Skills-to-Course Matrix

Natural Resources

CCTC*

AG-ANI 1

AG-ANI 2

AG-ANI 3

AG-ANI 4

AG-ANI 5

AG-ANI 6

AG-ANI 7

Code Number

AGAN01

AGAN02

AGAN03

AGAN04

AGAN05

AGAN06

AGAN07

Creekside Community High School Various including Mt. Hood Community College Jun-19

Animal Systems Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and <u>purpose</u>, and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

Apply principles of effective animal health care.

7. 6 10 <u>ss</u> Ss	etc., and replace with your POS course namessecondary and first 6) Enter school course numbers. 7) Enter NCES code for the course er number of credits awarded. 9) Identify those courses that trigger) Finally, check those standards that are taught with intent and ed in each course. Note: The optional Focus Area tabs below are that have a very specific industry fociusare using those skill sets for gam of Study or if you want to use another set of industry validated	Watersheds & Ecosyst	Plant Ecology	Sustainahird	Restoration Ecology	(Course 5 Hame)	(Course 6 Marie)	Course Wane	(Course a Marie)	(Course 9 Marine)	(Course to Marie)	
		18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
s /	Area Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
er	KS Statement	N	N	N	Y	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
	Analyze historic and current trends impacting the animal systems industry.									-		
	AGAN02											
	Design and provide proper animal nutrition given desired outcomes for											
	performance, development, reproduction, and/or economic production.											
	Apply principles of animal reproduction given desired outcomes for											
	performance, development, and/or economic production.											
	Evaluate environmental factors affecting animal performance and implement procedures for enhancing performance and animal health.											
	Classify, evaluate and select animals based on anatomical and											
	physiological characteristics.											
	Apply principles of effective animal health care				+							

Skills-to-Course Matrix

Natural Resources

CCTC*

AG-ENV 1

AG-ENV 2

AG-ENV 3

AG-ENV 4

AG-ENV 5

Code Number

AGEV01

AGEV02

AGEV03

AGEV04

AGEV05

Creekside Community High School Various including Mt. Hood Community College Jun-19

Environmental Service Systems Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and fire year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses th trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

environmental system services.

etc., and replace with your POS course namessecondary and first 6) Enter school course numbers. 7) Enter NCES code for the 0.8) Enter number of credits awarded. 9) Identify those courses that POS. 10) Finally, check those standards that are taught with intent seessed in each course. Note: The optional Focus Area tabs below POSs that have a very specific industry fociusare using those skills in a Progam of Study or if you want to use another set of industry	&cosys*	Plant Ecology	Sustainability	Restoration Ecology	(Course 5 Name)	(Course 6 Marie)	Course Thanel	(Course a Marie)	Course 9 Marnel	(Course to Marie)
	18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
Area Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
er KS Statement	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
Use analytic procedures and instruments to manage environmental systems activities.	x	x	x	x						
Evaluate the impact of public policies and regulations on environmental services facility operations.	V	V	×	V						
Develop proposed solutions to environmental issues, problems, and applications using scientific principles of meteorology, soil science,	^	^	^	^						
hydrology, microbiology, chemistry, and ecology.		Х	х	Х						
Demonstrate the operation of environmental service systems (e.g., pollution control, water treatment, wastewater treatment, solid waste										
management, and energy conservation). Use tools, equipment, machinery, and technology common to tasks in	X	X	X	X						
	1	I	1	I	1					

Skills-to-Course Matrix

Natural Resources

CCTC*

AG-FD 1

AG-FD 2

AG-FD 3

AG-FD 4

Code Number

AGFD01

AGFD02

AGFD03

AGFD04

Creekside Community High School Various including Mt. Hood Community College Jun-19

Food Production & Processing Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course Name, Course 2 Name, etc., and replace with your POS course names--secondary and year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the co (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trig the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below a included for those POSs that have a very specific industry fociusare using those skill set multiple options in a Progam of Study or if you want to use another set of industry valida standards.

Focus Area Knowledge and Skills (CTE standards)

developments of food products and processing.

ity ne, ry. Ento . 10 ess	college name. 4) Enter the date. 5) Click on the cell for Course 1 etc., and replace with your POS course namessecondary and first 6) Enter school course numbers. 7) Enter NCES code for the course er number of credits awarded. 9) Identify those courses that trigger 0) Finally, check those standards that are taught with intent and sed in each course. Note: The optional Focus Area tabs below are that have a very specific industry fociusare using those skill sets for gam of Study or if you want to use another set of industry validated	Watersheds & Ecosyst	Plant Ecology	Sustainability	Restoration Ecology	(Course 5 Warre)	(Course 6 Marie)	Course Thanel	(Course & Warre)	(Course 9 Marie)	Course to Marie	
		18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
IS /	Area Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
er	KS Statement	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
	Develop and implement procedures to ensure safety, sanitation, and quality in food product and processing facilities.											
	Apply principles of nutrition, biology, microbiology, chemistry, and human behavior to development of food products.											
	Select and process food products for storage, distribution, and consumption.											
	Explain the scope of the food industry and the historical and current											

Skills-to-Course Matrix

Natural Resources

Code Number

AGNR01

AGNR02

AGNR03

AGNR04

CCTC*

AG-NR 1

AG-NR 2

AG-NR 3

AG-NR 4

Creekside Community High School Various including Mt. Hood Community College Jun-19

issues and goals.

