

Application for Professional Development Grant in Internationalization



Internationalization Steering Committee (ISC), part of the Internationalization Initiative at PCC

Name: Laura Lawn

Department: Psychology

Course that you propose to internationalize: Psychology 201

First term you expect to teach with the new curriculum: Fall 2025

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Check one: ☐ FT faculty ☒ PT faculty

General Instructions and Guidelines

- Projects can be modification of existing course materials, creation of new course materials, or another project that adds an internationalization component or international focus to a course. We encourage you to be creative!
- Projects must be an addition or modification to an existing course. We cannot fund new course development, projects that do not relate to a particular course, or projects for courses that are not currently being taught.
- These grants are intended to encourage internationalization of courses that are not already international by design ("international" means outside of the boundaries of the United States).
- Applicants will be asked to provide learning objectives/outcomes, a detailed outline of classroom methodologies/activities, and curriculum products (for example, syllabus, handouts, student activity materials, assignment prompts, exams, maps, charts, tables, study guides, articles, review questions, etc.).
- Applicants will be expected to prepare and submit curriculum materials that can also be used by other instructors. These should be submitted along with the grant application.
- Applicants will be expected to teach using the new materials within one year of project completion.
- Priority will be given to funding applicants that have not received funding from ISC before.
- Curriculum, application materials and reports developed under this grant become property of PCC and may be used as examples for future grant applications, on the PCC website, or otherwise shared inside or outside of PCC.
- Applicants will be expected to present their project at a future meeting, to be determined in collaboration with the ISC.
- Applications will be reviewed, and awards determined by members of the ISC.
- Applicants are encouraged to ask for feedback while creating their application and consider attending one of the Internationalization grant workshops

- The award amount is \$500.
- All work must be submitted by May 1, 2025. Applicants will be notified of the status of their application by May 15, 2025.

Please answer the following questions. Add space or pages as needed.

1. Title of Project – Internationalization of Psychology 201

2. Summary: I want to revise the History of Psychology module to include a wider selection of early psychologists, to include researchers of color or who were women or from / about tribal nations as these are the groups that are often left out – and shown as only the victims of early psychology. I want to show the students that they are in psychology as more than just the victims of unethical science.

3. Details of the project

1. **a. Learning objectives / outcomes:** Define psychology and summarize the history and early foundations of psychology.

b. Curriculum products you have developed (for example, syllabus, handouts, student activity materials, assignment prompts, exams, maps, charts, tables, study guides, articles, review questions, etc.). List and attach with your answers. – I haven't developed the new ones yet, that is what I am hoping to get the grant to do. But I hope to create a more complete list of early psychologists and find videos or articles about them as well as a short, written description of each.

c. Detailed outline of classroom methodologies/activities, including description of any products that will be produced by the students: Students will be adding to the content in the discussion post in the week that asks them to introduce their favorite psychologist and what they studied.

d. Explain how you will assess whether the learning objectives were met: With a game or class interactive discussion that brings in perspectives from all over. I am working on the details of the game and would likely contact tech help for assistance in building the idea up.

4. Please provide a brief answer to each of the following:

a. Is this project replicable? (preference will be given to projects that can be used in more than one course or by more than one instructor in the same course). Please explain. Yes, this can be easily implemented by others teaching 201 and can easily be continued into 202 for either a new set of researchers or adding to the ones gathered in 201. With a few adjustments I can adapt the idea to any psychology class that talks about theorists and their theories.

b. How would you be able to share what you have done with other faculty at PCC? Open shell, available to copy; willingness to share the idea and products (handouts, text, etc.) that I create if asked. Include the idea and directions in the Canvas Commons for other instructors.

c. Is there anything in your professional background or experience that will help you to accomplish this project? I have been collecting suggestions for additions to the current discussed theorists for several terms now so I have a list as a starting point. Otherwise, the fact that I teach so many psych classes lets me have a wide variety of names to begin with.

Please email your completed application along with all curriculum products to:
Robert Asaadi, ISC Chair, robert.asaadi@pcc.edu

Your completed application must include answers to the above questions and the curriculum products mentioned in question 3, section b.