

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-1: College Wide

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 10	3.7	3.7			3.9	3.9			3.2	3.2		
PE 100X									0.8	0.8		
PE 120A	3.0	3.0			3.5	3.5			7.6	7.6		
PE 120B	0.2	0.2			0.3	0.3			2.4	2.4		
PE 120C	0.2	0.2							2.0	2.0		
PE 120D	0.1	0.1			0.1	0.1			0.1	0.1		
PE 120E									0.2	0.2		
PE 120F	0.1	0.1							0.1	0.1		
PE 121A	0.9	0.9			0.9	0.9			3.9	3.9		
PE 121B	0.2	0.2			0.1	0.1			0.9	0.9		
PE 121C	0.1	0.1							0.6	0.6		
PE 121E									0.1	0.1		
PE 124									2.4	2.4		
PE 130A					0.9	0.9			0.9	0.9		
PE 130B					0.1	0.1						
PE 130C					0.1	0.1			0.3	0.3		
PE 140A	10.2	10.2			12.4	12.4			12.5	12.5		
PE 140B	2.9	2.9			3.0	3.0			3.2	3.2		
PE 140C					1.8	1.8			1.0	1.0		
PE 141A	2.7	2.7			1.3	1.3						
PE 142A	26.6	26.6			19.9	19.9			17.0	17.0		
PE 142B	7.2	7.2			6.4	6.4			4.9	4.9		
PE 143A	2.4	2.4			3.3	3.3			2.3	2.3		
PE 143B	0.5	0.5			0.6	0.6			0.1	0.1		
PE 143C					0.5	0.5			0.1	0.1		
PE 162G	9.1	8.0		1.1	7.0	7.0			6.2	5.7		0.5
PE 162J	11.6	11.6			10.3	10.3			7.0	7.0		
PE 162K	3.0	3.0			2.8	2.8			2.0	2.0		
PE 162L	0.5	0.5			1.0	1.0			0.6	0.6		
PE 162M	3.5	3.5			4.3	4.3			2.0	2.0		
PE 162N									0.5	0.5		
PE 162O	23.4	23.4			26.2	26.2			19.8	19.8		
PE 162P									0.2	0.2		
PE 162Q					9.1	9.1			9.7	9.7		
PE 180A	6.8	6.8			4.2	4.2			2.8	2.8		
PE 180B	3.4	3.4			2.0	2.0			1.7	1.7		
PE 180C	0.5	0.5			0.2	0.2			0.3	0.3		
PE 180K	4.4	4.4			4.2	4.2			2.2	2.2		
PE 180L	3.8	3.8			3.8	3.8			2.3	2.3		
PE 180M	1.2	1.2			1.5	1.5			0.9	0.9		
PE 180N	1.1	1.1			0.8	0.8			0.9	0.9		
PE 181A	50.6	45.5		5.1	48.2	41.2		7.0	42.2	39.8		2.5
PE 181B	19.3	17.2		2.0	19.8	17.9		1.9	16.0	15.0		1.0
PE 181C	7.1	6.5		0.5	6.6	5.5		1.1	7.5	7.0		0.5
PE 181D	7.3	7.3			5.9	5.9			4.5	4.3		0.1
PE 181E	0.3	0.3			0.9	0.9			0.4	0.4		
PE 181M	6.5	6.4		0.1	8.8	8.8			4.1	4.1		
PE 182A	2.0	2.0			1.2	1.2						
PE 182B	0.2	0.2			0.1	0.1						
PE 182C	5.1	3.0	0.9	1.2	5.7	1.8	1.9	2.0	6.7	0.5	5.5	0.6
PE 182D	0.5	0.2	0.1	0.2	0.5		0.1	0.3	0.7	0.1	0.7	
PE 182E	1.4	0.5	0.4	0.5	2.0	0.4	0.9	0.6	4.6	0.3	4.3	
PE 182F	15.1	15.1			14.8	14.8			6.2	6.2		
PE 182G	3.1	3.1			0.8	0.8			0.9	0.9		
PE 182H	16.0	5.4	10.6		13.0	4.4	8.5	0.1	6.6		6.2	0.3
PE 182I	0.8	0.8			3.3	3.3						
PE 182J	9.3	9.3			11.5	11.5			8.4	8.4		
PE 182K	72.6	70.5		2.1	66.5	63.6		2.9	52.0	49.5		2.4

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-1: College Wide (continued)

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 182L	16.6	16.0		0.6	15.5	15.0		0.5	12.1	11.7		0.4
PE 182M									2.1	2.1		
PE 182P	11.6	11.6			10.8	10.8			5.4	5.4		
PE 182Q	18.3	2.0	15.8	0.5	16.5		14.2	2.3	14.4		13.8	0.6
PE 182R	0.5	0.5			2.5	2.5			2.5	2.5		
PE 182S	10.6	10.6			6.4	6.4			4.4	4.4		
PE 182U	3.1	3.1			1.4	1.4			1.1	1.1		
PE 182W	6.6		6.6		7.5		7.5		5.4		5.4	
PE 182Y	9.0	9.0			8.3	8.3			4.6	4.6		
PE 183A	4.8	4.8			2.4	2.4			1.0	1.0		
PE 183D	4.2	4.2			4.5	4.5			2.6	2.6		
PE 183E	1.8	1.8			0.4	0.4			1.4	1.4		
PE 183F	0.9	0.9			0.1	0.1			0.3	0.3		
PE 183G					0.4	0.4						
PE 183H					0.2	0.2						
PE 183V	2.1	2.1			1.4	1.4			1.3	1.3		
PE 183W	0.5	0.5			0.9	0.9			0.4	0.4		
PE 183X	3.5	3.5			2.3	2.3			2.7	2.7		
PE 183Y	1.6	1.6			1.8	1.8			1.1	1.1		
PE 183Z	1.5	1.5			1.4	1.4			1.6	1.6		
PE 184A	0.1	0.1										
PE 184D	0.2	0.2			0.2	0.2			0.3	0.3		
PE 184E	0.1	0.1										
PE 184F	0.1	0.1			0.1	0.1			0.1	0.1		
PE 184I	0.2	0.2			0.3	0.3			0.7	0.7		
PE 184J	0.3	0.3			0.2	0.2			0.2	0.2		
PE 184L					0.1	0.1			0.2	0.2		
PE 184M	6.2	2.3	2.8	1.0	23.7	9.3	10.1	4.3	23.6	8.7	12.9	2.0
PE 184N	0.4		0.4		0.5		0.5		0.3		0.3	
PE 184P	1.6	1.6			1.2	1.2			0.8	0.8		
PE 184Q					2.3	0.8	1.5		5.1	0.7	3.9	0.5
PE 185A	6.4	6.4			4.7	4.7			3.5	3.5		
PE 185B	8.3	8.3			8.1	8.1			5.5	5.5		
PE 185C	4.6	4.6			6.5	6.5			3.8	3.8		
PE 185D	7.1	7.1			6.2	5.8		0.3	3.2	3.2		
PE 185E	3.1	3.1			3.6	3.4		0.2	1.5	1.5		
PE 185F	3.2	2.5		0.7	2.7	2.3		0.4	1.3	1.3		
PE 185G	5.2	5.2			3.1	3.1			3.9	3.9		
PE 185H	4.4	4.4			4.4	4.4			4.1	4.1		
PE 185I	1.6	1.6			0.5	0.5						
PE 185L	4.0	4.0			3.3	3.3			1.5	1.5		
PE 185R	2.3	2.3			0.9	0.9			0.9	0.9		
PE 185S	1.1	1.1			0.8	0.8			0.1	0.1		
PE 185T	0.2	0.2			0.1	0.1						
PE 185U	5.0	5.0			1.9	1.9			1.0	1.0		
PE 185V	1.8	1.8			1.1	1.1			0.2	0.2		
PE 185W	0.3	0.3			0.2	0.2						
PE 186D	0.9	0.9			1.3	1.3			2.5	2.5		
PE 186E	0.2	0.2										
PE 186F	0.2	0.2			0.7	0.7			2.6	2.6		
PE 186G	0.1	0.1			0.2	0.2			0.9	0.9		
PE 186H					0.1	0.1			0.2	0.2		
PE 186K	0.3	0.3			0.3	0.3			0.5	0.5		
PE 186M					0.1	0.1			0.2	0.2		
PE 186R	3.7	3.7			3.5	3.5			5.6	5.6		
PE 186S	0.4	0.4			0.5	0.5			1.4	1.4		
PE 186Z	0.3	0.3			0.4	0.4			1.6	1.6		
PE 187Z									4.3	4.3		

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Table A-1: College Wide (continued)

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 199C									0.1	0.1		
PE 199D									0.7	0.7		
PE 199F									0.1	0.1		
PE 199G									0.4	0.4		
PE 199R									0.1	0.1		
PE 199Z									0.4	0.4		
PE 250	0.8	0.8										
PE 281	3.1	3.1			3.0	3.0			3.9	3.9		
PE 282A	3.8			3.8	3.7			3.7	3.3			3.3
PE 282B	1.2	1.2			0.9	0.9			0.8	0.8		
PE 283	0.9			0.9	2.0			2.0	2.9			2.9
PE 287	1.6			1.6	1.0			1.0	1.6			1.6
PE 288	1.6	1.6			1.5	1.5			1.4	1.4		
PE 291A	1.2	1.2			0.7	0.7			0.6	0.6		
PE 292A	0.8	0.8			0.4	0.4			0.8	0.8		
PE 293	6.1	6.1			2.5	2.5						
PE 295	51.3	21.5	29.8		49.0	22.0	27.0		49.7	19.0	27.6	3.2
PE 299B	0.3	0.3										
PE 299C	2.2	1.0		1.2								
PE 299E	8.9	8.9			1.6	1.6						
PE 299F					0.7	0.7						
PE 299G					0.1	0.1						
PE 299H					2.3	2.3						
PE 299I					2.7	2.7						
PE 299J					0.3	0.3						
PE 299K					1.4	1.4			0.7	0.6		0.1
PE 299M	7.3	3.7		3.6								
PE 299P					0.6	0.6						
PE 299X	0.1	0.1			0.9	0.9						
PE 299Y	0.3	0.3										
Totals	613.0	518.7	67.4	26.9	589.5	486.6	72.3	30.5	499.0	395.8	80.6	22.6

