

# PORTLAND COMMUNITY COLLEGE COMMUNITIES

## Taking Flight

PCC and partners are giving high schoolers pathways into aviation careers

see page 4



**Portland  
Community  
College**

**PCC Community Ed**

**Classes held remotely  
and in person**

Sept. – Dec. (see pages 7 – 61)

**Registration opens**

Aug. 11

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Dear Readers,

Welcome to the fall issue of PCC's Communities magazine. As always, you'll discover an interesting range of stories highlighting how the college strives to provide opportunity and equitable access and support for our students and the greater community we serve.

Our cover article showcases the aviation education pathway that PCC and its partners created with underrepresented Hillsboro high school students in mind. Other standout pieces in this issue focus on the college's commitment to equitable hiring practices; recruitment of talented instructors; and the success of our spring Foundation Gala, which raised \$318,000 for student scholarships.

And ... we're eagerly anticipating the fall 2021 term! PCC is reopening operations as we thoughtfully transition from working remotely because of the pandemic, to in-person activities.

I should note that over this past year I have witnessed, repeatedly, staff and faculty going out of their way to help our students and one another, all in the spirit of service and kindness. Observing this care and camaraderie has left me proud and humbled.

Yet I shouldn't be surprised. From the moment I became PCC's president in 2016, I recognized that this particular college community is special – especially so because of the dedication and commitment for the greater good.

I recently announced I will be retiring as PCC's president next June, at the conclusion of the 2021-22 academic year. The past five years have flown by, and I am grateful and honored to have served the college in this capacity. In the meantime, I look forward to the opportunity that awaits as part of the coming school year.

Sincerely,

Mark Mitsui

President, Portland Community College

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**Fall 2021, Vol 37, No. 4**  
"PCC Communities" (USPS 001-624)  
is published quarterly by:  
Portland Community College  
12000 SW 49th Ave  
Portland, OR 97219  
Periodicals postage  
paid in Portland, Oregon.

**Postmaster:**

Send address changes to:  
PCC Communities  
P.O. Box 19000  
Portland, OR 97280-0990

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# The Next Great Instructor

PCC searches for passionate and talented teachers for non-credit program



““

The best part of teaching is that connection to people. ””

— Eleni Woldeyes,  
PCC Community Ed  
Ethiopian cooking  
instructor (page 30)

Do you have what it takes to teach a non-credit course at Portland Community College? If so, the college’s Community Education Program may have a spot for you.

The program offers hundreds of non-credit classes each term and enrolls more than 25,000 students annually.

Classes range from languages like Irish Gaelic to wine pairing to one-on-one fitness training. Miriam Budner, a program coordinator for Community Education, said a great instructor cultivates a community in their classes.

“We are seeking instructors with a real interest in connecting with students and connecting students to each other,” Budner said. “In many of our classes, we’re interested in building community, community expertise or community explorations. The instructor is not just an expert and a font of knowledge, but also a facilitator.”

Brian Ó hAirt fits the prototype that Budner looks for. He has taught Irish Gaelic at PCC for three years and enjoys working with students to find ways to make language learning more accessible.

Ó hAirt also wants to place language in the context of history, as well as make his classes as fun and interactive as possible.

“What I go for in general is getting people to laugh,” Ó hAirt said. “They also want some sort of connection, so getting them to laugh and loosen up a little bit is important, especially over this past year.

“I’m a product of community college,” he continued. “Working at PCC is an opportunity for me to continue this important journey of supporting education regardless of socioeconomic status. It’s to foster community. A lot of these people will become my friends and, to me, that’s important. It breaks down that whole hierarchy of education. I’m doing my bit to really support our community and learn within our community.”

Ó hAirt takes his students through an educational journey that can be heavy, too. He discusses when Irish immigrants came to the United States and how they were put at the lowest socioeconomic rung of the ladder. Then, to climb the ladder, some of them waged violence against other marginalized groups.

Eleni Woldeyes, who teaches Ethiopian cooking classes, loves connecting with her students, as well. In addition to her PCC courses on making Injera and other Ethiopian dishes, Woldeyes sells sauces in retail stores like New Seasons Market and Market of Choice, as well as at farmers markets.

“I’ve heard from my students that these classes were a real lifesaver. This year has been tough for a lot of people, and Community Ed has been their connection.”

