

# *Academic Internship Portfolio*



Ivan Eduardo Hernandez Hernandez

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## Biography

Ivan was born in Puebla, México, but was brought to the United States in 2003 at the age of 12. Once in Oregon, he continued his education while working in the berry fields, landscaping, and construction during the summers and weekends. He also became heavily involved in leadership in school and the community. Ivan continued this heavy agenda until he successfully graduated in 2009 with a scholarship. He attended college but was forced to drop out on his second term; however, he was determined to return, which he did in the winter of 2014, at PCC. He rapidly got involved in student leadership and worked his way up from Advising to the Woman's resource center, multicultural center and lastly, in student government, where he served as Student Body President. As president of the student body, Ivan



participated in numerous projects which led to historical changes at PCC such as: obtaining ID cards for thousands of non-credit students, opening the first resource center for DACA and undocumented students Oregon, creating emergency grant funds accessible to all PCC students, more funds for the resource centers, grants for the development of mentoring programs and, the Multicultural Center Gala, which purpose is to raise money for undocumented and DACA students. Ivan is also an activist; he has participated in different movements in support of the LGBTQ+ community, woman's rights, DACA/undocumented community, Human trafficking, education and the environment. He has attended numerous conferences nationwide, where he has proudly represented PCC, Oregon and the Latinx Community. He is currently getting ready to finish his associate degree to then, transfer to Pacific University, where he will double major in Political Science and Communications then, work on his MBA and, ultimately, his PhD in Leadership & Education. Ivan has carefully selected this area of study because he assures that will help him to achieve his major goal of becoming Mexico's President by December 1st, 2036; He visions himself creating a more equitable education system, programs to end human trafficking, poverty and increase the life quality of his people. Ivan Learned very well his parent's teachings; if you are hit with a though circumstance, you have two options, feel sorry for yourself or stand your ground and grab the bull by the horns. He's favorite quote: "Go ahead, under estimate me, so I can embarrass you."

# Resume

## Professional Experience

### **PCC, Presidential Executive Intern**

**01.2018 - Present**

*Through this program, PCC students are exposed to the inner workings of an executive office in a major educational institution and gain insight into the management of the entire college. Interns work closely with PCC Executive leadership, staff, and community members to: sharpen their professional and interpersonal skills; build relationships between administration and students.*

- As a **Presidential Intern**, I perform as an ambassador to PCC's President Mark Mistui. Work on different projects of my choice which include but are not limited to, Educational projects with the community, event programming, building relationships with community-based organizations, diverse schools districts and parent leaders within those districts. I also mentor the Presidential Executive Leadership Tactical Team and run a blog for the 70k plus PCC students.

### **PCC, High School Equivalency Program**

**06.2015 - Present**

*HEP is a grant funded program that supports the seasonal farmworker community with an array of resources and activities to help them obtain their high school equivalency to then, transition to ESOL classes, find a job or join the armed forces.*

- As **Recruiter**, I develop, coordinate and facilitate recruitment and marketing strategies, make brochures and fliers, act as a liaison with local community-based organizations, attend college and career fairs, coordinate testing sessions for potential students, schedule interviews for student prospects. I motivate and advice students in establishing educational and career goals, handle confidential information, develop forms, create and maintain data bases. In my position, I work specifically with first generation, low income, migrant, at risk, targeted and student populations who are transitioning to an educational environment.

### **Portland Community College, ASPCC**

**05.2016 - 06.2017**

*The Associated Students of Portland Community college is the government for the institution. ASPCC represents and serves all students of the Rock Creek Campus and will therefore design activities, events, policies, and programs have directed towards meeting this goal.*

- As the **Student Body President**, I oversaw the campus affairs budget, chaired the weekly student congress meetings as well as other campus and district wide committees, organized events, planned and implemented informational workshops, recruited, interviewed and trained new staff, acted as a liaison with local organizations, PCC departments and other student governments. Advocated for underrepresented student minorities, mentored at-risk targeted populations and participated in special projects.

*The Women's Resource Center (WRC) s provide a central location for services that support the academic achievement of women and promote a campus community that is safe, inclusive, and equitable. Its goal is to increase access to education for women, improve the retention of female identified students at the college, and encourage women's leadership development.*

- During my time as an **Advocate**, I coordinated events such as the *Domestic Violence Awareness week*, facilitated workshops, and participated in several female identified advocacy trainings throughout the academic year, I also assisted the front desk, helped students in distress, facilitated trainings on healthy masculinity, assisted students with financial aid forms and referred students to appropriate college services and/or counseling. I worked mainly with female, first generation, low-income students who were transitioning an educational environment from life hardships.

