2019 **Skills-to-Course Matrix**

Manufacturing Technology

Glencoe High School Portland Community College Mar-19

CCTC* Code Number

MN01

MN03

MN 2 MN02

MN 4 MN04

MN 5 MN05

MN 3

Manufacturing Cluster

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

manufacturing.

cou t ye ses h in ea t usi	ommunity college name. 4) Enter the date. 5) Click on the cell for rse 2 Name, etc., and replace with your POS course namesear of post-secondary. 6) Enter school course numbers. 7) Enter ourse (secondary only). 8) Enter number of credits awarded. 9) is that trigger the TSA for this POS. 10) Finally, check those standards attent and purpose, and are assessed in each course. Note: The abs below are included for those POSs that have a very specific ng those skill sets for multiple options in a Progam of Study or if you et of industry validated standards.	ine Weldh	nology 11	nnology 11	nnology 11	(Course 5 Marie)	(Course 6 Name)	(Course 1 Warne)	(Course & Name)	(Course 9 Marne)	(Course to Marie)	
		[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		[13053]	[13053]	[13053]	[13053]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
lus	ster Knowledge and Skills (CTE standards)	[.5]	[.5]	[1]	[1]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
er	KS Statement	N	N	N	YES	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
	Evaluate the nature and scope of the Manufacturing Career Cluster $^{\text{TM}}$ and the role											
_	of manufacturing in society and in the economy.	Χ	X	Х	Х							
	Analyze and summarize how manufacturing businesses improve performance.											
		Х	X	Х	Х							
	Comply with federal, state and local regulations to ensure worker safety and											
	health and environmental work practices.	Χ	X	Х	Х							
	Describe career opportunities and means to achieve those opportunities in each											
_	of the Manufacturing Career Pathways.	Х	X	Х	Х							
	Describe government policies and industry standards that apply to											

Skills-to-Course Matrix

Manufacturing Technology

Glencoe High School Portland Community College Mar-19

Code Number

MNHS01

MNHS02

MNHS03

MNHS04

MNHS05

MNHS06

MNHS

CCTC*

MN-HSE 1

MN-HSE 2

MN-HSE 3

MN-HSE 4

MN-HSE 5

MN-HSE 6

MH-HSE 7

Health, Safety & Environmental Assurances

Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

nealth and safety regulations.

Develop the components of a training program based on environmental

college name. 4) Enter the date. 5) Click on the cell for Course 1 etc., and replace with your POS course namessecondary and ary. 6) Enter school course numbers. 7) Enter NCES code for the . 8) Enter number of credits awarded. 9) Identify those courses his POS. 10) Finally, check those standards that are taught with are assessed in each course. Note: The optional Focus Area tabs nose POSs that have a very specific industry fociusare using those ions in a Progam of Study or if you want to use another set of ards.	IMachine Welding Tech	inglogy 11	inology 11	inology 11	Course 5 Marie	(Course 6 Name)	(Course 1 Name)	(Course a Marne)	(Course 9 Marine)	Course to Warrel
	[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	[13053]	[13053]	[13053]	[13053]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
rea Knowledge and Skills (CTE standards)	[.5]	[.5]	[1]	[1]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
r KS Statement	N	N	N	YES	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
Demonstrate the safe use of manufacturing equipment.	Х	Х	Х	Х						
Develop safety plans for production processes that meet health, safety and										
environmental standards.	Х	Х	Х	Х						
Demonstrate a safety inspection process to assure a healthy and safe	.,		<u></u>	<u></u>						
manufacturing environment.	Х	X	Х	Х						
Evaluate a system of health, safety and/or environmental programs, projects,	V	v	V	V						
policies or procedures to determine compliance. Evaluate continuous improvement protocols and techniques in health, safety	^	^	^	^						
and/or environmental practices.	x	l _x	l _x	l _x						
Conduct job safety and health analysis for manufacturing jobs, equipment	v	v	v	v						
Develop the components of a training program based on environmental	^	<u>^</u>	^	^						

Skills-to-Course Matrix

Manufacturing Technology

Glencoe High School Portland Community College Mar-19

Code Number

MNLG01

MNLG02

MNLG03

MNLG04

CCTC*

MN-LOG 1

MN-LOG 2

MN-LOG 3

MN-LOG 4

Logistics & Inventory Control Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names--secondary and first year of postsecondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or i you want to use another set of industry validated standards

Focus Area Knowledge and Skills (CTE standards)

Manage inventory using logistics and control processes and procedures.

