

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
Spring 2021-2022

Program/Discipline: Auto Collision Repair

SAC Chair(s): Tony Yorba

SAC Administrative Liaison (Director or Program Dean): Karen Sanders

Other Dean(s) or Director(s): N/A

Department Chair(s): Geoff Snook

Other Faculty / Staff: Wally Standley, Erik Peterson

Date: April 15, 2022

Administrative Response

I would like to thank the Auto Collision Repair department (AB) for the hard work, dedication and service your entire faculty and staff team provide to your students and to Portland Community College. Your program has been successful for many years, and I would like to commend all of you for working hard to return enrollment and service to pre-pandemic levels. Thank you!

This administrative response is intended to both recognize your efforts, and provide you with some suggestions for the future. Specifically, it will:

1. Highlight the strengths and successes of the program as evidenced in your report
2. Recognize areas of challenge or concern
3. Address your future goals
4. Provide recommendations for next steps

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Strengths & successes of the program as evidenced in your report

Flexibility: I would like to commend the department for recognizing that flexibility is important for student success. The implementation of a process to have loaner tool boxes for students who cannot purchase all required tools is a very good example of this flexibility. Thank you for this student-centered solution.

Engagement with industry partners: Please continue creating and nurturing relationships with industry partners. Strategies such as holding regular Advisory Committee meetings, bringing in guest speakers and placing students in valuable co-op experiences have proven successful to ensure that the program is in tune with current industry trends and needs.

Individualized support for students: I would like to highlight the department's observation that the program advisor, Larisa Felty, plays a critical role in supporting student success in the AB courses. It is important to recognize that Larisa has continued to provide this individualized support - critical to students' success - in spite of the chaos and changes that have resulted from the reorganization and advising redesign. As we move forward, it is extremely important that AB, and other CTE programs, do not lose this targeted and wrap-around support provided to students by Larisa, and others in similar roles.

Resiliency: The program has successfully navigated simultaneous and significant change during the past two years. The pause of the program due to the College going to 100% remote operations in March 2020, changes in leadership, and the challenges of returning to campus and offering courses in the context of time consuming safety planning - all happened at the same time - and yet you continue to offer high quality instruction and support for your students. Thank you!

Areas of Challenge (highlighted by the SAC) & Next Steps

Challenge: Consistently lower success rates in AB100

Response: In your report you stated that you believe the success rate is lower in this course relative to others because it is the program entry course and some students realize that the program may not be for them. While this may be the case for some students, I encourage the department to dig a little deeper and try to suss out in what specific areas of the course students are having difficulty. Once this is identified, the instructor could make some targeted adjustments to the content and/or delivery methods to see if this improves the overall success rate.

Next Steps: I will lead the SAC (perhaps during an upcoming SAC day) in a targeted discussion looking in detail at the content and delivery method of AB 100. The goal will be to identify at least one thing to adjust in an upcoming term to see if it has any impact on student success.

Challenge: Increasing the gender diversity in the program

Response: I suggest doing a deeper dive into the data related to gender diversity to establish a baseline. The next step would then be to identify one or two specific strategies that can be implemented next year - implement these - and then reevaluate the gender diversity data to see if there was an impact. I am happy to work with the department to determine specific actions and timelines for this work.

Next Steps: The department should identify at least one strategy (outreach, marketing etc...) that is specifically designed to attract female students to the program.

Conclusion:

Thank you for completing the Annual Program Update. I commend all of you on your resilience and dedication to the students. I look forward to engaging with you in your future work.

Thank you,

Karen Sanders, Pathway Dean - Advanced & Applied Technologies