## Most Recent Activities

### **Chico's Project**

- I am collaborating with Eastwood elementary to create a 10-week leadership program for a group of 20-30 six graders.

### **Motivational Speaker/Mentor for HSD and PSS.**

- I volunteer giving motivational speeches at schools, mentor high school and college students, provide leadership trainings for parents.

### **PCC End of the Year banquet 6.9.2017**

- Organized event to celebrate PCC commencement; we had more than 800 attendees.

### **TEDx 5.25.17**

- Hosted the very first TEDx event at Portland Community College.

### **Dreamer Gala 4.29.2017**

- Hosted fundraiser for undocumented college students. We surpassed our goal by almost \$20,000.

### **MENTe Summit 4.25.17**

- Presenter a leadership workshop at a conference with more than 300 attendees.

## Education

*Associate General Studies Oregon Transfer degree, Portland Community College*

**Projected graduation**

**Spring 2019**

*High School Diploma, Hillsboro High School*

**Graduation**

**May 2009**

## Additional Professional Development

Advocacy at Washington DC	Spring 2017
Social Justice Trainings	Winter 2016
Marketing 101 Certified	2017
Critical Race Theory	Fall 2016
Chicano/Latino Studies	Winter 2015
Communication Styles Training	Summer 2016
Intercultural Leadership	Winter 2015
Career and Life planning	Fall 2015
Decision making Training	Fall 2015
Exploring Identity and Diversity	Fall 2015
Unites States Hispanic Leadership Institute Conference	March 2016
Volunteer Academy	February 2016
Family Reunion, Business conference	January 2015/16
Rock Creek Student leadership Ashland Retreat	September 2015
Crisis Response Open/Close Doors	September 2014/15
Domestic Violence WRC Advocate Training	September 2015
Free Enterprise Day/Business Training/personal development	August 2015
Sexism/Feminism training	August 2014/15
Title IX training	August 2015
Social Justice Training	August 2014/15
Stop the Hate Training/ Train the Trainer	June 2015
Career Exploration and assessment training	September 2014
Oregon Migrant Student Leadership Institute, Mentor	July 2008
Oregon Migrant Student Leadership Institute, Student	July 2007

## Additional Skills

### Computer

PC & MAC, Microsoft Office: Excel, Access, Word, PowerPoint And Publisher, Google: Mail,

Forms, Sheets, Docs, Calendar, Slides, Groups and Diverse Social Media Platforms.

### **Language**

Fluent in Spanish, at professional level.

### **References**

- **Norberto Espindola**  
Portland Community College  
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971-722-7762 | [Norberto.espindola@pcc.edu](mailto:Norberto.espindola@pcc.edu)
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- **Kristen Martin**  
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PCC Rock Creek, Woman's Resource Center, Coordinator.  
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- **Mona Smith**  
Portland Community College  
Executive Assistant to PCC District VP of Academic Affairs & VP of Student Affairs  
971-722-4621 | [mona.smith@pcc.edu](mailto:mona.smith@pcc.edu)

## Internship Summary

One of the most fascinating things about this internship is that unlike other leadership experiences I've had at PCC, this program did not have a training. I was uncertain of what to expect, didn't know what type of project I was going to be doing, who will I be meeting or what will I be writing on my blog, it was time to be creative then, orientation gave me a clear insight of what to expect. I felt the support almost instantly when I walked into the conference room filled with staff from the office of the president. Later, we were introduced to the college's cabinet, board of directors, the foundation's board of directors. We also had informational interviews with various of them and had biweekly meetings with the president himself. The interns got the opportunity to be mentored directly by a cabinet or board of directors' member. I took advantage of this opportunity and had a mentor for each of my projects.