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-2: Sylvania Campus

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 10	3.7	3.7			3.9	3.9			3.2	3.2		
PE 120A	1.2	1.2			0.9	0.9			2.4	2.4		
PE 120B	0.1	0.1			0.1	0.1			0.9	0.9		
PE 120C	0.1	0.1							1.3	1.3		
PE 120D	0.1	0.1										
PE 121A	0.7	0.7			0.4	0.4			1.9	1.9		
PE 121B	0.1	0.1			0.1	0.1			0.5	0.5		
PE 121C	0.1	0.1							0.1	0.1		
PE 130A					0.9	0.9			0.8	0.8		
PE 130B					0.1	0.1						
PE 130C					0.1	0.1			0.3	0.3		
PE 141A	2.7	2.7			1.3	1.3						
PE 142A	7.3	7.3			4.0	4.0			5.6	5.6		
PE 142B	1.6	1.6			1.3	1.3			1.7	1.7		
PE 143A	2.4	2.4			3.3	3.3			2.3	2.3		
PE 143B	0.5	0.5			0.6	0.6			0.1	0.1		
PE 143C					0.5	0.5			0.1	0.1		
PE 162G					0.4	0.4			1.2	1.2		
PE 162J	3.6	3.6			2.3	2.3			2.0	2.0		
PE 162K	0.7	0.7			0.7	0.7			0.8	0.8		
PE 162L	0.1	0.1			0.3	0.3			0.2	0.2		
PE 162O	9.4	9.4			9.9	9.9			6.7	6.7		
PE 162Q					2.1	2.1			2.7	2.7		
PE 180A	6.8	6.8			4.2	4.2			2.8	2.8		
PE 180B	3.4	3.4			2.0	2.0			1.7	1.7		
PE 180C	0.5	0.5			0.2	0.2			0.3	0.3		
PE 180K	4.4	4.4			4.2	4.2			2.2	2.2		
PE 180L	3.8	3.8			3.8	3.8			2.3	2.3		
PE 180M	1.2	1.2			1.5	1.5			0.9	0.9		
PE 180N	1.1	1.1			0.8	0.8			0.9	0.9		
PE 181A	14.1	14.1			14.0	12.6		1.3	12.7	12.7		
PE 181B	4.9	4.7		0.3	5.7	5.4		0.3	5.0	5.0		
PE 181C	2.8	2.8			1.3	1.2		0.1	1.8	1.8		
PE 181D	3.2	3.2			2.5	2.5			2.6	2.6		
PE 181E	0.2	0.2			0.3	0.3			0.3	0.3		
PE 181M	0.9	0.9			1.3	1.3						
PE 182C	1.3	1.3			1.6	0.7		0.9	3.0		3.0	
PE 182D	0.1	0.1							0.3		0.3	
PE 182E					0.9	0.4		0.6	2.8		2.8	
PE 182F	2.7	2.7			3.5	3.5			0.4	0.4		
PE 182G	0.6	0.6			0.3	0.3			0.1	0.1		
PE 182H	7.0	2.8		4.2	5.8	1.6		4.2	3.7		3.7	
PE 182I					0.3	0.3						
PE 182J	3.5	3.5			4.7	4.7			5.3	5.3		
PE 182K	29.0	29.0			24.1	24.1			15.6	15.6		
PE 182L	5.5	5.5			4.2	4.2			3.4	3.4		
PE 182M									2.1	2.1		
PE 182P	5.8	5.8			7.7	7.7			3.9	3.9		
PE 182Q	12.5			12.5	7.3			7.3	5.4		5.4	
PE 182R					1.0	1.0			1.0	1.0		
PE 182S	3.1	3.1			2.5	2.5			1.4	1.4		
PE 182U	1.4	1.4			1.3	1.3			0.9	0.9		
PE 182Y	9.0	9.0			7.2	7.2			4.6	4.6		
PE 183A	3.5	3.5			0.6	0.6						
PE 183X	2.3	2.3			1.0	1.0			1.3	1.3		
PE 183Y	1.1	1.1			1.3	1.3			0.4	0.4		
PE 183Z	0.5	0.5			0.3	0.3			0.6	0.6		
PE 184A	0.1	0.1										

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-2: Sylvania Campus (continued)

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 184D	0.2	0.2			0.2	0.2			0.3	0.3		
PE 184E	0.1	0.1										
PE 184F	0.1	0.1			0.1	0.1			0.1	0.1		
PE 184I	0.2	0.2			0.3	0.3			0.7	0.7		
PE 184J	0.3	0.3			0.2	0.2			0.2	0.2		
PE 184L					0.1	0.1			0.2	0.2		
PE 184M	4.3	1.4	2.8		12.6	2.5	10.1		15.8	1.8	12.9	1.0
PE 184P	1.6	1.6			1.2	1.2			0.8	0.8		
PE 185A	5.2	5.2			3.7	3.7			2.1	2.1		
PE 185B	4.1	4.1			4.7	4.7			2.2	2.2		
PE 185C	2.8	2.8			3.3	3.3			2.1	2.1		
PE 185D	3.4	3.4			2.3	2.0		0.3	1.1	1.1		
PE 185E	1.3	1.3			1.5	1.3		0.2	0.8	0.8		
PE 185F	1.9	1.9			1.1	0.7		0.4	0.5	0.5		
PE 185G	2.5	2.5			2.4	2.4			1.7	1.7		
PE 185H	2.3	2.3			1.6	1.6			1.6	1.6		
PE 185L	2.4	2.4			2.0	2.0			0.5	0.5		
PE 185U	1.2	1.2										
PE 185V	0.1	0.1										
PE 186D	0.9	0.9			1.3	1.3			2.5	2.5		
PE 186E	0.2	0.2										
PE 186F					0.4	0.4			1.6	1.6		
PE 186G					0.1	0.1			0.3	0.3		
PE 186H									0.1	0.1		
PE 186R	1.5	1.5			1.1	1.1						
PE 186S	0.1	0.1			0.2	0.2						
PE 281	3.1	3.1			3.0	3.0			3.9	3.9		
PE 282A	3.8			3.8	3.7			3.7	3.3			3.3
PE 282B	1.2	1.2			0.9	0.9			0.8	0.8		
PE 283	0.9			0.9	2.0			2.0	2.9			2.9
PE 287	1.6			1.6	1.0			1.0	1.6			1.6
PE 288	1.6	1.6			1.5	1.5			1.4	1.4		
PE 291A	1.2	1.2			0.7	0.7			0.6	0.6		
PE 292A	0.8	0.8			0.4	0.4			0.8	0.8		
PE 293	6.1	6.1			2.5	2.5						
PE 295	18.4	7.7	10.7		19.5	8.7	10.8		18.8	9.3	9.6	
PE 299C	1.2			1.2								
PE 299E	3.1	3.1			1.6	1.6						
PE 299K					1.4	1.4						
PE 299M	2.0	0.6		1.5								
PE 299P					0.6	0.6						
Totals	252.3	212.8	30.2	9.3	229.8	186.7	33.9	9.3	193.5	147.0	37.7	8.8

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-3: Cascade Campus

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 100X									0.8	0.8		
PE 120A	1.2	1.2			1.6	1.6			2.0	2.0		
PE 120B	0.1	0.1			0.1	0.1			0.8	0.8		
PE 120C									0.4	0.4		
PE 120D					0.1	0.1						
PE 120E									0.2	0.2		
PE 120F	0.1	0.1							0.1	0.1		
PE 142A	4.4	4.4			3.7	3.7			3.2	3.2		
PE 142B	2.0	2.0			2.1	2.1			0.9	0.9		
PE 162G	1.0	1.0							0.5			0.5
PE 162J	2.0	2.0			2.4	2.4			1.3	1.3		
PE 162K	0.5	0.5			0.5	0.5			0.5	0.5		
PE 162L					0.1	0.1			0.1	0.1		
PE 162M					0.8	0.8						
PE 162O	8.6	8.6			8.2	8.2			6.9	6.9		
PE 162Q					3.8	3.8			3.9	3.9		
PE 181A	11.7	11.7			10.8	10.8			9.2	9.2		
PE 181B	4.5	4.5			5.2	5.2			3.5	3.5		
PE 181C	1.4	1.4			1.7	1.7			1.6	1.6		
PE 181D	3.5	3.5			2.9	2.9			1.6	1.4		0.1
PE 181E	0.1	0.1			0.5	0.5			0.1	0.1		
PE 181M	5.0	5.0			5.9	5.9			3.0	3.0		
PE 182A	2.0	2.0			1.2	1.2						
PE 182B	0.2	0.2			0.1	0.1						
PE 182C					1.1	1.1			2.0	0.5	1.5	
PE 182D									0.1	0.1	0.1	
PE 182E					0.1	0.1			1.6	0.3	1.3	
PE 182F	7.5	7.5			7.4	7.4			3.4	3.4		
PE 182G	1.8	1.8			0.5	0.5			0.7	0.7		
PE 182H	2.6	2.6			2.8	2.8						
PE 182I	0.8	0.8			3.0	3.0						
PE 182J	2.8	2.8			3.9	3.9			1.7	1.7		
PE 182K	13.4	13.4			11.5	11.5			10.4	10.4		
PE 182L	4.2	4.2			4.4	4.4			2.6	2.6		
PE 182P	2.7	2.7			2.0	2.0			0.8	0.8		
PE 182Q	3.8	1.1	2.7		5.4		5.4		5.7		5.7	
PE 182R	0.5	0.5			1.6	1.6			1.5	1.5		
PE 182S	4.9	4.9			3.2	3.2			2.9	2.9		
PE 182U	0.9	0.9			0.1	0.1			0.2	0.2		
PE 182W	4.4		4.4		4.6		4.6		2.8		2.8	
PE 182Y					1.1	1.1						
PE 183A					1.8	1.8			1.0	1.0		
PE 183D	1.8	1.8			2.2	2.2			0.9	0.9		
PE 183G					0.4	0.4						
PE 183H					0.2	0.2						
PE 184M	0.9	0.9			6.8	6.8			4.7	4.7		
PE 184N	0.4		0.4		0.5		0.5		0.2		0.2	
PE 184Q					0.8	0.8			0.7	0.7		
PE 185B	2.2	2.2			1.1	1.1			1.5	1.5		
PE 185C	0.5	0.5			1.2	1.2			0.8	0.8		
PE 185G	0.5	0.5							0.2	0.2		
PE 185H									0.4	0.4		
PE 185L	0.3	0.3										
PE 185U	2.2	2.2			1.2	1.2			0.6	0.6		
PE 185V	1.7	1.7			0.7	0.7			0.2	0.2		
PE 186R	0.9	0.9			0.7	0.7			1.7	1.7		
PE 186S									0.5	0.5		
PE 186Z	0.3	0.3										

Table A-3: Cascade Campus (continued)

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 187Z									2.4	2.4		
PE 199G									0.1	0.1		
PE 295	7.7	1.6	6.2		6.9	2.2	4.7		7.5		4.3	3.2
PE 299C	1.0	1.0										
PE 299E	3.5	3.5										
PE 299H					1.2	1.2						
PE 299I					0.9	0.9						
PE 299J					0.3	0.3						
PE 299K									0.7	0.6		0.1
PE 299M	3.1	3.1										
PE 299X	0.1	0.1			0.9	0.9						
Totals	126.1	112.3	13.7		132.3	117.0	15.3		101.1	81.3	15.9	3.9

