



Recommendation of Student for PCC's ASL/English Interpreting Program or Deaf Cultural Studies Certificate

Student Name:	How do you know the student?
Your Name:	
Circle One: Deaf non-Deaf	How long have you known the student?
Date:	

Category	Description	Rare/ Never	Sometimes	Often	Consistently	Comments
Performance	Creates quality work products that follow assigned guidelines	0	1	2	3	
	Turns in work on time; Shows up prepared	0	1	2	3	
	Makes good use of resources, e.g. library, tutoring, etc.	0	1	2	3	
Social Skills	Uses appropriate levels of formality	0	1	2	3	
	Participates during discussions and activities	0	1	2	3	
	Works cooperatively with others	0	1	2	3	
	Shows respect for instructors/supervisors and peers	0	1	2	3	
	Demonstrates respect for diverse people and views	0	1	2	3	
Behavior & Personality	Open to input from others; willing to consider new ideas	0	1	2	3	
	Adapts well to new situations and circumstances	0	1	2	3	
	Takes initiative, asks questions for clarification, follows up on incomplete items	0	1	2	3	

Cognitive Ability & Self-Awareness	Remains focused on the task at hand	0	1	2	3	
	Comprehends abstract concept; makes connections between theory and practice	0	1	2	3	
	Displays a healthy level of self-confidence and self-awareness	0	1	2	3	
	Appropriate appearance, dress, and habits	0	1	2	3	
Communication	Expresses themselves well; communicates needs and perspectives effectively; uses appropriate vocabulary	0	1	2	3	
	Responds appropriately to conversational prompts; shows signs of understanding	0	1	2	3	

Additional Comments related to why you do/don't recommend this student for the AEIP/DCSC programs, keeping in mind that the AEIP is a demanding, full-time two-year program that requires high levels of cognitive ability, commitment, and adaptability.

This information is true to the best of my knowledge and accurately represents my experience with the applicant.

Signature: _____

Date: _____

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