#### **Skills-to-Course Matrix**

#### **Sustainable Agriculture**

**Creekside Community Highschool** 

6/12/2019

CCTC\* Code Number

AG01

AG02

AG03

AG04

AG05

AG06

AG 1

AG 2

AG 3

AG 4

AG 5

AG 6

#### **Agriculture, Food & Natural Resources Cluster**

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below ar included for those POSs that have a very specific industry fociusare using those skill sets multiple options in a Progam of Study or if you want to use another set of industry validate standards.

management of food, fiber, and fuel and sustainable use of natural resources.

OS. 10) Finally, check those standards that are taught with intent and assessed in each course. Note: The optional Focus Area tabs below are POSs that have a very specific industry fociusare using those skill sets for a Progam of Study or if you want to use another set of industry validated	Farning 1	Faming II	Faming Leadership	(Course a Name)	(Course 5 Name)	(Course 6 Name)	(Course 1 Name)	(Course 8 Name)	(Course 9 Name)	(Course 10 Marine)
	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
<b>Cluster</b> Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]						
per KS Statement	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
Analyze how issues, trends, technologies, and public policies impact systems in										
the Agriculture, Food & Natural Resources Career ClusterTM.	Х	X								
Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career										
ClusterTM and the role agriculture, food, and natural resources (AFNR) play in society										
and the economy.	Χ	Χ								
Examine and summarize importance of health, safety, and environmental										
management systems in AFNR organizations.	x	X								
Demonstrate stewardship of natural resources in AFNR activities.		Х	х							
Describe career opportunities and means to achieve those opportunities in each of										
the Agriculture, Food & Natural Resources Career Pathways.	х	X								
Analyze the interaction among ANFR systems in the production, processing and										

# **Skills-to-Course Matrix**

# Sustainable Agriculture Creekside Community Highschool

6/12/2019

# Agribusiness Systems Focus Area

3) Enter the Name, Couryear of post-course (sectrigger the Tand purpose are included	community conse 2 Name, et secondary. 6) ondary only). 8 SA for this PC and are assettiple options in	Program of Study name above. 2) Enter your high school name. llege name. 4) Enter the date. 5) Click on the cell for Course 1 c., and replace with your POS course namessecondary and first Enter school course numbers. 7) Enter NCES code for the ) Enter number of credits awarded. 9) Identify those courses that S. 10) Finally, check those standards that are taught with intent essed in each course. Note: The optional Focus Area tabs below is that have a very specific industry fociusare using those skill a Progam of Study or if you want to use another set of industry	Estring!	Faming II	Faming Leadershir	Capstone Project	Course 5 Marie 1	Course 6 Warre 1	Course Thanel	(Course a Marie)	Course 9 Marie 1	Course to Marie
			18001	18003	18097	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			18001	18003	18097	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	<b>Focus Ar</b>	ea Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
AG-BIZ 1	AGBZ01	Apply management planning principles in AFNR business enterprises.										
AG-BIZ 2	AGBZ02	Use record keeping to accomplish AFNR business objectives, manage budgets, and comply with laws and regulations.		X								
AG-BIZ 3		Manage cash budgets, credit budgets, and credit for an AFNR business using generally accepted accounting principles.										
AG-BIZ 4		Develop a business plan for an AFNR enterprise or business unit.		X								
AG-BIZ 5	AGBZ05	Use sales and marketing principles common to agribusiness systems to accomplish AFNR business objectives.		X								

## **Skills-to-Course Matrix**

# Sustainable Agriculture Creekside Community Highschool

Animal Systems Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name.

3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1

Name, Course 2 Name, etc., and replace with your Pool year of po <u>purpose,</u> included f