— Leslie Barnum, PCC  
Community Ed Art Instructor



Watercolor painting by instructor Leslie Barnum (page 17)

“The best part of teaching is that connection to people,” Woldeyes said. “Teaching about Ethiopian food makes me feel like I’m sharing my story and being authentic.”

One benefit of teaching via Zoom during the pandemic is that cooking classes are much more hands-on. Students will buy and prepare the ingredients themselves, participating in every step of the process. For harder-to-find spices, Woldeyes will mail them to her students in advance of the class.

“It’s fun to see your students in their own kitchens,” Woldeyes said.

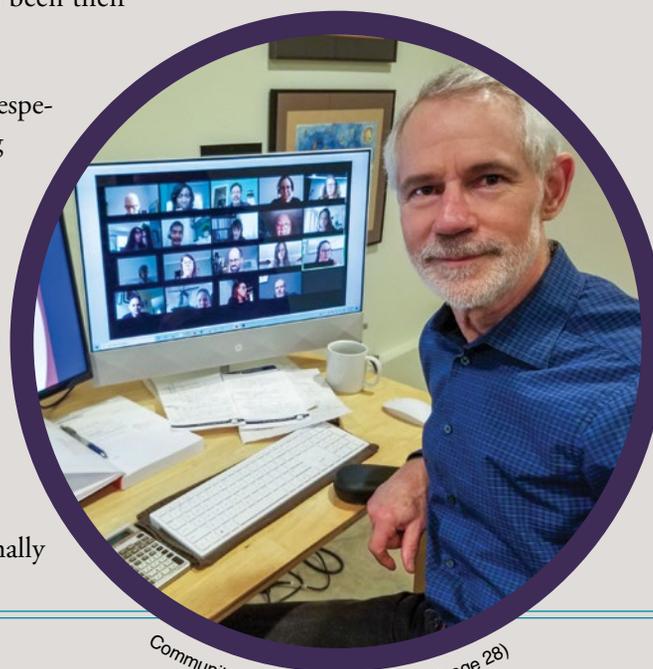
Art instructor Leslie Barnum has had to adapt her courses for the pandemic, as well. She teaches six classes focusing on watercolor, ink and mixed media.

“I’ve learned to create and edit videos using my iPhone. I also use it for a painting demonstration during my classes,” Barnum said. “I’ve heard from my students that these classes were a real lifesaver. This year has been tough for a lot of people, and Community Ed has been their connection.”

Barnum shared that it is especially meaningful helping people who have never been able to explore their artistic talents. They are now open to try new things.

“I appreciate the connection with my students,” she said. “Many of my students are retired people who are finally

able to try something that they’ve always wanted to try. There are so many people that always had an interest in art, but never tried it. Helping people explore is really great.” ♦



Community Ed instructor Gary Duell (page 28)

## Teaching for Community Ed

When looking for an instructor, PCC seeks someone who is curious and steeped in their subject matter. Plus, they have a great passion for their class topics, love teaching, and want to share that with the community. [Learn more: pcc.edu/communityteach](https://pcc.edu/communityteach)



# Cleared for Takeoff

With an impending worker shortage, a new education partnership is getting students excited about aviation jobs

An education pathway is giving underrepresented high school students in Hillsboro a chance at flying high in the field of aviation.

Portland Community College has partnered with the Hillsboro School District on its new Oregon Aerospace Careers for Everyone (O-ACE) Program. This is a training pathway program for high school students interested in careers as aviation maintenance technicians, avionics technicians or professional pilots. A big goal of the partnership is to diversify the aviation industry by introducing more under-represented candidates, like women and people of color, to the field.

PCC's Aviation Science and Aviation Maintenance Technology faculty helped design the curriculum for the O-ACE classes to match courses offered at PCC. Students in the pathway can earn dual

college credits through PCC and can participate in a nonprofit "Flight Club," created and operated by PCC students. This club allows students access to aviation activities after school.

"These careers are significantly underrepresented by females and people of color," said Larry Altree, PCC's Aviation Science Program chair. "Everybody recognizes that the demand for workers won't be met unless schools start pointing kids toward aviation."