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-4: Rock Creek Campus

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 120A	0.6	0.6			1.1	1.1			1.8	1.8		
PE 120B	0.1	0.1			0.2	0.2			0.5	0.5		
PE 120C	0.1	0.1							0.3	0.3		
PE 121A	0.1	0.1			0.5	0.5			1.9	1.9		
PE 121B	0.1	0.1							0.3	0.3		
PE 121C									0.5	0.5		
PE 121E									0.1	0.1		
PE 124									2.4	2.4		
PE 130A									0.1	0.1		
PE 140A	10.2	10.2			12.4	12.4			12.5	12.5		
PE 140B	2.9	2.9			3.0	3.0			3.2	3.2		
PE 140C					1.8	1.8			1.0	1.0		
PE 142A	6.0	6.0			5.6	5.6			5.3	5.3		
PE 142B	1.4	1.4			1.4	1.4			1.1	1.1		
PE 162G	4.9	3.8		1.1	3.4	3.4			2.3	2.3		
PE 162J	6.1	6.1			5.6	5.6			3.7	3.7		
PE 162K	1.9	1.9			1.6	1.6			0.8	0.8		
PE 162L	0.4	0.4			0.6	0.6			0.3	0.3		
PE 162M	3.5	3.5			3.5	3.5			2.0	2.0		
PE 162N									0.5	0.5		
PE 162O	1.9	1.9			2.8	2.8			2.5	2.5		
PE 162P									0.2	0.2		
PE 162Q					3.2	3.2			3.1	3.1		
PE 181A	17.7	14.9		2.8	15.5	13.8		1.6	13.6	12.4		1.3
PE 181B	7.1	6.0		1.1	6.0	5.5		0.5	6.3	5.6		0.7
PE 181C	1.9	1.5		0.4	2.5	1.8		0.6	3.4	3.0		0.3
PE 181D	0.6	0.6			0.6	0.6			0.3	0.3		
PE 181M	0.6	0.5		0.1	1.6	1.6			1.1	1.1		
PE 182C	3.2	1.1	0.9	1.2	2.9		1.0	2.0	1.7		1.0	0.6
PE 182D	0.4	0.1	0.1	0.2	0.5		0.1	0.3	0.3		0.3	
PE 182E	1.4	0.5	0.4	0.5	1.0		0.3	0.6	0.1		0.1	
PE 182F	2.9	2.9			3.0	3.0			1.1	1.1		
PE 182H	4.4		4.4		2.1		2.0	0.1	1.6		1.3	0.3
PE 182J	3.0	3.0			2.9	2.9			1.4	1.4		
PE 182K	18.9	16.8		2.1	19.6	16.7		2.9	17.7	15.3		2.4
PE 182L	4.2	3.6		0.6	4.0	3.5		0.5	3.7	3.3		0.4
PE 182P	1.8	1.8			1.1	1.1			0.8	0.8		
PE 182Q	2.0	0.9	0.6	0.5	3.8		1.5	2.3	3.3		2.6	0.6
PE 182U	0.7	0.7										
PE 182W	2.2		2.2		2.8		2.8		2.7		2.7	
PE 183A	1.2	1.2										
PE 183D	2.4	2.4			2.3	2.3			1.7	1.7		
PE 183E	1.8	1.8			0.4	0.4			1.4	1.4		
PE 183F	0.9	0.9			0.1	0.1			0.3	0.3		
PE 183V	2.1	2.1			1.4	1.4			1.3	1.3		
PE 183W	0.5	0.5			0.9	0.9			0.4	0.4		
PE 183X	1.2	1.2			1.3	1.3			1.3	1.3		
PE 183Y	0.6	0.6			0.5	0.5			0.7	0.7		
PE 183Z	1.1	1.1			1.1	1.1			1.0	1.0		
PE 184N									0.1		0.1	
PE 185A	1.2	1.2			1.0	1.0			1.4	1.4		
PE 185B	2.1	2.1			2.3	2.3			1.8	1.8		
PE 185C	1.3	1.3			2.0	2.0			0.9	0.9		
PE 185D	3.7	3.7			3.8	3.8			2.0	2.0		
PE 185E	1.8	1.8			2.0	2.0			0.7	0.7		
PE 185F	1.3	0.6		0.7	1.6	1.6			0.8	0.8		
PE 185G	2.2	2.2			0.8	0.8			2.0	2.0		
PE 185H	2.1	2.1			2.9	2.9			2.1	2.1		

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-4: Rock Creek Campus (continued)

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 185I	1.6	1.6			0.5	0.5						
PE 185L	1.2	1.2			1.2	1.2			1.0	1.0		
PE 185R	2.3	2.3			0.9	0.9			0.9	0.9		
PE 185S	1.1	1.1			0.8	0.8			0.1	0.1		
PE 185T	0.2	0.2			0.1	0.1						
PE 185U	1.6	1.6			0.7	0.7			0.3	0.3		
PE 185V					0.3	0.3						
PE 185W	0.3	0.3			0.2	0.2						
PE 186F	0.2	0.2			0.3	0.3			1.0	1.0		
PE 186G	0.1	0.1			0.1	0.1			0.5	0.5		
PE 186H					0.1	0.1			0.1	0.1		
PE 186K	0.3	0.3			0.3	0.3			0.5	0.5		
PE 186M					0.1	0.1			0.2	0.2		
PE 186R	1.3	1.3			1.7	1.7			2.4	2.4		
PE 186S	0.3	0.3			0.3	0.3			0.9	0.9		
PE 186Z	0.1	0.1			0.4	0.4			1.6	1.6		
PE 199C									0.1	0.1		
PE 199D									0.7	0.7		
PE 199F									0.1	0.1		
PE 199G									0.3	0.3		
PE 199R									0.1	0.1		
PE 199Z									0.4	0.4		
PE 250	0.8	0.8										
PE 295	16.8	8.5	8.3		15.9	8.5	7.3		15.7	8.0	7.7	
PE 299B	0.3	0.3										
PE 299E	2.3	2.3										
PE 299F					0.7	0.7						
PE 299G					0.1	0.1						
PE 299Y	0.3	0.3										
Totals	171.2	143.1	16.9	11.2	165.5	139.0	15.1	11.4	152.0	129.5	15.7	6.7

Table A-5: Southeast Campus

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
PE 120A									1.4	1.4		
PE 120B									0.3	0.3		
PE 120C									0.1	0.1		
PE 120D									0.1	0.1		
PE 142A	8.9	8.9			6.6	6.6			2.9	2.9		
PE 142B	2.3	2.3			1.6	1.6			1.3	1.3		
PE 162G	3.2	3.2			3.2	3.2			2.2	2.2		
PE 162O	3.4	3.4			5.2	5.2			3.7	3.7		
PE 181A	7.0	4.7		2.3	8.0	3.9		4.1	6.7	5.5		1.2
PE 181B	2.7	2.0		0.7	2.9	1.8		1.1	1.1	0.9		0.3
PE 181C	0.9	0.7		0.1	1.1	0.7		0.3	0.7	0.5		0.2
PE 181M	0.1	0.1										
PE 182C	0.6	0.6										
PE 182F	2.0	2.0			0.9	0.9			1.3	1.3		
PE 182G	0.7	0.7			0.1	0.1						
PE 182H	2.0		2.0		2.3		2.3		1.3		1.3	
PE 182K	11.3	11.3			11.3	11.3			8.3	8.3		
PE 182L	2.7	2.7			2.9	2.9			2.3	2.3		
PE 182P	1.4	1.4										
PE 182S	2.5	2.5			0.6	0.6						
PE 182U	0.1	0.1										
PE 184M	1.0			1.0	4.3			4.3	3.2	2.2		1.0
PE 184Q					1.5		1.5		4.4		3.9	0.5
PE 186R									1.5	1.5		
PE 187Z									1.8	1.8		
PE 295	8.4	3.8	4.6		6.8	2.5	4.3		7.7	1.7	6.0	
PE 299H					1.0	1.0						
PE 299I					1.8	1.8						
PE 299M	2.1			2.1								
Totals	63.4	50.4	6.6	6.3	61.9	44.0	8.0	9.8	52.3	38.0	11.2	3.2

Table B-1

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 10	2017-18	24	91.7	24	91.7				
	2018-19	24	95.8	24	95.8				
	2019-20	12	91.7	12	91.7				
PE 100X	2017-18								
	2018-19								
	2019-20	6	83.3	6	83.3				
PE 120A	2017-18	42	83.3	42	83.3				
	2018-19	53	86.8	53	86.8				
	2019-20	96	82.3	96	82.3				
PE 120B	2017-18	3	100.0	3	100.0				
	2018-19	5	80.0	5	80.0				
	2019-20	28	100.0	28	100.0				
PE 120C	2017-18	3	66.7	3	66.7				
	2018-19								
	2019-20	22	90.9	22	90.9				
PE 120D	2017-18	1	100.0	1	100.0				
	2018-19	1	100.0	1	100.0				
	2019-20								
PE 120E	2017-18								
	2018-19								
	2019-20	1	100.0	1	100.0				
PE 120F	2017-18	2	100.0	2	100.0				
	2018-19								
	2019-20	1	100.0	1	100.0				
PE 121A	2017-18	11	63.6	11	63.6				
	2018-19	14	85.7	14	85.7				
	2019-20	51	84.3	51	84.3				
PE 121B	2017-18	3	66.7	3	66.7				
	2018-19								
	2019-20	13	84.6	13	84.6				
PE 121C	2017-18	1	100.0	1	100.0				
	2018-19								
	2019-20	8	87.5	8	87.5				
PE 124	2017-18								
	2018-19								
	2019-20	36	88.9	36	88.9				
PE 130A	2017-18								
	2018-19	11	90.9	11	90.9				
	2019-20	5	100.0	5	100.0				
PE 130B	2017-18								
	2018-19	2	100.0	2	100.0				
	2019-20								
PE 130C	2017-18								
	2018-19	1	100.0	1	100.0				
	2019-20	2	100.0	2	100.0				
PE 140A	2017-18	151	87.4	151	87.4				
	2018-19	185	82.2	185	82.2				
	2019-20	185	85.4	185	85.4				
PE 140B	2017-18	43	86.0	43	86.0				
	2018-19	45	91.1	45	91.1				
	2019-20	48	87.5	48	87.5				

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 140C	2017-18								
	2018-19	27	88.9	27	88.9				
	2019-20	15	86.7	15	86.7				
PE 141A	2017-18	42	73.8	42	73.8				
	2018-19	23	91.3	23	91.3				
	2019-20								
PE 142A	2017-18	361	89.5	361	89.5				
	2018-19	270	91.1	270	91.1				
	2019-20	226	88.9	226	88.9				
PE 142B	2017-18	94	95.7	94	95.7				
	2018-19	81	88.9	81	88.9				
	2019-20	63	84.1	63	84.1				
PE 143A	2017-18	32	75.0	32	75.0				
	2018-19	42	83.3	42	83.3				
	2019-20	28	92.9	28	92.9				
PE 143B	2017-18	6	100.0	6	100.0				
	2018-19	8	75.0	8	75.0				
	2019-20	1	100.0	1	100.0				
PE 143C	2017-18								
	2018-19	6	83.3	6	83.3				
	2019-20								
PE 162G	2017-18	136	77.2	119	74.8			17	94.1
	2018-19	104	84.6	104	84.6				
	2019-20	90	80.0	83	83.1			7	42.9
PE 162J	2017-18	174	81.0	174	81.0				
	2018-19	150	87.3	150	87.3				
	2019-20	105	78.1	105	78.1				
PE 162K	2017-18	46	95.7	46	95.7				
	2018-19	42	92.9	42	92.9				
	2019-20	31	93.5	31	93.5				
PE 162L	2017-18	8	87.5	8	87.5				
	2018-19	15	93.3	15	93.3				
	2019-20	9	88.9	9	88.9				
PE 162M	2017-18	52	90.4	52	90.4				
	2018-19	65	87.7	65	87.7				
	2019-20	29	75.9	29	75.9				
PE 162N	2017-18								
	2018-19								
	2019-20	8	100.0	8	100.0				
PE 162O	2017-18	312	82.4	312	82.4				
	2018-19	355	85.4	355	85.4				
	2019-20	262	90.5	262	90.5				
PE 162P	2017-18								
	2018-19								
	2019-20	3	100.0	3	100.0				
PE 162Q	2017-18								
	2018-19	137	88.3	137	88.3				
	2019-20	144	91.7	144	91.7				
PE 180A	2017-18	94	77.7	94	77.7				
	2018-19	63	77.8	63	77.8				
	2019-20	38	60.5	38	60.5				

