

Reimbursement Codes

Description

[Definition on Web Page](#)

Possible Values:

Reimbursement Codes

This table shows the reimbursement codes that PCC uses and their corresponding ACTI codes that the State uses. It is based on the State's ACTI code document, which was last revised on 12/01/2016, and is located at:

<https://www.oregon.gov/highered/institutions-programs/ccwd/Documents/CC-coordination/ACTI%20Code%20Definitions.pdf>

A	100	Lower Division Collegiate	Courses which are parallel to offerings of the first two years of Oregon's four-year institutions and are generally accepted for transfer at Oregon's four-year institutions.
D	210	Career/Tech Preparatory	Courses that prepare persons for entrance into specific occupations or clusters of closely related occupations and which are part of a state approved career technical education program. Courses submitted as "NEW" must include name of associated parent program at end of Narrative Summary.
B	211	Standalone CTE Prep (does not lead to a state-approved Certificate or degree)	Courses that prepare persons for entrance into specific occupations or clusters of closely related occupations and which are independent and standalone separately from a state approved career technical education program. Must go through the Adverse Impact process.

E	220	Career/Tech Supplementary (CEU)	Courses that prepare persons for employment stability and advancement in specific occupations or clusters of closely related occupations. Post-approval is allowed.
F	230	Career/Tech Apprenticeship	Courses developed by a trade, craft or occupation that include instructional objectives and an outline of course content for related training and manipulative instruction. Uses APR course prefix.
I	310	English as a Second Language (non-credit ESOL)	Courses in basic English [communication] skills that prepare adults whose native language is not English to achieve English levels essential for work, further education, family self-sufficiency, and community and civic participation. The main focus of instruction is on listening comprehension, speaking, reading, writing, basic computer literacy, and critical thinking skills. Instruction is intended for students with educational functioning levels (EFLs) 1-6 in the skills taught.
J	320	Adult Basic Education (ABE)	Courses that prepare adults with skills below the secondary level in reading, writing, mathematics, speaking/listening in English, basic computer literacy, and critical thinking skills. These courses differ from Adult Continuing Education: Workforce (363) because they focus on academic preparation rather than preparation for a specific workforce need. Instruction is intended for students with educational functioning levels (EFLs) 3-6 in the skills taught.
K	330	General Education Development (GED)	Courses that prepare adults with skills below the post-secondary level and who have not graduated from high school with the skills and knowledge needed for postsecondary education, secure

			employment, and community and civic participation. Instruction is intended for students with educational functioning levels (EFLs) 7-8 in the skills taught.
L	340	Adult High School (not used)	Classes in which the sole purpose is to prepare students who have not graduated from high school to obtain an Adult High School Diploma or a diploma from a cooperating high school.
M (retired)	350	Developmental Education	Courses numbered below 100. Last used in term 201702. Courses now use H, O, P (350-352).
H	350	Post-Secondary Remedial (PSR) – Reading or Writing	Courses numbered below 100 in reading and writing.
O	351	Post-Secondary Remedial (PSR) – Math	Courses numbered below 100 in math.
P	352	Post-Secondary Remedial (PSR) – Electives	Courses numbered below 100, not including reading, writing and math.
N	360	Adult Cont Ed (ACE) – Other (Unknown)	Adult Continuing Education courses that do not fall into other defined ACE ACTI Code Categories. These courses must be at least 6 contact hours in length.
T	361	Adult Cont Ed (ACE) – Health & Fitness	Adult Continuing Education courses that are noncredit and focus on noncompetitive physical fitness and/or health courses that focus on the knowledge and skills that promote healthy lifestyles over a lifetime. These courses must be at least 6 contact hours in length.

U	362	Adult Cont Ed (ACE) – Safety	Adult Continuing Education courses that are noncredit and promote safe practices over a lifetime. These courses must be at least 6 contact hours in length.
V	363	Adult Cont Ed (ACE) – Workforce	Adult Continuing Education courses that are open enrollment based and noncredit that on the knowledge, skills and personal abilities people need to succeed in the workplace, increase life skills, and engage in civic participation. These courses must be at least 6 contact hours in length.
Q	510	Non-Reimbursable – Other	Courses that do not meet the intent of other course definitions or are under 6 contact hours.
R	511	Non-Reimbursable – Hobby & Rec	Courses taken for enjoyment which result in physical activities that individuals could reasonably be expected to participate in during most of their adult lives, those which result in the collection of objects or the production of works. These courses are not eligible for FTE reimbursement.
S	512	Non-Reimbursable – Other/Admin	Course sections that are non-reimbursable but tracked by colleges for administrative purposes.

Reimbursement Groups

This table shows how reimbursement codes are grouped and titled for enrollment reports.

A	L Div Transfer
B, D	Career Technical
E	CEU
F	Apprentice

I	Non-Credit ESOL
J	ABE
K	GED
H, M, O, P	PostSec Remedial
N, T, U, V	Self Improvement
Q, R, S	NON-REIMB FTE