

Outcome Measures 2022-23

Institution: Portland Community College (209746)

User ID: P2097461

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2014-15. The full-year cohort coverage period is July 1, 2014 - June 30, 2015.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2014 - June 30, 2015, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting

The following changes were implemented for the 2022-23 data collection period:

- References to summer term were changed to summer session.
- A note was added to clarify the timeline for tracking students' subsequent enrollment statuses.
- FAQ #15 on consistent reporting of EF, E12, and OM has been updated for clarification.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2014-15 cohort year: **(July 1, 2014-June 30, 2015)**.

- Four-year status point was as of **August 31, 2018**
- Six-year status point was as of **August 31, 2020**
- Eight-year status point was as of **August 31, 2022**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.


Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

 Degree/Certificate-Seeking Undergraduate Students	<u>2014-15 cohort</u>	<u>Exclusions to 2014-15 cohort</u>	<u>Adjusted 2014-15 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	3,253	3	<input checked="" type="checkbox"/> 3,250	1,682
Pell Grant recipients	<input type="text" value="1,454"/>	<input type="text" value="2"/>	1,452	697
Non-Pell Grant recipients	<input type="text" value="1,799"/>	<input type="text" value="1"/>	1,798	985
<u>Part-time</u>	5,231	4	<input checked="" type="checkbox"/> 5,227	1,529
Pell Grant recipients	<input type="text" value="1,612"/>	<input type="text" value="3"/>	1,609	648
Non-Pell Grant recipients	<input type="text" value="3,619"/>	<input type="text" value="1"/>	3,618	881
<u>Non-First-time entering</u>				
Full-time	2,459	5	<input checked="" type="checkbox"/> 2,454	1,337
Pell Grant recipients	<input type="text" value="1,309"/>	<input type="text" value="1"/>	1,308	699
Non-Pell Grant recipients	<input type="text" value="1,150"/>	<input type="text" value="4"/>	1,146	638
Part-time	5,417	4	<input checked="" type="checkbox"/> 5,413	2,531
Pell Grant recipients	<input type="text" value="1,156"/>	<input type="text" value="2"/>	1,154	628
Non-Pell Grant recipients	<input type="text" value="4,261"/>	<input type="text" value="2"/>	4,259	1,903
<u>Total Entering</u>	16,360	16	<input checked="" type="checkbox"/> 16,344	7,079
Pell Grant recipients	5,531	8	<input checked="" type="checkbox"/> 5,523	2,672
Non-Pell Grant recipients	10,829	8	<input checked="" type="checkbox"/> 10,821	4,407

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection	
First-time, Full-time	1,043	448	
First-time, Part-time	989	N/A	
Non-First-time, Full-time	797	N/A	
Non-First-time, Part-time	1,161	N/A	
Total Undergraduates	N/A	13,551	

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	3,250	111	556	0	667	21
	Pell Grant recipients	1,452	50	208	0	258	18
	Non-Pell Grant recipients	1,798	61	348	0	409	23
	Part-time	5,227	97	248	0	345	7
	Pell Grant recipients	1,609	38	93	0	131	8
	Non-Pell Grant recipients	3,618	59	155	0	214	6
<u>Non-First-time entering</u>							
	Full-time	2,454	84	549	0	633	26
	Pell Grant recipients	1,308	32	268	0	300	23
	Non-Pell Grant recipients	1,146	52	281	0	333	29
	Part-time	5,413	131	434	0	565	10
	Pell Grant recipients	1,154	29	144	0	173	15
	Non-Pell Grant recipients	4,259	102	290	0	392	9
<u>Total Entering</u>		16,344	423	1,787	0	2,210	14
	Pell Grant recipients	5,523	149	713	0	862	16
	Non-Pell Grant recipients	10,821	274	1,074	0	1,348	12

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	3,250	111	672	0	783	24
	Pell Grant recipients	1,452	<input type="text" value="47"/>	<input type="text" value="256"/>	<input type="text" value="0"/>	303	21
	Non-Pell Grant recipients	1,798	<input type="text" value="64"/>	<input type="text" value="416"/>	<input type="text" value="0"/>	480	27
	Part-time	5,227	98	400	0	498	10
	Pell Grant recipients	1,609	<input type="text" value="34"/>	<input type="text" value="142"/>	<input type="text" value="0"/>	176	11
	Non-Pell Grant recipients	3,618	<input type="text" value="64"/>	<input type="text" value="258"/>	<input type="text" value="0"/>	322	9
<u>Non-First-time entering</u>							
	Full-time	2,454	83	607	0	690	28
	Pell Grant recipients	1,308	<input type="text" value="31"/>	<input type="text" value="302"/>	<input type="text" value="0"/>	333	25
	Non-Pell Grant recipients	1,146	<input type="text" value="52"/>	<input type="text" value="305"/>	<input type="text" value="0"/>	357	31
	Part-time	5,413	127	548	0	675	12
	Pell Grant recipients	1,154	<input type="text" value="30"/>	<input type="text" value="182"/>	<input type="text" value="0"/>	212	18
	Non-Pell Grant recipients	4,259	<input type="text" value="97"/>	<input type="text" value="366"/>	<input type="text" value="0"/>	463	11
<u>Total Entering</u>		16,344	419	2,227	0	2,646	16
	Pell Grant recipients	5,523	142	882	0	1,024	19
	Non-Pell Grant recipients	10,821	277	1,345	0	1,622	15