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 180B	2017-18	48	89.6	48	89.6				
	2018-19	29	79.3	29	79.3				
	2019-20	24	79.2	24	79.2				
PE 180C	2017-18	8	100.0	8	100.0				
	2018-19	3	100.0	3	100.0				
	2019-20	5	100.0	5	100.0				
PE 180K	2017-18	60	93.3	60	93.3				
	2018-19	51	92.2	51	92.2				
	2019-20	25	100.0	25	100.0				
PE 180L	2017-18	49	77.6	49	77.6				
	2018-19	52	84.6	52	84.6				
	2019-20	33	90.9	33	90.9				
PE 180M	2017-18	13	92.3	13	92.3				
	2018-19	16	93.8	16	93.8				
	2019-20	11	90.9	11	90.9				
PE 180N	2017-18	11	100.0	11	100.0				
	2018-19	9	77.8	9	77.8				
	2019-20	11	90.9	11	90.9				
PE 181A	2017-18	732	80.7	654	80.4			78	83.3
	2018-19	707	83.6	601	84.5			106	78.3
	2019-20	614	82.2	577	83.2			37	67.6
PE 181B	2017-18	285	83.5	255	83.5			30	83.3
	2018-19	291	83.5	263	83.3			28	85.7
	2019-20	230	84.3	216	85.6			14	64.3
PE 181C	2017-18	102	85.3	97	86.6			5	60.0
	2018-19	92	94.6	79	94.9			13	92.3
	2019-20	110	90.0	103	90.3			7	85.7
PE 181D	2017-18	99	76.8	99	76.8				
	2018-19	78	84.6	78	84.6				
	2019-20	60	96.7	58	96.6			2	100.0
PE 181E	2017-18	3	100.0	3	100.0				
	2018-19	13	84.6	13	84.6				
	2019-20	6	100.0	6	100.0				
PE 181M	2017-18	66	87.9	64	87.5			2	100.0
	2018-19	90	85.6	90	85.6				
	2019-20	34	91.2	34	91.2				
PE 182A	2017-18	27	74.1	27	74.1				
	2018-19	12	83.3	12	83.3				
	2019-20								
PE 182B	2017-18	3	100.0	3	100.0				
	2018-19	1	100.0	1	100.0				
	2019-20								
PE 182C	2017-18	77	81.8	45	75.6	14	92.9	18	88.9
	2018-19	83	68.7	26	69.2	28	85.7	29	51.7
	2019-20	98	85.7	8	50.0	80	88.8	10	90.0
PE 182D	2017-18	7	100.0	3	100.0	1	100.0	3	100.0
	2018-19	7	71.4			2	100.0	5	60.0
	2019-20	11	81.8	1	100.0	10	80.0		
PE 182E	2017-18	21	66.7	8	37.5	6	66.7	7	100.0
	2018-19	28	71.4	5	60.0	14	78.6	9	66.7
	2019-20	65	78.5	4	75.0	61	78.7		

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182F	2017-18	182	85.7	182	85.7				
	2018-19	175	89.1	175	89.1				
	2019-20	69	84.1	69	84.1				
PE 182G	2017-18	44	97.7	44	97.7				
	2018-19	12	100.0	12	100.0				
	2019-20	13	92.3	13	92.3				
PE 182H	2017-18	242	78.5	81	92.6	161	71.4		
	2018-19	197	77.2	66	78.8	129	76.0	2	100.0
	2019-20	99	80.8			94	80.9	5	80.0
PE 182I	2017-18	10	90.0	10	90.0				
	2018-19	44	86.4	44	86.4				
	2019-20								
PE 182J	2017-18	127	81.9	127	81.9				
	2018-19	149	84.6	149	84.6				
	2019-20	115	73.9	115	73.9				
PE 182K	2017-18	985	85.0	954	84.9			31	87.1
	2018-19	903	85.7	864	85.8			39	84.6
	2019-20	705	86.5	669	86.2			36	91.7
PE 182L	2017-18	227	88.5	218	89.4			9	66.7
	2018-19	216	88.0	209	87.6			7	100.0
	2019-20	158	91.8	152	92.1			6	83.3
PE 182M	2017-18								
	2018-19								
	2019-20	31	93.5	31	93.5				
PE 182P	2017-18	165	86.7	165	86.7				
	2018-19	147	89.8	147	89.8				
	2019-20	74	86.5	74	86.5				
PE 182Q	2017-18	277	83.8	29	72.4	240	84.6	8	100.0
	2018-19	248	74.6			214	79.4	34	44.1
	2019-20	217	80.6			207	81.6	10	60.0
PE 182R	2017-18	4	75.0	4	75.0				
	2018-19	19	89.5	19	89.5				
	2019-20	30	80.0	30	80.0				
PE 182S	2017-18	141	95.7	141	95.7				
	2018-19	86	77.9	86	77.9				
	2019-20	59	88.1	59	88.1				
PE 182U	2017-18	42	90.5	42	90.5				
	2018-19	18	100.0	18	100.0				
	2019-20	14	92.9	14	92.9				
PE 182W	2017-18	99	70.7			99	70.7		
	2018-19	111	73.0			111	73.0		
	2019-20	83	71.1			83	71.1		
PE 182Y	2017-18	111	84.7	111	84.7				
	2018-19	99	81.8	99	81.8				
	2019-20	50	80.0	50	80.0				
PE 183A	2017-18	73	72.6	73	72.6				
	2018-19	44	90.9	44	90.9				
	2019-20	15	80.0	15	80.0				
PE 183D	2017-18	70	77.1	70	77.1				
	2018-19	65	90.8	65	90.8				
	2019-20	38	86.8	38	86.8				

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 183E	2017-18	30	93.3	30	93.3				
	2018-19	6	100.0	6	100.0				
	2019-20	22	68.2	22	68.2				
PE 183F	2017-18	15	86.7	15	86.7				
	2018-19	2	50.0	2	50.0				
	2019-20	5	80.0	5	80.0				
PE 183G	2017-18								
	2018-19	5	100.0	5	100.0				
	2019-20								
PE 183H	2017-18								
	2018-19	3	100.0	3	100.0				
	2019-20								
PE 183V	2017-18	31	58.1	31	58.1				
	2018-19	21	90.5	21	90.5				
	2019-20	19	84.2	19	84.2				
PE 183W	2017-18	8	100.0	8	100.0				
	2018-19	14	92.9	14	92.9				
	2019-20	6	100.0	6	100.0				
PE 183X	2017-18	52	84.6	52	84.6				
	2018-19	30	76.7	30	76.7				
	2019-20	37	73.0	37	73.0				
PE 183Y	2017-18	25	100.0	25	100.0				
	2018-19	24	91.7	24	91.7				
	2019-20	11	100.0	11	100.0				
PE 183Z	2017-18	22	86.4	22	86.4				
	2018-19	18	94.4	18	94.4				
	2019-20	17	100.0	17	100.0				
PE 184A	2017-18	1	100.0	1	100.0				
	2018-19								
	2019-20								
PE 184D	2017-18	3	100.0	3	100.0				
	2018-19	3	100.0	3	100.0				
	2019-20	4	100.0	4	100.0				
PE 184E	2017-18	2	100.0	2	100.0				
	2018-19								
	2019-20								
PE 184F	2017-18	2	50.0	2	50.0				
	2018-19	2	100.0	2	100.0				
	2019-20	1		1					
PE 184I	2017-18	3	100.0	3	100.0				
	2018-19	5	60.0	5	60.0				
	2019-20	10	100.0	10	100.0				
PE 184J	2017-18	5	100.0	5	100.0				
	2018-19	3	100.0	3	100.0				
	2019-20	3	100.0	3	100.0				
PE 184L	2017-18								
	2018-19	2	100.0	2	100.0				
	2019-20	3	100.0	3	100.0				
PE 184M	2017-18	95	77.9	35	77.1	44	77.3	16	81.3
	2018-19	352	81.0	135	90.4	153	71.9	64	82.8
	2019-20	341	82.1	122	85.2	194	80.9	25	76.0

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 184N	2017-18	6	66.7			6	66.7		
	2018-19	8	62.5			8	62.5		
	2019-20	4	75.0			4	75.0		
PE 184P	2017-18	23	69.6	23	69.6				
	2018-19	17	88.2	17	88.2				
	2019-20	11	63.6	11	63.6				
PE 184Q	2017-18			13	84.6				
	2018-19	36	72.2	9	100.0	23	65.2		
	2019-20	76	77.6			59	74.6	8	75.0
PE 185A	2017-18	94	90.4	94	90.4				
	2018-19	70	81.4	70	81.4				
	2019-20	52	78.8	52	78.8				
PE 185B	2017-18	126	89.7	126	89.7				
	2018-19	122	90.2	122	90.2				
	2019-20	82	89.0	82	89.0				
PE 185C	2017-18	69	94.2	69	94.2				
	2018-19	99	92.9	99	92.9				
	2019-20	57	91.2	57	91.2				
PE 185D	2017-18	99	81.8	99	81.8				
	2018-19	91	98.9	88	98.9			3	100.0
	2019-20	46	78.3	46	78.3				
PE 185E	2017-18	47	89.4	47	89.4				
	2018-19	53	84.9	50	84.0			3	100.0
	2019-20	22	95.5	22	95.5				
PE 185F	2017-18	42	83.3	31	77.4			11	100.0
	2018-19	37	100.0	33	100.0			4	100.0
	2019-20	18	100.0	18	100.0				
PE 185G	2017-18	81	87.7	81	87.7				
	2018-19	46	87.0	46	87.0				
	2019-20	58	94.8	58	94.8				
PE 185H	2017-18	67	100.0	67	100.0				
	2018-19	71	94.4	71	94.4				
	2019-20	63	96.8	63	96.8				
PE 185I	2017-18	25	96.0	25	96.0				
	2018-19	8	100.0	8	100.0				
	2019-20								
PE 185L	2017-18	61	95.1	61	95.1				
	2018-19	50	100.0	50	100.0				
	2019-20	22	95.5	22	95.5				
PE 185R	2017-18	40	95.0	40	95.0				
	2018-19	14	78.6	14	78.6				
	2019-20	13	100.0	13	100.0				
PE 185S	2017-18	16	100.0	16	100.0				
	2018-19	12	100.0	12	100.0				
	2019-20	1	100.0	1	100.0				
PE 185T	2017-18	3	100.0	3	100.0				
	2018-19	2	100.0	2	100.0				
	2019-20								
PE 185U	2017-18	67	88.1	67	88.1				
	2018-19	28	89.3	28	89.3				
	2019-20	12	83.3	12	83.3				