The first project consisted in recruiting a group of students and train them for PCC at day at the capitol. I called the group the *Presidential Executive Leadership Tactical Team*, or PELTT. Under the mentorship of Emma Callaway, Government Relations Manager, I worked with the students on lobbying tactics, role played our lobbying sessions. I also shared other experiences like the LinkedIn training I was part of through the internship. None of them had lobbied before and more than just lobbying, it was them stepping out of their comfort zones. After the day was over, they felt more empowered and demonstrated interest on learning more about this internship and student government, which was the project's intention. I also had the opportunity to share part of my internship experience at MENte Summit, a conference hosted by Rock Creek campus which purpose is "*to address many of the inequities and barriers facing Latino males.*" I mentored a group of students from two different high schools and shared what worked for me when I was judged for "*wasting my time in school*" and as an example of setting high standards for ourselves, I shared my plan of becoming President of Mexico by 2036.

I want to be a great leader and create more resources for my people. As an intern I used my internship blog to make a call of action for PCC students and the community to work with the PCC foundation to find more alumni who can give back and, ask them for their support rather than our state government which faces a budget deficit. The blog also served as a platform to encourage students to apply for this internship and other student leadership positions. We later had the opportunity to use other media to carry out special messages. With the support of PCC's media



department, we recorded bilingual radio and social media commercials. It is important to spread the word about education and opportunity.

Melissa Lamproe associate intern and I were guest at a Portland Business Alliance committee meeting and had a moment to share a message of mutual opportunity. We both briefly shared our experiences and made a call to action. I encouraged them to investigate PCC first when seeking for talent, so PCC students have a fair shot when looking for a career after graduation. A couple of months later, I was offered a position as the first Latino Outreach Coordinator for a committee member, Hillsboro Hops, professional baseball team. Now I can bring change to an institution and open opportunities for more community college students.

While I was working on my projects, I was making sure that left an opportunity open for other students, so I mentored as many students as I could. I participated in several panels in and out of PCC for students from different grades and backgrounds. The biggest mentorship commitment was the program “Chicos Con Honor” [Boys with Honor]” A ten-week program where I mentored a group of Latino 4th, 5th and 6th graders at risk. I taught them about the importance of college, shared my experiences with them and took them on a field trip to Rock Creek for a self-defense class with PCC instructors. This is one of my biggest accomplishments as an intern because students had a college experience at an early age and will consider PCC when they think of college. Also, I’m working with the Hillsboro School District to implement this project in all its elementary schools. Just as I this project was successful, others did not see the finish line.

My first project idea was to collaborate with the center of civic engagement to bring two opposite sides on the matter of immigration. This project involved lots of planning which never was acted upon due to life hardships. I found myself at risk of losing my internship and did not know what to do; I was truly tested on grit. On my efforts to find a flexible job that can help cover my bills, I also found myself working side jobs, on top of trying not to lose my internship and dealing with serious family matters. When Mona Smith, program coordinator learned about my situation, she did not hesitate to communicate this to Sylvia Kelly and Mark Mitsui. They helped me to stay in school, encouraged me to not give up and finish my internship, which was uncertain at first, then it revealed limitless project opportunities and even though not all them were fulfilled, I feel grateful for the opportunity and accomplished for the doors I opened for other students and for me.

# The Experience

## Orientation



*During our orientation, we met staff from the office of the president as well as PCC board and cabinet members.*

## Getting a Sneak Peak



*A week prior to day at the capitol, Associate Intern gun Cho and I had the privilege of spending a day with Emma Callaway, PCC's Government Relations Manager, to prepare for day at the capitol. We are smiling there but for too long. Working at the capitol is frantic! There is not time to rest; elected officials are always on the move and Emma is always chasing them. However, we were able to sit at two meeting and talk with two elected officials.*



*Interns and associate interns at day at the capitol.*



*Our lobbying team at the office of an elected official during 2018 Day at the Capitol.*

## The opening of the Dream Center



*The inauguration of the Dream Center at PCC Rock Creek. It was a pleasure to be part of the planning committee and an honor to know that undocumented students have now a place where they can feel truly accepted and welcomed at PCC.*

## MENTe Summit



*One of the of my favorite projects was a presentation at this conference where I mentored a group of students from different high schools across the state. As an intern it was important to let new students about these opportunities.*



*Students from Hillsboro who attended MENTE Summit and wanted to learn about leadership opportunities at PCC.*

## Social Media Commercials

Ivan Hernandez

[Read Ivan Hernandez's full bio »](#)



*Screen shot of the video we recorded for PCC. Look for the video, like and share!*

