2019

Skills-to-Course Matrix

Early Childhood Education & Family Studies

Tualatin High School
Portland Community College
Nov-19

Education & Training Cluster

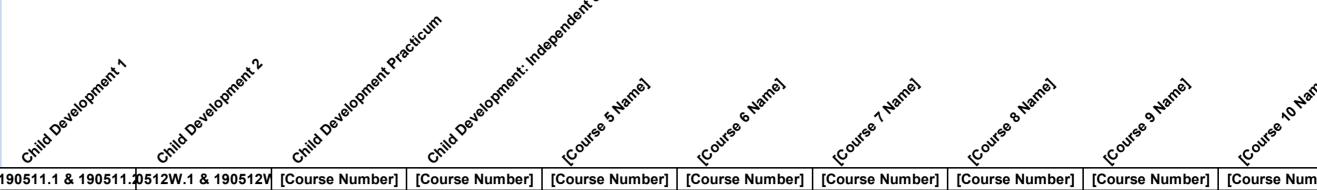| CCTC*	Code Number	**Cluster Knowledge and Skills (CTE standards)** / KS Statement	Child Development 1	Child Development 2	Child Development Practicum	Child Development: Independent Study	[Course 5 Name]	[Course 6 Name]	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
			190511.1 & 190511.2	20512W.1 & 190512W	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			19051	19051	19051	19051	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
			1	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
			N	N	Y	N	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
ED 01	ED01	Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.	x	x	x	x						
ED 02	ED02	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.	x	x	x							
ED 03	ED03	Use critical thinking to process educational communications, perspectives, policies and/or procedures.	x	x	x							
ED 04	ED04	Evaluate and manage risks to safety, health and the environment in education and training settings.	x	x	x	x						
ED 05	ED05	Demonstrate group collaboration skills to enhance professional education and training practice.	x	x								
ED 06	ED06	Analyze ethical and legal policies of professional education and training practice.	x	x	x	x						
ED 07	ED07	Explain legal rights that apply to individuals and practitioners within education and training settings.	x	x								
ED 08	ED08	Demonstrate ethical and legal behavior within and outside of education and training settings.	x	x	x	x						
ED 09	ED09	Describe state-specific professional development requirements to maintain employment and to advance in an education and training career.	x	x								
ED 10	ED10	Apply organizational skills and logic to enhance professional education and training practice.	x	x	x	x						
ED 11	ED11	Demonstrate group management skills that enhance professional education and training practice.	x	x	x							

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Early Childhood Education & Family Studies
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Administration & Administrative Support Focus Area

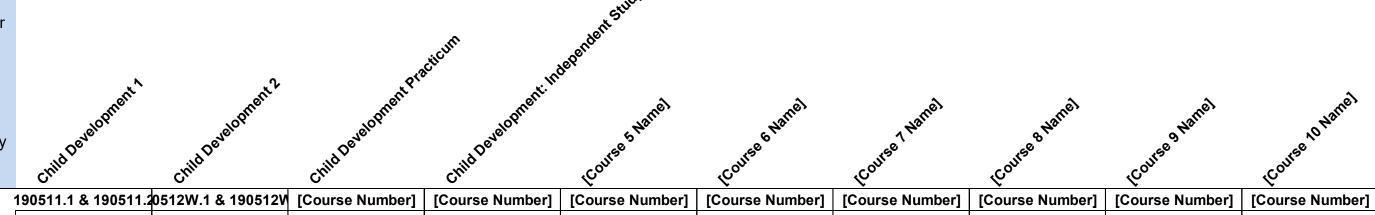| CCTC*	Code Number	KS Statement	Child Development 1	Child Development 2	Child Development Practicum	Child Development: Independent St...	[Course 5 Name]	[Course 6 Name]	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
			190511.1 & 190511.1	0512W.1 & 190512W	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			19051	19051	19051	19051	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
			1	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
Cluster Knowledge and Skills (CTE standards)			n	n	y	n	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
ED-ADM 1	EDAD01	Use research-based practices to develop, communicate and enlist support for a vision of success for all learners.		x	x							
ED-ADM 2	EDAD02	Identify behaviors necessary for developing and sustaining a positive learning culture.	x	x	x	x						
ED-ADM 3	EDAD03	Create instructional programs to meet the learning organization's objectives.		x	x							
ED-ADM 4	EDAD04	Identify instructional practices that meet the learning organization's objectives.	x	x	x							
ED-ADM 5	EDAD05	Model leadership skills for personnel in order to improve the performance of the learning organization.	x	x	x	x						
ED-ADM 6	EDAD06	Identify operations to meet the learning organization's objectives.	x	x	x							
ED-ADM 7	EDAD07	Plan strategically to meet the learning organization's objectives.	x	x	x							
ED-ADM 8	EDAD08	Apply internal and external resources to meet the learning organization's objectives and learner needs.	x	x	x							
ED-ADM 9	EDAD09	Describe advocacy strategies to promote the learning organization's needs.		x	x							

