

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
2020-2021

Program/Discipline: Sociology

SAC Chair(s): Jamee Kristen (RC)

Faculty Department Chair(s): Jamee Kristen (RC), Justin Elardo (CA), Rhonda Collier (SY),
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Program Dean/ SAC Administrative Liaison: Dana Fuller

Pathway Dean: Joy Jerome Turtola

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This section is for Administration to provide feedback.

To be prepared by Division Dean(s) and reviewed by DOI(s).

1. Strengths and successes of the program as evidenced by the data, analysis and reflection:
 - Thank you for reviewing 5 years of data to see whether enrollment was longer term or related to our quick response to COVID and move to remote. It appears there is a pattern of decline over the past five years.
 - SOC 204 (Introduction to Sociology), SOC 206 (Social Problems), and SOC 205 (Social Change). In this order, these are our highest enrolled and highest impact courses
 - Ideas for increasing enrollments including:
 - Update the sociology website with the new template; this includes updating faculty profiles, and encouraging faculty to create individual webEasy pages.
 - Yes and thank you! On Jun 22, 2022 PCC launched a new web site with an emphasis on recruiting students. The SSES admin team is leading changes including adding updated contacts, connection to SSES advisors and a Career page to each of our program landing pages. If you have additional changes you'd like made please feel free to contact Shelly Rettel for assistance as she is working directly with the WEB team.
 - Continue to support faculty member Ben Cushing's work with the Sociology statewide Major Transfer Map process and the development of aligned sociology program outcomes.
 - Yes, please let Joy and I know if there is anything we can do to help.

- Identify and communicate how our General Education courses serve students in other programs and certificates, especially now within the new Pathway structure.
 - How will you connect with these people and how can we help?
- Build relationships with faculty across and among Pathways to encourage student enrollment (e.g., criminal justice, nursing, education, and climate science - SOC 228 Introduction to Environmental Sociology is part of some Green Certificates).
- Coordinate with Academic Advising to provide information about course offerings and to talk about which programs and which sociology courses in a General Education capacity might best support students.
 - Last week we learned that Phil Christain is the Pathway Guidance Manager for PSESS and I confirmed with Phil that this list of [PSESS Pathway Advisors](#) is accurate and up-to-date.
- Cross-promote sociology courses taught by different sociology faculty.
- Connect with Career Services and provide advisors and students with information about career options with a sociology degree.
- Increase sociology program visibility at high schools.
 - This seems like excellent service work and we can connect you with the high school recruitment folks when you are ready.
- Students who continue to be engaged do well in our courses. Sociology faculty are asked to start keeping track of students carefully and to implement timely outreach when students start to struggle. Our goal is to increase retention and completion, specifically in SOC 204, which represents 54% of our SFTE. We will look for patterns distinguishing online, remote and onsite attrition for Winter and Spring terms.
 - This is great! I'm eager to hear what you learned in April when you looked at this information together.

2. Areas of challenge or concern, if any:

- “The groups that continue to have lower pass rates (below 75%) are Black, Latinx and NHOPI. Over the last three years, however, the success rate has improved for students who identify as Black or NHOPI.” (p.12)
 - It sounds like there is improvement in the success rate for students who identify as Black or NHOPI. Did the SAC make any changes or implement any new practices to address this?

3. Reflection on goals and resources:

4. Recommended next steps:

- While looking at the success data I would encourage the Sociology SAC to examine student success rates at individual instructor assessment level. This can be difficult but there can be a lot to learn from understanding individual practices

that lead to success and those that have unintentionally created negative outcomes.

- I apologize for the extreme tardiness of this response. This SOC ADU is very helpful and I can promise we are better prepared to respond to it today than we were when it was due as 2021-2022 was a very busy year but we have more context in which to understand the report.

Proceed as planned on program review schedule

Follow up conversation needed with SAC, Dept Chair(s) and Dean

5. Additional comments/questions:

Thank you for your work on this program update!