According to a report by Boeing, in the next 20 years the aviation industry will face an immense shortage of skilled

workers to maintain the North American fleet with pilot demand totaling approximately 208,000, technicians at 192,000, and cabin crew at about 169,000. By unlocking the doors to aviation careers to historically underrepresented students, the better chance the industry has at filling this demand.

Chris Barber, a Southwest Airlines pilot and an Oregon Airshow Charitable Foundation board member, initially approached PCC about creating a program that could spur interest in aviation for high school students, especially those of color. It is estimated that 93% of the industry's professional pilots are made up of white males.

“The demand for workers won't be met unless schools start pointing kids toward aviation.”

— Larry Altree, PCC Aviation Science Program chair

“As an airline pilot, I recognize that our community looks very similar to myself,” said Barber, who is white. “We do not do a very good job of recruiting females or people of color to the aviation community. We need to diversify because there’s a huge shortfall.”

As a result, PCC, the Hillsboro School District, the Oregon Air Show Charitable Foundation Board and the Port of Portland came together to make the educational pathway happen. The Port of Portland provided classroom space at the Hillsboro Airport’s terminal building in the form of the former KUIK radio station studios, which has expansive views of the airport’s tarmac. The Oregon Air Show Charitable Foundation funded the renovation along with donations of services from local businesses.

The renovation and remodel was led by experienced volunteers from the Hillsboro Rotary Club, Hillsboro School District, Oregon International Air Show, Port of Portland and the Oregon Air Show Charitable Foundation. In total, the partners tallied 1,800 to 2,000 volunteer hours to make this project happen.

“Our mission is to enhance the region’s economy and quality of life through trade and transportation,” said Steve Nakana, social equity manager for the Port of Portland. “Breaking down barriers and providing equitable, educational oppor-

tunities is critical to our road map for regional prosperity, and we are proud to partner with O-ACE in their endeavor to expose students to career pathways in the aviation industry.”

Students from any Hillsboro high school are eligible to apply for the O-ACE Program, with courses built into the students’ daily schedule. They can start taking aviation immersion courses and summer boot camps in addition to college-level credit classes. By the time they graduate, they will have amassed 16 dual credits for Aviation Science or up to 13 credits for

Aviation Maintenance through PCC and can seamlessly transition into either program.

The first-ever cohort started this year and has nearly 40 students enrolled from around the school district.

“Many students within the district will never get the opportunity to experience aviation mainly because of the cost,” said Sheryl Fisher, a bilingual licensed pilot who teaches the classes. “This program gives students more career choices in their lives.” ♦



“

Breaking down barriers and providing equitable, educational opportunities is critical to our road map for regional prosperity.”

— Steve Nakana, Port of Portland Social Equity Manager

[Above] Flight instructor Sheryl Fisher (left) teaches the Oregon Aerospace Careers for Everyone classes based on PCC-developed curriculum, and Ivette Alonso Garcia is part of her first cohort.



## Dual Credit at PCC

Like the Oregon Aerospace Careers for Everyone Program, the Dual Credit Program offers local high school students the opportunity to earn college credit. These classes are regular PCC courses, but taught at a high school by an approved high school teacher.

**Learn more:** [pcc.edu/dual-credit](https://pcc.edu/dual-credit)

# Constructing Equity

PCC is creating change for all of its bond-funded work sites

At Portland Community College's Office of Planning & Capital Construction (P&CC), Workforce and Contracting Equity Manager Amy James Neel is focused on diversity and equity for work funded by the 2017 voter-approved bond measure.

For instance, at the Rock Creek Campus more than 37% of the contracts have gone to certified minority- and women-owned firms, emerging small businesses, and service disabled veterans, which is well above PCC's 20% goal.

James Neel came to the college with years of experience as a journey-level carpenter and training director with Oregon Tradeswomen, so she knows firsthand the challenges faced by people of color in the industry. She said that one of the obstacles is "occupational segregation and gender socialization" and that, while growing up, she was unaware that construction work was even an option.

"As a child, I was physically active," she said. "I loved to build things and take things apart, and someone along the way should have identified the construction trades as a possible career path for me. But it didn't happen, so I didn't know the industry was open to me until one day – literally – I saw a woman in a hard hat."

With that epiphany, James Neel decided to leave her pre-law studies at a university and become a carpenter. But she came to

understand why there were so few workers who looked like her.

