

## **Creekside Community School Human Services Plan and Sustainability**

### **1. Content and standards**

The Community Leadership program will provide skills development in the human services content area along with academic, emotional, and social skills, knowledge, and practice. The content will be developed to align with ODE standards in human services. The program pathway will begin with foundational social-emotional learning courses and electives that align with national SEL standards. These are open to every student at Creekside, and will funnel into core courses of study that align more specifically with the post-secondary focus areas of human services, specifically in the area of Counseling and Mental Health Services.

### **2. Alignment and articulation**

Community Leadership coursework will provide foundational skills and content that will allow students to transition into post-secondary educational tracks. The program will align with the Child and Family Studies program at PCC. It will also provide coursework for students interested in other helping professions, including counseling and mental health, family and community services, human development, human resources, education, organizational development, mediation and restorative justice, activism and community organizing, medical professions, and business management and leadership. We are working toward articulation of this alignment, including exploring possibilities for dual credit with the dual credit specialist at PCC.

### **3. Assessment and evaluation**

Students enrolled in the Community Leadership CTE track will be regularly evaluated with formative assessments to determine their skill proficiency. The capstone project will act as an opportunity to directly apply learning and demonstrate their proficiency in the skills areas. This will be assessed through student reflection and self-assessment, instructor feedback, and a rubric outlining skills proficiencies. The final assessment for students will be a capstone portfolio and presentation, which will give them an opportunity to share and show their growth with the school and larger community.

The success of the program will be regularly evaluated to improve its effectiveness in meeting student needs and aligning with post-secondary outcomes. The advisory committee, including industry professionals, PCC instructors, and fellow educators, will meet annually to reflect and integrate feedback in order to continually improve the program. The success of the program will be partially based on the number of students who complete the program, their assessment results, and student feedback.

### **4. Student support services**

The Community Leadership program will be accessible to all students, and the Foundations of Community Leadership will be a basic social-emotional skills course. Our vision is to make this available to the majority of students at Creekside, in order to better support student mental health and foster positive school community. The elective courses that are offered as first-year classes in the pathway are open to all students. This will give students the opportunity to have

a taste of the CL pathway and allow staff to build relationships with and identify students whose interests align with the program goals. Students completing the second and third-year coursework will provide mentoring and support to fellow students, therefore connecting and informing others of the program.

Creekside Community High School offers a constellation of comprehensive supports to insure access and support towards success for every student. Our school serves students in our district working with the greatest obstacles within an alternative education setting. Our support includes:

- Full service special education services
- Integrated mental health supports
- A bottom-liner adviser for each student
- Proactive social and emotional learning opportunities
- Restorative Practices Integration
- A community of care
- A dynamic student support team that meets weekly to identify and support the root struggles that

#### **5. Professional development**

There are a number of professional development opportunities that will allow staff to continue to develop and improve the Community Leadership CTE pathway. These include internal professional development within the school, regional and national CTE conferences, and regional and national social-emotional learning, peer counseling, and facilitation summits, conferences, and trainings.

#### **Sustainability**

This program is an integral component of the larger vision at Creekside to promote student well-being and peer support, and to create an inclusive, positive, and vibrant school culture. We have ongoing financial support of the administration and school district. We will initially use Perkins funds for non-consumable goods and program supplies, curriculum development, and student field experiences. Ongoing funds will be used for enhancements of the program, including supplies, student retreats, and ongoing professional development.