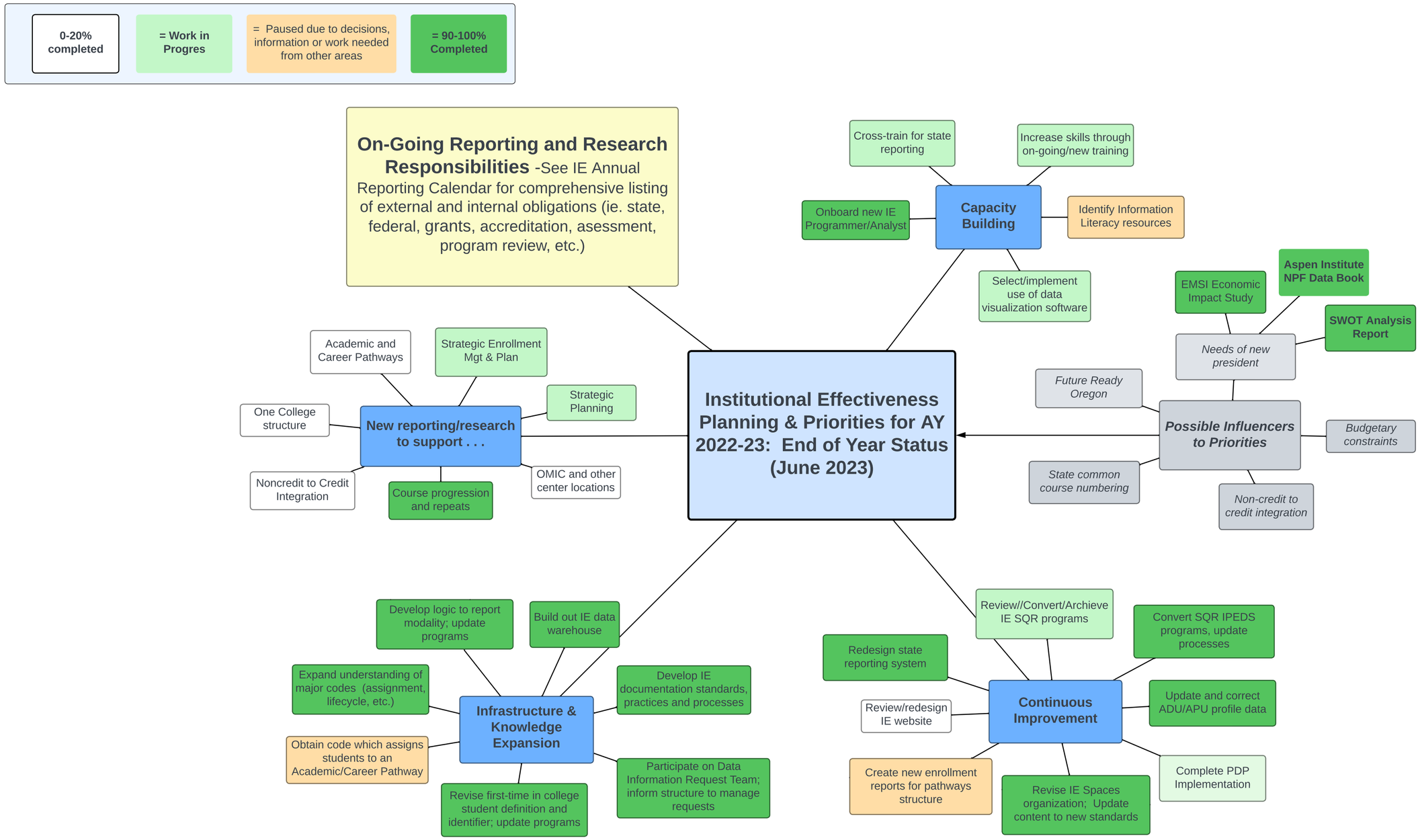
0-20% completed
= Work in Progres
= Paused due to decisions, information or work needed from other areas
= 90-100% Completed
On-Going Reporting and Research Responsibilities -See IE Annual Reporting Calendar for comprehensive listing of external and internal obligations (ie. state, federal, grants, accreditation, asessment, program review, etc.)
Institutional Effectiveness Planning & Priorities for AY 2022-23: End of Year Status (June 2023)
Capacity Building
Cross-train for state reporting
Increase skills through on-going/new training
Onboard new IE Programmer/Analyst
Identify Information Literacy resources
Select/implement use of data visualization software
Possible Influencers to Priorities
Needs of new president
EMSI Economic Impact Study
Aspen Institute NPF Data Book
SWOT Analysis Report
Future Ready Oregon
Budgetary constraints
State common course numbering
Non-credit to credit integration
New reporting/research to support . . .
Academic and Career Pathways
Strategic Enrollment Mgt & Plan
Strategic Planning
One College structure
Noncredit to Credit Integration
Course progression and repeats
OMIC and other center locations
Infrastructure & Knowledge Expansion
Develop logic to report modality; update programs
Build out IE data warehouse
Expand understanding of major codes (assignment, lifecycle, etc.)
Develop IE documentation standards, practices and processes
Obtain code which assigns students to an Academic/Career Pathway
Participate on Data Information Request Team; inform structure to manage requests
Revise first-time in college student definition and identifier; update programs
Continuous Improvement
Review//Convert/Archieve IE SQR programs
Convert SQR IPEDS programs, update processes
Redesign state reporting system
Update and correct ADU/APU profile data
Review/redesign IE website
Create new enrollment reports for pathways structure
Revise IE Spaces organization; Update content to new standards
Complete PDP Implementation