"I saw so many women leave the industry not because of the work itself but because the climate of the workplaces drove them out," she said. "The jobsite culture wasn't great, and, in some cases, it was hostile."

PCC and a coalition of construction industry stakeholders are changing those experiences. They have signed on to the Safe From Hate pledge, agreeing to enforce a zero-tolerance policy for hostile behavior on jobsites, provide cultural education, recruit diverse talent, and cultivate retention and leadership development.

As a result, the college's project management team, and its contractors with projects over \$5 million, have been engaged with implementing approved workplace training. P&CC Director Linda Degman said that creating inclusive and respectful worksites is essential to fostering systemic change in the construction industry.

"Our goal is to grow the capacity of underrepresented workers so women and people of color can grow their skill sets and advance into journey-level positions," Degman said. "This in turn creates the opportunity for these workers to start their own firms, if that is their goal." ♦



PCC Workforce and Contracting Equity Manager Amy James Neel

## Dao Architecture

Founded by Joann Dao Le, the firm has collaborated with PCC on several projects. The college's mission of ensuring equitable access to both its students and the community is one reason the firm values its partnership with the college.

"We try to build a diverse practice, lead by example, and serve as a role model for those who see a design lead who looks like them and points to the possibility of a meaningful architectural career," said Dao Le.

Learn more: [pcc.edu/bond](https://pcc.edu/bond)



# Create your career in less than a year

Portland Community College's Career Pathways program gives you a faster path to advance your career and income. Choose from 50+ short-term certificates, get personalized support to complete your education, and connect with in-demand jobs and internships.

See the list of career options and learn how to get started:  
[pcc.edu/career-pathways](https://pcc.edu/career-pathways)



# Major Giving Milestone

The 'Tomorrow Together' gala exceeded its fundraising target of \$300,000

Last spring, the Portland Community College Foundation hosted its annual fundraising gala, "Tomorrow Together," virtually for the first time.

Presented by Comcast, the event was broadcast on KOIN-TV and streamed live through PCC's website and other online platforms to more than 26,000 viewers. In total, the event raised more than \$318,000 for student success initiatives and programs at the college, exceeding the gala's \$300,000 goal.

"We are thrilled that our first virtual fundraiser was such a success," said Christina Kline, PCC Foundation's interim executive director. "We are incredibly grateful for the community's investment in, and support of, equitable student success."

The hour-long gala showcased talent from around the college and highlighted the impact participants have made in the community. There were stories of the college's pandemic response, a panel discussion about alumni creating change, a feature on a Building Construction Technology student, and a segment profiling the new Carolyn Moore Writers House.

In addition to these stories, the program showcased PCC's wide-ranging Community Education class offerings, as well as Bhangra dancing by local Indian-American entertainment duo DJ Anjali & The Incredible Kid. There were guest appearances by The Honorable Margaret Carter, philanthropist Anne Naito-Campbell, musician Thomas Lauderdale, author Mitchell S. Jackson, activist Cameron Whitten and many more.

"PCC is an integral part of the fabric of our community, giving people from all walks of life a path to successful futures," said Marion Haynes, Comcast's vice president of external affairs and PCC Foundation board member.

"We are proud to partner

with PCC in its efforts to expand economic opportunities for its students."

In 2020, the Foundation awarded \$2.1 million in scholarships to more than 1,500 students. Due to the success of the gala, more scholarships will be awarded to students for the upcoming academic year. This additional support will empower more students, like scholarship recipient Ebony Frison, to continue their education.

"I feel like I'm getting the support I need and learning more here than I have before," Frison said of PCC. "It feels like home." ♦

“

I feel like I'm getting the support I need and learning more here than I have before. ”

— Ebony Frison,  
PCC scholarship recipient



## Watch the Virtual Gala

Do you miss the PCC Foundation Gala? Or need additional details on how you can support student scholarships?

Visit [pcc.edu/tomorrowtogether](https://pcc.edu/tomorrowtogether).



