Skills-to-Course Matrix

Marketing

Glencoe High School Portland Community College 10/17/2019

Marketing Cluster

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

check those standards that are <u>taught with intent and purpose</u> , and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to			, .a^	Lab	Lab Lab Ground					
use another set of ind	dustry validated standards.	Computer	Accounting	Advanced	Manageme	Marketing	Marketing	Marketing	Marketing	Marketing
		100041x	1210441/1210442	100042X	1205211/120521P	1215211/1215212	121522X	121525X	121610X	121613x
		10004	12104	10004	12052	12152	12161	12167	12161	12161
	Cluster Knowledge and Skills (CTE standards)	0.5	1	0.5	1	1	0.5	0.5	0.5	0.5
CCTC* Code Number	KS Statement	Υ	Y	Y	Υ	Y	Υ	Y	Υ	Υ
MK01 MK01	Describe the impact of economics, economics systems and entrepreneurship on marketing.					x				
MK02 MK02	Implement marketing research to obtain and evaluate information for the creation of a marketing plan.									
МКОЗ МКОЗ	Plan, monitor, manage and maintain the use of financial resources for marketing activities.						X	х	x	х
1	Plan, monitor and manage the day-to-day activities required for continued marketing business operations.						X	x	x	x
	Describe career opportunities and the means to achieve those opportunities in each of the Marketing Career Pathways.					x	x	х	х	x
MK06 MK06	Select, monitor and manage sales and distribution channels.						x	х	Х	x
	Determine and adjust prices to maximize return while maintaining customer perception of value.						X	x	x	x
	Obtain, develop, maintain and improve a product or service mix in response to market opportunities.						X	х	х	x
МК09 МК09	Communicate information about products, services, images and/or ideas to achieve a desired outcome.					x	X	x	x	x
MK10 MK10	Use marketing strategies and processes to determine and meet client needs and wants.					x	x	x	x	x

^{*}CCTC -- Common Career Technical Core, from the National Career Clusters® Initiative

2019 **Skills-to-Course Matrix**

Marketing

CCTC*

MK-COM 1

MK-COM 2

MK-COM 3

MK-COM 4

MK-COM 5 MKMC05

Glencoe High School **Portland Community College** 10/17/2019

Code Number

MKMC01

MKMC02

MKMC03

MKMC04

Marketing Communications Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose and are assessed in each course. Note: The optional Fo those POSs that have a very specific industry fociusare u options in a Progam of Study or if you want to use another

<u>ssed</u> in éach :hat have a ve	course. Note: The optional Focus Area tabs below are included for ery specific industry fociusare using those skill sets for multiple dy or if you want to use another set of industry validated standards.	Computer Applica	Accounting 1	Advanced Compt	ManaganantBus	Maketing 1	Marketing 2	Waketing 2	Marketing Lab	Marketing Lab. C	
		100041x	1210441/1210442	100042X	1205211/120521P	1215211/1215212	121522X	121525X	121610X	121613x	
		10004	12104	10004	12052	12152	12161	12167	12161	12161	
Focus A	rea Knowledge and Skills (CTE standards)	0.5	1	0.5	1	1	0.5	0.5	0.5	0.5	
Code Number	KS Statement	Υ	Υ	Υ	Y	Υ	Υ	Υ	Υ	Υ	
MKMC01	Apply techniques and strategies to convey ideas and information through marketing communications.					x	×	x			
	Plan, manage and monitor day-to-day activities of marketing communications operations.				x	x	×	x			
MKMC03	Access, evaluate and disseminate information to enhance marketing decision-making processes.						X	x			
ИКМС04	Obtain, develop, maintain and improve a marketing communications product or service mix to respond to market opportunities.					x	X	x			
ИКМС05	Communicate information about products, services, images and/or ideas to										

^{*}CCTC -- Common Career Technical Core, from the National Career Clusters® Initiative

achieve a desired outcome.

Skills-to-Course Matrix

Marketing

CCTC*

MK-MGT 1

MK-MGT 2

MK-MGT 3

MK-MGT 4

MK-MGT 5

MK-MGT 6

MK-MGT 7

Glencoe High School **Portland Community College** 10/17/2019

Code Number

MKMG01

MKMG02

MKMG03

MKMG04

MKMG05

MKMG06

MKMG07

Marketing Management Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the cour (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigge the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Cluster Knowledge and Skills (CTE standards)

market opportunities.

Communicate information about products, services, images and/or ideas.