Natural Resources Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standard that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

needed to manage natural resource systems.

techniques to protect or maintain natural resources.

processing of natural resources.

KS Statement

Plan and conduct natural resource management activities that apply logical, reasoned, and scientifically based solutions to natural resource

Analyze interrelationships between natural resources and humans

Develop plans to ensure responsible and sustainable production and

Demonstrate responsible control and management procedures and

ards ou	Watersheds & Ecosyst	Plant Ecology	Sustainability	Restoration Ecology	(Course & Name)	(Course 6 Marine)	(Course 1 Marne)	(Course 8 Marne)	(Course 9 Marne)	(Course to Marne)
	18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
e	x	x	x	x						
	x	x	x	x						

Skills-to-Course Matrix

Natural Resources

Code Number

AGPL01

AGPL02

AGPL03

AGPL04

CCTC*

AG-PL 1

AG-PL 2

AG-PL 3

AG-PL 4

Creekside Community High School Various including Mt. Hood Community College Jun-19

Plant Systems Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

(e.g., floral, forest, landscape, and farm).

ear ours s th ugh ocus sar	2 Name, etc., and replace with your POS course names of post-secondary. 6) Enter school course numbers. 7) Enter se (secondary only). 8) Enter number of credits awarded. 9) at trigger the TSA for this POS. 10) Finally, check those t with intent and purpose, and are assessed in each course. Area tabs below are included for those POSs that have a very e using those skill sets for multiple options in a Progam of Study ther set of industry validated standards.	water sheds & Ecosy	stems Plant Ecology	Sustainability	Restoration Ecology	(Course 5 Name)	(Course 6 Name)	(Course 1 Marne)	(Course & Marne)	(Course 9 Marne)	(Course to Marne)	
		18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
A	rea Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
er	KS Statement	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
	Develop and implement a crop management plan for a given production goal that accounts for environmental factors.					-						
	Apply the principles of classification, plant anatomy, and plant											
	physiology to plant production and management.	х	Х	Х	х							
	Propagate, culture, and harvest plants and plant products based on											
	current industry standards.	Х	x	Х	Х							
	Apply principles of design in plant systems to enhance an environment											
			•		•							

Skills-to-Course Matrix

[CTE Program of Study Name]

Creekside Community High School [Community College Name] [Date]

CCTC*

AG-PST 1

AG-PST 2

AG-PST 3

AG-PST 4

AG-PST 5

Code Number

AGPT01

AGPT02

AGPT03

AGPT04

AGPT05

Power, Structural & Technical Systems Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigge the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets f multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

power, structural, and technical systems.

Use control, monitoring, geospatial, and other technologies in AFNR

ry. 6) Enter school course numbers. 7) Enter NCES code for the course inter number of credits awarded. 9) Identify those courses that trigger 10) Finally, check those standards that are taught with intent and essed in each course. Note: The optional Focus Area tabs below are Ss that have a very specific industry fociusare using those skill sets for Progam of Study or if you want to use another set of industry validated	Yeo Ago	Plant Ecology	Sustainability	Restoration Ecology	(Course 5 Marne)	(Course & Name)	Course 1 Name 1	(Course & Name)	(Course 9 Name)	(Course to Marne)
	18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
s Area Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
er KS Statement	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
Apply physical science principles and engineering applications related to										
mechanical equipment, structures, and biological systems to solve problems and improve performance in AFNR power, structural, and										
technical systems.			x	x						
Operate and maintain mechanical equipment related to AFNR power,										
structural, and technical systems.										
Service and repair mechanical equipment and power systems used in										
AFNR power, structural, and technical systems.										
Plan, build, and maintain AFNR structures.										
Use control, monitoring, geospatial, and other technologies in AFNR					1					

Skills-to-Course Matrix

[CTE Program of Study Name]

Creekside Community High School [Community College Name] [Date]

CCTC* Code Number

AGFP01

AGFP02

AGFP03

AGFP04

AGFP05

AGFP06

AGFP07

AGFP08

AGFP10

AGFP11

AG-FFP 1

AG-FFP 2

AG-FFP 3

AG-FFP 4

AG-FFP 5

AG-FFP 6

AG-FFP 7

AG-FFP 8

AG-FFP 9

AG-FFP 10

AG-FFP 11

Forestry & Forest Products Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

project / products.

life, fish, recreation, water, energy, air, carbon and ect). AGFP09 Apply cartographic (map) skills to AGFPest management activities.

