2019

Skills-to-Course Matrix [CTE Program of Study Name]

Tigard High-[Community College Name] 10/16/2019

Marketing Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

iii a i	ogam or otac	y of it you want to doe another out of industry validated standards.	Marketinis	Marketing	Personal.	Sports Me	Visual Me	Wealth We	Contract
			12152A.1 & 12152A	A.212152B.1 & 12152B.2	12101	12167	12153.1 & 12153.2	12107	[Course Number]
			12152	12152	12101	12167	12153	12107	[NCES Code]
		Cluster Knowledge and Skills (CTE standards)	1	1	0.5	0.5	1	0.5	[# of Credits]
CCTC*	Code Number	KS Statement	N	Y	N	N	N	[TSAY or N?]	[TSAY or N?]
MK01	MK01	Describe the impact of economics, economics systems and entrepreneurship on marketing	_V						
MK02	MK02	Implement marketing research to obtain and evaluate information for the creation of a marketing plan.							
MK03	MK03	Plan, monitor, manage and maintain the use of financial resources for marketing activities.							
MK04	МК04	Plan, monitor and manage the day-to-day activities required for continued marketing business operations.							
MK05	MK05	Describe career opportunities and the means to achieve those opportunities in each of the Marketing Career Pathways.							
MK06	MK06	Select, monitor and manage sales and distribution channels.							
MK07	MK07	Determine and adjust prices to maximize return while maintaining customer perception of value.							
MK08	MK08	Obtain, develop, maintain and improve a product or service mix in response to market opportunities.	у						
MK09	MK09	Communicate information about products, services, images and/or ideas to achieve a	у						
MK10	MK10	Use marketing strategies and processes to determine and meet client needs and wants.	у						

[Course Number] [Course Number] [Course Number]

[NCES Code]

[# of Credits]

[TSA--Y or N?] [TSA--Y or N?] [TSA--Y or N?]

[NCES Code]

[# of Credits]

[NCES Code]

[# of Credits]

^{*}CCTC -- Common Career Technical Core, from the National Career Clusters® Initiative

2019 Skills-to-Course Matrix [CTE Program of Study Name]

[High School Name] [Community College Name] [Date]

Marketing Communications Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course.

specific in	dustry fociusar	s Area tabs below are included for those POSs that have a very re using those skill sets for multiple options in a Progam of Study other set of industry validated standards	Marketing	Marketing	Personal	Sports Mar	Visual Mer	Weath Ma.	Contract,	Course 8.	Contra 3.	Contra
			12152A.1 & 12152A.	212152B.1 & 12152B.2	12101	12167	12153.1 & 12153.2	12107	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			12152	12152	12101	12167	12153	12107	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	Focus A	rea Knowledge and Skills (CTE standards)	1	1	0.5	0.5	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number		N	Υ	N	N	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
MK-COM 1		Apply techniques and strategies to convey ideas and information through marketing communications.	у	у								
MK-COM 2	MKMC02	Plan, manage and monitor day-to-day activities of marketing communications operations.										
MK-COM 3	MKMC03	Access, evaluate and disseminate information to enhance marketing decision-making processes.	у	у								
MK-COM 4		Obtain, develop, maintain and improve a marketing communications product or service mix to respond to market opportunities.	у	у								
MK-COM 5	MKMC05	Communicate information about products, services, images and/or ideas to achieve a desired outcome.	у	у								

^{*}CCTC -- Common Career Technical Core, from the National Career Clusters® Initiative



[High School Name] [Community College Name] [Date]

Code Number

MKMG01

MKMG02

MKMG03

MKMG04

MKMG05

MKMG06

CCTC*

MK-MGT 1

MK-MGT 2 MK-MGT 3

MK-MGT 4

MK-MGT 5

MK-MGT 6

MK-MGT 7 MKMG07

Marketing Management Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each cou Note: The optional Focus Area tabs below are included for those POSs that have specific industry fociusare using those skill sets for multiple options in a Progam Study or if you want to use another set of industry validated standards

Cluster Knowledge and Skills (CTE standards)

to market opportunities.