## The Harvest of Advocacy



*I advocated for opportunities for PCC students, at a Portland Business Alliance Committee meeting. A couple of months later one of the members Hillsboro Hops, professional minor league baseball team offered me a position as their First Latino Outreach Coordinator. I can now open opportunities for my community and community college students in sports.*

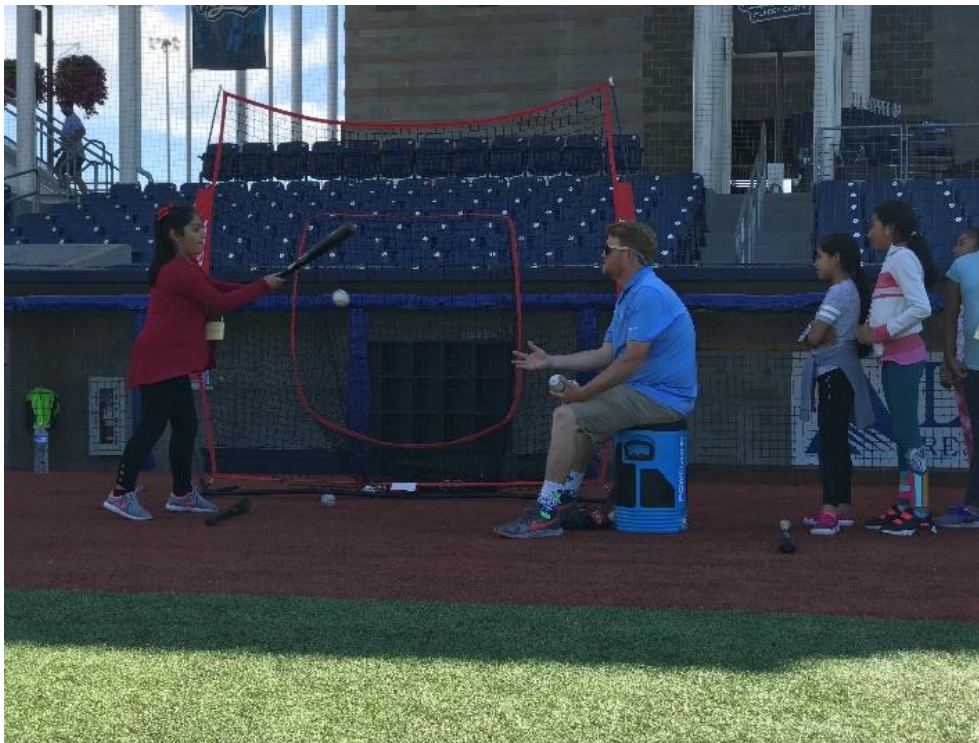
*Here are the pictures of one of a field trips I organized for a group students from the Hillsboro School District's Migrant Summer Program.*



*Learning how to slide.*



*Front office staff welcomes students and explains house rules.*



*Hops Front office staff leaves everything on their plate and to dedicate time to a group of almost 200 students from migrant backgrounds.*

*If there is a place where I learned about Diversity, Equity and Inclusion is at PCC and I carry that message everywhere I go.*

## Sharing the Knowledge

One of the projects I'm most proud of, Chicos con Honor.

I was invited to a meeting during the planning of this program and was asked to help with one mentoring session. By the end of the meeting I was asked to be training coach for the boys. It was one of the most inspiring experiences of my life because I was mentoring students who were born with incredibly leadership skills and were directing them in the wrong direction. I taught them team building activities, communication, active listening, healthy masculinity, and many other leadership skills that I've learned at PCC as a student leader, well as lessons I've learned from my mistakes in school, career and life.

