



Application for Professional Development Grant in Internationalization



Internationalization Steering Committee (ISC), part of the Internationalization Initiative at PCC

Name: _____ **TUBA KAYAARASI** _____

Department: _____ **GEOGRAPHY** _____ **Campus:** _____ **SY** _____

Course that you propose to internationalize: _____ **GEO 230: GEOGRAPHY OF RACE AND ETHNICITY** _____

First term you expect to teach with the new curriculum: _____ **WINTER 2025** _____

Email: _____ **TUBA.KAYAARASI@PCC.EDU** _____ **Phone:** _____

Check one: ☐ **FT faculty** ☒ **PT faculty**

- Projects can be modification of course materials, new course materials, or another project that adds an internationalization component or international focus to a course. We encourage you to be creative!
- Projects must be an addition or modification to an existing course. We cannot fund new course development, projects that do not relate to a particular course, or projects for courses that are not currently being taught.
- These grants are intended to encourage internationalization of courses that are not already international by design (“international” means outside of the boundaries of the United States).
- Applicants will be asked to provide learning objective/outcomes, a detailed outline of classroom methodologies/activities and a list of products proposed.
- Applicants will be expected to prepare curriculum materials that can also be used by other instructors.
- Applicants will be expected to teach using the new materials within one year of project completion.
- Priority will be given to funding applicants that have not received funding from ISC before.
- Curriculum, application materials and reports developed under this grant become property of PCC and may be used as examples for future grant applications, on the PCC website, or otherwise shared inside or outside of PCC.
- Applicants will be expected to present about their project at a future meeting, to be determined in collaboration with the ISC (Internationalization Steering Committee).
- Applications will be reviewed, and awards determined by members of the ISC.
- Payment will be made after the project is completed and copies of the curriculum that was developed are submitted.
- Applicants are encouraged to ask for feedback while creating their application.
- The award amount is \$500.
- All work must be completed by Sunday, May 19, 2024.

Please answer the questions on the next page. Add space or pages as needed.

1. Title of Project

- Ethnic conflicts around the world

2. Course you propose to Internationalize

- GEO 230: Geography of race and ethnicity

3. Description of project (summary)

- There will be two weeks in the course when we will focus on studying ethnicity and race around the world. First, we will study the distribution of diverse ethnicities and races around the world. Students will look at the world map of the distribution of ethnicities and races. They will identify world regions with diverse ethnicities and races. They will analyze the reasons for the ethnic and racial diversity in those regions. Second, we will study ethnic and racial conflicts around the world. We will locate the regions and countries with ethnic and racial conflicts.

4. Details of the project

a. Outcomes/learning objectives

1. Discuss the importance of movement of the human population in history to understand the mixing of ethnic and racial groups around the world.
2. Identify the distribution of ethnic and racial groups in the world.
3. Identify various ethnic conflicts around the world
4. Discuss the root causes of ethnic conflicts around the world

b. Detailed outline of classroom methodologies/activities, including any products produced by the students

Reading materials, lectures notes, and videos will be provided for students. Students will gather research on a country of their choice. They will conduct research on the ethnic and racial composition of the country they have selected. They will analyze the issues of discrimination against ethnic and racial minorities. They will focus on a specific case study of ethnic and racial conflict within the selected country. They will present their research to their peers in-class.

c. Curriculum products you plan to develop

- Reading materials
- Lecture notes

- Videos

d. How will you assess whether the objectives were met?

I will assess learning through:

- Discussion prompts
- Quizzes
- Journal entry prompts (reflection)

5. Please provide a brief answer to each of the following:

a. Is this project replicable? (preference will be given to projects that can be used in more than one course or by more than one instructor). Please explain.

Yes, I will select course materials that will be interdisciplinary.

b. How would you be able to share what you have done with other faculty at PCC?

I will use google documents that can be shared by anyone.

c. Is there anything in your background or experience that will help you to accomplish this project?

I am a cultural geographer. My regional focus is Middle East, Latin America, and Africa. I have been teaching various human geography courses at PCC for the last ten years, including geography of African and Latin America where I teach the topic regionally. And I worked with immigrants and refugees as a program coordinator for over nine years. I have lived experience working with ethnically and racially diverse populations who were subjected to ethnic conflict and fled their home countries due to war and violence.

Please email your completed application to: Robert Asaadi, ISC Chair,
robert.asaadi@pcc.edu