IPEDS **2020-21 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2097461

Fall Enrollment 2020-21

Institution: Portland Community College (209746)   User ID: P2097461

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

◉ No, I will not complete Part B

○ Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	5	1	76	82	0	82
<u>Hispanic/Latino</u>	206	44	389	639	11	650
<u>American Indian or Alaska Native</u>	3	1	23	27	1	28
<u>Asian</u>	74	18	191	283	12	295
<u>Black or African American</u>	41	16	142	199	2	201
<u>Native Hawaiian or Other Pacific Islander</u>	7	1	13	21	0	21
<u>White</u>	426	189	1,382	1,997	60	2,057
Two or more races	53	22	178	253	7	260
<u>Race and ethnicity unknown</u>	34	15	184	233	11	244
Total men	**849**	**307**	**2,578**	**3,734**	**104**	**3,838**
Total men prior year	1,044	352	3,405	4,801	152	4,953

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	2	110	112	0	112
<u>Hispanic/Latino</u>	304	71	633	1,008	13	1,021
<u>American Indian or Alaska Native</u>	4	3	34	41	1	42
<u>Asian</u>	82	26	233	341	10	351
<u>Black or African American</u>	51	21	167	239	2	241
<u>Native Hawaiian or Other Pacific Islander</u>	10	1	27	38	0	38
<u>White</u>	520	260	1,732	2,512	74	2,586
Two or more races	69	39	291	399	14	413
<u>Race and ethnicity unknown</u>	39	14	179	232	12	244
Total women	**1,079**	**437**	**3,406**	**4,922**	**126**	**5,048**
Total women prior year	1,131	407	3,734	5,272	147	5,419

Grand total (men+women)	**1,928**	**744**	**5,984**	**8,656**	**230**	**8,886**

Grand total (men+women) prior year	2,175	759	7,139	10,073	299	10,372

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	0	5	37	42	2	44
<u>Hispanic/Latino</u>	104	62	561	727	35	762
<u>American Indian or Alaska Native</u>	0	2	21	23	0	23
<u>Asian</u>	26	30	335	391	50	441
<u>Black or African American</u>	27	26	221	274	20	294
<u>Native Hawaiian or Other Pacific Islander</u>	7	3	28	38	4	42
<u>White</u>	326	288	2,322	2,936	396	3,332
Two or more races	40	28	286	354	46	400
<u>Race and ethnicity unknown</u>	99	28	307	434	80	514
Total men	**629**	**472**	**4,118**	**5,219**	**633**	**5,852**
Total men prior year	560	518	4,673	5,751	1,990	7,741

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	2	55	58	5	63
<u>Hispanic/Latino</u>	166	123	957	1,246	98	1,344
<u>American Indian or Alaska Native</u>	2	4	46	52	4	56
<u>Asian</u>	28	59	512	599	80	679
<u>Black or African American</u>	30	22	270	322	31	353
<u>Native Hawaiian or Other Pacific Islander</u>	2	5	39	46	1	47
<u>White</u>	334	539	3,095	3,968	620	4,588
Two or more races	42	57	403	502	65	567
<u>Race and ethnicity unknown</u>	24	30	316	370	99	469
Total women	**629**	**841**	**5,693**	**7,163**	**1,003**	**8,166**
Total women prior year	607	754	5,941	7,302	2,235	9,537

Grand total (men+women)	**1,258**	**1,313**	**9,811**	**12,382**	**1,636**	**14,018**

Grand total (men+women) prior year	1,167	1,272	10,614	13,053	4,225	17,278

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

	Undergraduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
ⓘ Enrolled *exclusively* in <u>distance education courses</u>	21,038	237
Enrolled in *at least one* but not all distance education courses	0	145
Not enrolled in any distance education courses	**0**	**1,484**
Total (from prior part A screens)	**21,038**	**1,866**

✦You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Due to the Covid-19 Pandemic all classes were delivered online only and as such all students who attended took exclusively online courses.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OR	3,047	221
Located in the U.S. but not in	OR	179	16
Located in the U.S. but state/jurisdiction unknown		1	0
Located outside the U.S.		18	0
Location unknown/unreported		17,793	0
Total students exclusively enrolled in distance education (from section above)		**21,038**	**237**

