

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
Winter 2021-2022

Program/Discipline: Physical Education

SAC Chair(s): Rebekah Spencer-Sims

SAC Administrative Liaison (Director or Program Dean): Janeen Hull for vacant program dean

Other Dean(s) or Director(s): Janeen Hull, pathway dean

Department Chair(s): Rebekah Spencer-Sims, Mike Boggs, Dee McQueen & Marc Spaziani

Date: 3/14/2022

Administrative Response

I would like to acknowledge and sincerely thank the Physical Education (PE) SAC for the hard work, dedication to students and service to PCC and our community.

The PE SAC's commitment to maintaining high quality instruction, student access and support, during another challenging year is impressive and serves as a model for other disciplines.

This administrative response is intended to both recognize efforts, and to provide some suggestions for the future by:

- Highlighting the strengths and successes of PE as evidenced by the data, your analysis and your reflection
- Recognizing areas of challenge or concern
- Addressing your reflection on goals and resources
- Providing recommendations for next steps

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Strengths and successes of the program as evidenced by the data, analysis and reflection:

Enrollment: In a time when general college enrollment has seen over a 5% decline and PE itself has seen a significant decrease (*1/2 in 3 years*) overall, you might not expect to see enrollment in the strengths and successes category. However, it is important to look at the number of students successfully served with Remote PE courses.

This is a reflection on the quick, but quality move of instruction to remote (& online too of course) modalities. Enrollment in PE has always been a challenge, but the SACs ability to work strategically and collaboratively has made a difference. Yes, moving forward, it will still be key to watch the enrollment patterns for scheduling across the college and determining sections and modalities. Could a hybrid format for most PE courses be the answer to student access and success in the coming years? There might also be an answer as our HEP pathway looks to lead the credit & non-credit integration work at the college over the coming academic year. PE as a discipline is ever changing and the PE SAC is always on top of the latest in research and trends and that serves us all very well.

High Success Rates: The success rates for PE courses, regardless of modality, are typically quite good (*upper 70% & higher*) and a model for other disciplines. This is a strong testament to the commitment to equitable student success by all PE faculty. The data did bare out a few discrepancies for certain online only courses and it is worth pursuing the reasons for this to determine an appropriate intervention.

Continuous Program Improvement: It's great to see the PE SAC use data and feedback from the learning assessments for continuous curricular improvement. I look forward to reading & learning more after the SAC analyzes the reassessment of 1, 2 & 4 in Yoga to determine if students are truly meeting the benchmark.

Curricular Innovation: PE faculty have invested time and effort into creating a student-centered, equity minded experience across course offerings. The move to use more inclusive language and images in course materials and on the course details pages is appreciated and will assist in ensuring everyone knows they are welcome and that they belong.

Areas of challenge or concern, if any:

Challenge: Scheduling with enrollment declines, in a one-college model, as the pandemic begins to subside.

Response: It is recognized that the challenges our PE SAC faces are significant. PE does not have a General Education course and is not required by all degrees or certificates. The reduction in SFTE & the move to one-college has real impacts on faculty, both full and part-time. The facilities, equipment, personnel and resources have been very different across the district. Sure, there is work to do to improve inequities and create stability and set us up for successfully serving more students as we open up more in the coming months. However, please know, PE is not considered just a collection of courses, but is valued for how it serves as an important part

of student learning (*lifelong learning*) and contributes directly to well-being for students, faculty, staff and the community.

Moving forward, it is important for the PE SAC to schedule strategically as one and not as four independent campuses. As we increase our credit and non-credit integration, it will be important for PE to collaborate with community education in scheduling our college offerings as well. In the coming academic year, PE will assign courses as one department and that includes using the best instructor available guidelines. It will also be necessary for the PE SAC to discuss and agree on which course can be cross-listed based on aligning outcomes and which modalities to use to promote student learning and success.

Reflection on goals and resources:

Goals and Resources will be addressed more fully in the coming academic year and during part B of this new ADU process.

PE's responses to the questions mentioned the need for more information & data. Specifically, in knowing if students are currently co-enrolled in HS completion programs. We can work with Effectiveness & Planning to see what reports might be available or are possible.

We also see the potential improved student access and enrollment growth in both hybrid and high-flex, even as the pandemic subsides. The need for quality instructor training and investing in necessary technologies will go hand in hand with moving towards these options for student learning.

Recommended next steps:

Proceed as planned on program review schedule

Follow up conversation needed with SAC, Dept Chair(s) and Dean

Additional comments/questions:

It is evident that the PE SAC has spent many hours collectively invested in addressing opportunities to help students have more access to and success in, safe, quality physical education courses. The amount of time, energy and hard work demonstrated during these unprecedented times is truly impressive and PE students are and will continue to benefit from these efforts.

Please know that the commitment to students, the discipline and of course, to each other, is truly appreciated and valued.