

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
2020-2021

Program/Discipline: Physical Education

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Date: April 19, 2021

Administrative Response

We would like to thank the Physical Education (PE) SAC for the hard work, dedication and service your entire faculty team and staff provide for Portland Community College and the many Community Partners you support throughout the District. Your work in all areas of fitness, exercise, physical health, mental health, sports, and overall wellness for PCC's students, faculty and staff does not go unnoticed. We thank you for providing high quality physical education and representing Portland Community College so well.

This Administrative Response will:

1. Address your strengths and successes of the program as evidenced by the data, your analysis and your reflection.
2. Provide areas of challenge or concern.
3. Address your reflection on goals and resources.
4. Our recommendation for your next Steps.
5. Additional Comments and questions we have.

1. Physical Education SAC strengths and successes of the program as evidenced by the data, your analysis and your reflection.

The greatest strength of the District PE Program at PCC is the professional knowledge and quality instruction of the faculty in a variety of disciplines. The Full Time and Part Time instructors are experts in a variety of physical education disciplines ranging from Aquatics to Zumba. The courses offered include a very real learning component contributing to the long-term well-being of PCC students and staff. We value them as an integral part of our students' experience, and not merely as "activities courses." The PE SAC also collaborates with other PCC programs such as Exercise Science, Health Studies and Community Education. We support this work and believe these partnerships should continue to grow.

We are glad to see your efforts to work with the Learning Assessment Council to continue to find new strategies and tools to assess and reassess outcomes such as Cultural Awareness, the Social Context dimension of the Social Analysis and Inquiry rubric and the General Education Integrative Learning Rubric. The fact that your SAC is making these assessments meaningful and useful to both faculty and students is the intended outcome of the assessment process.

Physical Education facilities and available equipment: As a District, PCC has quality PE facilities and equipment which is a strength, however, we recognize that each campus has historically had access to different levels of resources.

We would like to recognize the PE SAC for several successes that were not included in your report:

- Adding the discontinued Dance Program into the PE SAC.
- The addition of three Multi-Year Contract PE Positions: SY, CA, & RC
- The development and implementation of four new fully Web sections of PE:
PE 181A & B, Beginning Weight Training & Intermediate Weight Training;
PE 182K & L, Yoga I & Yoga II.
PE 182C & D, Walking for Fitness I & II.
PE 182E, Running for Fitness
- The addition of a full line of 12 American with Disabilities Act (ADA) approved selectorized weight machines at Sylvania Campus.
- The continued partnership with Community Education and Exercise Science on the Personal Training program.
- The continued new and revised development of Physical Education curriculum to meet the demand of the students.
A few examples include, Athletic Conditioning, Barre Fitness II, Ballroom II & III, TRX Suspension Training; Training for Strength & Power.

2. Physical Education areas of challenge or concern.

Physical Education Challenges:

We recognize the COVID-related difficulties that the last year has brought and want to thank the SAC for their work in converting classes to the remote learning environment and working tirelessly to serve your students. There is no doubt that the quick transition to remote learning and maintaining the remote instructional model over the past year was challenging for all programs at PCC. It is clear that Physical Education has and continues to struggle with enrollment during the campus closures (due to the COVID-19 Pandemic). It is obvious that students prefer the in-person modality for most of your course offerings. We also understand that several of your PE course disciplines have not been available to students during this current closure, ie Aquatics, Team Sports, and most Dance and Combat Sport sections. However, there continues to be a downward trend of SFTE in the disciplines that PE is able to offer remotely. The challenge is how to maintain or even grow SFTE in this environment.

We would like to know, what are some solutions or ideas that you have that can enhance PE enrollment and at least maintain SFTE that are in planning or have been discussed? How can we help support these ideas?

We also understand and believe that the impact of the College's Reorganization on the PE SAC is an area of concern throughout the SAC. The Academic Pathway that includes Physical Education will soon have a new Pathways Dean and Program Dean. Additionally, the FDC release time may go down due to the low enrollment numbers. What is the SAC's plan for this possible outcome? Planning for this outcome should be considered as Fall Term schedules are currently being developed.