3) Enter the Name, Cou year of post (secondary the TSA for purpose, ar included for	e community ourse 2 Name, it-secondary. only). 8) Enter this POS. 10 and are assess those POSs	ne Program of Study name above. 2) Enter your high school name. college name. 4) Enter the date. 5) Click on the cell for Course 1 etc., and replace with your POS course namessecondary and first 6) Enter school course numbers. 7) Enter NCES code for the course er number of credits awarded. 9) Identify those courses that trigger by Finally, check those standards that are taught with intent and sed in each course. Note: The optional Focus Area tabs below are that have a very specific industry fociusare using those skill sets for gam of Study or if you want to use another set of industry validated	Faming 1	Farning II	Farning Leadership	Japetone Project	(Course & Warne)	(Course & Marne)	(Course 1 Warne)	(Course 8 Marne)	(Course 9 Marne)	(Course to Marne)
			18001	18003	18097	[Course Number]						
			18001	18003	18097	[NCES Code]						
	Focus A	Area Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]						
CCTC*	Code Number	KS Statement	N	Υ	N	[TSAY or N?]						
AG-ANI 1	AGAN01	Analyze historic and current trends impacting the animal systems industry.	Х	x								
AG-ANI 2	AGAN02	AGAN02										
AG-ANI 3	AGAN03	Design and provide proper animal nutrition given desired outcomes for performance, development, reproduction, and/or economic production.		X								
AG-ANI 4	AGAN04	Apply principles of animal reproduction given desired outcomes for performance, development, and/or economic production.										
AG-ANI 5	AGAN05	Evaluate environmental factors affecting animal performance and implement procedures for enhancing performance and animal health.										
AG-ANI 6	AGAN06	Classify, evaluate and select animals based on anatomical and physiological characteristics.										
AG-ANI 7	AGAN07	Apply principles of effective animal health care.										

## **Skills-to-Course Matrix**

# Sustainable Agriculture Creekside Community Highschool

6/12/2019

# **Environmental Service Systems Focus Area**

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	n a Progam of Study or if you want to use another set of industry	armir	armin	arnii	cours	cours	cours	cours	cours	cours	cours
ndards.			ζ*	<b>~</b>	1	<b>V</b>	<u> </u>	<u> </u>	<u> </u>		
			<u> </u>		<u> </u>					_	[Course Number]
		18001	18003	18097	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
Focus A	rea Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
Code Number		N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
AGEV01	Use analytic procedures and instruments to manage environmental systems activities.										
AGEV02	Evaluate the impact of public policies and regulations on environmental services facility operations	x	x								
AGEV03	Develop proposed solutions to environmental issues, problems, and applications using scientific principles of meteorology, soil science,	•	V	v							
	Demonstrate the operation of environmental service systems (e.g.,		^								
AGEV04	pollution control, water treatment, wastewater treatment, solid waste management, and energy conservation).										
AGEV05	Use tools, equipment, machinery, and technology common to tasks in environmental system services.	_									
i	community of se 2 Name, esecondary. 6 Indary only). SA for this Portion of the secondary only of the secondary only). SA for this Portion of the secondary only only. SA for this Portion of the secondary only only only only only only only onl	Focus Area Knowledge and Skills (CTE standards)  Code Number KS Statement  Use analytic procedures and instruments to manage environmental systems activities.  Evaluate the impact of public policies and regulations on environmental services facility operations.  Develop proposed solutions to environmental issues, problems, and applications using scientific principles of meteorology, soil science, hydrology, microbiology, chemistry, and ecology.  Demonstrate the operation of environmental service systems (e.g., pollution control, water treatment, wastewater treatment, solid waste management, and energy conservation).  Use tools, equipment, machinery, and technology common to tasks in	community college name. 4) Enter the date. 5) Click on the cell for Course 1 see 2 Name, etc., and replace with your POS course namessecondary and first secondary. 