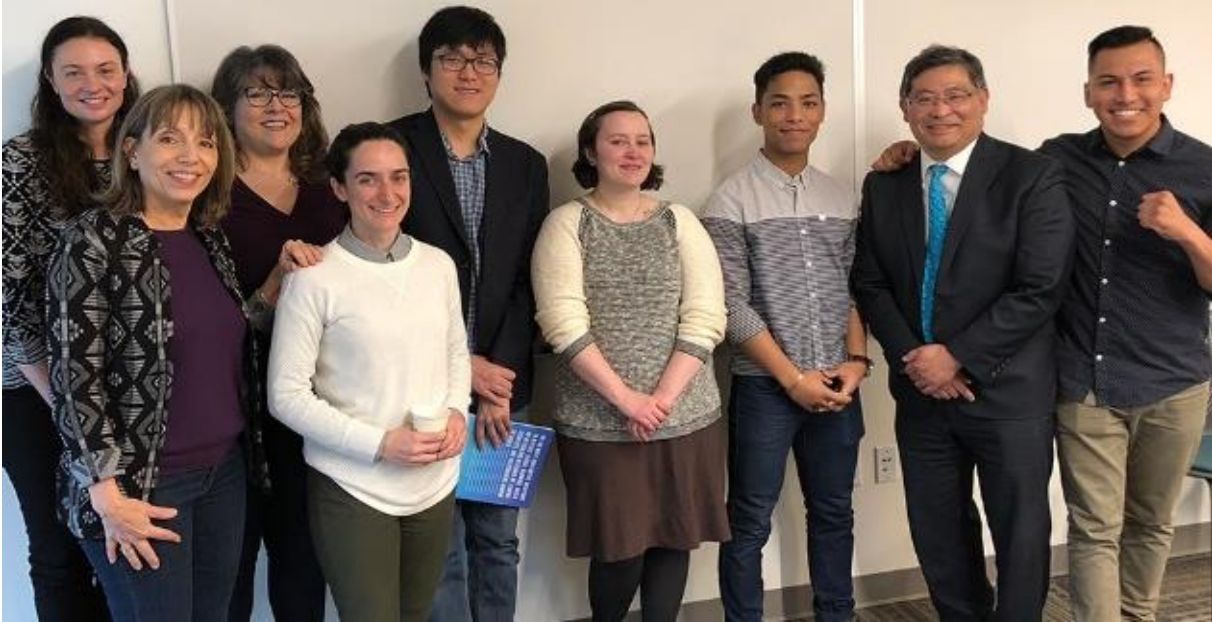


*We began our first Chicos Day with ice breakers and team building activities, just like PCC's student leadership trainings.*



*PCC Rock Creek Physical Education Instructor Delia McQueen helped me organize a field trip to the campus and train and mentor the Chicos on self-discipline, respect and hard work.*

## The Team



*Once I heard: "If you want to go fast, go alone but If you want to go far, go together." I say, "If you want to go fast and far, get the right team."*



## Blogs

CPC | [Presidential Executive Internship](#) | [May 2018](#)

### The Real College Experience

Posted by [Ivan Hernandez](#)



*“If this rap thing, don’t work, I’m going’ for my Masters.”* Stated J. Cole in 2007, a Magna Cum Laude graduate from St. John’s University, who is now a rapper. In his song “College Boy,” he talks about “the college experience:” Drinking, partying and hooking up. These are the experiences I was expecting when I began at PCC in winter of 2014. Bear with me, I’m a 1st year-1st generation, non-traditional student who discovered the college life from movies like “Accepted” and “22 Jump Street.” I didn’t know. I’m Ivan Hernandez, Presidential Executive Intern at PCC, I’m here to serve my fellow students and community.

### Something Changed

Four years into my journey, I’ve worked or collaborated with all the resource centers at PCC and have served with ASPCC (Student Government) as Student Body President at Rock Creek. Despite the lack of resources and life challenges that students face, I’m still here. I am committed to my college education by trying to complete this “two-year degree,” transfer and work on a double major in political science and marketing then work on an MBA, and ultimately a PhD in Leadership & Education from Pacific University. This is my last year here at PCC and I’m serving as an [Executive Presidential Intern](#) to the Office of the College President, Mark Mitsui.

### The Secret Formula

I’ve been asked, “How do you plan to finish your Doctoral degree by Spring 2025 if you can’t finish an AA in two years?” Also, I’ve been criticized for “wasting my time in school” when I should be working. Nevertheless, this ship stays afloat. I’ve found the secret formula to stay engaged in school,

and even if I must pause my education, I know I will come back hungry for more. In case you missed it in the 2nd paragraph, the secret is staying involved in school.

### It is Worth the Effort

I know how hard it is to go to college on top of putting up with the cost of living and all the struggles that come with. I've had to hold up to five jobs at times to merely remunerate my basic needs and tuition. But thanks to my extra effort in the past 4 years and the endless help that PCC has provided me, the door of opportunity has opened and allowed me to have many once-in-a-lifetime experiences like: Manage a budget, advocate for students in Washington DC, gain the insight of the management of the entire college, travel to other states, participate in fundraising galas. I've also met a few celebrities, not to mention the job and internship offers.