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
<u>First-time entering</u>												
Full-time	3,250	112	718	0	<input checked="" type="checkbox"/> 830	26	543	42	684	1,694	2,420	22
Pell Grant recipients	1,452	<input type="text" value="47"/>	<input type="text" value="270"/>	<input type="text" value="0"/>	317	22	168	<input type="text" value="20"/>	<input type="text" value="341"/>	774	1,135	25
Non-Pell Grant recipients	1,798	<input type="text" value="65"/>	<input type="text" value="448"/>	<input type="text" value="0"/>	513	29	375	<input type="text" value="22"/>	<input type="text" value="343"/>	920	1,285	20
Part-time	5,227	99	472	0	<input checked="" type="checkbox"/> 571	11	210	78	1,053	3,525	4,656	22
Pell Grant recipients	1,609	<input type="text" value="38"/>	<input type="text" value="158"/>	<input type="text" value="0"/>	196	12	82	<input type="text" value="20"/>	<input type="text" value="310"/>	1,083	1,413	21
Non-Pell Grant recipients	3,618	<input type="text" value="61"/>	<input type="text" value="314"/>	<input type="text" value="0"/>	375	10	128	<input type="text" value="58"/>	<input type="text" value="743"/>	2,442	3,243	22
<u>Non-First-time entering</u>												
Full-time	2,454	84	648	0	<input checked="" type="checkbox"/> 732	30	366	20	760	942	1,722	32
Pell Grant recipients	1,308	<input type="text" value="32"/>	<input type="text" value="321"/>	<input type="text" value="0"/>	353	27	157	<input type="text" value="13"/>	<input type="text" value="406"/>	536	955	32
Non-Pell Grant recipients	1,146	<input type="text" value="52"/>	<input type="text" value="327"/>	<input type="text" value="0"/>	379	33	209	<input type="text" value="7"/>	<input type="text" value="354"/>	406	767	32
Part-time	5,413	131	584	0	<input checked="" type="checkbox"/> 715	13	415	36	1,911	2,751	4,698	36
Pell Grant recipients	1,154	<input type="text" value="28"/>	<input type="text" value="193"/>	<input type="text" value="0"/>	221	19	110	<input type="text" value="10"/>	<input type="text" value="343"/>	580	933	31
Non-Pell Grant recipients	4,259	<input type="text" value="103"/>	<input type="text" value="391"/>	<input type="text" value="0"/>	494	12	305	<input type="text" value="26"/>	<input type="text" value="1,568"/>	2,171	3,765	37
Total Entering	16,344	426	2,422	0	<input checked="" type="checkbox"/> 2,848	17	1,534	176	4,408	8,912	13,496	28
Pell Grant recipients	5,523	145	942	0	<input checked="" type="checkbox"/> 1,087	20	517	63	1,400	2,973	4,436	26
Non-Pell Grant recipients	10,821	281	1,480	0	<input checked="" type="checkbox"/> 1,761	16	1,017	113	3,008	5,939	9,060	29

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input checked="" type="radio"/>	Other
Name: <input type="text" value="Djambel Unkov"/>			
Email: <input type="text" value="djambel.unkov@pcc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	<input type="text" value="48.00"/> hours	<input type="text" value="12.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours	
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	21%	24%	26%	1%	21%
Pell Grant recipients	18%	21%	22%	1%	23%
Non-Pell Grant recipients	23%	27%	29%	1%	19%
Part-time	7%	10%	11%	1%	20%
Pell Grant recipients	8%	11%	12%	1%	19%
Non-Pell Grant recipients	6%	9%	10%	2%	21%
Non-First-time entering					
Full-time	26%	28%	30%	1%	31%
Pell Grant recipients	23%	25%	27%	1%	31%
Non-Pell Grant recipients	29%	31%	33%	1%	31%
Part-time	10%	12%	13%	1%	35%
Pell Grant recipients	15%	18%	19%	1%	30%
Non-Pell Grant recipients	9%	11%	12%	1%	37%
Total Entering	14%	16%	17%	1%	27%
Pell Grant recipients	16%	19%	20%	1%	25%
Non-Pell Grant recipients	12%	15%	16%	1%	28%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Upload File	The calculated value for this adjusted cohort (5,227) is outside the expected range when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13613)	Fatal	Yes	
Reason	Overridden by administrator. Revision is accurate and is based on better data gathering on ft/ft students.-JF			
Upload File	The calculated value for this adjusted cohort (2,454) is outside the expected range of between 669 and 2,005 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for this adjusted cohort (5,413) is outside the expected range of between 1,266 and 3,796 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for this adjusted cohort (5,523) is outside the expected range of between 1,336 and 4,008 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for this adjusted cohort (10,821) is outside the expected range of between 2,204 and 6,610 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for this adjusted cohort (16,344) is outside the expected range of between 3,540 and 10,618 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for this adjusted cohort (3,250) is outside the expected range of between 841 and 2,523 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Screen: Award and Enrollment Status at Eight Years				
Upload File	The calculated value for the total number of awards for this adjusted cohort (830) is outside the expected range of 272 and 814 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (571) is outside the expected range of 105 and 315 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (732) is outside the expected range of 183 and 549 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	

Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (715) is outside the expected range of 208 and 622 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (1,087) is outside the expected range of 259 and 775 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (1,761) is outside the expected range of 509 and 1,525 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (2,848) is outside the expected range of 767 and 2,301 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to changes in the programming logic, the cohort now more accurately reflects the appropriate population.			