lleg nd r	Program of Study name above. 2) Enter your high school name. 3) to name. 4) Enter the date. 5) Click on the cell for Course 1 Name, eplace with your POS course namessecondary and first year of post-course numbers. 7) Enter NCES code for the course (secondary only).	1. echr	ology 11	ology 11	hology 11	hology 21						
its a sta op cius	awarded. 9) Identify those courses that trigger the TSA for this POS. and are taught with intent and purpose, and are assessed in the stional Focus Area tabs below are included for those POSs that have a sare using those skill sets for multiple options in a Progam of Study or if the tot industry validated standards.	Inschine Welding	Inschine Welding	IMachine Welding	Machine Welding	(Course 5 Marie)	Course 6 Marnel	(Course Thame)	(Course & Marne)	(Course 9 Warne)	(Course to Marie)	
		[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		[13053]	[13053]	[13053]	[13053]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
us	Area Knowledge and Skills (CTE standards)	[.5]	[.5]	[1]	[1]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
er	KS Statement	N	N	N	YES	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
	Demonstrate positive customer service skills in regard to logistics and inventory control issues.	x :	x	x	X							
	Demonstrate proper handling of products and materials in a manufacturing facility.	x :	x	x	x							
	Develop a safety inspection process to assure a healthy and safe manufacturing facility	X	x	x	Х							

Skills-to-Course Matrix

Manufacturing Technology

Glencoe High School Portland Community College Mar-19

Machining & Metalforming Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Machine Welding Te	thrology 13	mology 11	nology 11	Trology 21	course 6 Name 1	course Thamei	course 8 Name 1	course 9 Name 1	Course 10 Marnel	
[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]						

			[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]					
			[13053]	[13053]	[13053]	[13053]	[NCES Code]					
	Focus Are	ea Knowledge and Skills (CTE standards)	[.5]	[.5]	[1]	[1]	[# of Credits]					
CCTC*	Code Number	KS Statement	N	N	N	YES	[TSAY or N?]					
	MNMF01	Perform skills necessary to operate metalforming equipment.	Х	Х	Х	Х						
	MNMF02	Handle materials used in metalforming operations.	Х	Х	Х	Х						
	MNMF03	Perform skills necessary in planning and controlling metalforming operations.	x	x	x	x						
	MNMF04	Perform bench operations related to machining.	Х	Х	Х	Х						
	MNMF05	Perform metal cutting operations on a lathe.	Х	Х	Х	Х						
	MNMF06	Perform metal cutting operations on a mill.	Х	Х	Х	Х						
	MNMF07	Perform metal cutting operations using contour sawing and electric discharge.	х	х	х	х						
	MNMF08	Perform metal cutting operations using a drill press.	Х	Х	Х	Х						
	MNMF09	Perform metal cutting operations using grinding equipment.	Х	Х	Х	Х						
	MNMF10	Perform inspection and quality assurance procedures in machining.	х	х	х	х						
	MNMF11	Understand properties of materials and their relationship to	х	x	х	х						

Skills-to-Course Matrix

Manufacturing Technology

Glencoe High School **Portland Community College** Mar-19

Code Number

MNMR01

CCTC*

MIN-MIR 2 MNMR02

MN-MIR 3 MNMR03

MN-MIR 4 MNMR04

MN-MIR 5 MNMR05

MN-MIR 6 MNMR06

MN-MIR 1

Maintenance, Installation & Repair Focus Area

<u>Instructions</u>: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a ve specific industry fociusare using those skill sets for multiple options in a Progam of St or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

equipment, tools and workstations.

maintenance program.

Implement a preventative maintenance schedule to maintain manufacturing

Implement an effective, predictive and preventive manufacturing equipment

that trigger the TSA for this POS. 10) Finally, check those ght with intent and purpose, and are assessed in each course. cus Area tabs below are included for those POSs that have a very sare using those skill sets for multiple options in a Progam of Study nother set of industry validated standards.		Wachine Welding	lwachine welding	Wachine Welling	IMachine Welding	(Course 5 Name)	(Course 6 Name)	(Course 1 Name)	(Course & Marne)	(Course 9 Marne)	(Course to Name)	
		[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	
		[13053]	[13053]	[13053]	[13053]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	
A	rea Knowledge and Skills (CTE standards)	[.5]	[.5]	[1]	[1]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	
er	KS Statement	N	N	N	YES	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	
	Demonstrate maintenance skills and proficient operation of equipment to maximize manufacturing performance.	x	x	x	x							
	Demonstrate the safe use of manufacturing equipment to ensure a safe and healthy environment.	х	х	х	х							
	Diagnose equipment problems and effectively repair manufacturing equipment.	х	х	х	х							
	Investigate and employ techniques to maximize manufacturing equipment performance.	x	X	x	x							

