by either party upon 30 days written notice to the other party.

Portland State University

Dr. Grant Fass  
Associate Dean  
College of Liberal Arts and Sciences

Terry Rhodes  
Vice Provost  
Curriculum and Undergraduate Studies

Portland Community College

Christyn Dundorf  
Dept. Chair, Early Childhood Education and Family Studies

Moe O’Connor  
Interim Division Dean

Barbara VanAmerongen  
Interim Dean of Instruction

Denise I. Wendler  
Director, Business Affairs  
Portland State University

Jan. 2005
AGREEMENT BETWEEN PORTLAND STATE UNIVERSITY AND PORTLAND COMMUNITY COLLEGE

Portland State University (PSU) agrees to accept in transfer from Portland Community College (PCC) 80 quarter credits from students who have completed the Associate of Applied Science (AAS) degree in Early Childhood Education (ECE) and to accept these students into the Bachelor of Science or Bachelor of Arts degree in Children and Family Studies (CFS).*

Portland Community College agrees to ensure that the course work transferred from the degree will include:

(a) a maximum of 50 credits of ECE courses from the attached list.
(b) ECE 226 Child Development (3 credits)
(c) HE 262 Children's Health and First Aid (3 credits)
(d) 24 credits applicable to the general education requirement currently in effect at PSU. (As PSU moves into its new general education model, PCC may wish to examine competencies which will most benefit the students for entrance into junior level general education courses.)

Portland State University agrees to accept courses in transfer and apply them to the degree in the following manner:

(a) 30 credits in the CFS major
(b) 24 credits of lower division general education requirements
(c) 26 credits of electives

Portland State University and Portland Community College agree to communicate all changes in their Early Childhood Education and Child and Family Studies degree programs and if necessary to modify this agreement accordingly. Program directors will be in frequent contact to maintain a close relationship between the two programs.

* These credits will not transfer into another degree program.

Amy Driscoll
Coordinator, Child and Family Studies
Portland State University

James Van Dyke
Vice President for Education Services
Portland Community College

Michael F. Reardon
Provost
Portland State University

Elizabeth Rusk
Dean, Health and Family Studies
Portland Community College
APPENDIX A

The agreement prescribes the following distribution of the 80 credit hours from Portland Community College:

a. Up to 30 credit hours equivalency for coursework in the Child and Family Studies Major. The following CFS requirements will be met:

1. CFS Core Courses up to 6 credits:
   - PSY 311 Human Development (3)
   - PHE 365 Health Promotion Programs for Children & Youth (3)

2. CFS Specialization Courses up to 15 credits:
   - CI 251 Intro to ECE (3)
   - CI 252 Instr. & Mgmt. in Preschool Education (3)
   - CI 253 Preschool Programming (3)
   - EPFA 429 ECE: Relationships with Home & Society (3)
   - PSY 459 Infant Development (3)

3. CFS Practicum (9)

b. Up to 24 credits toward fulfilling lower division University general education requirements.

c. Up to 26 credits to be used as electives.

The rationale for determining equivalency of vocational/technical credits for transfer to an upper division major program is the intense concentration of Child Development/ECE credits for the Associate degree in ECE at Portland Community College. In most cases of determining course equivalency, there are at least two times the number of vocational/technical credits per CFS credits.

For the remainder of CFS Practicum credits in the major, transfer students will be advised and placed in settings other than the preschool placements of their Portland Community College program. The goal of these placements will be to broaden the experience base of practicum learning to match the CFS program intent.
APPENDIX B

A LIST OF SUGGESTED COURSES

FOR PORTLAND VOCATIONAL-TECHNICAL CREDIT

The following list illustrates a desirable distribution of courses in Early Childhood Education from which an ECE major may select courses for transfer. These options closely parallel the upper division course work required of Child and Family Studies majors at Portland State University. Because Portland transfer students have specialized in one concentration at the community college level, these students will be advised to pursue a broad-based program (equivalent to general education requirements) at the junior and senior levels. Students obtaining credit for ECE experience will be encouraged to take course work within and outside of the major which will broaden their knowledge and experience. Transfer students will be required to complete a maximum of 25 credits prescribed for the Child and Family Studies major in addition to general education requirements.

