# 2019

## **Skills-to-Course Matrix**

# **Marketing Cluster**

Tualatin High School
Portland Community College
Nov-19

# **Marketing Cluster**

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

TSA for and and those	or this POS. 10 e <u>assessed</u> in POSs that hav	0) Finally, check those standards that are taught with intent and purpose, a each course. Note: The optional Focus Area tabs below are included for we a very specific industry fociusare using those skill sets for multiple of Study or if you want to use another set of industry validated standards.	Advanced Business Pri	occ Business Basics	Business Managemen	Culinary Managemen	Makeing 1	Marketing 2	Sports Marketing	(Course & Marre)	(Course 9 Marne)	(Course 10 Marne)
			12052W.1 & 12052W.2	120511	121991	16056IS	12152A.1 & 12152A.:	212152B.1 & 12152B.2	12167	[Course Number]	[Course Number]	[Course Number]
			12052	12051	12199	16056	12152	12152	12167	[NCES Code]	[NCES Code]	[NCES Code]
		Cluster Knowledge and Skills (CTE standards)	1	0.25	0.5	0.5	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]
	Code Number		N	N	N	N	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
MK01		Describe the impact of economics, economics systems and entrepreneurship on marketing.	x	×	x	×	×	×	×			
MK02		Implement marketing research to obtain and evaluate information for the creation of a marketing plan.	x	X	x	x	x	x	x			
МК03		Plan, monitor, manage and maintain the use of financial resources for marketing activities.	. x	x	x	x	x	x	x			
MK04		Plan, monitor and manage the day-to-day activities required for continued marketing business operations.	x	X	x	X	X	X	X			
MK05	MK05	Describe career opportunities and the means to achieve those opportunities in each of the Marketing Career Pathways.	x x	x	x	x	x	x	x			
MK06		Select, monitor and manage sales and distribution channels.	х	х	х	х	х	х	x			
MK07	MK07	Determine and adjust prices to maximize return while maintaining customer perception of value.	x	X	x	x	x	x	x			
MK08	MK08	Obtain, develop, maintain and improve a product or service mix in response to market opportunities.	X	X	x	x	X	X	X			
MK09		Communicate information about products, services, images and/or ideas to achieve a	x	x	x	х	х	х	x			
MK10		Use marketing strategies and processes to determine and meet client needs and wants.	x	х	х	х	х	х	×			

<sup>\*</sup>CCTC -- Common Career Technical Core, from the National Career Clusters® Initiative

# **2019**Skills-to-Course Matrix

### **Marketing Cluster**

CCTC\*

MK-COM 1

MK-COM 2

MK-COM 3

MK-COM 4

MK-COM 5

**Tualatin High School Portland Community College** Nov-19

Code Number

MKMC01

MKMC02

MKMC03

MKMC04

MKMC05

#### **Marketing Communications Focus Area**

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a specific industry fociusare using those skill sets for multiple options in a Progam of S or if you want to use another set of industry validated standards

Focus Area Knowledge and Skills (CTE standards)
ode Number KS Statement

or service mix to respond to market opportunities.

Communicate information about products, services, images and/or ideas to

that trigger the TSA for this POS. 10) Finally, check those ght with intent and purpose, and are assessed in each course. cus Area tabs below are included for those POSs that have a very sare using those skill sets for multiple options in a Progam of Study nother set of industry validated standards.	Advanced Busines	Business Basics	Business Manage	Culinary Managen	Marketing 1	Marketing 2	Sports Marketing	(Course & Marnel	(Course 9 Marnel	Conte 10 Marie
	12052W.1 & 12052W.2	12051I	12199I	16056IS	12152A.1 & 12152A.2	12152B.1 & 12152B.2	12167	[Course Number]	[Course Number]	[Course Number]
	12052	12051	12199	16056	12152	12152	12167	[NCES Code]	[NCES Code]	[NCES Code]
Area Knowledge and Skills (CTE standards)	1	0.25	0.5	0.5	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]
er KS Statement	N	N	N	N	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
Apply techniques and strategies to convey ideas and information through										
marketing communications.	x		x	X	х	x				
Plan, manage and monitor day-to-day activities of marketing communications										
operations.	x		X	X	X	x				
Access, evaluate and disseminate information to enhance marketing decision-										
making processes.	x		Х	Х	Х	Х				
Obtain, develop, maintain and improve a marketing communications product							·			
or service mix to respond to market opportunities.	x x		x	x	x	lx l				

<sup>\*</sup>CCTC -- Common Career Technical Core, from the National Career Clusters® Initiative

achieve a desired outcome.



CCTC\*

MK-MGT 1

MK-MGT 2

MK-MGT 3 MK-MGT 4

MK-MGT 5

MK-MGT 6

MK-MGT 7 MKMG07

**Portland Community College** Nov-19

**Code Number** 

MKMG01

MKMG02

MKMG03

MKMG04

MKMG05

MKMG06

#### **Marketing Management Cluster**

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a ve specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards

**<u>Cluster</u>** Knowledge and Skills (CTE standards)

to market opportunities.