Prepare a business plan using accepted business management principles used in the production, processing, marketing and transportation of AGFPest

and reporter school inter nur Finally, each course a very s	name. 4) Enter the date. 5) Click on the cell for Course 1 Name, lace with your POS course namessecondary and first year of cool course numbers. 7) Enter NCES code for the course mber of credits awarded. 9) Identify those courses that trigger the check those standards that are taught with intent and purpose, arse. Note: The optional Focus Area tabs below are included for specific industry fociusare using those skill sets for multiple or if you want to use another set of industry validated standards.	Watersheds & Ecosys	sterns Plant Ecology	Sustainability	Restoration Ecology	(Course 5 Marre)	[Course 6 Marie]	(Course 1 Warre)	(Course 8 Marre)	(Course 9 Marie)	(Course 10 Marne)
		18504-1	18504-2	18504-3	18504-4	[Course Number]					
		18504	18504	18504	18504	[NCES Code]					
us Are	a Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]					
er	KS Statement	N	N	N	Υ	[TSAY or N?]					
	cribe the ecological concepts and principles; investigate and explain the onships between these principles and AGFPest development.										
types	rate Oregon's diverse AGFPests including history, cultural uses, AGFPest , policies, and industry.										
	ain the human/natural resources relationships when implementing Pest management activities.										
Dem	onstrate skills essential AGFPleadership and citizenship responsibilities.										
Dem	onstrate skills in career research, planning, and preparation.				х						
	ument and describe AGFPest production practices and timber processing edures.										
Sum	marize and explain applications of appropriate AGFPest health practices.										
life, fi	tify multi_use principles to AGFPests and associated lands (to include wild sh, recreation, water, energy, air, carbon and ect).										
Appl	y cartographic (map) skills to AGFPest management activities.										
Apply	AGFPest mensuration techniques.										
Prep	are a business plan using accepted business management principles										

Skills-to-Course Matrix

Natural Resources

CCTC* Code Number

AG01

AG02

AG03

AG04

AG05

AG06

AG 1

AG 2

AG 3

AG 4

AG 5

AG 6

Creekside Community High School Various including Mt. Hood Community College Jun-19

Agriculture, Food & Natural Resources Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of postsecondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are <u>taught with intent and purpose</u>, and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Agriculture, Food & Natural Resources Career Pathways.

Analyze the interaction among ANFR systems in the production, processing and

management of food, fiber, and fuel and sustainable use of natural resources.

che cou ver	er of credits awarded. 9) Identify those courses that trigger the TSA for this eck those standards that are taught with intent and purpose, and are trise. Note: The optional Focus Area tabs below are included for those y specific industry fociusare using those skill sets for multiple options in a you want to use another set of industry validated standards.	Water sheds & Ecosys	Plant Ecology	Sustainability	Restoration Ecology	(Course 5 Name)	Course 6 Warnel	(Course 7 Marne)	(Course a Marie)	(Course 9 Marne)	(Course to Marie)
		18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
		18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
C	Cluster Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
ber	KS Statement	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
	Analyze how issues, trends, technologies, and public policies impact systems in the Agriculture, Food & Natural Resources Career ClusterTM.	х	х	х	х						
	Evaluate the nature and scope of the Agriculture, Food & Natural Resources Career ClusterTM and the role agriculture, food, and natural resources (AFNR) play in society and the economy.	х	х	x	x						
	Examine and summarize importance of health, safety, and environmental management systems in AFNR organizations.	x	x	x	x						
	Demonstrate stewardship of natural resources in AFNR activities.	x	x	x	х						
	Describe career opportunities and means to achieve those opportunities in each of the			1							

Skills-to-Course Matrix

Natural Resources

CCTC*

AG-BIZ 1

AG-BIZ 2

AG-BIZ 3

AG-BIZ 4

AG-BIZ 5

Creekside Community High School Various including Mt. Hood Community College Jun-19

Agribusiness Systems Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name.

3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1

Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are <u>taught with intent and purpose</u>, and are <u>assessed</u> in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

-secondary. 6) only). 8) Enter i this POS. 10) I d are <u>assessed</u> those POSs th	Enter school course numbers. 7) Enter NCES code for the course number of credits awarded. 9) Identify those courses that trigger Finally, check those standards that are taught with intent and in each course. Note: The optional Focus Area tabs below are at have a very specific industry fociusare using those skill sets form of Study or if you want to use another set of industry validated	watersheds & Ecos	Jetern ^e Plant Ecology	Sustainatility	Restoration Ecology	(Course 5 Marne)	(Course & Name)	(Course Thame)	(Course 8 Name)	(Course 9 Marne)	(Course to Marne)
		18504-1	18504-2	18504-3	18504-4	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
		18504	18504	18504	18504	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
Focus Ar	ea Knowledge and Skills (CTE standards)	0.75	0.75	0.75	0.75	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
Code Number	KS Statement	N	N	N	Υ	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
AGBZ01	Apply management planning principles in AFNR business enterprises.										
AGBZ02	Use record keeping to accomplish AFNR business objectives, manage budgets, and comply with laws and regulations.										
AGBZ03	Manage cash budgets, credit budgets, and credit for an AFNR business using generally accepted accounting principles.										
	Develop a business plan for an AFNR enterprise or business unit.										
AGBZ05	Use sales and marketing principles common to agribusiness systems to accomplish AFNR business objectives.										