Student leadership training teaches not only skills you didn't know you had, like team working, communication, time management, public speaking and event planning, but it also teaches you about leadership, different personalities, communication styles, and professional networking; very few people are fortunate to acquire these super skills while in college so, If you read all the way down to here, it is possible that your curiosity has increased and you are now wondering how to get involved. I can help with that. For the remainder of this term, I will write weekly blogs which will include opportunities such as jobs, internships, college and job fairs, and updates on what the Office of the President is working on. I will also include strategies that have helped me to grow personally and professionally.

### Why

As a Presidential Executive Intern, I get to write about anything I want (if is appropriate). I chose to share all the amazing things that PCC has to offer, aside from lower tuition than other colleges and universities and much smaller classes. So, if you are new to PCC and wonder "What am I doing here?" or you are almost done and feel that you did not get enough from the college, you can always post a question at the bottom of this blog, and I'll refer you to the person or department that can assist you.

You will be amazed to learn about all the great experiences and learning opportunities here at PCC and, hopefully take advantage of them, just like I'm doing. I'm Ivan Hernandez, Presidential Executive Intern at PCC, I'm here to serve my fellow students and community. Gracias.

## We need Funding and You Can Help

Posted by [Ivan Hernandez](#)

### Funding!

This is one of the priorities for PCC. Since the [first day at the capitol in 2013](#), PCC students, staff and faculty have come back every year to Salem to talk about PCC programs, support a bill like [HB4116](#) or to share their story of how PCC has given them more opportunities and why it is important that elected officials support more funding for PCC. I've attended 3 times and have shared my experience how PCC has given me many opportunities like my current [Presidential Executive Internship](#), and along with hundreds of students, I've stressed the desperate need for more funding and how that funding could help a student like you and I.



*Associate intern Gun Cho and I taking a small break during a busy day at the capitol, shadowing Emma Callaway [right], PCC Government Relations Manager.*

I've heard shocking stories from single parents, homeless, undocumented and unemployed students who get offended by elected officials with their comments like: "Why don't you just get another job?" or "If this is too hard maybe college isn't for you." Thankfully, these uncomfortable encounters happen not as much as the good ones and I thank god that the people I've spoken to have always welcomed us students in their offices, listened to us and demonstrated their support towards PCC.

This last time during [2018 Day at the Capitol](#), my lobbying team was accompanied by a PCC alumnus who is employed by Intel. This person stated in every meeting with each elected official that, thanks to their education at PCC, they have an amazing job with unbelievable benefits and can now afford things they never dreamed could be possible. They said, "I pay my taxes with pride because I now make enough money and have no financial hardships." I was happy for them and then I thought about the people who have graduated from PCC who just like this person is doing better. I asked myself, what if we ask them for more money instead of our state government which is facing a budget deficit?

### Guess what?

The [PCC Foundation](#) is already reaching out to alumni through the [PCC Alumni and Friends Network](#) and I'm sure that many of them donate but I think that even more can donate. [PCC has 1.3 Million alumni](#), I think if we reach out to them, we'll have a better chance of finding money for tuition. Just imagine that at the very least 20% of PCC alumni can donate at least \$100 to the [PCC foundation](#), yearly. That's \$26 million; \$11.1 million on top of what was raised by the foundation last year in endowments, which according to the [annual reports](#), have been increasing thanks to the foundation's hard work and the generosity of all the donors.

## You can call me crazy, but this could work.

All we need is for people to reach to the Foundation and ask, how can I help? I've met their [board of directors](#) and staff. They are some of the friendliest people you'll ever met and are they committed to student success. I'm sure that they will be more than happy to work with students, since they hardly see one because they are working trying to find that money for [PCC scholarships](#). As insane as it sounds, you could work on this project and get paid for it, through the [Presidential Internship](#). Why didn't I work on this project? This is something that recently crossed my mind and since I'm on my last term as a student, I decided to pass on the word in this blog in hopes that someone will take one this project. You can do it even if you don't do it as a Presidential Intern, you can do it as a volunteer. You can let someone who is interested in campaigns or fundraising know. The idea is that we start helping to create more funds at PCC, so more students have a better chance to education and sooner find their dream jobs, then they can start giving back as well. Also, because I don't think anyone should go to the capitol and literally beg for money to an elected official. Funding is one of the priorities for PCC I cannot stress enough the desperate need for more funding and how that funding can help a student like you and me.

