

**Banks High School
Portland Community College
Multimedia/Applied Arts
4/17/2018**

2016

Instructions: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course.

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Portland Community College
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4/17/2018**

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2016

Skills-to-Course Matrix

Focus Area Knowledge and Skills (CTE standards)

Instructions: 1) Enter your high school name above. 2) Enter the community college name. 3) Enter the Program of Study name. 4) Enter the date. 5) Click on Course 1, Course 2, etc. below and replace with your POS course names (or numbers). 6) Check those courses that trigger the TSA for this POS. 7) Finally, check those standards that are taught with intent and purpose, and are assessed in each course.

[illegible]

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Banks High School
Portland Community College
Multimedia/Applied Arts
4/17/2018

AV Technology & Film Focus Area

2016

Skills-to-Course Matrix

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			Basic Design I: 2D Design & Illustration	Basic Design II: Adv. Illust. & 2D Animation	Design Studio: Basic Design	Graphic Design I: Intro. to Applications & Design Concepts	Graphic Design II: Production & Marketing	Design Studio: Graphic Design	Film & Video I: Intro. to Video Editing & Production	Film & Video II: Video Production & Effects	Design Studio: Film & Video	Media Arts I: Intro. to 2D Drafting & 3D Modeling	Design Studio: Media Arts	Applied Arts Seminar
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	Yes
	ARTF01	Apply knowledge of equipment, software and technology skills related to film and video production.				x			x	x	x			x
	ARTF02	Exhibit ability to edit film and video productions.				x			x	x	x			x
	ARTF03	Demonstrate technical production support for film and video presentations.				x			x	x	x			x
	ARTF04	Exhibit the knowledge and skills required to design a production for film or video presentation.				x			x	x	x			x
	ARTF05	Know the history and evolution of film and video, and their role within society.							x	x	x			x
	ARTF06	Understand and use the elements and principles of film and video.				x			x	x	x			x

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[illegible][illegible]

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Banks High School
Portland Community College
Multimedia/Applied Arts
4/17/2018

Film & Video Production Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

			Basic Design I: 2D Design & Illustration	Basic Design II: Adv. Illustration & 2D Animation	Design Studio: Basic Design	Graphic Design I: Intro. to Applications & Design	Graphic Design II: Production & Marketing	Design Studio: Graphic Design	Video I: Intro. to Video Editing & Production	Video II: Video Production & Post-Production	Design Studio: Film & Video	Graphic Design I: Intro. to Drafting & 3D Modeling	Design Studio: Media Arts	Applied Arts Seminar
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?	Yes
	ARTF01	Apply knowledge of equipment, software and technology skills related to film and video production.				x			x	x	x			x
	ARTF02	Exhibit ability to edit film and video productions.				x			x	x	x			x
	ARTF03	Demonstrate technical production support for film and video presentations.				x			x	x	x			x
	ARTF04	Exhibit the knowledge and skills required to design a production for film or video presentation.				x			x	x	x			x
	ARTF05	Know the history and evolution of film and video, and their role within society.				x			x	x	x			x
	ARTF06	Understand and use the elements and principles of film and video.				x			x	x	x			x

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[illegible]

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Skills-to-Course Matrix

Focus Area Knowledge and Skills (CTE standards)

[illegible]

High School Name:
Community College Name:
CTE Program of Study Name:
Date:

Performing Arts: Dance Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

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High School Name:
 Community College Name:
 CTE Program of Study Name:
 Date:

Performing Arts: Music **Focus Area**

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

			Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
	PAZB01	Perform, both alone and with others, vocally or instrumentally, a varied repertoire of music.						
	PAZB02	Demonstrate an understanding of various repertoires of music representing diverse styles, genres, cultures and historical periods.						
	PAZB03	Demonstrate knowledge of music theory appropriate to music performance.						
	PAZB04	Demonstrate knowledge of musical styles, genres and repertoire.						
	PAZB05	Understand how technical design including sound reinforcement, lighting, costumes, and make up contributes to performance.						

