

2019

Skills-to-Course Matrix

Health Sciences

Southridge High School
Portland Community College
Sep-19

Health Sciences Cluster

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course.
Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

			HEALTH CAREERS	HEALTH CAREERS	SPORTS MEDICINE 1	SPORTS MEDICINE 2	SPORTS MEDICINE 3	FIRST AID	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
			H3901	H3902	H499X	H501X	H502X	H310X	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			14001	14001	14062	14062	14062	8055	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
			0.5	0.5	0.5	0.5	0.5	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
			N	N	Y	Y	Y	N	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
CCTC*	Code Number	KS Statement										
HL 1	HL01	Determine academic subject matter, in addition to high school graduation requirements, necessary for pursuing a health science career.	x	x	x	x	x	x				
HL 2	HL02	Explain the healthcare worker's role within their department, their organization, and the overall healthcare system.	x	x		x	x					
HL 3	HL03	Identify existing and potential hazards to clients, co-workers, visitors, and self in the healthcare workplace.	x	x	x	x	x					
HL 4	HL04	Evaluate the roles and responsibilities of individual members as part of the healthcare team and explain their role in promoting the delivery of quality health care.	x	x		x	x	x				
HL 5	HL05	Analyze the legal and ethical responsibilities, limitations and implications of actions within the healthcare workplace.	x	x	x	x	x					
HL 6	HL06	Evaluate accepted ethical practices with respect to cultural, social and ethnic differences within the healthcare workplace.	x	x		x	x					

2019

Skills-to-Course Matrix

[CTE Program of Study Name]

[High School Name]

[Community College Name]

[Date]

Biotechnology, Research & Development Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus/are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

2019

Skills-to-Course Matrix

[CTE Program of Study Name]

[High School Name]

[Community College Name]

[Date]

Health Diagnostics Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

2019

Skills-to-Course Matrix

[CTE Program of Study Name]

[High School Name]

[Community College Name]

[Date]

Health Informatics Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus—are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

2019

Skills-to-Course Matrix

[CTE Program of Study Name]

[High School Name]

[Community College Name]

[Date]

Health Support Services Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus/are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

2019

Skills-to-Course Matrix

Sports Medicine/Health Science

Southridge High School
Portland Community College
30-Aug-19

Therapeutic Services Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

			HEALTH CAREERS	HEALTH CAREERS	SPORTS MEDICINE 1	SPORTS MEDICINE 2	SPORTS MEDICINE 3	FIRST AID	[Course 7 Name]	[Course 8 Name]	[Course 9 Name]	[Course 10 Name]
Focus Area Knowledge and Skills (CTE standards)			H3901	H3902	H499X	H501X	H502X	H310X	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			14001	14001	14062	14062	14062	8055	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
			0.5	0.5	0.5	0.5	0.5	0.5	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
			N	N	Y	Y	Y	N	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
CCTC*	Code Number	KS Statement										
HL-THR 1	HLTS01	Utilize communication strategies to answer patient/client questions and concerns on planned procedures and goals.	x	x	x	x	x	x				
HL-THR 2	HLTS02	Communicate patient/client information among healthcare team members to facilitate a team approach to patient care.		x		x	x					
HL-THR 3	HLTS03	Utilize processes for assessing, monitoring and reporting patient's/clients' health status to the treatment team within protocol and scope of practice.	x				x					
HL-THR 4	HLTS04	Evaluate patient/client needs, strengths and problems in order to determine if treatment goals are being met.		x			x					