“

Some students were intimidated at the beginning, but have progressed well and feel a lot more confident building and testing circuitry. ”

— Scott Lowrey, PCC Electronic Engineering Technology Program instructor

## Engineering Comes Home

### PCC provides home kits for electronic engineering students to continue training

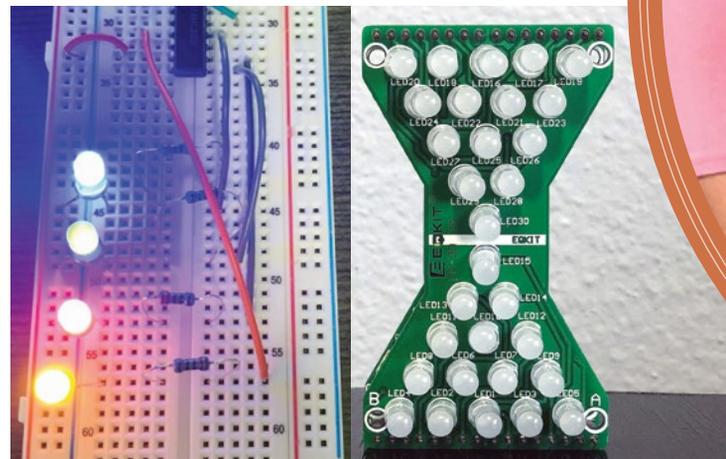
Sometimes adversity breeds innovation. That's exactly what Portland Community College's Electronic Engineering Technology Program (EET) did this past academic year when classes were forced to go online as a result of the COVID-19 pandemic. The program's faculty proactively secured approximately \$71,000 in Carl D. Perkins grant funding to help purchase 110 home kits for students to perform lab work and maintain hands-on skills.

These kits include some of the program's most-used equipment, like the oscilloscope, function generator and digital multimeters, as well as power supplies. Students were only required to buy small and inexpensive items, such as five-second timers, jumper wires, LEDs, resistors, capacitors and toggle buttons to continue their work and complement the kits.

“Our students have enjoyed working on their projects from home,” said EET faculty chair and project lead Sanda Williams, who added that the effort has opened the possibility of hybrid classes and online cohorts. “This increased their skills and confidence.”

The home kit idea was the brainchild of Williams when her students started dropping classes as a result of PCC transitioning to online or remote classes. Despite some early doubts about whether such a project could work, students embraced the concept wholeheartedly and used the equipment responsibly, as well as returned the kits when they were done.

PCC's EET Program, based at the Sylvania Campus, provides an important pipeline of workers for the local industry. It produces graduates for firms like Intel, Biotronik, Oregon Health & Science University, Sunset Solar and Cascade Microtech, to name a few. Many of the graduates have achieved upper-level positions as engineering managers and quality control technicians as result of the training.



Lina Ruvalcaba plans to work in the health care industry. The EET student said it has been invaluable having the kits at home to continue her training and has allowed her to stay on the path toward earning an Associate of Applied Science Degree with a Biomedical Engineering Technology Option.

“During the last couple of terms we have used a lot of new equipment and learned so much about the components and tools,” said Ruvalcaba, who works part-time to put herself through college. “Remote learning has been a challenge and a learning curve for all of us, but I appreciate that Portland Community College was able to find a way to make not ideal circumstances work for their students.

Even though working remotely has its challenges, it’s been great to have the instructors on your side and always making themselves available to meet after class to explain things. Being able to stay on track towards my degree has made a huge difference.”

Instructors David Goldman, Scott Lowrey and Scott Williams were instrumental in developing new labs for the take-home equipment, sharing their developments with other instructors and staff. The kits have allowed students to receive hands-on laboratory experiences in the comfort of their own homes. But they are never alone – through Zoom meeting instruction and other electronic communications, instructors help students work through the lab experiments.

“Some students were intimidated at the beginning, but have progressed well and feel a lot more confident building and testing circuitry,” said Lowrey.

Scott Williams agreed, added that having students operate equipment with their own hands and troubleshooting problems has proven to be great training.

“The students learn more as they must struggle a bit on their own rather than having an instructor standing directly over their shoulder to provide immediate corrections,” Williams commented. “Students feel a sense of accomplishment as they are able to see and measure the waveforms on the oscilloscope, which were predicted by their calculations.” ♦



Electronic Engineering Technology student Lina Ruvalcaba

## Explore EET Careers

PCC offers a wide array of electronic engineering technology courses, industry affiliations and resources that enable students to begin and sustain a career in electronic engineering.

