

CREEKSIDE COMMUNITY SCHOOL NATURAL RESOURCES

Plan

1) Content and Standards

This program of study will use the Oregon skillsets to create the standards and curriculum in the program. High academic standards will also be demonstrated through project-based learning and hands-on experiences.

2) Alignment and Articulation

Cascade Education Corps will provide foundational skills and content that will allow students to transition into post-secondary educational tracks. The program will align with community college programs throughout the state. We are working toward articulation of this alignment, including exploring possibilities for dual credit with the dual credit specialist at PCC.

3) Assessment and Evaluation

Students enrolled in Cascade Education Corps will be regularly evaluated with formative assessments to determine their skill proficiency. The capstone project will act as an opportunity to directly apply learning and demonstrate their proficiency in the skills areas. The final assessment for students will be a capstone portfolio and presentation, which will give them an opportunity to share and show their growth with the school and larger community.

The success of the program will be regularly evaluated to improve its effectiveness in meeting student needs and aligning with post-secondary outcomes. The advisory committee, including industry professionals, PCC instructors, and fellow educators, will meet annually to reflect and integrate feedback in order to continually improve the program. The success of the program will be partially based on outcomes for students, their assessment results, and student feedback.

4) Student Support Services

Creekside Community High School offers a constellation of comprehensive supports to insure access and support towards success for every student. Our school serves students in our district working with the greatest obstacles within an alternative education setting. Our support includes:

- Full service special education services
- Integrated mental health supports
- A bottom-liner adviser for each student
- Proactive social and emotional learning opportunities
- Restorative Practices Integration

- A community of care
- A dynamic student support team that meets weekly to identify and support the root struggles that

5) Professional Development

There are a number of professional development opportunities that will allow staff to continue to develop and improve the Natural Resources CTE pathway. These include internal professional development within the school, regional and national CTE conferences, and regional and national place-based learning, environmental education, and conservation corps summits, conferences, and trainings.

Sustainability

Cascade Education Corps has been operating as a program for 27 years. We have a very strong, supportive relationship with our industry and community partners and many stable funding sources. We will initially use Perkins funds for non-consumable goods and program supplies, curriculum development, and student field experiences. Ongoing funds will be used for enhancements of the program, including supplies, student retreats, and ongoing professional development.