#### **Skills-to-Course Matrix**

## **Computer Information Systems**

[High School Name]
Portland Community College
[Date]

## **Information & Communications Technology Cluster**

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

		á	ning Logic	iuosoft	concepts 1
Imputer Concepts	Computer Concepts II	Introduction to Programs	Operating Systems !. N	nicrosoft Data Communication	n <sup>CC</sup> Support
Implies	Computer	Introduct	Operations	Oatacon	End User Support

									[Course Number]	[Course Number]	
			CIS 120	CIS 121	CIS 122	CIS 140M	CIS 179	CIS 225			
			[NCES Code]	[NCES Code]	[NCES Code]						
		Cluster Knowledge and Skills (CTE standards)	4	4	4	4	4	4	[# of Credits]	[# of Credits]	[# of Credits]
сстс*	Code Number	KS Statement	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]						
IT 01	IT01	Demonstrate effective professional communication skills and practices that									
11 01	1101	enable positive customer relationships.	X	Χ	X	X	X				
IT 02	IT02	Use product or service design processes and guidelines to produce a quality									
11 02	1102	information technology (IT) product or service.	Х	Х	Χ	X	Х				
IT 03	IT03	Demonstrate the use of cross-functional teams in achieving IT project goals.									
11 00	1100			Х	X	X	Х				
IT 04	IT04	Demonstrate positive cyber citizenry by applying industry accepted ethical									
		practices and behaviors.	Х	Х	X	X	Х				
IT 05	IT05	Explain the implications of IT on business development.	Х	Х	Х	X	Х				
IT 06	IT06	Describe trends in emerging and evolving computer technologies and their									
11 00	1100	influence on IT practices.	X	Х	Х	X	Х				
IT 07	IT07	Perform standard computer backup and restore procedures to protect IT									
11 07	1107	information.	Х	Х	X	X	Х				
IT 08	IT08	Recognize and analyze potential IT security threats to develop and maintain									
-11 00	1100	security requirements.					Х				
IT 9	IT09	Describe quality assurance practices and methods employed in producing and									
	1100	providing quality IT products and services.									
IT 10	IT10	Describe the use of computer forensics to prevent and solve information									
	11.10	technology crimes and security breaches.	X	Х	X	Х					
IT 11	IT11	Demonstrate knowledge of the hardware components associated with									
		information systems.	Х	Х	X	Х	Х				
IT 12	IT12	Compare key functions and applications of software and determine maintenance									
	11.12	strategies for computer systems.	X	X	X	X	X				

## **Skills-to-Course Matrix**

[CTE Program of Study Name]
[High School Name]
[Community College Name]
[Date]

Information Support Services Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Er for Course 1 secondary NCES code Identify tho standards t Note: The very specifi Study or if

for Course 1 secondary a NCES code Identify thos standards th Note: The o very specific	Name, Course of the course of the courses that are taught ptional Focus of industry focio	nunity college name. 4) Enter the date. 5) Click on the cell se 2 Name, etc., and replace with your POS course names-of post-secondary. 6) Enter school course numbers. 7) Enter e (secondary only). 8) Enter number of credits awarded. 9) t trigger the TSA for this POS. 10) Finally, check those with intent and purpose, and are assessed in each course. Area tabs below are included for those POSs that have a usare using those skill sets for multiple options in a Progam of e another set of industry validated standards.	Computer Concepts 1	Computer Concepts II	Introduction to Programming	Jogic Operating Systems I. Microso	SK Data Communication Concept	End User Support	(Course 8 Name)	(Course 9 Marne)	(Course 10 Name)	(Course 10 Marine)
			US 120	0522	US 222	CIS LADIN	cisito	US 225	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
		a Knowledge and Skills (CTE standards)	4	4	4	4	4	4	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
CCTC*	Code Number	KS Statement	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
IT-SUP 01	ITSS01	Provide technology support to maintain service.	X	Х	Х	X	X	Х	X			
IT-SUP 02	ITSS02	Manage operating systems and software applications, including maintenance of upgrades, patches and service packs.										
IT-SUP 03	ITSS03	Apply appropriate troubleshooting techniques in resolving computer hardware, software and configuration problems.				х		х	х			
IT-SUP 04	ITSS04	Perform installation, configuration and maintenance of operating systems.				Х		Х	х			
IT-SUP 05	ITSS05	Demonstrate the use of networking concepts to develop a network.										
IT-SUP 06	ITSS06	Evaluate the effectiveness of an information system.										
IT-SUP 07	ITSS07	Employ system installation and maintenance skills to set-up and maintain an information system.				х		х	х			
IT-SUP 08	ITSS08	Employ system administration and control skills to monitor the performance of an information system.										
IT-SUP 09	IFPC09	Employ technical writing and documentation skills in support of an information system.										
IT-SUP 10	IFPC10	Apply quality assurance processes to maximize information system operation.				x			x			

#### **Skills-to-Course Matrix**

## [CTE Program of Study Name]

[High School Name] [Community College Name] [Date]

ITNW05

network system.