Part A - Fall Enrollment by Distance Education Status

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	82	44	**126**
Hispanic/Latino	650	762	**1,412**
American Indian or Alaska Native	28	23	**51**
Asian	295	441	**736**
Black or African American	201	294	**495**
Native Hawaiian or Other Pacific Islander	21	42	**63**
White	2,057	3,332	**5,389**
Two or more races	260	400	**660**
Race and ethnicity unknown	244	514	**758**
Total men	**3,838**	**5,852**	**9,690**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	112	63	**175**
Hispanic/Latino	1,021	1,344	**2,365**
American Indian or Alaska Native	42	56	**98**
Asian	351	679	**1,030**
Black or African American	241	353	**594**
Native Hawaiian or Other Pacific Islander	38	47	**85**
White	2,586	4,588	**7,174**
Two or more races	413	567	**980**
Race and ethnicity unknown	244	469	**713**
Total women	**5,048**	**8,166**	**13,214**

	Total full-time students	Total part-time students	Grand total, all students
Grand Total (men+women)	**8,886**	**14,018**	**22,904**

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	1
Arizona	04	0	0
Arkansas	05	0	0
California	06	22	16
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	1	0
Idaho	16	10	6
Illinois	17	1	0
Indiana	18	0	0
Iowa	19	1	1
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	1	0
Michigan	26	1	1
Minnesota	27	1	1
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	2	0
Nebraska	31	1	0
Nevada	32	6	4
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	1	1
New York	36	1	1
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	0	0
Oregon	41	2,960	2,034
Pennsylvania	42	1	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	2	1
Utah	49	1	1
Vermont	50	0	0
Virginia	51	0	0
Washington	53	60	33
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	1	1
<u>State Unknown</u>	57	2	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	29	10
Residence unknown/unreported	98	77	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**3,186**	**2,114**

⚙ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,928
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**3,186**
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	**2,057**
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	**1,866**
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2020**	656
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	**5,899**
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	**33**

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2019 attendance status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 cohort	2,175	2,175	ⓘ	2,023	
E2a Exclusions from the Fall 2019 cohort		4		1	
E2b Inclusions to the Fall 2019 cohort		0		0	
E3 **Adjusted** Fall 2019 cohort (line E1 - E2a + E2b)		**2,171**		2,022	
E4 Students from Fall 2019 cohort who are **still enrolled +** students from Fall 2019 cohort who **completed their program** as of Fall 2020		1,340	ⓘ	1,314	
E5 Full-time, first-time Fall 2019 cohort retention rate (line E4 / line E3)		**62**	%	65	%

⊕ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort			Prior year data (Fall 2018 cohort)	
E6 Part-time, first-time Fall 2019 cohort	1,167	1,167	🛈	1,288	
E7a Exclusions from the Fall 2019 cohort		0		2	
E7b Inclusions to the Fall 2019 cohort		0		0	
E8 **Adjusted** Fall 2019 cohort (line E6 - E7a + E7b)		**1,167**		1,286	
E9 Students from Fall 2019 cohort who are **still enrolled +** students from Fall 2019 cohort who **completed their program** as of Fall 2020		476	🛈	562	
E10 Part-time, first-time Fall 2019 cohort retention rate (line E9 / line E8)		**41**	%	44	%

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.
Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Djambel Unkov

Email: djambel.unkov@pcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00　Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	24.00 hours	2.00 hours	4.00 hours	0.00 hours
Other offices	48.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	22,904
Transfer-in enrollment	2,057
Student-to-faculty ratio	20 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	39%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	8%
Black or African American	5%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	1%
White	55%
Two or More Races	7%
Race and ethnicity unknown	6%
Nonresident alien	1%
Percent of first-time degree/certificate seeking students from in state	93%
Percent of first-time degree/certificate seeking students from out-of-state	4%
Percent of first-time degree/certificate seeking students from foreign countries	1%
Percent of first-time degree/certificate seeking students residency unknown	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	62%
First-time, part-time retention rate	41%
Graduation rate cohort as percent of total entering students	33%

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.