6) Enter school course numbers. 7) Enter NCES code for the ndary only). 8) Enter number of credits awarded. 9) Identify those courses that 6A for this POS. 10) Finally, check those standards that are taught with intent, and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry industry industry.    18001	Examinative college name. 4) Enter the date. 5) Click on the cell for Course 1 see 2 Name, etc., and replace with your POS course namessecondary and first secondary. 6) Enter school course numbers. 7) Enter NCES code for the ndary only). 8) Enter number of credits awarded. 9) Identify those courses that SA for this POS. 10) Finally, check those standards that are taught with intent and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry industry.    18001	Exemulate the community college name. 4) Enter the date. 5) Click on the cell for Course 1 se 2 Name, etc., and replace with your POS course namessecondary and first secondary. 6) Enter school course numbers. 7) Enter NCES code for the ndary only). 8) Enter number of credits awarded. 9) Identify those courses that SA for this POS. 10) Finally, check those standards that are taught with intent, and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry numbers.    18001	Examinity college name. 4) Enter the date. 5) Click on the cell for Course 1 se 2 Name, etc., and replace with your POS course names—secondary and first secondary. 6) Enter school course numbers. 7) Enter NCES code for the ndary only). 8) Enter number of credits awarded. 9) Identify those courses that SA for this POS. 10) Finally, check those standards that are taught with intent. and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry ndards.    18001	community college name. 4) Enter the date. 5) Click on the cell for Course 1 se 2 Name, etc., and replace with your POS course names—secondary and first secondary, 6) Enter school course numbers. 7) Enter NCES code for the indary only), 8) Enter number of credits awarded. 9) Identify those courses that SA for this POS. 10) Finally, check those standards that are taught with intent and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry industs.    18001	community college name. 4) Enter the date. 5) Click on the cell for Course 1 se 2 Name, etc., and replace with your POS course names-secondary, and first secondary, 6) Enter school course numbers. 7) Enter NCES code for the ndary only). 8) Enter number of credits awarded. 9) Identify those courses that SA for this POS. 10) Finally, check those standards that are laught with intent, and are assessed in each course. Note: The optional Focus Area dabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry ndards.    18001	community college name. 4) Enter the date. 5) Click on the cell for Course 1 secondary, 6) Enter school course numbers. 7) Enter NCES code for the ndary only), 8) Enter number of credits awarded. 9) Identify those courses that SA for this POS. 10) Finally, check those standards that are taught with intent, and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry fociusare using those skill ple options in a Progam of Study or if you want to use another set of industry industry.    18001	tommunity college name. 4) Enter the date. 5) Click on the cell for Course 1 take 2 Name, etc., and replace with your POS course names-secondary and first secondary, 6) Enter school course numbers. 7) Enter NCES code for the endary only). 8) Enter number of credits awarded. 9) Identify those courses that A for this POS. 10) Finally, check those standards that are taught with intent, and are assessed in each course. Note: The optional Focus Area tabs below for those POSS that have a very specific industry focusars using those skill ple options in a Progam of Study or if you want to use another set of industry hearts.    18001	community college name. 4) Enter the date. 5) Click on the cell for Course 1 secondary, 6) Enter school course numbers. 7) Enter NCES code for the ndary only). 8) Enter number of credits awarded. 9) (Jeintfly those courses that SA for this POS. 10) Finally, Neck those standards that are taught with intent, and are assessed in each course. Note: The optional Focus Area tabs below for those POSs that have a very specific industry focusare using those skill pel options in a Program of Study or if you want to use another set of industry indicates.    18001   18003   18097   [Course Number]   [Course Num

