**Dual Credit Students Continue in Post-Secondary Education?**

The 2,980 high school students enrolled in PCC dual credit courses in 2008-09 were tracked for subsequent enrollment at a post-secondary institution. A four-year time period was evaluated since the cohort included all grade levels of dual credit students and not just those who were high school seniors.

A student’s post-secondary institution was based on the first enrollment found anytime Fall 2009 through Spring 2013. Subsequent reverse transfers (i.e. a university student later enrolling at a community college) or swirling (a student alternating enrollment between a university and community college) were not addressed.

**Findings**

Approximately 60% (1,807 students) enrolled in a college or university.

- Of these students, 933 attended PCC and 874 enrolled elsewhere.
- Those enrolling elsewhere were likely to attend Oregon State (155 students), Portland State (140 students) or University of Oregon (136 students).

**Students previously in lower division transfer dual credit courses were more likely to pursue post-secondary education than career/technical education dual credit students.**

- Of the 1,256 students who completed lower division transfer dual credit courses and enrolled in college
  - 384 attended PCC and
  - 872 attended an institution other than PCC.
- Of the 741 former career/technical education students who enrolled in college
  - more than 80% (605 students) chose PCC and
  - 136 enrolled in an institution other than PCC.

**Notes:**

Dual credit students were identified as being enrolled in crns with P or A session codes.

A total of 2,980 records were sent to the National Clearinghouse. Records were not returned for students enrolled at institutions that do not participate in the Clearinghouse or for students who have privacy blocks.

Students who completed both career/technical and lower division transfer courses and enrolled in college are included with each course type (double counted). Thus the combined enrolled in higher education (1,256+741) is more than the unduplicated count (1,807) of students that enrolled in higher education.