

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
Winter 2021-2022

Program/Discipline: Economics

SAC Chair(s): Erik Dean and Laura Cardwell

SAC Administrative Liaison (Director or Program Dean): Dana Fuller

Other Dean(s) or Director(s): Joy Jerome Turtola

Department Chair(s): Justin

Date: Oct 3, 2022

This section is for Administration to provide feedback.

To be prepared by Program Dean(s) and reviewed by Pathway Dean and Associate Vice Presidents(s).

1. Strengths and successes of the program as evidenced by the data, analysis and reflection:

First, thank you all for your exceptional efforts and flexibility in moving to remote operations and teaching to serve our students. I am grateful for your service, time and exceptional willingness to adapt to meet the needs of our students and college. Thank you very much!

Great questions about the future modality needs of the Economics department/SAC and due to the tardiness of this response we have some data to share. In fall 2022 Economics ran 23 CRNs including: 9 remote, 10 OL and 4 face to face. The enrollments for face to face are strong: 20/35, 35/35, 30/35, 29/35. I appreciate that the ECON department offered face to face classes and that the FT folks taught them. Clearly our students wanted campus classes as well as OL and remote. Thank you for helping us to offer the variety of modalities.

I want to compliment you on the mostly equivalent success rates in your face to face and OL classes.

I appreciate this sentiment and will see what I can find for you:

“interested in learning how others might explain the general college-wide downward trend in success rates among non-Asian students of color and Pell-offered students. It seems likely that this would in part have something to do with the pandemic measures, and hopefully the trends will reverse as we return to something more like normal. Just the same, there may be a number of insights that could be gleaned from a deeper analysis of this that may inform future course offerings, teaching strategies, and so on.”

I'll also look into how SACs are being provided more data on the previous educational experience of students to see if there is any development of data in this area.

2. Areas of challenge or concern, if any:

The Economics department/SAC states, "*As we have indicated in the past, we believe it may suit some students better to take EC 202 before EC 201, but we are not yet sure that the College's advisors are aware of this. Anecdotal evidence continues to suggest that students are being advised to take EC 201 first.*" This is significant and I feel you should reach out to the PSESS Pathway Advising Lead, Phil Christain with this information. He can be reached at Pchrista@pcc.edu but let me know if I can help in any way.

3. Reflection on goals and resources:

The ADU mentions the SAC working on culturally responsive pedagogy and OERs. I would really appreciate more information on what you have covered and implemented in terms of culturally responsive pedagogy as I am learning more too and want to know what is effective. I see that the lowest outcomes are among Black, Latinix and pell recipients in Economics, but would value more specifics on what you are doing, whether any of the work is standardized across the shells and classes (grading, projects, OERs, etc.) I am very interested in knowing what we can bring to the SAC in terms of professional development or OL developments.

4. Recommended next steps:

Proceed as planned on program review schedule

Follow up conversation needed with SAC, Dept Chair(s) and Dean

5. Additional comments/questions:

Thank you for your work on this ADU. I regret the lateness of my reply and look forward to serving you all as your program dean. Dana