## **Skills-to-Course Matrix**

		Agriculture nity Highschool										
6/12/20	19											
	<b>Food Pr</b>	oduction & Processing Focus Area										
3) Enter t Name, C year of po (seconda the TSA t	the community ourse 2 Name, ost-secondary. ary only). 8) Ent for this POS. 10	the Program of Study name above. 2) Enter your high school name. college name. 4) Enter the date. 5) Click on the cell for Course 1 etc., and replace with your POS course namessecondary and first 6) Enter school course numbers. 7) Enter NCES code for the course ter number of credits awarded. 9) Identify those courses that trigger 0) Finally, check those standards that are taught with intent and			agghi	Capstone Project	, and	ne)	ne)	, <b>\$</b>	, sì	
included	for those POSsoptions in a Pro	sed in each course. Note: The optional Focus Area tabs below are that have a very specific industry fociusare using those skill sets for ogam of Study or if you want to use another set of industry validated	Farning	Faming II	Faming Leade	Course a Man.	Course 5 Man.	Contee Wall	Course 7 Mair	Contre 8 Man.	Course 9 Man	Çò
included multiple	for those POSsoptions in a Pro	s that have a very specific industry fociusare using those skill sets for	Farning 18001	<b>ب</b> ه 18003	Farning Leade		[Course Number]	[Course Number]			[Course Number]	
included multiple	for those POSsoptions in a Pros.	s that have a very specific industry fociusare using those skill sets for ogam of Study or if you want to use another set of industry validated	Farming	<b>₹</b> %.	Farning Leads 18097 18097	[NCES Code]	[N					
included multiple o standards	for those POSsoptions in a Pross.  Focus	Area Knowledge and Skills (CTE standards)	18001 18001 1	<b>ب</b> ه 18003		[NCES Code] [# of Credits]	[NC					
included multiple	for those POSsoptions in a Pros.	Area Knowledge and Skills (CTE standards)  KS Statement	18001 18001 1 1	<b>ب</b> ه 18003		[NCES Code]	[N					
included multiple o standards	for those POSsoptions in a Pross.  Focus	Area Knowledge and Skills (CTE standards)  KS Statement  Develop and implement procedures to ensure safety, sanitation, and quality	18001 18001 1 1	<b>ب</b> ه 18003		[NCES Code] [# of Credits]	[N					
included multiple of standards	for those POSsoptions in a Pros.  Focus  Code Number  AGFD01	Area Knowledge and Skills (CTE standards)  KS Statement  Develop and implement procedures to ensure safety, sanitation, and quality in food product and processing facilities.  Apply principles of nutrition, biology, microbiology, chemistry, and human	18001 18001 1 1	<b>ب</b> ه 18003		[NCES Code] [# of Credits]	[N					
cctc*	for those POSsoptions in a Pros.  Focus  Code Number  AGFD01	Area Knowledge and Skills (CTE standards)  KS Statement  Develop and implement procedures to ensure safety, sanitation, and quality in food product and processing facilities.	18001 18001 1 1	<b>ب</b> ه 18003		[NCES Code] [# of Credits]	[N					

## **Skills-to-Course Matrix**

## Sustainable Agriculture

Creekside Community Highschool

6/12/2019

## **Natural Resources** Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--

secondary a NCES code Identify thos that are tau optional Foo industry foc	and first year for the cours se courses the ght with inten cus Area tabs iusare using	of post-secondary. 6) Enter school course numbers. 7) Enter se (secondary only). 8) Enter number of credits awarded. 9) at trigger the TSA for this POS. 10) Finally, check those standards t and purpose, and are assessed in each course. Note: The selow are included for those POSs that have a very specific those skill sets for multiple options in a Progam of Study or if you of industry validated standards.	Faming!	Famingil	Faming Leadership Co	apstone	(Course 5 Name)	(Course 6 Name)	(Course 1 Name)	(Course & Name)	(Course 9 Name)	(Course 10 Marne)
			18001	18003	18097	[Course Number]						
			18001	18003	18097	[NCES Code]						
	Focus A	rea Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]						
CCTC*	Code Number	KS Statement	N	Y	N	[TSAY or N?]						
AG-NR 1	AGNR01	Plan and conduct natural resource management activities that apply logical, reasoned, and scientifically based solutions to natural resource issues and goals.	x	x								
AG-NR 2	$\Delta(\neg N(R(1)))$	Analyze interrelationships between natural resources and humans needed to manage natural resource systems.	x	x								
AG-NR 3		Develop plans to ensure responsible and sustainable production and processing of natural resources.	x	x								
AG-NR 4	//(= \  R  /	Demonstrate responsible control and management procedures and techniques to protect or maintain natural resources.										

### **Skills-to-Course Matrix**

# Sustainable Agriculture Creekside Community Highschool

6/12/2019

### **Plant Systems** Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--

secondary NCES cod- Identify tho standards Note: The specific ind	and first year e for the cours se courses th that are taugh optional Focus dustry fociusar	of post-secondary. 6) Enter school course numbers. 7) Enter see (secondary only). 8) Enter number of credits awarded. 9) at trigger the TSA for this POS. 10) Finally, check those at with intent and purpose, and are assessed in each course. So Area tabs below are included for those POSs that have a very re using those skill sets for multiple options in a Progam of Study other set of industry validated standards.	Faming!	E arning II	Faming Leadership C	apstone	(Course 5 Name)	(Course 6 Marne)	(Course 1 Marie)	(Course & Marne)	(Course 9 Marne)	(Course to Marie)
			18001	18003	18097	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			18001	18003	18097	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	Focus A	rea Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
сстс*	Code Number	KS Statement	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
AG-PL 1	I A(7PI()I	Develop and implement a crop management plan for a given production goal that accounts for environmental factors.	х	х	x							
AG-PL 2	I A(¬PI())	Apply the principles of classification, plant anatomy, and plant physiology to plant production and management.										
AG-PL 3	I AGPIUS	Propagate, culture, and harvest plants and plant products based on current industry standards.	х	x								
AG-PL 4	I A(¬PI()4	Apply principles of design in plant systems to enhance an environment (e.g., floral, forest, landscape, and farm)	X	X	x							