**Learn more: [pcc.edu/EET](http://pcc.edu/EET)**



# Groundbreaking Culture

This October will mark nine years since PCC broke ground on the bond construction to expand the Southeast Center and better serve Portland's diverse southeast region. In 2012, the college celebrated the center's official beginning of its transformation into the comprehensive campus it is today. Almost 300 community guests and local leaders from the surrounding neighborhoods were there to witness the historic moment.

Thanks to the 2008 voter-approved bond measure, the Southeast Campus has more than doubled its size from 94,000 to 200,000 square feet and expanded its class offerings to allow students to complete an associate or transfer degree without having to travel to another PCC campus. The campus continues to serve a rich mix of cultures, such as Vietnamese, Chinese, Korean, Latinx, Russian and Ukrainian students. ♦

(Above) Young Chinese martial arts and dance performers from the Portland Art & Cultural Center entertain the large crowd at PCC's Southeast Campus groundbreaking in 2012.

Dignitaries breaking ground included (left to right) Jim Harper (PCC Board), Alissa Keny-Guyer (state representative), Michael Dembrow (state representative), Diane Rosenbaum (state senator), Jeremy Selinger (student leader), Jeff Merkley (U.S. Senator), Jessica Howard (Southeast president), and David Squire (PCC Board).



# Aiding the Vaccination Effort

Nursing Program students weren't just participating in the COVID-19 vaccination of Oregon residents, but in some cases, were organizing these critical clinics as the state battled the pandemic. More than 50 students have provided 880 hours and counting at area vaccination clinics since January.

These include community vaccination events organized by Multnomah County Health Department and Immunize Oregon and the mass vaccination clinic at the Oregon Convention Center. In addition to administering vaccines, PCC's nursing students have assisted with screening, educating and monitoring patients for reactions.

Graduate Sarah Courtright helped plan Legacy Health's vaccine clinic at Self Enhancement, Inc., which vaccinated nearly 1,000 community members. ♦



PCC Nursing grad Sarah Courtright

# Exhibit ‘Unmutes’ Art Students



In the spring, PCC’s Helzer, North View, Paragon and Southeast art galleries came together for the first time to present a virtual juried exhibition of works by PCC students entitled “Unmuted: PCC Art Student Exhibition.” Juried by artist and Portland State University faculty member Patricia Vázquez Gómez, the exhibition featured selected student art as well as a salon-style virtual showcase of two- and three-dimensional art and new media work.

For the students, the 2020-21 academic year was one of remote instruction and living through the challenges of the pandemic. So, the exhibition invited them to “unmute” themselves and share their class work with the world. ♦

1. Estela Lozdon, “Vanilla Centipede,” 2021, mixed media, acrylic painting, markers, and magazine images, 33” x 22”
2. Virlie Paglinawan, “Hope,” 2021, charcoal, pastel and white ink on paper, 24” x 20”
3. Nicole Reich, “March,” 2020, charcoal, ink, water soluble oil and acrylic on canvas, 24” x 30”

## Home Delivery for Students in Need

Since students were unable to visit PCC’s food pantries due to campus closures during the pandemic, determined staff decided to take food to the students.

Volunteers boxed up 400 non-perishable food items donated by the Oregon Food Bank during the Panther Pantry@Home Project last May. PCC Bookstore staff then loaded the boxes into their operations vehicles and delivered them to students’ homes around the Portland area. The collaboration helped student parents and guardians who are struggling with food insecurity get the needed supplies they would ordinarily have access to if PCC’s campuses were open.

The need for this project was clear. Earlier this year, PCC surveyed current students who utilize the college’s food support systems and resources. The results found that 97% feel that utilizing food support programs at the college helped them reach their academic goals, and 74% believe they’ll need to continue to access those programs in the future.

“This survey will help us build a stronger program going forward,” said DeLinda Martin-Huggins, assistant coordinator for PCC’s Student Life and Leadership. “This is taking all of our students and staff coming together with a passion to better serve our students.” ♦



Volunteers box up food for delivery.

# A Timely Intervention

Faced with a crisis, Christi Justice credits her PCC training for a positive outcome

For Portland Community College student Christi Justice, a crisp winter morning in 2021 started out like any other, but soon turned into a day she'll never forget.

