IPEDS 2024-25 Data Collection System

Outcome Measures 2024-25

Institution: Portland Community College (209746)   User ID: P2097461

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:
- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017).**
- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2016-17 Entering Undergraduate Cohort
July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	3,146	5	3,141	2,946
Pell Grant recipients	1,173	4	1,169	1,100
Non-Pell Grant recipients	1,973	1	1,972	1,846
Part-time	5,246	7	5,239	4,856
Pell Grant recipients	1,114	3	1,111	1,120
Non-Pell Grant recipients	4,132	4	4,128	3,736
Non-First-time entering				
Full-time	2,214	3	2,211	2,295
Pell Grant recipients	914	2	912	1,053
Non-Pell Grant recipients	1,300	1	1,299	1,242
Part-time	4,447	2	4,445	5,290
Pell Grant recipients	719	1	718	935
Non-Pell Grant recipients	3,728	1	3,727	4,355
Total Entering	**15,053**	**17**	**15,036**	**15,387**
Pell Grant recipients	**3,920**	**10**	**3,910**	**4,208**
Non-Pell Grant recipients	**11,133**	**7**	**11,126**	**11,179**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	1,858	765	
First-time, Part-time	1,354	N/A	
Non-First-time, Full-time	983	N/A	
Non-First-time, Part-time	1,473	N/A	
Total Undergraduates	N/A	10,227	

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Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	3,141	**125**	**661**	**0**	786	25
Pell Grant recipients	1,169	46	233	0	279	24
Non-Pell Grant recipients	1,972	79	428	0	507	26
Part-time	5,239	**92**	**256**	**0**	348	7
Pell Grant recipients	1,111	20	95	0	115	10
Non-Pell Grant recipients	4,128	72	161	0	233	6
Non-First-time entering						
Full-time	2,211	**83**	**649**	**0**	732	33
Pell Grant recipients	912	23	251	0	274	30
Non-Pell Grant recipients	1,299	60	398	0	458	35
Part-time	4,445	**106**	**532**	**0**	638	14
Pell Grant recipients	718	11	166	0	177	25
Non-Pell Grant recipients	3,727	95	366	0	461	12
Total Entering	**15,036**	**406**	**2,098**	**0**	**2,504**	**17**
Pell Grant recipients	**3,910**	**100**	**745**	**0**	**845**	**22**
Non-Pell Grant recipients	**11,126**	**306**	**1,353**	**0**	**1,659**	**15**

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Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	3,141	**115**	**769**	**0**	**884**	**28**
Pell Grant recipients	1,169	45	277	0	322	28
Non-Pell Grant recipients	1,972	70	492	0	562	28
Part-time	5,239	**98**	**396**	**0**	**494**	**9**
Pell Grant recipients	1,111	21	146	0	167	15
Non-Pell Grant recipients	4,128	77	250	0	327	8
Non-First-time entering						
Full-time	2,211	**86**	**704**	**0**	**790**	**36**
Pell Grant recipients	912	25	281	0	306	34
Non-Pell Grant recipients	1,299	61	423	0	484	37
Part-time	4,445	**107**	**609**	**0**	**716**	**16**
Pell Grant recipients	718	9	185	0	194	27
Non-Pell Grant recipients	3,727	98	424	0	522	14
Total Entering	**15,036**	**406**	**2,478**	**0**	**2,884**	**19**
Pell Grant recipients	**3,910**	**100**	**889**	**0**	**989**	**25**
Non-Pell Grant recipients	**11,126**	**306**	**1,589**	**0**	**1,895**	**17**

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort
(July 1, 2016-June 30, 2017: Full Year)
- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	3,141	120	801	0	921	29	822	58	772	1,390	2,220	26
Pell Grant recipients	1,169	46	294	0	340	29	286	25	282	522	829	26
Non-Pell Grant recipients	1,972	74	507	0	581	29	536	33	490	868	1,391	27
Part-time	5,239	103	437	0	540	10	626	107	1,442	3,150	4,699	30
Pell Grant recipients	1,111	20	158	0	178	16	188	29	244	660	933	25
Non-Pell Grant recipients	4,128	83	279	0	362	9	438	78	1,198	2,490	3,766	31
Non-First-time entering												
Full-time	2,211	85	724	0	809	37	726	26	679	697	1,402	32
Pell Grant recipients	912	23	292	0	315	35	324	14	275	308	597	32
Non-Pell Grant recipients	1,299	62	432	0	494	38	402	12	404	389	805	32
Part-time	4,445	109	639	0	748	17	733	49	1,671	1,977	3,697	39
Pell Grant recipients	718	9	194	0	203	28	191	6	203	306	515	29
Non-Pell Grant recipients	3,727	100	445	0	545	15	542	43	1,468	1,671	3,182	41
Total Entering	**15,036**	**417**	**2,601**	**0**	**3,018**	**20**	**2,907**	**240**	**4,564**	**7,214**	**12,018**	**32**
Pell Grant recipients	**3,910**	**98**	**938**	**0**	**1,036**	**26**	**989**	**74**	**1,004**	**1,796**	**2,874**	**28**
Non-Pell Grant recipients	**11,126**	**319**	**1,663**	**0**	**1,982**	**18**	**1,918**	**166**	**3,560**	**5,418**	**9,144**	**33**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other
Name:	Djambel Unkov				
Email:	djambel.unkov@pcc.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	12.00 hours	2.00 hours	4.00 hours
Other offices	hours	hours	hours	hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	25	28	29	2	25	44
Pell Grant recipients	24	28	29	2	24	45
Non Pell Grant recipients	26	28	29	2	25	44
Part-time	7	9	10	2	28	60
Pell Grant recipients	10	15	16	3	22	59
Non Pell Grant recipients	6	8	9	2	29	60
Non-First-time entering						
Full-time	33	36	37	1	31	32
Pell Grant recipients	30	34	35	2	30	34
Non Pell Grant recipients	35	37	38	1	31	30
Part-time	14	16	17	1	38	44
Pell Grant recipients	25	27	28	1	28	43
Non Pell Grant recipients	12	14	15	1	39	45
Total Entering	17	19	20	2	30	48
Pell Grant recipients	22	25	26	2	26	46
Non Pell Grant recipients	15	17	18	1	32	49

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.