

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
Winter 2021-2022

Program/Discipline: Geography GIS

SAC Chair(s): Lauren Hull Christina Friedle

SAC Administrative Liaison (Director or Program Dean): Dana Fuller

Other Dean(s) or Director(s): Pathway Dean, Joy Turtola

Department Chair(s): Christina Friedle

Date: March 14, 2022

This section is for Administration to provide feedback.

To be prepared by Program Dean(s) and reviewed by Pathway Dean and Associate Vice Presidents(s).

1. Strengths and successes of the program as evidenced by the data, analysis and reflection:
 - A remarkable response to COVID and remote instruction. Thank you for your quick move to remote teaching and launching an almost immediate virtual open lab.
 - Fantastic job launching the Geomatics degree with Engineering all while working and teaching remotely. We are pleased that there are already 22 AA majors and 21 students who have declared the certificate as their educational goal.
 - Congratulations on your National Science Foundation (NSF) grants and the ways in which you have used funding to increase program services (Lab Coordinator and advising), expand open lab hours for students, develop responsive curriculum and offer paid internships to students.
 - Excellent 2021-2022 Part Annual Program update that provided program data from the last five years and SFTE for context.
 - We appreciate the program's efforts to help students access the GEO content through the focus awards.
 - We appreciate the SAC's commitment to making certain that all faculty begin to incorporate information from the various workshops and professional development opportunities offered at the Center for Teaching and Learning and other departments.

2. Areas of challenge or concern, if any:

- PCC is required under the NSF to provide “in-kind” staffing for NSF activities. PCC needs to hire at least a .5 FTE Lab Coordinator, who will coordinate labs with faculty, manage 2 Geospatial computer labs and equipment, check out equipment to students (GPS, laptops, notebooks, drones, etc). A full 1.0 FTE Coordinator is preferred, in order to meet these outcomes of an anticipated second NSF

Year	Winter Visits	Spring Visits	Summer Visits	Fall Visits	Total Visits Per Year
2020	220	276	27	245	768
2021	409	327	64	367	1167
2022	256	<i>Year still in progress</i>			256
			Grand Total		2191

3. Reflection on goals and resources:

- We support and encourage the scheduling of GEO LDC and CTE classes across the college and on the East and West campuses.
- We can advocate for more STORI opportunities that lend support for hybrid/blended and online development support.
- We can also advocate for campus enrollment data that might help with scheduling to meet the unique needs of students at campuses.

4. Recommended next steps:

Proceed as planned on program review schedule

Follow up conversation needed with SAC, Dept Chair(s) and Dean

5. Additional comments/questions:

Thank you for your exceptional work and growth during this challenging time, Dana