

Fall Enrollment 2021-22

Institution: Portland Community College (209746)

User ID: P2097461

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	2	1	46	49	0	49
<u>Hispanic/Latino</u>	229	44	409	682	9	691
<u>American Indian or Alaska Native</u>	7	1	12	20	0	20
<u>Asian</u>	90	20	182	292	5	297
<u>Black or African American</u>	33	13	127	173	0	173
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	13	21	1	22
<u>White</u>	413	195	1,333	1,941	48	1,989
Two or more races	56	21	162	239	5	244
<u>Race and ethnicity unknown</u>	35	11	142	188	3	191
Total men	871	308	2,426	3,605	71	3,676
Total men prior year	849	307	2,578	3,734	104	3,838

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	1	46	47	0	47
<u>Hispanic/Latino</u>	307	66	653	1,026	10	1,036
<u>American Indian or Alaska Native</u>	5	4	25	34	1	35
<u>Asian</u>	78	27	243	348	8	356
<u>Black or African American</u>	43	20	179	242	3	245
<u>Native Hawaiian or Other Pacific Islander</u>	7	1	19	27	1	28
<u>White</u>	459	234	1,589	2,282	53	2,335
Two or more races	79	34	237	350	14	364
<u>Race and ethnicity unknown</u>	44	15	145	204	4	208
Total women	1,022	402	3,136	4,560	94	4,654
Total women prior year	1,079	437	3,406	4,922	126	5,048
Grand total (men+women)	1,893	710	5,562	8,165	165	8,330
Grand total (men+women) prior year	1,928	744	5,984	8,656	230	8,886

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1	2	23	26	0	26
<u>Hispanic/Latino</u>	120	77	563	760	34	794
<u>American Indian or Alaska Native</u>	4	1	20	25	2	27
<u>Asian</u>	39	34	297	370	28	398
<u>Black or African American</u>	34	18	190	242	16	258
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	27	36	2	38
<u>White</u>	292	284	2,120	2,696	342	3,038
Two or more races	37	25	238	300	38	338
<u>Race and ethnicity unknown</u>	19	23	202	244	45	289
Total men	552	467	3,680	4,699	507	5,206
Total men prior year	629	472	4,118	5,219	633	5,852


Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	5	38	43	4	47
<u>Hispanic/Latino</u>	148	119	1,049	1,316	58	1,374
<u>American Indian or Alaska Native</u>	2	4	35	41	3	44
<u>Asian</u>	39	49	448	536	62	598
<u>Black or African American</u>	41	23	267	331	27	358
<u>Native Hawaiian or Other Pacific Islander</u>	5	7	34	46	3	49
<u>White</u>	309	449	2,908	3,666	470	4,136
Two or more races	37	43	370	450	50	500
<u>Race and ethnicity unknown</u>	16	29	263	308	79	387
Total women	597	728	5,412	6,737	756	7,493
Total women prior year	629	841	5,693	7,163	1,003	8,166
Grand total (men+women)	1,149	1,195	9,092	11,436	1,263	12,699
Grand total (men+women) prior year	1,258	1,313	9,811	12,382	1,636	14,018

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2021

	Undergraduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	16,711	1,322
Enrolled in <i>at least one</i> but not all distance education courses	2,100	67
<i>Not enrolled</i> in any distance education courses	789	39
Total (from prior part A screens)	18,033	1,428

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	OR	<div>15,697</div>	<div>1,269</div>
Located in the U.S. but not in	OR	<div>845</div>	<div>45</div>
Located in the U.S. but state/jurisdiction unknown		<div>0</div>	<div>5</div>
Located outside the U.S.		<div>165</div>	<div>0</div>
Location unknown/unreported		4	3
Total students exclusively enrolled in distance education (from section above)		16,711	1,322

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	49	26	75
<u>Hispanic/Latino</u>	691	794	1,485
<u>American Indian or Alaska Native</u>	20	27	47
<u>Asian</u>	297	398	695
<u>Black or African American</u>	173	258	431
<u>Native Hawaiian or Other Pacific Islander</u>	22	38	60
<u>White</u>	1,989	3,038	5,027
Two or more races	244	338	582
<u>Race and ethnicity unknown</u>	191	289	480
Total men	3,676	5,206	8,882

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	47	94
<u>Hispanic/Latino</u>	1,036	1,374	2,410
<u>American Indian or Alaska Native</u>	35	44	79
<u>Asian</u>	356	598	954
<u>Black or African American</u>	245	358	603
<u>Native Hawaiian or Other Pacific Islander</u>	28	49	77
<u>White</u>	2,335	4,136	6,471
Two or more races	364	500	864
<u>Race and ethnicity unknown</u>	208	387	595
Total women	4,654	7,493	12,147

Grand Total (men+women)	8,330	12,699	21,029
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Full-time Undergraduate</u> Students	
	Men	Women
Under 18	253	422
18-19	1,206	1,535
20-21	576	691
22-24	387	522
25-29	551	664
30-34	321	362
35-39	167	224
40-49	139	180
50-64	66	49
65 and over	9	5
Age unknown/unreported	1	0
Total full-time undergraduate students (from part A)	3,676	4,654

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	307	382
18-19	812	970
20-21	759	960
22-24	745	982
25-29	862	1,408
30-34	677	976
35-39	392	668
40-49	414	692
50-64	182	343
65 and over	56	112
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	5,206	7,493

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,893
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,042
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,905
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,428
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	<div>534</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	5,481
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	35

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2020 attendance status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 cohort	1,928	<input type="text" value="1,928"/>		2,175
E2a	<u>Exclusions</u> from the Fall 2020 cohort		<input type="text" value="0"/>		4
E2b	Inclusions to the Fall 2020 cohort		<input type="text" value="0"/>		0
E3	Adjusted Fall 2020 cohort (line E1 - E2a + E2b)		1,928		2,171
E4	Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="1,172"/>		1,340
E5	Full-time, first-time Fall 2020 cohort retention rate (line E4 / line E3)		61 %		62 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2019 cohort)
E6	Part-time, first-time Fall 2020 cohort	1,258	<input type="text" value="1,258"/>	<div><div></div><div>1,167</div></div>
E7a	<u>Exclusions</u> from the Fall 2020 cohort		<input type="text" value="0"/>	<div><div></div><div>0</div></div>
E7b	Inclusions to the Fall 2020 cohort		<input type="text" value="0"/>	<div><div></div><div>0</div></div>
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		1,258	<div><div></div><div>1,167</div></div>
E9	Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="462"/>	<div><div></div><div>476</div></div>
E10	Part-time, first-time Fall 2020 cohort retention rate (line E9 / line E8)		37 %	<div><div></div><div>41 %</div></div>

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>19</div>	to 1
Student-to-faculty ratio prior year	<div>20</div>	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Djambel Unkov

Email:

djambel.unkov@pcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<div><div>7.00</div>hours</div>	<div><div>3.00</div>hours</div>	<div><div>2.00</div>hours</div>	<div><div>2.00</div>hours</div>
Other offices	<div><div>0.00</div>hours</div>	<div><div>0.00</div>hours</div>	<div><div>0.00</div>hours</div>	<div><div>0.00</div>hours</div>

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	21,029
Transfer-in enrollment	1,905
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	40%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	8%
Black or African American	5%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	1%
White	55%
Two or More Races	7%
Race and ethnicity unknown	5%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	55%
25 and over	45%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	37%
Graduation rate cohort as percent of total entering students	35%

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.