Skills-to-Course Matrix

Manufacturing Technology

Glencoe High School Portland Community College Mar-19

CCTC* Code Number

MN-PPD 1 MNXA01

MN-PPD 2 MNXA02

MN-PPD 3 MNXA03

MN-PPD 4 MNXA04

MN-PPD 5 MNXA05

Manufacturing Production Process Development

Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

Focus Area Knowledge and Skills (CTE standards)

manage production of new and/or improved products.

customer satisfaction.

within manufacturing production.

KS Statement

Produce quality products that meet manufacturing standards and exceed

Research, design and implement alternative manufacturing processes to

Implement continuous improvement processes in order to maintain quality

Monitor, promote and maintain a safe and productive workplace using techniques and solutions that ensure safe production of products.

Develop procedures to create products that meet customer needs.

or	Inachine Welding Tech	inology 11	Trology 11	Intology 11	inglogy 21					
dards	WellingTe	WeldingTe	WeldingTe	WeldingTe	(Wafte)	e Wattel	A Watte 1	a Name l	A Name 1	Course to Marnel
you	Machine	[Machine	Machine	[Machine	(Course 5 Marne)	(Course 6 Marne)	(Course Thame)	(Course & Name)	(Course 9 Marie)	(Course)
	[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]	[Course Number]
	[13053]	[13053]	[13053]	[13053]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]	[NCES Code]
	[.5]	[.5]	[1]	[1]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]	[# of Credits]
	N	N	N	YES	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]	[TSAY or N?]
d	х	х	х	х						
	х	х	x	х						
	x	x	x	х						
ty	x	x	x	х						
	•							·		

Skills-to-Course Matrix

Manufacturing Technology

Glencoe High School Portland Community College Mar-19

Mechanical CAD/Drafting Focus Area

Instructions: 1) Enter the Program of Study name above. 2) Enter your high school name. 3) Enter the community college name. 4) Enter the date. 5) Click on the cell for Course 1 Name, Course 2 Name, etc., and replace with your POS course names-secondary and first year of post-secondary. 6) Enter school course numbers. 7) Enter NCES code for the course (secondary only). 8) Enter number of credits awarded. 9) Identify those courses that trigger the TSA for this POS. 10) Finally, check those standards that are taught with intent and purpose, and are assessed in each course. Note: The optional Focus Area tabs below are included for those POSs that have a very specific industry fociusare using those skill sets for multiple options in a Progam of Study or if you want to use another set of industry validated standards.

	. Waching Welding Techn	ology 11 Nading Tech	nology 11	nology 11	Trology 21	Course 6 Name 1	Course 1 Name 1	Course a Marie	Course 9 Name 1	Course to Marne 1
L	lin.	(la.	lin.	lu.	₹V	· V	₹V	<u> </u>	· V	V
l	[130531X]	[1305311]	[1305312]	[1305321]	[Course Number]	[Course Number				

			[130531	X] [1305311	[1305312]	[1305321]	[Course Number]					
			[13053	[13053]	[13053]	[13053]	[NCES Code]					
	Focus A	rea Knowledge and Skills (CTE standards)	[.5]	[.5]	[1]	[1]	[# of Credits]					
ССТС*	Code Number	KS Statement	N	N	N	YES	[TSAY or N?]					
	MNPJ01	Apply measurement and scale concepts in drafting and design.	Х	Х	Х	Х						
	MNPJ02	Interpret engineering documents and control documents.	Х	Х	Х	Х						
	MNPJ03	Create technical sketches using drafting procedures.	Х	Х	Х	Х						
	MNPJ04	Use a CADD system and procedures.	Х	Х	Х	Х						
	MNPJ05	Detail projection views/components.	Х	Х	Х	Х						
	MNPJ06	Explore mechanical drafting/design concepts and problems.	х	Х	Х	Х						
	MNPJ07	Demonstrate drafting/design concepts as related to basic manufacturing processes.	х	х	x	х						
	MNPJ08	Incorporate geometric dimensioning and tolerancing (GDT) standards.	х	Х	x	х						
		Depict assemblies of components.	Х	Х	Х	Х						