

2019

Skills-to-Course Matrix

Health Science

Liberty High School
Portland Community College
10/16/2019

Health Sciences Cluster

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry focusare using those skill sets for multiple options in a Program of Study or if you want to use another set of industry validated standards.

			Anatomy & Physiology	Health Science 1	Health Science 2	Introduction to Health Sciences Profes-	Human Anatomy & Physiology				
			[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
Cluster Knowledge and Skills (CTE standards)			1	1	1	0.5	1	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	n	n	y	n	n	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]	[TSA--Y or N?]
HL 1	HL01	Determine academic subject matter, in addition to high school graduation requirements, necessary for pursuing a health science career.	x	x	x	x	x				
HL 2	HL02	Explain the healthcare worker's role within their department, their organization, and the overall healthcare system.	x	x	x	x	x				
HL 3	HL03	Identify existing and potential hazards to clients, co-workers, visitors, and self in the healthcare workplace.	x	x	x	x	x				
HL 4	HL04	Evaluate the roles and responsibilities of individual members as part of the healthcare team and explain their role in promoting the delivery of quality health care.	x	x	x	x	x				
HL 5	HL05	Analyze the legal and ethical responsibilities, limitations and implications of actions within the healthcare workplace.	x	x	x	x	x				
HL 6	HL06	Evaluate accepted ethical practices with respect to cultural, social and ethnic differences within the healthcare workplace.	x	x	x	x	x				

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[illegible]

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Health Diagnostics Focus Area

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[illegible]

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Health Informatics Focus Area

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Therapeutic Services Focus Area

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