Communicate information about products, services, images and/or ideas.

rs tha tht	of post-secondary. 6) Enter school course numbers. 7) Enter e (secondary only). 8) Enter number of credits awarded. 9) at trigger the TSA for this POS. 10) Finally, check those twith intent and purpose, and are assessed in each course. Area tabs below are included for those POSs that have a very e using those skill sets for multiple options in a Progam of	Advanced Business Pro	oceu ausiness basics	Queinese Management	Culinary Managamen	narketing 1	Marketing 2	Goods Marketing	Course 8 Name 1	Course 9 Marnel	Course to Warne 1
US	se another set of industry validated standards	12052W.1 & 12052W.1	12051I	121991	16056IS	121524 1 & 121524 2	12152B.1 & 12152B.2	12167	[Course Number]	[Course Number]	Course Number
	<b>!</b>	12052	12051	12199	16056	12152	12152	12167	[NCES Code]	[NCES Code]	[NCES Code]
<u>er</u>	Knowledge and Skills (CTE standards)	1	0.25	0.5	0.5	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]
er	KS Statement	N	N	N	N	N	Y	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
	Plan, organize and lead marketing staff to achieve business goals.	Х					х				
	Plan, manage and monitor day-to-day marketing management operations.	Х					х				
	Plan, manage and organize to meet the requirements of the marketing plan.	Х					х				
	Access, evaluate and disseminate information to aid in making marketing										
	management decisions.	x					х				
	Determine and adjust prices to maximize return and meet customers'										
	perceptions of value.	x					Х				
	Obtain, develop, maintain and improve a product or service mix in response										
	to market enpertunities	IV					I V				



Marketing Cluster
Tualatin High School
Portland Community College
Nov-19

Code Number

MKRS01

MKRS02

MKRS03

CCTC\*

MK-RES 1

MK-RES 2

MK-RES 3

#### **Marketing Research Cluster**

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

**Cluster** Knowledge and Skills (CTE standards)

KS Statement

Use information systems and tools to make marketing research decisions.

Plan, organize and manage day-to-day marketing research activities.

y Iy	Advanced Business P	Rocedure's Basic's	Business Management	Culinary Managemen	narketing 1	Marketing?	Sports Marketing	Course & Marnel	ICOUTSE 9 Marrel	icourse to Hame I
	12052W.1 & 12052W.2		121991	16056IS	12152A.1 & 12152A.2	12152B.1 & 12152B.2		[Course Number]	[Course Number]	[Course Number]
	12052	12051	12199	16056	12152	12152	12167	[NCES Code]	[NCES Code]	[NCES Code]
	1	0.25	0.5	0.5	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]
	N	N	N	N	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
	х					Х				
	x					x				
						†				

# **7(114)**Skills-to-Course Matrix

# **Marketing Cluster**

Tualatin High School
Portland Community College
Nov-19

#### **Finance Cluster**

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards

, se <sup>5</sup> 5	ocedures	gerneri	k enent			ø	۵	۵	ŵ
Advanced Busil	Business Basics	Eusiness Manau	Culinary Manago	Marketing 1	Marketing 2	Sports Marketing	(Course 8 Marne)	Iconies 3 Maries	Course to Man.

			12052W.1 & 12052W.1	120511	121991	16056IS	12152A.1 & 12152A.2	12152B.1 & 12152B.2	12167	[Course Number]	[Course Number]	[Course Number]
			12052	12051	12199	16056	12152	12152	12167	[NCES Code]	[NCES Code]	[NCES Code]
Cluster Knowledge and Skills (CTE standards)			1	0.25	0.5	0.5	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	N	N	N	N	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
MK-MER 1	MKMD01	Plan, organize and lead merchandising staff to enhance selling and merchandising skills.	x			х	x	x				
MK-MER 2	MKMD02	Plan, manage and monitor day-to-day merchandising activities	Х			х	х	X				
MK-MER 3	MKMD03	Move, store, locate and/or transfer ownership of retail goods and services.	Х			х	х	Х				
MK-MER 4	MKMD04	Access, evaluate and disseminate marketing information to facilitate merchandising decisions and activities.	x			х	x	х				
MK-MER 5	MKMD05	Determine and adjust prices to maximize return and meet customers' perceptions of value.	x			x	x	x				
MK-MER 6	MKMD06	Obtain, develop, maintain and improve a product or service mix to respond to market opportunities.	x			Х	x	x				
MK-MER 7	MKMD07	Communicate information about retail products, services, images and/or ideas.	Х			х	х	Х				_
MK-MER 8	MKMD08	Create and manage merchandising activities that provide for client needs and wants	x			x	x	x				

#### 7019 **Skills-to-Course Matrix**

## **Marketing Cluster**

Tualatin High School
Portland Community College Nov-19

#### **Professional Sales Cluster**

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those

skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards			Advar	Busili	Busin	Culifi	Marke	Marke	sport	Con	Con	Con
			12052W.1 & 12052W.1	120511	121991	16056IS	12152A.1 & 12152A.2	12152B.1 & 12152B.2	12167	[Course Number]	[Course Number]	[Course Number]
			12052	12051	12199	16056	12152	12152	12167	[NCES Code]	[NCES Code]	[NCES Code]
	Cluste	r Knowledge and Skills (CTE standards)	1	0.25	0.5	0.5	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	N	N	N	N	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
MK-2	MKSL01 App	ply sales techniques to meet client needs and wants.	Х		х	х	х	Х				
MK-SAL 1	MKSL02 Acc	cess, evaluate and disseminate sales information	Х		х	х	х	Х				
MK-SAL 3	MKSL03 App	ply sales techniques to meet client needs and wants.	Х		х	х	х	Х				