#Getinvolved

## Reflection

I started this internship because I wanted to know how a large institution works as well as being surrounded by people who have administrative positions in such organizations. This interest began last year as Student Body President of Rock Creek. I had my first experience as an organizer and ally of diverse social justice movements. I Participated in the women's march, organized a walk out in support of underrepresented minorities, protested at board of directors' meetings for support on a Dreamers center, helped with at fundraise for the Queer Resource Center and started a campaign to bring awareness of homeless students at PCC for my social justice class, we even carried tents and chanted all around Rock Creek!

Dr. Nick Hengen Fox taught us the different stages of activism and the importance of speaking up. Even though I like the organizing of masses to advocate for a cause and work directly with my community, I prefer grass tops advocacy.

Since the moment I decided to become President of Mexico for the 2036 elections, I've asked myself how to make it up there. As my internship progressed, the more I realized that I must make my way up, not just talking but demonstrating results to my community by creating positive changes and positioning myself in positions that can give help me move my way up. I've demonstrated results in my time at PCC and wanted to finish strong with this internship. In the last three months I've accomplished several things which have given me confidence that I've found my call and I'm taking strong life lessons from this experience.

One of my first projects was to recruit a group of students and prepare them for PCC's day at the capitol. The project was a success. With PCC's Government Relations Manager Emma Callaway as a mentor. I trained the students in two sessions and by the day off, we delivered great messages and students felt that their voices were heard. I also learned that through this experience that PCC has 1.3 alumni and some of them are doing very well. So, I used my Internship blog to make a call to action for the PCC students and the community to work with the PCC foundation and find more of those alumni who can give back and ask them for their support rather than our state government which is facing a budget deficit. Another accomplishment was to be a liaison between PCC and the Latino community with the intention of increasing the number of Latinos who attend to PCC, Mainly for GED/ESOL classes. I collaborated with PCC's media department to record bilingual radio and YouTube commercials which to my understanding were a success with more than twenty thousand

views. Another great accomplishment was to be at the Portland Alliance Business Meeting and advocate for them to open opportunities for PCC students. I learned that many of these people are so unaware of the reality that many community college students face. I call this a major success because, one of the members of this group The Professional Baseball team Hillsboro Hops, offered me a position as their first Latino Outreach Coordinator. Now I will not only have the opportunity to bring change to an institution but, open opportunities for more community college students. Among students with less opportunities are Latino Males. Therefore, one of my goals was to participate in the 2nd MENTE Summit conference as a presenter. MENTE Summit is a conference with the intention of motivating Latino Males to pursue higher education. This day is memorable. I lost my presentation and created a last minute one the night before, the room media equipment did not work, neither the lights. Fortunately, all my attendees spoke Spanish and I felt happy to deliver a presentation on my first language. I talked to them about resilience and goal setting and share some experiences that have shaped my life for the better. After this presentation, many students approached me and wanted to learn more about college and activism. Some of them asked me to be their mentor for their senior project. Like this activity was two other panels I did for senior students at SE campus about the importance of being involved in school and another one to a group of six graders from Lincoln Elementary about my experience as an Intern to the office of the president of PCC. Lastly, my biggest project yet was the program "Chicos Con Honor." A ten-week program where I mentored a group of 4th,5th and 6th graders from Free Orchards elementary and taught them about the importance of college and that PCC is a great option. I shared my experiences with them, took them on a tour to Rock Creek, helped facilitated a self-defense class with PCC instructors and talked about the importance of being involved in the community and take positions in government entities. As a role model we had Jose Gonzalez who recently won a position at Metro Council district 4. My students felt empowered and motivated to see someone who looks like them to take on such responsibilities.

The strongest lesson I'm taking from this experience is that I'm in the right track and so far, I have the right idea when it comes to make changes. For me the best way to create change is from within the system.

What I've taken from my experience is that I've found my call-in life and feel very proud, accomplished and ready to take on whatever challenges come my way. I'm finishing my internship reinforced on my believe that hard work speaks louder than a loud voice and that if I was born on

the dirt floor of a house made of cardboard and can now bring positive change to a many students just a the beginning of my career, I can become president of my country and bring positive change to my people farther on it, for that I must continue placing myself in key positions and create opportunities and change.