IPEDS

2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | **ipedshelp@rti.org**
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2097461

12-month Enrollment 2021-22

Institution: Portland Community College (209746)   User ID: P2097461

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours
◉ Credit hours
○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Full-time</u> <u>Undergraduate</u> Students
July 1, 2020 – June 30, 2021

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	6	3	95	104	1	105
Hispanic/Latino	242	66	521	829	19	848
American Indian or Alaska Native	4	2	28	34	1	35
Asian	75	33	239	347	19	366
Black or African American	45	24	174	243	3	246
Native Hawaiian or Other Pacific Islander	9	2	13	24	0	24
White	498	314	1,794	2,606	121	2,727
Two or more races	61	42	246	349	11	360
Race and ethnicity unknown	43	30	219	292	20	312
Total men	**983**	**516**	**3,329**	**4,828**	**195**	**5,023**
Total men prior year	1,246	617	4,074	5,937	245	6,182

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	0	3	122	125	1	126
Hispanic/Latino	324	97	774	1,195	27	1,222
American Indian or Alaska Native	4	4	43	51	1	52
Asian	98	49	296	443	32	475
Black or African American	60	33	220	313	6	319
Native Hawaiian or Other Pacific Islander	13	5	36	54	0	54
White	580	435	2,170	3,185	133	3,318
Two or more races	80	55	360	495	21	516
Race and ethnicity unknown	52	34	234	320	23	343
Total women	**1,211**	**715**	**4,255**	**6,181**	**244**	**6,425**
Total women prior year	1,334	661	4,378	6,373	287	6,660

Grand total (2020-21)	**2,194**	**1,231**	**7,584**	**11,009**	**439**	**11,448**
Prior year data:						
Grand total (men+women) prior year	2,580	1,278	8,452	12,310	532	12,842
Total Full-time undergraduate enrollment Fall 2020 *NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.*	1,928	744	5,984	8,656	230	8,886

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Part-time</u> <u>Undergraduate</u> Students
July 1, 2020 – June 30, 2021

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	3	7	74	84	6	90
Hispanic/Latino	160	151	943	1,254	150	1,404
American Indian or Alaska Native	0	4	36	40	5	45
Asian	46	85	566	697	290	987
Black or African American	39	59	356	454	49	503
Native Hawaiian or Other Pacific Islander	11	8	44	63	14	77
White	507	709	3,835	5,051	1,664	6,715
Two or more races	67	75	454	596	197	793
Race and ethnicity unknown	32	72	486	590	342	932
Total men	**865**	**1,170**	**6,794**	**8,829**	**2,717**	**11,546**
Total men prior year	794	1,160	7,338	9,292	4,026	13,318

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer-in	Continuing/ Returning			
Nonresident alien	1	2	108	111	12	123
Hispanic/Latino	272	296	1,576	2,144	299	2,443
American Indian or Alaska Native	6	11	68	85	17	102
Asian	65	152	832	1,049	417	1,466
Black or African American	51	58	465	574	99	673
Native Hawaiian or Other Pacific Islander	5	13	57	75	18	93
White	533	1,282	5,109	6,924	2,153	9,077
Two or more races	72	128	666	866	263	1,129
Race and ethnicity unknown	49	80	502	631	415	1,046
Total women	**1,054**	**2,022**	**9,383**	**12,459**	**3,693**	**16,152**
Total women prior year	942	1,744	9,249	11,935	4,843	16,778

	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
Grand total (2020-21)	**1,919**	**3,192**	**16,177**	**21,288**	**6,410**	**27,698**
Prior year data:						
Grand total (men+women) prior year	1,736	2,904	16,587	21,227	8,869	30,096
Total Part-time undergraduate enrollment Fall 2020 *NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.*	1,258	1,313	9,811	12,382	1,636	14,018

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students *enrolled exclusively* in distance education courses	31,323	6,849
Students *enrolled in at least one but not all* distance education courses	974	0
Students *not enrolled in any* distance education courses	0	0
Total (from prior part A screens)	**32,297**	**6,849**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

In spring 2021, The college began offering on-campus instruction in a very small number of classes in which the curriculum and student learning were facility/equipment dependent.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
Credit hour activity	695,570	737,163

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Quarter

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	15,457	15,457	16,381

⊕Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Djambel Unkov

Email: djambel.unkov@pcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	0.00 hours	3.00 hours	hours
Other offices	hours	hours	hours	hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	39,146
Total full-time equivalent (FTE) student enrollment	15,457
Total full-time equivalent (FTE) undergraduate student enrollment	15,457

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.