High School Name:
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CTE Program of Study Name:
Date:

2016

Performing Arts: Technical Design & Production Focus Area

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Focus Area Knowledge and Skills (CTE standards)

			Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
	ARTD01	Understand how technical design including lighting, sound, costumes, and make-up contributes to performance.						
	ARTD02	Demonstrate knowledge of past and present production stage sets, costumes, lighting, and other elements that support a performance.						
	ARTD03	Demonstrate how technology reinforces, enhances, or alters performances.						
	ARTD04	Synthesize and use the technical aspects of theatre, film, television, and/or electronic media into a production.						
	ARTD05	Understand, interpret, and implement blocking and technical movement as part of technical design.						

High School Name:
 Community College Name:
 CTE Program of Study Name:
 Date:

Performing Arts: Theatre **Focus Area**

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

			Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
	ARTP01	Analyze and employ the physical, emotional, and social dimensions of characters found in dramatic texts from various genres and media.						
	ARTP02	Recognize and utilize the technical aspects of theatre from the perspective of the playwright and/or actor (e.g., lighting, sound, properties, costumes, make-up)						
	ARTP03	Demonstrate an acting technique and/or demonstrate the ability to write theatre, film, television, radio, or electronic media scripts in a variety of traditional and current formats.						
	ARTP04	Understand, interpret, and implement blocking and technical movement in a performance.						

High School Name:
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 CTE Program of Study Name:
 Date:

Photography Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

			Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
	ARPH01	Understand the history and evolution of photography.						
	ARPH02	Understand and use the elements and principles of photography.						
	ARPH03	Understand and demonstrate the use of printing processes.						
	ARPH04	Understand and demonstrate the use of photographic processes.						
	ARPH05	Understand and use software that supports photography.						
	ARPH06	Demonstrate the use of photography equipment.						

High School Name:
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Date:

Printing Technology Focus Area

2016

Skills-to-Course Matrix

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Course 1 TSA?	Course 2 TSA?	Course 3 TSA?	Course 4 TSA?	Course 5 TSA?	Course 6 TSA?
AR-PRT 1	ARPT01	Manage the printing process including customer service and sales, scheduling, production, and quality control to deliver products that meet customer needs and expectations.						
AR-PRT 2	ARPT02	Demonstrate the production of various print, multimedia, or digital media products.						
AR-PRT 3	ARPT03	Perform finishing and distribution operations related to the printing process.						

High School Name:
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Telecommunications **Focus Area**

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Focus Area Knowledge and Skills (CTE standards)

			Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
CCTC	Code Number	KS Statement	TSA?	TSA?	TSA?	TSA?	TSA?	TSA?
AR-TEL 1	ARTL01	Demonstrate the use of industry specific terminology, tools, and test equipment related to telecommunications.						
AR-TEL 2	ARTL02	Demonstrate installation techniques and processes using appropriate telecommunication tools, materials, schematics diagrams, blueprints, and industry specific codes and regulations.						
AR-TEL 3	ARTL03	Demonstrate decision-making, problem-solving techniques, and communication skills when providing services for customers.						
AR-TEL 4	ARTL04	Demonstrate the installation, repair, and delivery of network systems.						

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Visual Arts Focus Area

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Focus Area Knowledge and Skills (CTE standards)

CCTC	Code Number	KS Statement	Course 1 TSA?	Course 2 TSA?	Course 3 TSA?	Course 4 TSA?	Course 5 TSA?	Course 6 TSA?
AR-VIS 1	ARVZ01	Describe the history and evolution of the visual arts and its role in and impact on society.						
AR-VIS 2	ARVZ02	Analyze how the application of visual arts elements and principles of design communicate and express ideas.						
AR-VIS 3	ARVZ03	Analyze and create two- and three-dimensional art forms using various media.						