



## PORLAND COMMUNITY COLLEGE INTERNATIONALIZATION INITIATIVES

# SPEED CULTURING HANDOUT

### **What is Speed Culturing?**

It is the chance for your students to collaborate with an ESOL class at your campus to gain a global perspective on your course content in only about one hour!

### **Why?**

Your students get a chance to talk with peers from all over the world while learning about your course content. The ESOL students get a chance to connect with non-ESOL students at PCC and practice speaking in English. It is a positive experience for both classes.

### **When?**

This activity takes about an hour and can be done at any point in the term. Week 7 or 8 of the term works really well as both classes would have settled in by then and this activity can be a nice change of pace late in the quarter. Speed Culturing happens during their regular class time only. Essentially, ESOL classes and other classes that meet on the same day/time are matched.

### **Where?**

The Internationalization Committee will book a room large enough to accommodate both classes for the Speed Culturing activity.

### **Who?**

The Chair of Internationalization Initiatives will work with you and help with the planning and logistics. Light refreshments will be provided to students at the end of the Speed Culturing session and students simply love the cookies and coffee!



**How?** There are two models.

**Model 1** (Non-CTE discipline Speed Culturing)

Your class will meet up with a (higher-level) ESOL class and have a series of one-on-one discussions with students representing a variety of countries and cultures. Instructors provide the discussion questions. Much like the format of 'speed dating.' Students from both classes will have the chance to ask these questions of several students (switching partners every 6-10 min.).

**Model 2** (CTE discipline Speed Culturing)

ESOL students visit the lab/equipment/work area of a CTE discipline and have a tour of the lab/work area/equipment space while interacting with the CTE students. Instructors provide context and discussion questions prior to the lab visit. After the lab/field visit, students from both classes will have a chance to ask questions of several students (switching partners every 6-10 min.) much like the format of 'speed dating.'



*ESOL students visiting the Think Big (CTE) lab and students at Rock Creek campus*

In the past, several faculty from multiple disciplines have collaborated with ESOL faculty at their campus to bring a positive cultural experience to their students via 'Speed Culturing.'

Please contact the Chair/Faculty Coordinator of the Internationalization Steering Committee listed at <https://www.pcc.edu/internationalization/> to start the conversation and for additional details.

**Hope you will consider this unique learning opportunity for your students to appreciate the global diversity that exists right within PCC!**

<https://www.pcc.edu/news/2019/04/speed-culturing/>