

Outcome Measures 2020-21

Institution: Portland Community College (209746)

User ID: P2097461

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Important Dates to Remember:All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: (**July 1, 2012-June 30, 2013**).

- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2012-13 cohort</u>	<u>Exclusions to 2012-13 cohort</u>	<u>Adjusted 2012-13 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	1,687	4	1,683	1,643
Pell Grant recipients	780	2	778	815
Non-Pell Grant recipients	907	2	905	828
<u>Part-time</u>	1,694	1	1,693	1,812
Pell Grant recipients	713	1	712	815
Non-Pell Grant recipients	981	0	981	997
<u>Non-First-time entering</u>				
Full-time	1,925	2	1,923	1,696
Pell Grant recipients	1,073	2	1,071	956
Non-Pell Grant recipients	852	0	852	740
Part-time	3,032	1	3,031	2,726
Pell Grant recipients	807	1	806	731
Non-Pell Grant recipients	2,225	0	2,225	1,995
<u>Total Entering</u>	8,338	8	8,330	7,877
Pell Grant recipients	3,373	6	3,367	3,317
Non-Pell Grant recipients	4,965	2	4,963	4,560

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	1,155	551	
First-time, Part-time	1,032	N/A	
Non-First-time, Full-time	1,185	N/A	
Non-First-time, Part-time	1,452	N/A	
Total Undergraduates	N/A	14,939	

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	1,683	69	276	0	345	20
	Pell Grant recipients	778	32	118	0	150	19
	Non-Pell Grant recipients	905	37	158	0	195	22
	Part-time	1,693	31	98	0	129	8
	Pell Grant recipients	712	19	43	0	62	9
	Non-Pell Grant recipients	981	12	55	0	67	7
Non-First-time entering							
	Full-time	1,923	102	482	0	584	30
	Pell Grant recipients	1,071	44	261	0	305	28
	Non-Pell Grant recipients	852	58	221	0	279	33
	Part-time	3,031	114	453	0	567	19
	Pell Grant recipients	806	28	157	0	185	23
	Non-Pell Grant recipients	2,225	86	296	0	382	17
Total Entering		8,330	316	1,309	0	1,625	20
	Pell Grant recipients	3,367	123	579	0	702	21
	Non-Pell Grant recipients	4,963	193	730	0	923	19

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	1,683	66	341	0	407	24
	Pell Grant recipients	778	29	150	0	179	23
	Non-Pell Grant recipients	905	37	191	0	228	25
	Part-time	1,693	31	176	0	207	12
	Pell Grant recipients	712	17	73	0	90	13
	Non-Pell Grant recipients	981	14	103	0	117	12
<u>Non-First-time entering</u>							
	Full-time	1,923	109	527	0	636	33
	Pell Grant recipients	1,071	48	288	0	336	31
	Non-Pell Grant recipients	852	61	239	0	300	35
	Part-time	3,031	111	519	0	630	21
	Pell Grant recipients	806	24	179	0	203	25
	Non-Pell Grant recipients	2,225	87	340	0	427	19
<u>Total Entering</u>		8,330	317	1,563	0	1,880	23
	Pell Grant recipients	3,367	118	690	0	808	24
	Non-Pell Grant recipients	4,963	199	873	0	1,072	22

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at a subsequent institution during the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution
First-time entering											
Full-time	1,683	67	371	0	438	26	416	36	472	737	1,245
Pell Grant recipients	778	29	163	0	192	25	181	18	223	345	518
Non-Pell Grant recipients	905	38	208	0	246	27	235	18	249	392	637
Part-time	1,693	35	211	0	246	15	233	49	463	935	1,228
Pell Grant recipients	712	22	89	0	111	16	109	19	190	392	501
Non-Pell Grant recipients	981	13	122	0	135	14	124	30	273	543	707
Non-First-time entering											
Full-time	1,923	108	549	0	657	34	525	16	643	607	1,266
Pell Grant recipients	1,071	47	302	0	349	33	272	6	340	376	625
Non-Pell Grant recipients	852	61	247	0	308	36	253	10	303	231	539
Part-time	3,031	109	551	0	660	22	433	41	1,123	1,207	2,371
Pell Grant recipients	806	22	192	0	214	27	162	8	252	332	546
Non-Pell Grant recipients	2,225	87	359	0	446	20	271	33	871	875	1,351
Total Entering	8,330	319	1,682	0	2,001	24	1,607	142	2,701	3,486	6,189
Pell Grant recipients	3,367	120	746	0	866	26	724	51	1,005	1,445	2,236
Non-Pell Grant recipients	4,963	199	936	0	1,135	23	883	91	1,696	2,041	3,953

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes in English (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

- Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 - The Keyholder will be copied on all email correspondence to other preparers.
 - The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
 - Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
 - Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☒	Other
Name:		Djambel Unkov			
Email:		djambel.unkov@pcc.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>								
Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	48.00	hours	20.00	hours	20.00	hours	6.00	hours
Other offices		hours		hours		hours		hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	20%	24%	26%	2%	28%
Pell Grant recipients	19%	23%	25%	2%	29%
Non-Pell Grant recipients	22%	25%	27%	2%	28%
Part-time	8%	12%	15%	3%	27%
Pell Grant recipients	9%	13%	16%	3%	27%
Non-Pell Grant recipients	7%	12%	14%	3%	28%
Non-First-time entering					
Full-time	30%	33%	34%	1%	33%
Pell Grant recipients	28%	31%	33%	1%	32%
Non-Pell Grant recipients	33%	35%	36%	1%	36%
Part-time	19%	21%	22%	1%	37%
Pell Grant recipients	23%	25%	27%	1%	31%
Non-Pell Grant recipients	17%	19%	20%	1%	39%
Total Entering	20%	23%	24%	2%	32%
Pell Grant recipients	21%	24%	26%	2%	30%
Non-Pell Grant recipients	19%	22%	23%	2%	34%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (660) is outside the expected range of 217 and 649 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	11 more students than expected graduated. Efforts in auto awarding and better advising may be the reason.			