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 185V	2017-18	26	100.0	26	100.0				
	2018-19	15	86.7	15	86.7				
	2019-20	2	100.0	2	100.0				
PE 185W	2017-18	4	75.0	4	75.0				
	2018-19	3	100.0	3	100.0				
	2019-20								
PE 186D	2017-18	12	91.7	12	91.7				
	2018-19	17	76.5	17	76.5				
	2019-20	29	79.3	29	79.3				
PE 186E	2017-18	3	100.0	3	100.0				
	2018-19								
	2019-20								
PE 186F	2017-18	3	66.7	3	66.7				
	2018-19	9	100.0	9	100.0				
	2019-20	33	93.9	33	93.9				
PE 186G	2017-18	1	100.0	1	100.0				
	2018-19	3	100.0	3	100.0				
	2019-20	12	100.0	12	100.0				
PE 186H	2017-18								
	2018-19	1	100.0	1	100.0				
	2019-20	3	100.0	3	100.0				
PE 186K	2017-18	4	100.0	4	100.0				
	2018-19	4	75.0	4	75.0				
	2019-20	8	100.0	8	100.0				
PE 186M	2017-18								
	2018-19	1	100.0	1	100.0				
	2019-20	3	100.0	3	100.0				
PE 186R	2017-18	52	90.4	52	90.4				
	2018-19	51	80.4	51	80.4				
	2019-20	82	84.1	82	84.1				
PE 186S	2017-18	6	100.0	6	100.0				
	2018-19	7	100.0	7	100.0				
	2019-20	21	95.2	21	95.2				
PE 186Z	2017-18	5	100.0	5	100.0				
	2018-19	6	100.0	6	100.0				
	2019-20	23	87.0	23	87.0				
PE 187Z	2017-18								
	2018-19								
	2019-20	54	75.9	54	75.9				
PE 199D	2017-18								
	2018-19								
	2019-20	11	100.0	11	100.0				
PE 199F	2017-18								
	2018-19								
	2019-20	2	100.0	2	100.0				
PE 199G	2017-18								
	2018-19								
	2019-20	6	83.3	6	83.3				
PE 199R	2017-18								
	2018-19								
	2019-20	2	100.0	2	100.0				

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 199Z	2017-18								
	2018-19								
	2019-20	5	100.0	5	100.0				
PE 250	2017-18	12	75.0	12	75.0				
	2018-19								
	2019-20								
PE 281	2017-18	36	86.1	36	86.1				
	2018-19	34	88.2	34	88.2				
	2019-20	44	95.5	44	95.5				
PE 282A	2017-18	40	82.5					40	82.5
	2018-19	40	70.0					40	70.0
	2019-20	36	86.1					36	86.1
PE 282B	2017-18	14	100.0	14	100.0				
	2018-19	10	100.0	10	100.0				
	2019-20	9	100.0	9	100.0				
PE 283	2017-18	11	81.8					11	81.8
	2018-19	22	72.7					22	72.7
	2019-20	32	93.8					32	93.8
PE 287	2017-18	19	89.5					19	89.5
	2018-19	12	100.0					12	100.0
	2019-20	17	94.1					17	94.1
PE 288	2017-18	19	84.2	19	84.2				
	2018-19	17	94.1	17	94.1				
	2019-20	16	93.8	16	93.8				
PE 291A	2017-18	13	100.0	13	100.0				
	2018-19	7	71.4	7	71.4				
	2019-20	6	100.0	6	100.0				
PE 292A	2017-18	9	88.9	9	88.9				
	2018-19	3	66.7	3	66.7				
	2019-20	8	87.5	8	87.5				
PE 293	2017-18	69	82.6	69	82.6				
	2018-19	26	96.2	26	96.2				
	2019-20								
PE 295	2017-18	772	83.7	321	87.5	451	80.9		
	2018-19	746	83.4	329	91.2	417	77.2		
	2019-20	750	82.1	283	88.3	420	78.6	47	76.6
PE 299B	2017-18	4	100.0	4	100.0				
	2018-19								
	2019-20								
PE 299C	2017-18	34	55.9	15	60.0			19	52.6
	2018-19								
	2019-20								
PE 299E	2017-18	133	81.2	133	81.2				
	2018-19	22	81.8	22	81.8				
	2019-20								
PE 299F	2017-18								
	2018-19	11	100.0	11	100.0				
	2019-20								
PE 299G	2017-18								
	2018-19	1	100.0	1	100.0				
	2019-20								

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 299H	2017-18 2018-19 2019-20	27	70.4	27	70.4				
PE 299I	2017-18 2018-19 2019-20	33	90.9	33	90.9				
PE 299J	2017-18 2018-19 2019-20	4	100.0	4	100.0				
PE 299K	2017-18 2018-19 2019-20	17 7	94.1 57.1	17 6	94.1 50.0			1	100.0
PE 299M	2017-18 2018-19 2019-20	105	87.6	53	94.3			52	80.8
PE 299P	2017-18 2018-19 2019-20	8	100.0	8	100.0				
PE 299X	2017-18 2018-19 2019-20	2 13	50.0 92.3	2 13	50.0 92.3				
PE 299Y	2017-18 2018-19 2019-20	4	75.0	4	75.0				
Totals	2017-18 2018-19 2019-20	8,623 8,248 6,910	84.6 85.1 85.1	7,225 6,729 5,398	85.4 87.2 86.6	1,022 1,099 1,212	79.2 76.3 79.6	376 420 300	83.2 76.0 80.3

Table B-2

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 10	2019-20	12	91.7	12	91.7				
PE 100X	2019-20	6	83.3	6	83.3				
PE 120A	2019-20	96	82.3	96	82.3				
PE 120B	2019-20	28	100.0	28	100.0				
PE 120C	2019-20	22	90.9	22	90.9				
PE 120D	2019-20								
PE 120E	2019-20	1	100.0	1	100.0				
PE 120F	2019-20	1	100.0	1	100.0				
PE 121A	2019-20	51	84.3	51	84.3				
PE 121B	2019-20	13	84.6	13	84.6				
PE 121C	2019-20	8	87.5	8	87.5				
PE 124	2019-20	36	88.9	36	88.9				
PE 130A	2019-20	5	100.0	5	100.0				
PE 130B	2019-20								
PE 130C	2019-20	2	100.0	2	100.0				
PE 140A	2019-20	185	85.4	185	85.4				
PE 140B	2019-20	48	87.5	48	87.5				
PE 140C	2019-20	15	86.7	15	86.7				
PE 141A	2019-20								
PE 142A	2019-20	226	88.9	226	88.9				
PE 142B	2019-20	63	84.1	63	84.1				
PE 143A	2019-20	28	92.9	28	92.9				
PE 143B	2019-20	1	100.0	1	100.0				
PE 143C	2019-20								
PE 162G	2019-20	90	80.0	83	83.1			7	42.9
PE 162J	2019-20	105	78.1	105	78.1				
PE 162K	2019-20	31	93.5	31	93.5				
PE 162L	2019-20	9	88.9	9	88.9				
PE 162M	2019-20	29	75.9	29	75.9				
PE 162N	2019-20	8	100.0	8	100.0				
PE 162O	2019-20	262	90.5	262	90.5				
PE 162P	2019-20	3	100.0	3	100.0				
PE 162Q	2019-20	144	91.7	144	91.7				
PE 180A	2019-20	38	60.5	38	60.5				
PE 180B	2019-20	24	79.2	24	79.2				
PE 180C	2019-20	5	100.0	5	100.0				
PE 180K	2019-20	25	100.0	25	100.0				
PE 180L	2019-20	33	90.9	33	90.9				
PE 180M	2019-20	11	90.9	11	90.9				
PE 180N	2019-20	11	90.9	11	90.9				
PE 181A	2019-20	614	82.2	577	83.2			37	67.6
PE 181B	2019-20	230	84.3	216	85.6			14	64.3
PE 181C	2019-20	110	90.0	103	90.3			7	85.7
PE 181D	2019-20	60	96.7	58	96.6			2	100.0
PE 181E	2019-20	6	100.0	6	100.0				
PE 181M	2019-20	34	91.2	34	91.2				
PE 182A	2019-20								
PE 182B	2019-20								
PE 182C	2019-20	98	85.7	8	50.0	80	88.8	10	90.0
PE 182D	2019-20	11	81.8	1	100.0	10	80.0		
PE 182E	2019-20	65	78.5	4	75.0	61	78.7		

Table B-2 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182F	2019-20	69	84.1	69	84.1				
PE 182G	2019-20	13	92.3	13	92.3				
PE 182H	2019-20	99	80.8			94	80.9	5	80.0
PE 182I	2019-20								
PE 182J	2019-20	115	73.9	115	73.9				
PE 182K	2019-20	705	86.5	669	86.2			36	91.7
PE 182L	2019-20	158	91.8	152	92.1			6	83.3
PE 182M	2019-20	31	93.5	31	93.5				
PE 182P	2019-20	74	86.5	74	86.5				
PE 182Q	2019-20	217	80.6			207	81.6	10	60.0
PE 182R	2019-20	30	80.0	30	80.0				
PE 182S	2019-20	59	88.1	59	88.1				
PE 182U	2019-20	14	92.9	14	92.9				
PE 182W	2019-20	83	71.1			83	71.1		
PE 182Y	2019-20	50	80.0	50	80.0				
PE 183A	2019-20	15	80.0	15	80.0				
PE 183D	2019-20	38	86.8	38	86.8				
PE 183E	2019-20	22	68.2	22	68.2				
PE 183F	2019-20	5	80.0	5	80.0				
PE 183G	2019-20								
PE 183H	2019-20								
PE 183V	2019-20	19	84.2	19	84.2				
PE 183W	2019-20	6	100.0	6	100.0				
PE 183X	2019-20	37	73.0	37	73.0				
PE 183Y	2019-20	11	100.0	11	100.0				
PE 183Z	2019-20	17	100.0	17	100.0				
PE 184A	2019-20								
PE 184D	2019-20	4	100.0	4	100.0				
PE 184E	2019-20								
PE 184F	2019-20	1		1					
PE 184I	2019-20	10	100.0	10	100.0				
PE 184J	2019-20	3	100.0	3	100.0				
PE 184L	2019-20	3	100.0	3	100.0				
PE 184M	2019-20	341	82.1	122	85.2	194	80.9	25	76.0
PE 184N	2019-20	4	75.0			4	75.0		
PE 184P	2019-20	11	63.6	11	63.6				
PE 184Q	2019-20	76	77.6	9	100.0	59	74.6	8	75.0
PE 185A	2019-20	52	78.8	52	78.8				
PE 185B	2019-20	82	89.0	82	89.0				
PE 185C	2019-20	57	91.2	57	91.2				
PE 185D	2019-20	46	78.3	46	78.3				
PE 185E	2019-20	22	95.5	22	95.5				
PE 185F	2019-20	18	100.0	18	100.0				
PE 185G	2019-20	58	94.8	58	94.8				
PE 185H	2019-20	63	96.8	63	96.8				
PE 185I	2019-20								
PE 185L	2019-20	22	95.5	22	95.5				
PE 185R	2019-20	13	100.0	13	100.0				
PE 185S	2019-20	1	100.0	1	100.0				
PE 185T	2019-20								
PE 185U	2019-20	12	83.3	12	83.3				

