

# 2019

## Skills-to-Course Matrix

## Engineering and Design

## Mountainside High School

# Portland Community College

**Sep-19**

## Engineering Technology Cluster

**Instructions:** 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

# 2019

## Skills-to-Course Matrix

**[CTE Program of Study Name]**

[High School Name]

**[Community College Name]**

**[Date]**

## Chemical Engineering Systems Focus Area

**Instructions:** 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names—secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus are using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

# 2019

## Skills-to-Course Matrix

**[CTE Program of Study Name]**

**[High School Name]**

**[Community College Name]**

**[Date]**

## Civil & Infrastructure Engineering Systems Focus Area

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[illegible]

2019

Skills-to-Course Matrix

[CTE Program of Study Name]

[High School Name]

[Community College Name]

[Date]

Electrical Engineering Systems Focus Area

**Instructions:** 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focusare using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

			Introduction to Engineering	Engineering and Design	Engineering and Design 2	Engineering and Design 2	CAD 1	CAD 2	Robotics	Robotics 2	Engineering and Design 3	Engineering and Design 3	IB Design Tech	IB Design Tech
			A554Q	A560X	A5611	A5612	A521X	A522X	A562X	A563X	A5671	A5672	C8901	C8902
			21006	21006	21006	21006	21107	21107	21009	21009	21006	21006	3206	3206
			0.25	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
CCTC*	Code Number	KS Statement	N	Y	Y	Y	N	N	N	N	N	N	N	N
	ENES01	Understand and apply electrical theory and laws.		X	X	X					X	X	X	X
	ENES02	Demonstrate knowledge and application of transistors.			X	X								
	ENES03	Understand and apply circuit concepts and analysis techniques.		X	X	X					X	X	X	X
	ENES04	Demonstrate knowledge of circuit design and fabrication.		X	X	X					X	X	X	X
	ENES05	Understand and apply digital concepts and circuitry.		X	X	X					X	X	X	X
	ENES06	Demonstrate knowledge of power sources and power supplies.					X	X						
	ENES07	Demonstrate knowledge of communication systems.												
	ENES08	Understand and perform skills for system integration and amplification.												
	ENES09	Communicate using symbols, measurements, conventions, icons, and graphic images.			X	X	X	X			X	X	X	X

# 2019

## Skills-to-Course Matrix

**[CTE Program of Study Name]**

**[High School Name]**

**[Community College Name]**

**[Date]**

## Manufacturing Engineering Systems Focus Area

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Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focus using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

[illegible]

2019

Skills-to-Course Matrix

[CTE Program of Study Name]

[High School Name]

[Community College Name]

[Date]

Mechanical Engineering Systems Focus Area

**Instructions:** 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

			Introduction to Engineering	Engineering and Design	Engineering and Design 2	Engineering and Design 2	CAD 1	CAD 2	Robotics	Robotics 2	Engineering and Design 3	Engineering and Design 3	IB Design Tech	IB Design Tech
Focus Area Knowledge and Skills (CTE standards)			A554Q	A560X	A5611	A5612	A521X	A522X	A562X	A563X	A5671	A5672	C8901	C8902
			21006	21006	21006	21006	21107	21107	21009	21009	21006	21006	3206	3206
			0.25	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
CCTC*	Code Number	KS Statement	N	Y	Y	Y	N	N	N	N	N	N	N	N
	ENMS01	Understand and use principles of machine theory.												
	ENMS02	Demonstrate knowledge of fluid dynamics.		X	X	X					X	X	X	X
	ENMS03	Demonstrate knowledge of statics and dynamics in mechanical systems.		X	X	X					X	X	X	X
	ENMS04	Use knowledge of material science to solve problems appropriate to manufacturing engineering.												
	ENMS05	Demonstrate knowledge of thermal dynamics.			X	X								