IT- NET 1

IT-NET 2

IT-NET 3

IT-NET 4

IT-NET 5

#### **Network Systems Focus Area**

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for m Study or if you want to use another set of industry validate

that are <u>taught</u> optional Focus ific industry foci	at trigger the TSA for this POS. 10) Finally, check those with intent and purpose, and are assessed in each course.  Area tabs below are included for those POSs that have a usare using those skill sets for multiple options in a Progam of the another set of industry validated standards.	Computer Concepts 1	Computer Concepts I	Introduction to Prost	Operating Systems I.	Data Communication	End User Support	(Course & Name)	(Course 9 Marne)	Course to Marice	(Course to Marie)	
		CIS 120	C15.12.1	US 222	cis ladir	cis 179	US 225	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
<b>Focus Are</b>	a Knowledge and Skills (CTE standards)	4	4	4	4	4	4	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
Code Number	KS Statement	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
ITNW01	Analyze customer or organizational network system needs and requirements.		x	x	x		х	x				
ITNW02	Analyze wired and wireless network systems to determine if they meet specifications (e.g., IEEE, power, security).			x	x	х	х	х				
ITNW03	Design a network system using technologies, tools and standards.	Х		Х	Х	X	X	X				
ITNW04	Perform network system installation and configuration.				X	X	X	X				
ITNW05	Perform network administration, monitoring and support to maintain a											

## **Skills-to-Course Matrix**

[CTE Program of Study Name]
[High School Name]
[Community College Name]
[Date]

## **Programming & Software Development Focus Area**

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Enter of cre those fociu

Name, etc., and replace with your POS course namessecondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.		et Concepts)	Computer Concepts II	Introduction to Programming	operating Systems I. Micross	Oata Communication Concept	erd User Support	(Course & Marre)	(Course 9 Name)	(Course 10 Marne)	Course to Marne 1	
			05220	0522	0522	CIS LAON!	05279	05225	[Course Number]	[Course Number]	[Course Number]	[Course Number]
			[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	<u>Fo</u>	ocus Area Knowledge and Skills (CTE standards)	4	4	4	4	4	4	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
сстс*	Code Number	KS Statement	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
IT-PRG 1	ITPG01	Analyze customer software needs and requirements.	Х	Х								
IT-PRG 2	ICXE02	Demonstrate the use of industry standard strategies and project planning to meet customer specifications.				X						
IT-PRG 03	ITPG03	Analyze system and software requirements to ensure maximum operating efficiency.				x	x					
IT-PRG 4	ITPG04	Demonstrate the effective use of software development tools to develop software applications.				X	x					
IT-PRG 05	ITPG05	Apply an appropriate software development process to design a software application.				Х	X					
IT-PRG 06	ITPG06	Program a computer application using the appropriate programming language.			Х	Х	Х					
IT-PRG 7	ITPG07	Demonstrate software testing procedures to ensure quality products.				Х	Х					
IT-PRG 8	ITPG08	Perform quality assurance tasks as part of the software development cycle.			X	X	Х					
IT-PRG 9		Perform software maintenance and customer support functions.	Х	Х		X	Х					
11-PRG 10	ITPG10	Design, create and maintain a database.	х	X			Х					

### **Skills-to-Course Matrix**

## [CTE Program of Study Name]

[High School Name] [Community College Name] [Date]

CCTC\*

IT-WD 1

IT-WD 2

IT-WD 3

IT - WD 4

IT - WD 5

IT-WD 6

IT-WD 7

IT-WD 8

IT-WD 9

IT-WD 10

### **Web & Digital Communications Focus Area**

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college na Course 1 Name, Course 2 Name, etc., an secondary and first year of post-secondar NCES code for the course (secondary on Identify those courses that trigger the TSA standards that are taught with intent and p Note: The optional Focus Area tabs below specific industry fociusare using those ski Study or if you want to use another set of

Name, Course 2 and first year of the course ose courses that that are taught optional Focus dustry fociusare	nunity college name. 4) Enter the date. 5) Click on the cell for the Name, etc., and replace with your POS course names-f post-secondary. 6) Enter school course numbers. 7) Enter (secondary only). 8) Enter number of credits awarded. 9) It trigger the TSA for this POS. 10) Finally, check those with intent and purpose, and are assessed in each course. Area tabs below are included for those POSs that have a very using those skill sets for multiple options in a Progam of eanother set of industry validated standards.	Computer Concepts 1	Computer Concepts II	Introduction to Programming	Logic Operating Systems I. Microso	ok Data Communication Concept	End User Support	(Course & Warre)	(Course 9 Marie)	(Course to Marie)	(Course to Marie)
		05220	0822	US 122	CR TOWN	US 218	C15225	[Course Number]	[Course Number]	[Course Number]	[Course Number]
		[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
<b>Focus Are</b>	a Knowledge and Skills (CTE standards)	4	4	4	4	4	4	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
Code Number	KS Statement	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
1 K X H K I	Analyze customer requirements to design and develop a Web or digital communication product.			-					-		
	Apply the design and development process to produce user-focused Web and digital communications solutions.	Х	х	X		х	Х	х			
1 IC.X HIU.5 I	Write product specifications that define the scope of work aligned to customer requirements.	Х	х			х		х			
	Demonstrate the effective use of tools for digital communication production, development and project management.	x				x		x			
ICXHi05	Develop, administer and maintain Web applications.					Х	Х	X			
I KAHIID I	Design, create and publish a digital communication product based on customer needs					x					
I ((XH(()/ I	Evaluate the functionality of a digital communication product using industry accepted techniques and metrics.					х	Х	х			
ICXHi08	Implement quality assurance processes to deliver quality digital communication products and services					х	Х	х			
ICXHi09	Perform maintenance and customer support functions for digital communication products.	X	x	Х		Х	X	x			
ICXHi10	Comply with intellectual property laws, copyright laws and ethical practices when creating Web/digital communications.					Х	X	x			
			1		<del>†</del>	1		1			