Physical Education Concerns:

An upcoming challenge that the PE SAC should consider are the effects of the large scale remodel project involving the Health Technology Building at Sylvania. Although specific to the Sylvania Campus, this may have an overall effect on the District PE SFTE and may also have Full Time Faculty needing to fill their required load at another campus. This project will span two Bond Cycles and continue through 2025. Has the SAC considered these concerns and what strategies have been planned or discussed?

Data Analysis Concern:

We recognize that this Annual Discipline Update (formerly Program Review) format is new and data is often difficult to interpret and analyze. We would encourage a summary paragraph or a more thorough explanation of your findings with more in depth analysis and details on what the data is telling you, including identifying the cause and effect and offering possible solutions. ie, Is this data different from the overall trend at PCC or is it unique to PE?

Examples from your report:

- Percent changes from year to year, ie ...increase in online offerings in the 2019/2020 school year and in 2018-/2019. Is this percentage increase average for similar PCC SAC's or is PE doing better or worse?
- What advantages and/or changes can be made from any of the stable or upward trends within specific disciplines; such as Meditation, Tai Chi, or Yoga?
- Pool closure (s) - Which pool (or both) were closed and what percent of instructional courses (of all aquatic sections) were affected by the mentioned closure?
- "Overall, there were less classes offered from 2017-2020". - Please quantify this statement with numbers and percentages.

3. Address your reflection on goals and resources.

Objectives/Goals:

We agree and applaud the PE SAC on embracing the student learning assessment process as one of your goals. Continuing to improve your assessment process and making it meaningful to your SAC is important.

Updating your SAC on the use of the Course Progress Notification is a good short term goal.

"Continue to build course consistency district wide" - We are not sure what the SAC meant with this goal.

Resources:

Resource requests were not addressed. That said, we know that there will be real resource needs once faculty, staff, and students are allowed to return to campus. Your new Program Dean will want to know what the needs are at each campus that might bring the other campuses up to parity and begin to make PE feel more similar for students regardless of the campus they call home. Please consider creating a prioritized list of equipment and personnel needs, keeping in mind PCC's priorities of belonging, justice, equity, and inclusion for the whole diversity of our student population and our move to a one-college system.

4. Our recommendation for your next Steps.

Physical Education is a program that will be directly impacted by PCC's One College Reorganization Plan, and the implementation of the Strategic Plan, and initiatives such as YESS, Best Available Instructor, and Belonging, Justice, Equity, Diversity, and Inclusion (B-JEDI) work. We recommend that you discuss, understand and prepare for these college wide initiatives. Other Goals for the SAC to consider include:

- Improve your process for coordinated college-wide course scheduling and strategically schedule the Full-Time faculty in course sections with a higher fill rate.
- Discuss and agree on which course sections can be cross-listed based on the alignment of course outcomes.
- Develop a consistent process of assigning course sections throughout the District and communicate to Part Time Faculty about this process including using the best instructor available guidelines.
- Involvement in professional development and training around B-JEDI by all members of your SAC.
- Make PE offerings more inclusive for students with disabilities and students of all sizes, ages, and sexual orientation/gender identities.

5. Additional Comments and questions we have.

Does the SAC have plans to upgrade facilities and/or equipment at any of the campuses across the District (not including the Bond related changes at Sylvania)?

How are BIPOC students doing in your PE courses and are there any differences across the District?

Would the SAC consider adding “Dance” to the Program Name and become the Physical Education and Dance Program? Could this change enhance marketing to students and enhance enrollment?

We want to thank the PE SAC for all the hard work and dedication to PCC students, faculty and staff. We know this past year has not been easy. We recognize that since your SAC is spread out over four campuses that you may not all have received the same message on a consistent basis. We believe that once the reorganization is complete, that your new Dean and Program Dean will provide one consistent voice and leadership for your SAC. We recommend that your SAC proceed as planned until you can meet with your new Leadership Team.