Table B-2 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 185V	2019-20	2	100.0	2	100.0				
PE 185W	2019-20								
PE 186D	2019-20	29	79.3	29	79.3				
PE 186E	2019-20								
PE 186F	2019-20	33	93.9	33	93.9				
PE 186G	2019-20	12	100.0	12	100.0				
PE 186H	2019-20	3	100.0	3	100.0				
PE 186K	2019-20	8	100.0	8	100.0				
PE 186M	2019-20	3	100.0	3	100.0				
PE 186R	2019-20	82	84.1	82	84.1				
PE 186S	2019-20	21	95.2	21	95.2				
PE 186Z	2019-20	23	87.0	23	87.0				
PE 187Z	2019-20	54	75.9	54	75.9				
PE 199D	2019-20	11	100.0	11	100.0				
PE 199F	2019-20	2	100.0	2	100.0				
PE 199G	2019-20	6	83.3	6	83.3				
PE 199R	2019-20	2	100.0	2	100.0				
PE 199Z	2019-20	5	100.0	5	100.0				
PE 250	2019-20								
PE 281	2019-20	44	95.5	44	95.5				
PE 282A	2019-20	36	86.1					36	86.1
PE 282B	2019-20	9	100.0	9	100.0				
PE 283	2019-20	32	93.8					32	93.8
PE 287	2019-20	17	94.1					17	94.1
PE 288	2019-20	16	93.8	16	93.8				
PE 291A	2019-20	6	100.0	6	100.0				
PE 292A	2019-20	8	87.5	8	87.5				
PE 293	2019-20								
PE 295	2019-20	750	82.1	283	88.3	420	78.6	47	76.6
PE 299B	2019-20								
PE 299C	2019-20								
PE 299E	2019-20								
PE 299F	2019-20								
PE 299G	2019-20								
PE 299H	2019-20								
PE 299I	2019-20								
PE 299J	2019-20								
PE 299K	2019-20	7	57.1	6	50.0			1	100.0
PE 299M	2019-20								
PE 299P	2019-20								
PE 299X	2019-20								
PE 299Y	2019-20								
Totals	2019-20	6,910	85.1	5,398	86.6	1,212	79.6	300	80.3

Table C-1

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 10	2017-18	15	86.7	8	100.0			1	
	2018-19	13	92.3	10	100.0			1	
	2019-20	6	83.3	6	100.0				
PE 100X	2017-18								
	2018-19								
	2019-20	2		3				1	
PE 120A	2017-18	3		35	85.7			4	
	2018-19	11	81.8	39	87.2			3	
	2019-20	11	90.9	75	80.0	4		5	80.0
PE 120B	2017-18			3					
	2018-19	1		4					
	2019-20			26	100.0	1		1	
PE 120C	2017-18	1		1				1	
	2018-19								
	2019-20	1		20	90.0			1	
PE 120D	2017-18			1					
	2018-19			1					
	2019-20								
PE 120E	2017-18								
	2018-19								
	2019-20			1					
PE 120F	2017-18			2					
	2018-19								
	2019-20			1					
PE 121A	2017-18	2		9	55.6				
	2018-19	1		13	84.6				
	2019-20	9	88.9	40	82.5	1		1	
PE 121B	2017-18			3					
	2018-19								
	2019-20	2		11	90.9				
PE 121C	2017-18			1					
	2018-19								
	2019-20	1		7	85.7				
PE 124	2017-18								
	2018-19								
	2019-20	3		30	86.7	1		2	
PE 130A	2017-18								
	2018-19	5	80.0	4				2	
	2019-20	2		3					
PE 130B	2017-18								
	2018-19	1		1					
	2019-20								
PE 130C	2017-18								
	2018-19	1							
	2019-20	2							
PE 140A	2017-18	69	87.0	79	88.6			3	
	2018-19	95	91.6	84	73.8			5	60.0
	2019-20	100	85.0	75	86.7			10	80.0

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 140B	2017-18	19	78.9	23	95.7			1	
	2018-19	25	88.0	19	94.7			1	
	2019-20	32	90.6	14	78.6			2	
PE 140C	2017-18								
	2018-19	17	94.1	9	77.8			1	
	2019-20	11	100.0	4					
PE 141A	2017-18	34	79.4	6	50.0			2	
	2018-19	21	90.5	2					
	2019-20								
PE 142A	2017-18	24	91.7	329	89.4			8	87.5
	2018-19	19	84.2	240	92.1			11	81.8
	2019-20	12	83.3	203	89.2	1		10	90.0
PE 142B	2017-18	1		90	95.6			3	
	2018-19	6	100.0	74	87.8			1	
	2019-20	4		57	82.5			2	
PE 143A	2017-18	9	66.7	23	78.3				
	2018-19	10	80.0	30	83.3			2	
	2019-20	9	88.9	15	93.3	1		2	
PE 143B	2017-18	1		4				1	
	2018-19	2		6	66.7				
	2019-20	1							
PE 143C	2017-18								
	2018-19	1		5	80.0				
	2019-20								
PE 162G	2017-18	63	79.4	71	76.1			2	
	2018-19	43	76.7	57	89.5			4	
	2019-20	42	83.3	43	74.4			5	100.0
PE 162J	2017-18	115	82.6	55	76.4			4	
	2018-19	94	85.1	52	90.4			4	
	2019-20	73	82.2	29	65.5	1		2	
PE 162K	2017-18	29	96.6	16	93.8			1	
	2018-19	29	89.7	10	100.0			3	
	2019-20	23	95.7	8	87.5				
PE 162L	2017-18	5	80.0	3					
	2018-19	7	100.0	7	85.7			1	
	2019-20	5	80.0	3				1	
PE 162M	2017-18	33	90.9	18	88.9			1	
	2018-19	37	86.5	27	88.9			1	
	2019-20	19	84.2	9	55.6			1	
PE 162N	2017-18								
	2018-19								
	2019-20	6	100.0	1				1	
PE 162O	2017-18	125	83.2	174	83.3			12	58.3
	2018-19	126	81.0	224	87.9			5	80.0
	2019-20	114	92.1	132	88.6	3		12	91.7
PE 162P	2017-18								
	2018-19								
	2019-20	2		1					

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 162Q	2017-18								
	2018-19	33	90.9	91	87.9			13	84.6
	2019-20	37	97.3	101	90.1	3		3	
PE 180A	2017-18	33	75.8	54	85.2			7	28.6
	2018-19	24	87.5	36	75.0			3	
	2019-20	14	57.1	21	61.9	1		1	
PE 180B	2017-18	28	89.3	18	94.4	1		1	
	2018-19	13	84.6	15	73.3			1	
	2019-20	10	90.0	11	63.6	1		2	
PE 180C	2017-18	6	100.0	2					
	2018-19	2		1					
	2019-20	1		4					
PE 180K	2017-18	36	100.0	21	81.0			3	
	2018-19	25	84.0	25	100.0			1	
	2019-20	18	100.0	7	100.0				
PE 180L	2017-18	27	77.8	22	77.3				
	2018-19	20	80.0	31	87.1			1	
	2019-20	19	89.5	13	92.3	1			
PE 180M	2017-18	6	83.3	7	100.0				
	2018-19	5	100.0	11	90.9				
	2019-20	6	83.3	3				2	
PE 180N	2017-18	3		8	100.0				
	2018-19	5	60.0	4					
	2019-20	4		7	100.0				
PE 181A	2017-18	409	78.7	302	82.5	1		20	95.0
	2018-19	386	83.7	289	83.0	2		29	89.7
	2019-20	340	83.2	252	80.2	5	100.0	16	87.5
PE 181B	2017-18	181	82.3	94	87.2			10	70.0
	2018-19	204	82.8	77	87.0	2		8	75.0
	2019-20	173	83.2	52	86.5			5	100.0
PE 181C	2017-18	77	84.4	20	90.0			5	80.0
	2018-19	71	94.4	14	92.9			7	100.0
	2019-20	84	89.3	20	95.0			6	83.3
PE 181D	2017-18	50	74.0	47	80.9			2	
	2018-19	29	89.7	43	81.4			6	83.3
	2019-20	23	91.3	36	100.0	1			
PE 181E	2017-18	2		1					
	2018-19	7	100.0	6	66.7				
	2019-20	5	100.0	1					
PE 181M	2017-18	17	88.2	47	87.2			2	
	2018-19	28	82.1	55	85.5			7	100.0
	2019-20	13	100.0	19	84.2			2	
PE 182A	2017-18	1		25	72.0			1	
	2018-19	2		10	90.0				
	2019-20								
PE 182B	2017-18			3					
	2018-19			1					
	2019-20								

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182C	2017-18	26	84.6	47	80.9	1		4	
	2018-19	31	74.2	50	64.0			2	
	2019-20	25	72.0	64	90.6	1		8	87.5
PE 182D	2017-18	4		3					
	2018-19	3		4					
	2019-20	1		8	75.0			2	
PE 182E	2017-18	8	62.5	13	69.2				
	2018-19	11	81.8	15	60.0			2	
	2019-20	21	71.4	41	85.4	1		2	
PE 182F	2017-18	66	86.4	109	84.4			7	100.0
	2018-19	79	87.3	92	90.2			4	
	2019-20	24	83.3	39	84.6			6	83.3
PE 182G	2017-18	25	100.0	18	94.4			1	
	2018-19	6	100.0	6	100.0				
	2019-20	10	90.0	3					
PE 182H	2017-18	57	66.7	179	82.1			6	83.3
	2018-19	48	77.1	142	76.8			7	85.7
	2019-20	30	80.0	62	82.3	1		6	66.7
PE 182I	2017-18	4		5	100.0			1	
	2018-19	12	75.0	32	90.6				
	2019-20								
PE 182J	2017-18	18	72.2	104	84.6			5	60.0
	2018-19	30	90.0	117	83.8			2	
	2019-20	27	74.1	79	72.2	4		5	100.0
PE 182K	2017-18	211	85.3	745	85.0	1		28	85.7
	2018-19	215	86.5	631	85.3	2		55	87.3
	2019-20	189	83.6	488	87.7	10	90.0	19	84.2
PE 182L	2017-18	53	90.6	171	88.3			3	
	2018-19	42	88.1	161	87.6	1		12	91.7
	2019-20	44	93.2	113	91.2			1	
PE 182M	2017-18								
	2018-19								
	2019-20	2		27	100.0	1		1	
PE 182P	2017-18	14	92.9	144	87.5			7	57.1
	2018-19	15	93.3	123	88.6	2		7	100.0
	2019-20	6	100.0	65	86.2			3	
PE 182Q	2017-18	83	78.3	191	86.4			3	
	2018-19	72	69.4	169	76.3			7	85.7
	2019-20	69	72.5	138	83.3	4		5	100.0
PE 182R	2017-18			4					
	2018-19	4		14	85.7			1	
	2019-20	10	70.0	20	85.0				
PE 182S	2017-18	63	95.2	72	95.8	1		5	100.0
	2018-19	50	78.0	31	80.6			3	
	2019-20	32	90.6	24	83.3			3	
PE 182U	2017-18	4		37	89.2			1	
	2018-19	1		17	100.0				
	2019-20	3		11	90.9				