### **Skills-to-Course Matrix**

# Sustainable Agriculture Creekside Community Highschool

#### 6/12/2019

## Power, Structural & Technical Systems Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name.
3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1
Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Ei the TSA for this POS. purpose, and are asse included for those PO multiple options in a Pistandards.

(secondary the TSA for purpose, ar included for	only). 8) Ent this POS. 1 nd are <u>asses</u> r those POS	ter number of credits awarded. 9) Identify those courses that trigger 0) Finally, check those standards that are taught with intent and sed in each course. Note: The optional Focus Area tabs below are sthat have a very specific industry fociusare using those skill sets for ogam of Study or if you want to use another set of industry validated	Faming!	Faming II	Farning Leadership	Course a Warren	(Course 5 Marne)	(Course 6 Marne)	(Course T Warne)	(Course 8 Marie)	(Course 9 Marrel	(Course to Marie)
			18001	18003	18097	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			18001	18003	18097	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	<u>Focus</u>	Area Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
AG-PST 1	AGPT01	Apply physical science principles and engineering applications related to mechanical equipment, structures, and biological systems to solve problems and improve performance in AFNR power, structural, and technical systems.										
AG-PST 2	AGPT02	Operate and maintain mechanical equipment related to AFNR power, structural, and technical systems.										
AG-PST 3	AGPT03	Service and repair mechanical equipment and power systems used in AFNR power, structural, and technical systems.										
AG-PST 4	AGPT04	Plan, build, and maintain AFNR structures.	Х	X	X							
AG-PST 5	AGPT05	Use control, monitoring, geospatial, and other technologies in AFNR power, structural, and technical systems.										

# **Skills-to-Course Matrix**

# Sustainable Agriculture Creekside Community Highschool

6/12/2019

## **Forestry & Forest Products Focus Area**

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

each course very specifi	e. Note: The o	standards that are taught with intent and purpose, and are assessed in optional Focus Area tabs below are included for those POSs that have a usare using those skill sets for multiple options in a Progam of Study or if set of industry validated standards.	Earning l	Faming II	Faming Leadership	(Course 4 Name)	(Course 5 Marre)	(Course 6 Marie)	(Course 1 Marre)	(Course & Name)	(Course 9 Name)	(Course to Marne)
			18001	18003	18097	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			18001	18003	18097	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	Focus	Area Knowledge and Skills (CTE standards)	1	1	1	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	N	Υ	N	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
AG-FFP 1	AGFP01	Describe the ecological concepts and principles; investigate and explain the relationships between these principles and AGFPest development.	x	х								
AG-FFP 2	AGFP02	Illustrate Oregon's diverse AGFPests including history, cultural uses, AGFPest types, policies, and industry.										
AG-FFP 3	AGFP03	Explain the human/natural resources relationships when implementing AGFPest management activities.										
AG-FFP 4	AGFP04	Demonstrate skills essential AGFPleadership and citizenship responsibilities.										
AG-FFP 5	AGFP05	Demonstrate skills in career research, planning, and preparation.										
AG-FFP 6	AGFP06	Document and describe AGFPest production practices and timber processing procedures.										
AG-FFP 7	AGFP07	Summarize and explain applications of appropriate AGFPest health practices.										
AG-FFP 8	AGFP08	Identify multi_use principles to AGFPests and associated lands (to include wild life, fish, recreation, water, energy, air, carbon and ect).										
AG-FFP 9	AGFP09	Apply cartographic (map) skills to AGFPest management activities.										
AG-FFP 10		Apply AGFPest mensuration techniques.										
AG-FFP 11		Prepare a business plan using accepted business management principles used in the production, processing, marketing and transportation of AGFPest project / products.										