6) er) l ee	Enter school course numbers. 7) Enter NCES code for the course number of credits awarded. 9) Identify those courses that trigger Finally, check those standards that are taught with intent and in each course. Note: The optional Focus Area tabs below are at have a very specific industry fociusare using those skill sets for m of Study or if you want to use another set of industry validated	Computer Applications	Accounting 1	Advanced Computer A	ndica nagenenteusiness	Serui Naketing 1	Marketing 2	Marketing 2	Marketing Lab	Marketing Lab Ground	dup
		100041x	1210441/1210442	100042X	1205211/120521P	1215211/1215212	121522X	121525X	121610X	121613x	
		10004	12104	10004	12052	12152	12161	12167	12161	12161	
e	r Knowledge and Skills (CTE standards)	0.5	1	0.5	1	1	0.5	0.5	0.5	0.5	
er	KS Statement	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
	Plan, organize and lead marketing staff to achieve business goals.				х		х	х	х	х	
	Plan, manage and monitor day-to-day marketing management operations.				x		х	х	х	х	
	Plan, manage and organize to meet the requirements of the marketing plan.				x		x	x	x	x	
	Access, evaluate and disseminate information to aid in making marketing management decisions.				x		x	x	X	x	
	Determine and adjust prices to maximize return and meet customers' perceptions of value.						X	x	х	x	
	Obtain, develop, maintain and improve a product or service mix in response to market opportunities.						x	x	x	x	

Skills-to-Course Matrix

Marketing
Glencoe High School
Portland Community College
10/17/2019

Code Number

MKRS01

MKRS02

MKRS03

CCTC*

MK-RES 1

MK-RES 2

MK-RES 3

Marketing Research Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and <u>purpose</u>, and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Cluster Knowledge and Skills (CTE standards)

college name. 4) Enter the date. 5) Click on the cell for Course 1 etc., and replace with your POS course namessecondary and first 6) Enter school course numbers. 7) Enter NCES code for the course ter number of credits awarded. 9) Identify those courses that trigger 0) Finally, check those standards that are taught with intent and sed in each course. Note: The optional Focus Area tabs below are a that have a very specific industry fociusare using those skill sets for ogam of Study or if you want to use another set of industry validated	Computer Applications	Accounting 1	Advanced Computer A	Addications and the state of th	Seminal Nation	Marke ting 2	Marke ting 2	Marketing Lab	Marketing Lab . Ground	76
	100041x	1210441/1210442	100042X	1205211/120521P	1215211/1215212	121522X	121525X	121610X	121613x	
	10004	12104	10004	12052	12152	12161	12167	12161	12161	
ter Knowledge and Skills (CTE standards)	0.5	1	0.5	1	1	0.5	0.5	0.5	0.5	
er KS Statement	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
Plan, organize and manage day-to-day marketing research activities.				х	х	х	Х	Х	х	
Design and conduct research activities to facilitate marketing business decisions.				x	x	x	х	x	x	
Use information systems and tools to make marketing research decisions.				х	х	х	х	х	х	

Skills-to-Course Matrix

Marketing Glencoe High School Portland Community College 10/17/2019

CCTC* Code Number

MK-MER 1 MKMD01

MK-MER 2 MKMD02

MK-MER 3 MKMD03

MK-MER 4 MKMD04

MK-MER 5 MKMD05

MK-MER 6 MKMD06

MK-MER 7 MKMD07 MK-MER 8 MKMD08

Finance Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose and are assessed in each course. Note: The optional Focus Area tabs below are included t those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standard

Cluster Knowledge and Skills (CTE standards)

Create and manage merchandising activities that provide for client needs and

nte Ento Fi eac e a	of replace with your POS course namessecondary and first year of reschool course numbers. 7) Enter NCES code for the course er number of credits awarded. 9) Identify those courses that trigger the nally, check those standards that are taught with intent and purpose, h course. Note: The optional Focus Area tabs below are included for very specific industry fociusare using those skill sets for multiple study or if you want to use another set of industry validated standards.	Computer Application	Accounting 1	Advanced Computer A	Application.	Berning 1	Marketing 2	Make ting 2	Make ting Lab	Maketing Lab - Ground I	Ŗ
		100041x	1210441/1210442	100042X	1205211/120521P	1215211/1215212	121522X	121525X	121610X	121613x	
		10004	12104	10004	12052	12152	12161	12167	12161	12161	
us	ter Knowledge and Skills (CTE standards)	0.5	1	0.5	1	1	0.5	0.5	0.5	0.5	
er	KS Statement	Υ	Y	Υ	Υ	Υ	Υ	Υ	Υ	Υ	
	Plan, organize and lead merchandising staff to enhance selling and merchandising skills.					,	x	x	x	x	
	Plan, manage and monitor day-to-day merchandising activities					2	х	Х	х	х	
	Move, store, locate and/or transfer ownership of retail goods and services.					,	х	Х	х	х	
	Access, evaluate and disseminate marketing information to facilitate merchandising decisions and activities.					,	x	x	x	x	
	Determine and adjust prices to maximize return and meet customers' perceptions of value.				x]	x	x	x	x	
	Obtain, develop, maintain and improve a product or service mix to respond to market opportunities.					;	x	x	x	x	
	Communicate information about retail products, services, images and/or ideas.						x	Х	х	х	
	Create and manage merchandising activities that provide for client needs and										

Skills-to-Course Matrix

Marketing

CCTC* Code Number

MK-SAL 1 MKSL02

MK-SAL 3 MKSL03

MKSL01

Glencoe High School Portland Community College 10/17/2019

Professional Sales Cluster

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Cluster Knowledge and Skills (CTE standards)

Apply sales techniques to meet client needs and wants.

Apply sales techniques to meet client needs and wants.

Access, evaluate and disseminate sales information

KS Statement