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182W	2017-18	27	66.7	72	72.2				
	2018-19	21	81.0	88	70.5			2	
	2019-20	22	72.7	58	70.7			3	
PE 182Y	2017-18	31	90.3	74	81.1			6	100.0
	2018-19	25	88.0	72	79.2			2	
	2019-20	12	50.0	35	91.4			3	
PE 183A	2017-18	31	67.7	38	78.9			4	
	2018-19	20	100.0	22	81.8			2	
	2019-20	9	77.8	6	83.3				
PE 183D	2017-18	37	78.4	31	74.2			2	
	2018-19	29	93.1	31	90.3	1		4	
	2019-20	18	94.4	17	76.5	1		2	
PE 183E	2017-18	15	100.0	13	84.6			2	
	2018-19	2		2				2	
	2019-20	15	66.7	7	71.4				
PE 183F	2017-18	8	75.0	7	100.0				
	2018-19	2							
	2019-20	5	80.0						
PE 183G	2017-18								
	2018-19	3		2					
	2019-20								
PE 183H	2017-18								
	2018-19	2		1					
	2019-20								
PE 183V	2017-18	24	66.7	7	28.6				
	2018-19	10	90.0	11	90.9				
	2019-20	9	77.8	8	87.5			2	
PE 183W	2017-18	8	100.0						
	2018-19	7	85.7	7	100.0				
	2019-20	2		3				1	
PE 183X	2017-18	22	90.9	26	80.8	2		2	
	2018-19	19	78.9	11	72.7				
	2019-20	21	81.0	15	60.0			1	
PE 183Y	2017-18	16	100.0	8	100.0	1			
	2018-19	12	83.3	11	100.0			1	
	2019-20	5	100.0	5	100.0			1	
PE 183Z	2017-18	13	84.6	9	88.9				
	2018-19	9	88.9	9	100.0				
	2019-20	12	100.0	5	100.0				
PE 184A	2017-18	1							
	2018-19								
	2019-20								
PE 184D	2017-18	2		1					
	2018-19	1		2					
	2019-20	3		1					
PE 184E	2017-18	1		1					
	2018-19								
	2019-20								

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 184F	2017-18			2					
	2018-19			2					
	2019-20	1							
PE 184I	2017-18	3						1	
	2018-19	2		2					
	2019-20	4		6	100.0				
PE 184J	2017-18	2		3					
	2018-19	2		1					
	2019-20	2		1					
PE 184L	2017-18								
	2018-19	1		1					
	2019-20	2		1					
PE 184M	2017-18	23	69.6	69	81.2			3	
	2018-19	102	81.4	236	81.4	1		13	76.9
	2019-20	81	84.0	246	81.3	2		12	83.3
PE 184N	2017-18	1		5	60.0				
	2018-19	1		7	57.1				
	2019-20			4					
PE 184P	2017-18	9	66.7	13	76.9			1	
	2018-19	11	90.9	6	83.3				
	2019-20	6	50.0	5	80.0				
PE 184Q	2017-18								
	2018-19	7	85.7	28	71.4			1	
	2019-20	20	85.0	53	77.4			3	
PE 185A	2017-18	77	93.5	14	71.4			3	
	2018-19	58	82.8	11	72.7			1	
	2019-20	44	77.3	5	100.0			3	
PE 185B	2017-18	105	88.6	15	93.3			6	100.0
	2018-19	108	89.8	8	100.0			6	83.3
	2019-20	72	87.5	9	100.0			1	
PE 185C	2017-18	63	95.2	2				4	
	2018-19	85	91.8	9	100.0			5	100.0
	2019-20	52	90.4	4				1	
PE 185D	2017-18	46	71.7	47	93.6			6	66.7
	2018-19	39	97.4	47	100.0			5	100.0
	2019-20	19	84.2	22	81.8	1		4	
PE 185E	2017-18	25	88.0	21	90.5			1	
	2018-19	23	87.0	27	81.5			3	
	2019-20	10	90.0	9	100.0			3	
PE 185F	2017-18	19	84.2	22	81.8			1	
	2018-19	18	100.0	17	100.0			2	
	2019-20	14	100.0	4					
PE 185G	2017-18	52	94.2	28	75.0			1	
	2018-19	39	89.7	6	66.7			1	
	2019-20	36	94.4	22	95.5				
PE 185H	2017-18	58	100.0	8	100.0			1	
	2018-19	59	93.2	8	100.0			4	
	2019-20	50	98.0	10	100.0			3	

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 185I	2017-18	24	95.8	1					
	2018-19	7	100.0	1					
	2019-20								
PE 185L	2017-18	49	93.9	10	100.0			2	
	2018-19	35	100.0	12	100.0			3	
	2019-20	14	100.0	8	87.5				
PE 185R	2017-18	32	93.8	7	100.0			1	
	2018-19	12	75.0	2					
	2019-20	1		11	100.0			1	
PE 185S	2017-18	15	100.0	1					
	2018-19	8	100.0	3				1	
	2019-20			1					
PE 185T	2017-18	2		1					
	2018-19	2							
	2019-20								
PE 185U	2017-18	3		62	87.1			2	
	2018-19	2		25	88.0			1	
	2019-20	2		10	80.0				
PE 185V	2017-18	3		23	100.0				
	2018-19	1		14	85.7				
	2019-20			2					
PE 185W	2017-18	4							
	2018-19	3							
	2019-20								
PE 186D	2017-18	4		8	87.5				
	2018-19	5	60.0	11	81.8			1	
	2019-20	12	75.0	17	82.4				
PE 186E	2017-18	2		1					
	2018-19								
	2019-20								
PE 186F	2017-18	1		2					
	2018-19			9	100.0				
	2019-20	3		29	96.6			1	
PE 186G	2017-18	1							
	2018-19			3					
	2019-20			11	100.0	1			
PE 186H	2017-18								
	2018-19	1							
	2019-20			3					
PE 186K	2017-18	2		2					
	2018-19			4					
	2019-20			7	100.0	1			
PE 186M	2017-18								
	2018-19			1					
	2019-20			3					
PE 186R	2017-18	21	90.5	29	89.7			2	
	2018-19	15	80.0	33	81.8			3	
	2019-20	15	80.0	61	83.6	1		4	

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 186S	2017-18	2		4					
	2018-19	2		4				1	
	2019-20	4		16	93.8			1	
PE 186Z	2017-18			5	100.0				
	2018-19			6	100.0				
	2019-20	3		18	83.3	1		1	
PE 187Z	2017-18								
	2018-19								
	2019-20	2		50	78.0			2	
PE 199D	2017-18								
	2018-19								
	2019-20	6	100.0	5	100.0				
PE 199F	2017-18								
	2018-19								
	2019-20	1		1					
PE 199G	2017-18								
	2018-19								
	2019-20			6	83.3				
PE 199R	2017-18								
	2018-19								
	2019-20	2							
PE 199Z	2017-18								
	2018-19								
	2019-20	3		2					
PE 250	2017-18	8	87.5	4					
	2018-19								
	2019-20								
PE 281	2017-18	17	76.5	17	94.1			2	
	2018-19	19	84.2	13	92.3			2	
	2019-20	26	96.2	17	94.1			1	
PE 282A	2017-18	18	83.3	20	80.0			2	
	2018-19	23	60.9	15	80.0			2	
	2019-20	18	83.3	16	93.8			2	
PE 282B	2017-18	6	100.0	8	100.0				
	2018-19	4		5	100.0			1	
	2019-20	4		5	100.0				
PE 283	2017-18	4		5	100.0			2	
	2018-19	8	75.0	12	66.7			2	
	2019-20	13	92.3	18	94.4			1	
PE 287	2017-18	11	81.8	7	100.0			1	
	2018-19	5	100.0	5	100.0			2	
	2019-20	8	100.0	8	100.0			1	
PE 288	2017-18	11	90.9	7	85.7			1	
	2018-19	9	88.9	8	100.0				
	2019-20	13	92.3	3					
PE 291A	2017-18	10	100.0	3					
	2018-19	4		3					
	2019-20	2		4					

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 292A	2017-18	2		7	85.7				
	2018-19	1		2					
	2019-20	3		5	80.0				
PE 293	2017-18	42	88.1	25	72.0			2	
	2018-19	15	93.3	10	100.0			1	
	2019-20								
PE 295	2017-18	374	84.0	369	82.7			29	93.1
	2018-19	358	83.8	360	82.5	2		26	92.3
	2019-20	386	82.9	338	81.7	5	60.0	21	85.7
PE 299B	2017-18	4							
	2018-19								
	2019-20								
PE 299C	2017-18	8	50.0	26	57.7				
	2018-19								
	2019-20								
PE 299E	2017-18	31	83.9	100	81.0	1		1	
	2018-19	6	83.3	16	81.3				
	2019-20								
PE 299F	2017-18								
	2018-19	7	100.0	4					
	2019-20								
PE 299G	2017-18								
	2018-19			1					
	2019-20								
PE 299H	2017-18								
	2018-19	2		25	76.0				
	2019-20								
PE 299I	2017-18								
	2018-19	3		30	93.3				
	2019-20								
PE 299J	2017-18								
	2018-19			4					
	2019-20								
PE 299K	2017-18								
	2018-19	12	100.0	5	80.0				
	2019-20	3		4					
PE 299M	2017-18	28	85.7	72	88.9	1		3	
	2018-19								
	2019-20								
PE 299P	2017-18								
	2018-19	6	100.0	2					
	2019-20								
PE 299X	2017-18	1		1					
	2018-19	4		9	100.0				
	2019-20								
PE 299Y	2017-18			4					
	2018-19								
	2019-20								

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
Totals	2017-18	3,519		4,834		10		259	
	2018-19	3,334		4,573		13		324	
	2019-20	2,822		3,786		60		236	