A maximum of 50 hours of vocational-technical (decimal numbered) credit may be transferred to Portland State University. This credit will be transferred without assignment of grade, and will be awarded only upon completion of the Associate of Applied Science degree program by the student.

Students may select credits from the following areas and courses:

**Early Childhood Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ECE 226</td>
<td>Child Development</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.481</td>
<td>Child Family, Community</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.483</td>
<td>Guidance of Young Children</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.490</td>
<td>Early Childhood Observation</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.487</td>
<td>Infant/Toddler Environments</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.485</td>
<td>Infant/Toddler Materials &amp; Activities</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.472AG</td>
<td>Infant/Toddler Practicum I</td>
<td>(6)</td>
</tr>
<tr>
<td>ECE 7.486</td>
<td>Early Childhood Environments</td>
<td>(3)</td>
</tr>
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<td>ECE 7.484</td>
<td>Early Childhood Materials &amp; Activities</td>
<td>(3)</td>
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</tr>
<tr>
<td>ECE 7.472AA</td>
<td>Infant/Toddler Practicum I</td>
<td>(1)</td>
</tr>
<tr>
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<tr>
<td>ECE 7.471AA</td>
<td>Early Childhood Practicum I</td>
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<td>ECE 7.430</td>
<td>Nutrition in ECE</td>
<td>(2)</td>
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<tr>
<td>ECE 7.482</td>
<td>The Professional in ECE</td>
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<tr>
<td>ECE 7.454AB</td>
<td>Integ. Theory &amp; Practice I</td>
<td>(3)</td>
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<tr>
<td>ECE 7.455</td>
<td>Integ. Theory &amp; Practice II</td>
<td>(3)</td>
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<tr>
<td>ECE 7.457</td>
<td>Supervision &amp; Team Bldg. in ECE</td>
<td>(3)</td>
</tr>
<tr>
<td>ECE 7.443</td>
<td>Advanced Practicum</td>
<td></td>
</tr>
</tbody>
</table>
Appendix C

Suggested Equivalent Courses for CFS Major

Portland Community College

- ECE 226 ✔ Child Dev (3)
- HE 262 Children's Health & First Aid (3)
- ECE 7.430 Nutrition in ECE (2)

Portland State University

- PSY 311 ✔ Human Dev (3)
- PHE 365 ✔ Health Promotion Programs for Child. & Youth (3) + 2 electives

- CI 252 ✔ Instr. & Mgmt. in Preschool ECE (3) + 3 electives
- EPFA 429 ✔ ECE: Relat. w/Home & Society (3)

- ECE 7.482 The Professional in ECE (3)
- ECE 7.486 EC Environments (3) ✔
- ECE 7.484 EC Materials & Activities (3)
- ECE 7.471 AG EC Practicum I (6)
- ECE 7.471 AA EC Practicum I (Sem.) (1)

- ECE 7.487 Infant/Toddler Environ. (3)
- ECE 7.485 Infant/Toddler Materials & Activities (3) ✔
- ECE 7.472 AG Infant/Toddler Materials & Activities Practicum I (6)
- ECE 7.472 AA Infant/Toddler Materials & Activities Practicum I (Sem) (1)

- ECE 7.454AB Integ. Theory & Practice I — Elective (3)
- ECE 7.454AB Integ. Theory & Practice II — Elective (3)
- ECE 7.457 Supervision & Team Bldg. — Elective (3)
- ECE 7.443 Advanc. Practicum ✔ — CFS 409 (9)

Suggested Courses to Satisfy General Education Requirements

- WR 121 Comm. Skills (3)
- PSY 240 Interpers. Awareness & Growth Tech's (3)
- + General Education Electives (18)
Health Education
HE 262    Children's Health & First Aid

Psychology
PSY 240    Interpers. Awareness & Growth Tech. (3)