Communicate information about products, services, images and/or ideas.

tha ght sus are	at trigger the TSA for this POS. 10) Finally, check those with intent and purpose, and are assessed in each course. Area tabs below are included for those POSs that have a very e using those skill sets for multiple options in a Progam of the another set of industry validated standards	Marketing 1	Marketing 2	Personal Finance	Sports Marketing	Visual Merchandish	Wealth Management	(Course 1 Warne)	(Course 8 Name)	(Course 9 Marne)	(Course to Name)
		12152A.1 & 12152A.2	12152B.1 & 12152B.2	12101	12167	12153.1 & 12153.2	12107	[Course Number]	[Course Number]	[Course Number]	[Course Number]
		12152	12152	12101	12167	12153	12107	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
er	Knowledge and Skills (CTE standards)	1	1	0.5	0.5	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
er	KS Statement	N	Υ	N	N	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
	Plan, organize and lead marketing staff to achieve business goals.					у					
	Plan, manage and monitor day-to-day marketing management operations.					у					
	Plan, manage and organize to meet the requirements of the marketing plan.					у					
	Access, evaluate and disseminate information to aid in making marketing management decisions.					у					
	Determine and adjust prices to maximize return and meet customers' perceptions of value.					у					
	Obtain, develop, maintain and improve a product or service mix in response					v					



[CTE Program of Study Name]
[High School Name]
[Community College Name]
[Date]

Code Number

MKRS01

MKRS03

MKRS02

CCTC*

MK-RES 1

MK-RES 2

MK-RES 3

Marketing Research Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards

Cluster Knowledge and Skills (CTE standards)

KS Statement

Plan, organize and manage day-to-day marketing research activities.

Design and conduct research activities to facilitate marketing business

Use information systems and tools to make marketing research decisions.

y Iy	Marketing	Marketing 2	Personal Finance	Sports Marketing	Visual Merchandising	Wealth Waragement	[Course T Hame]	(Course & Hame)	(Course 9 Marne)	(Course to Marie)
	12152A.1 & 12152A.2	12152B.1 & 12152B.2	12101	12167	12153.1 & 12153.2	12107	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	12152	12152	12101	12167	12153	12107	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	1	1	0.5	0.5	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
	N	Υ	N	N	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
		у								
		V			V					
		V			V					

71114 **Skills-to-Course Matrix**

[CTE Program of Study Name]

[High School Name] [Community College Name] [Date]

CCTC* Code Number

MK-MER 1 MKMD01

MK-MER 2 MKMD02

MK-MER 3 MKMD03 MK-MER 4 MKMD04

MK-MER 5 MKMD05

MK-MER 6 MKMD06

MK-MER 7 MKMD07

MK-MER 8 MKMD08

Finance Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, standards that are taught with intent and purpose, and are assessed Note: The optional Focus Area tabs below are included for those PO specific industry fociusare using those skill sets for multiple options in or if you want to use another set of industry validated standards

Communicate information about retail products, services, images and/or ideas.

Create and manage merchandising activities that provide for client needs and

courses t t are <u>taug</u> ional Foc try fociusa	hat trigger the TSA for this POS. 10) Finally, check those ht with intent and purpose, and are assessed in each course. Use Area tabs below are included for those POSs that have a very are using those skill sets for multiple options in a Progam of Study nother set of industry validated standards.	Marketing 1	Marketing?	Parsonal Finance	Sports Marketing	Visual Merchandisin	Wealth Management	(Course 7 Marne)	(Course 8 Marne)	(Course 9 Name)	(Course to Marne)
		12152A.1 & 12152A.2	12152B.1 & 12152B.2	12101	12167	12153.1 & 12153.2	12107	[Course Number]	[Course Number]	[Course Number]	[Course Number]
		12152	12152	12101	12167	12153	12107	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
<u>Clust</u>	er Knowledge and Skills (CTE standards)	1	1	0.5	0.5	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
e Number	KS Statement	N	Υ	N	N	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
	Plan, organize and lead merchandising staff to enhance selling and merchandising skills.					x					
1D02	Plan, manage and monitor day-to-day merchandising activities					X					
1D03	Move, store, locate and/or transfer ownership of retail goods and services.					X					
-	Access, evaluate and disseminate marketing information to facilitate merchandising decisions and activities.					x					
	Determine and adjust prices to maximize return and meet customers' perceptions of value.					x					
	Obtain, develop, maintain and improve a product or service mix to respond to					x					

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[CTE Program of Study Name]

[High School Name]
[Community College Name]
[Date]

CCTC* Code Number

MK-SAL 1 MKSL02

MK-SAL 3 MKSL03

MKSL01

Professional Sales Cluster

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards

Cluster Knowledge and Skills (CTE standards)

Apply sales techniques to meet client needs and wants.

Apply sales techniques to meet client needs and wants.

Access, evaluate and disseminate sales information

KS Statement

ie					هم	x .				
_ abs se	Marketing 1	Marketing 2	Personal Finance	Sports Marketing	Visual Merchandising	Wealth Management	(Course T Marne)	(Course & Hame)	(Course 9 Hame)	Course to Marnel
	12152A.1 & 12152A.2	12152B.1 & 12152B.2	12101	12167	12153.1 & 12153.2	12107	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	12152	12152	12101	12167	12153	12107	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	1	1	0.5	0.5	1	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
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