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Professional Support Services Focus Area

CCTC*	Code Number	KS Statement	Child Development 1	Child Development 2	Child Development Practicum	Child Development: Independent Study	[Course 5 Name]	[Course 6 Name]	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
			190511.1 & 190511.2	190512W.1 & 190512W	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	Cluster Knowledge and Skills (CTE standards)		19051	19051	19051	19051	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
			1	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
			n	n	y	n	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
ED-PS 1	EDPS01	Identify strategies, techniques and tools used to determine the needs of diverse learners.	x	x	x							
ED-PS 2	EDPS02	Implement methods to enhance learner success.		x	x							
ED-PS 3	EDPS03	Identify resources and support services to meet learners' needs.	x	x	x							
ED-PS 4	EDPS04	Identify resources and support services available in the learning organization to enhance the learning environment.	x	x	x							

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Teaching & Training Focus Area

CCTC*	Code Number	Cluster Knowledge and Skills (CTE standards) KS Statement	Child Development 1	Child Development 2	Child Development Practicum	Child Development: Independent Study	[Course 5 Name]	[Course 6 Name]	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
			190511.1 & 190511.2 19051	0512W.1 & 190512V 19051	[Course Number] 19051	[Course Number] 19051	[Course Number] [NCES Code]	[Course Number] [NCES Code]	[Course Number] [NCES Code]	[Course Number] [NCES Code]	[Course Number] [NCES Code]	[Course Number] [NCES Code]
			1	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
			n	n	y	n	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
ED-TT 01	EDTT01	Use foundational knowledge of subject matter to plan and prepare effective instruction and design courses or programs.	x	x	x							
ED-TT 02	ERX02	Employ knowledge of training and developmental theory to describe individual learners.	x	x	x	x						
ED-TT 03	EDTT03	Use content knowledge and skills of instruction to develop standards-based goals and assessments.		x	x							
ED-TT 04	EDTT04	Identify materials and resources needed to support instructional plans.		x	x							
ED-TT 05	EDTT05	Establish a positive climate to promote learning.	x	x	x	x						
ED-TT 06	EDTT06	Identify motivational, social and psychological practices that guide personal conduct.										
ED-TT 07	EDTT07	Demonstrate organizational and relationship building skills used to manage instructional activities and related procedures.	x	x	x	x						
ED-TT 08	EDTT08	Demonstrate flexibility and adaptability in instructional planning.	x	x	x	x						
ED-TT 09	EDTT09	Utilize assessment and evaluation tools and data to advance learner achievement and adjust instructional plans.		x	x							
ED-TT 10	EDTT10	Evaluate teaching and training performance indicators to determine and improve effectiveness of instructional practices and professional development.		x	x							
ED-TT 11	EDTT11	Implement strategies to maintain relationships with others to increase support for the organization.	x	x	x	x						

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Early Learning Focus Area

CCTC*	Code Number	KS Statement	Child Development 1	Child Development 2	Child Development Practicum	Child Development: Independent Study	[Course 5 Name]	[Course 6 Name]	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
			190511.1 & 190511.2	190512W.1 & 190512W	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			19051	19051	19051	19051	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
		Focus Area Knowledge and Skills (CTE standards)	1	1	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
			n	n	y	n	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
ED-EL 2	EDEL02	Communicate effectively with fellow staff members to facilitate child development activities.	x	x	x	x						
ED-EL 3	EDEL03	Maintain working knowledge of child development licensing and certification organizations to keep abreast of current procedures and changes.		x		x						
ED-EL 4	EDEL04	Create and maintain relationships between staff and parents/family members to encourage involvement and facilitate child development and learning.	x	x	x	x						
ED-EL 5	EDEL05	Evaluate safety and sanitation procedures associated with the early childhood education environment to assure compliance and prevent potential hazards.	x	x								
ED-EL 6	EDEL06	Adhere to ethical and legal responsibilities, laws and regulations to protect children and families.	x	x	x	x						
ED-EL 7	EDEL07	Apply principles of child growth and development, including social, emotional, physical and cognitive milestones, to provide comprehensive program offerings.	x	x	x	x						
ED-EL 8	EDEL08	Evaluate curriculum for inclusiveness of children with special needs.	x	x	x							