Justice was on her way to work, headed down Southeast Holgate Boulevard to board a Max train. As she walked over the I-205 overpass, she noticed a man striding fast who appeared to be in a mental health crisis. He stopped suddenly and climbed over the railing.

"I watched him stand there, with his arms behind him holding onto the railing, and it looked like he was trying to psyche himself up to jump," Justice recounted. "So, as I started walking faster toward him, I'm having this conversation with myself, 'You're going to have to do something,' 'I don't know what to do!' and 'Hey, you can do this because you took that class, remember?'"

Justice approached him and asked if he was okay. He ignored her. She asked again before dialing 9-1-1 on her cell phone. Still no answer.

"He just stood there, ready to jump, and I knew not to leave him," she said. "I told him that it looked like he needed some help. He didn't respond and seemed to be oblivious to everything around him."

Annoyed, the man climbed back to safety and ran across the street, disappearing into the labyrinth of side streets of Southeast Portland. Justice had given the dispatch officer his description and before long

“If I didn’t help him, who would’ve? I couldn’t have just walked by and done nothing. I know that by being there for someone, showing them that you care and aren’t judging them, is sometimes just what they need at that moment.”

— Christi Justice, PCC graduate

officers arrived but couldn't find him. It's not the typical ending to a suicide prevention story we often see in the movies or read in books, but Justice's experience underscores the importance of intervening.

"If I didn't help him, who would've?" she asked. "I couldn't have just walked by and done nothing. I know that by being there for someone, showing them that you care and aren't judging them, is sometimes just what they need at that moment."

Justice credits her training at PCC, which she said gave her the confidence to aid the man in crisis and prevent him from hurting or even killing himself. She said she used a particular skill she learned called ALGEE, which stands for "Assess for suicide or harm, Listen non-judgmentally, Give re-assurance and information, Encourage appropriate professional help, and Encourage self-help and other supports."

She learned this skill in PCC's "Mental Health First Aid" classes. The course teaches students how to identify, understand and respond to signs of mental illnesses and substance use disorders. Students use these skills to reach out and provide initial help and support to someone experiencing a crisis.

"Christi's intervention exemplifies the best in our human services students – taking her skills from the classroom into the real world," said Andrew Garland-Forshee, faculty chair of PCC's Family and Human Services Program. "At a time when mental health first aid is so desperately needed, Christi's effort is an excellent example of how the simple task of 'noticing' can have a powerful impact on someone's life."

The 47-year-old Justice returned to college as a way out of homelessness. It had been 25 years since she was in school. She said the return was an intimidating step for-



ward in her life. Today, she is a certified peer support specialist through PCC, which complements the associate degree in Family and Human Services she earned in June. Justice is working toward a career focused on helping people in need who may be experiencing homelessness.

“That moment helped me learn that even if you don’t think you’re capable of helping or are afraid of making mistakes, sometimes just being present and trying is all that’s needed,” Justice said. “It has made me feel more comfortable and confident in myself.” ♦

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## Become a Family and Human Service Professional

Family and Human Services is a PCC career-technical education program that prepares students for entry-level human services work in a range of environments under the direction of social workers, educators, counselors, psychologists and other specialists.

**Learn more:** [pcc.edu/family](https://pcc.edu/family)



If you or someone you know is in crisis, please contact the National Suicide Prevention Lifeline at

**1-800-273-TALK**

Available 24 hours (8255)

Or visit

[suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)

PCC mails this schedule of classes to households four times each year to let you know about upcoming Community Ed classes and share what's happening at PCC. It is printed and mailed for about 30¢ per copy and can be recycled. Because it is addressed "Residential Customer," we are not able to remove individuals from our distribution route. We hope you find it informative and enjoy the stories inside.



# project: YOU

## MY PROJECT:

“Expand my American Sign Language skills to teach pet guardians how to communicate with their beloved deaf animal companions.”

- Linda Leopard, ASL student, pictured with Sugar (see Patty Martin’s ASL class on page 40)

## MAKE YOU THE PROJECT!

If you can dream it, PCC Community Ed’s hundreds of remote, online and in-person classes can help you achieve it.

Visit [pcc.edu/communityed](https://pcc.edu/communityed) to get started on your own Project: YOU this fall.