Table C-2

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 10	2019-20	6	83.3	6	100.0				
PE 100X	2019-20	2		3				1	
PE 120A	2019-20	11	90.9	75	80.0	4		5	80.0
PE 120B	2019-20			26	100.0	1		1	
PE 120C	2019-20	1		20	90.0			1	
PE 120D	2019-20								
PE 120E	2019-20			1					
PE 120F	2019-20			1					
PE 121A	2019-20	9	88.9	40	82.5	1		1	
PE 121B	2019-20	2		11	90.9				
PE 121C	2019-20	1		7	85.7				
PE 124	2019-20	3		30	86.7	1		2	
PE 130A	2019-20	2		3					
PE 130B	2019-20								
PE 130C	2019-20	2							
PE 140A	2019-20	100	85.0	75	86.7			10	80.0
PE 140B	2019-20	32	90.6	14	78.6			2	
PE 140C	2019-20	11	100.0	4					
PE 141A	2019-20								
PE 142A	2019-20	12	83.3	203	89.2	1		10	90.0
PE 142B	2019-20	4		57	82.5			2	
PE 143A	2019-20	9	88.9	15	93.3	1		2	
PE 143B	2019-20	1							
PE 143C	2019-20								
PE 162G	2019-20	42	83.3	43	74.4			5	100.0
PE 162J	2019-20	73	82.2	29	65.5	1		2	
PE 162K	2019-20	23	95.7	8	87.5				
PE 162L	2019-20	5	80.0	3				1	
PE 162M	2019-20	19	84.2	9	55.6			1	
PE 162N	2019-20	6	100.0	1				1	
PE 162O	2019-20	114	92.1	132	88.6	3		12	91.7
PE 162P	2019-20	2		1					
PE 162Q	2019-20	37	97.3	101	90.1	3		3	
PE 180A	2019-20	14	57.1	21	61.9	1		1	
PE 180B	2019-20	10	90.0	11	63.6	1		2	
PE 180C	2019-20	1		4					
PE 180K	2019-20	18	100.0	7	100.0				
PE 180L	2019-20	19	89.5	13	92.3	1			
PE 180M	2019-20	6	83.3	3				2	
PE 180N	2019-20	4		7	100.0				
PE 181A	2019-20	340	83.2	252	80.2	5	100.0	16	87.5
PE 181B	2019-20	173	83.2	52	86.5			5	100.0
PE 181C	2019-20	84	89.3	20	95.0			6	83.3
PE 181D	2019-20	23	91.3	36	100.0	1			
PE 181E	2019-20	5	100.0	1					
PE 181M	2019-20	13	100.0	19	84.2			2	
PE 182A	2019-20								
PE 182B	2019-20								
PE 182C	2019-20	25	72.0	64	90.6	1		8	87.5
PE 182D	2019-20	1		8	75.0			2	

Table C-2 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182E	2019-20	21	71.4	41	85.4	1		2	
PE 182F	2019-20	24	83.3	39	84.6			6	83.3
PE 182G	2019-20	10	90.0	3					
PE 182H	2019-20	30	80.0	62	82.3	1		6	66.7
PE 182I	2019-20								
PE 182J	2019-20	27	74.1	79	72.2	4		5	100.0
PE 182K	2019-20	189	83.6	488	87.7	10	90.0	19	84.2
PE 182L	2019-20	44	93.2	113	91.2			1	
PE 182M	2019-20	2		27	100.0	1		1	
PE 182P	2019-20	6	100.0	65	86.2			3	
PE 182Q	2019-20	69	72.5	138	83.3	4		5	100.0
PE 182R	2019-20	10	70.0	20	85.0				
PE 182S	2019-20	32	90.6	24	83.3			3	
PE 182U	2019-20	3		11	90.9				
PE 182W	2019-20	22	72.7	58	70.7			3	
PE 182Y	2019-20	12	50.0	35	91.4			3	
PE 183A	2019-20	9	77.8	6	83.3				
PE 183D	2019-20	18	94.4	17	76.5	1		2	
PE 183E	2019-20	15	66.7	7	71.4				
PE 183F	2019-20	5	80.0						
PE 183G	2019-20								
PE 183H	2019-20								
PE 183V	2019-20	9	77.8	8	87.5			2	
PE 183W	2019-20	2		3				1	
PE 183X	2019-20	21	81.0	15	60.0			1	
PE 183Y	2019-20	5	100.0	5	100.0			1	
PE 183Z	2019-20	12	100.0	5	100.0				
PE 184A	2019-20								
PE 184D	2019-20	3		1					
PE 184E	2019-20								
PE 184F	2019-20	1							
PE 184I	2019-20	4		6	100.0				
PE 184J	2019-20	2		1					
PE 184L	2019-20	2		1					
PE 184M	2019-20	81	84.0	246	81.3	2		12	83.3
PE 184N	2019-20			4					
PE 184P	2019-20	6	50.0	5	80.0				
PE 184Q	2019-20	20	85.0	53	77.4			3	
PE 185A	2019-20	44	77.3	5	100.0			3	
PE 185B	2019-20	72	87.5	9	100.0			1	
PE 185C	2019-20	52	90.4	4				1	
PE 185D	2019-20	19	84.2	22	81.8	1		4	
PE 185E	2019-20	10	90.0	9	100.0			3	
PE 185F	2019-20	14	100.0	4					
PE 185G	2019-20	36	94.4	22	95.5				
PE 185H	2019-20	50	98.0	10	100.0			3	
PE 185I	2019-20								
PE 185L	2019-20	14	100.0	8	87.5				
PE 185R	2019-20	1		11	100.0			1	
PE 185S	2019-20			1					

Table C-2 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 185T	2019-20								
PE 185U	2019-20	2		10	80.0				
PE 185V	2019-20			2					
PE 185W	2019-20								
PE 186D	2019-20	12	75.0	17	82.4				
PE 186E	2019-20								
PE 186F	2019-20	3		29	96.6			1	
PE 186G	2019-20			11	100.0	1			
PE 186H	2019-20			3					
PE 186K	2019-20			7	100.0	1			
PE 186M	2019-20			3					
PE 186R	2019-20	15	80.0	61	83.6	1		4	
PE 186S	2019-20	4		16	93.8			1	
PE 186Z	2019-20	3		18	83.3	1		1	
PE 187Z	2019-20	2		50	78.0			2	
PE 199D	2019-20	6	100.0	5	100.0				
PE 199F	2019-20	1		1					
PE 199G	2019-20			6	83.3				
PE 199R	2019-20	2							
PE 199Z	2019-20	3		2					
PE 250	2019-20								
PE 281	2019-20	26	96.2	17	94.1			1	
PE 282A	2019-20	18	83.3	16	93.8			2	
PE 282B	2019-20	4		5	100.0				
PE 283	2019-20	13	92.3	18	94.4			1	
PE 287	2019-20	8	100.0	8	100.0			1	
PE 288	2019-20	13	92.3	3					
PE 291A	2019-20	2		4					
PE 292A	2019-20	3		5	80.0				
PE 293	2019-20								
PE 295	2019-20	386	82.9	338	81.7	5	60.0	21	85.7
PE 299B	2019-20								
PE 299C	2019-20								
PE 299E	2019-20								
PE 299F	2019-20								
PE 299G	2019-20								
PE 299H	2019-20								
PE 299I	2019-20								
PE 299J	2019-20								
PE 299K	2019-20	3		4					
PE 299M	2019-20								
PE 299P	2019-20								
PE 299X	2019-20								
PE 299Y	2019-20								
Totals	2019-20	2,822		3,786		60		236	

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 10	2017-18			2		2						6	100.0	12	91.7	1		1	
	2018-19					1						7	100.0	13	100.0	1		2	
	2019-20							1				1		7	100.0			3	
PE 100X	2017-18																		
	2018-19																		
	2019-20	1		1		1								3					
PE 120A	2017-18			1				6	100.0			5	80.0	24	83.3	5	60.0	1	
	2018-19			2		2		5	80.0			2		38	84.2	1		3	
	2019-20	1		6	83.3	1		19	84.2			1		53	79.2	7	71.4	8	100.0
PE 120B	2017-18							1				1				1			
	2018-19							2						2		1			
	2019-20	1		1				3				1		14	100.0	5	100.0	3	
PE 120C	2017-18													2					1
	2018-19																		
	2019-20			2				1						17	88.2			2	
PE 120D	2017-18			1															
	2018-19																		
	2019-20							1											
PE 120E	2017-18																		
	2018-19																		
	2019-20																1		
PE 120F	2017-18													1					
	2018-19																		
	2019-20																1		
PE 121A	2017-18			2				2						4		2		1	
	2018-19			1				3				1		7	71.4	2			
	2019-20			4				5	80.0			6	83.3	29	79.3	3		4	
PE 121B	2017-18							1						1				1	
	2018-19																		
	2019-20			2				2				1		7	85.7	1			
PE 121C	2017-18			1															
	2018-19																		
	2019-20			1										5	100.0	1		1	
PE 124	2017-18																		
	2018-19																		
	2019-20			4				8	87.5					18	94.4	2		4	
PE 130A	2017-18					1								9	88.9			1	
	2018-19													5	100.0				
	2019-20																		

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 130B	2017-18 2018-19 2019-20													2					
PE 130C	2017-18 2018-19 2019-20													1 2					
PE 140A	2017-18 2018-19 2019-20	1 2 1		6 8 15	100.0 62.5 80.0	7 7 4	71.4 57.1	35 45 42	91.4 82.2 95.2	1 1		1 12 7	66.7 85.7	80 75 88	86.3 86.7 83.0	13 16 11	84.6 81.3 63.6	7 19 17	85.7 89.5 94.1
PE 140B	2017-18 2018-19 2019-20	1		2 3		2 1 2		9 12 15	100.0 91.7 86.7			1		24 26 16	87.5 92.3 100.0	4 2 7	42.9	1 3 5	100.0
PE 140C	2017-18 2018-19 2019-20			1 1		2		4 5	100.0			2		13 5	84.6 60.0	4 3		1	
PE 141A	2017-18 2018-19 2019-20	2		1		2		3		1		1		33 14	78.8 100.0	2 1		2 3	
PE 142A	2017-18 2018-19 2019-20	2 4 2		43 22 16	100.0 95.5 100.0	26 15 10	88.5 73.3 80.0	60 51 56	90.0 94.1 91.1	1 3		32 22 16	93.8 77.3 81.3	142 108 101	88.7 95.4 87.1	31 21 14	74.2 81.0 92.9	24 24 11	91.7 95.8 90.9
PE 142B	2017-18 2018-19 2019-20	1 1		12 13 10	100.0 92.3 90.0	8 3 3	62.5	18 15 11	100.0 93.3 81.8			5 5 4	100.0 80.0	33 28 22	97.0 89.3 81.8	7 8 5	100.0 75.0 80.0	10 8 7	100.0 87.5 100.0
PE 143A	2017-18 2018-19 2019-20			2		1 1		3 1 4				1 4 2		25 31 16	72.0 87.1 93.8	2 2 3		1 2	
PE 143B	2017-18 2018-19 2019-20							1				1		4 5 1	80.0	1		1 1	
PE 143C	2017-18 2018-19 2019-20													6	83.3				
PE 162G	2017-18 2018-19 2019-20	2 1 3		10 15 8	90.0 86.7 75.0	12 8 4	83.3 50.0	21 20 17	76.2 95.0 88.2	1		4 4 1		61 44 42	77.0 86.4 76.2	12 5 9	66.7 80.0 66.7	13 7 6	69.2 100.0 100.0
PE 162J	2017-18 2018-19 2019-20	4 3 1		4 13 2	92.3	11 3 3	72.7	23 19 23	87.0 100.0 82.6	3		7 5 2	71.4 80.0	103 92 55	78.6 84.8 74.5	9 5 8	88.9 100.0 50.0	10 10 11	80.0 80.0 100.0

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 162K	2017-18	1		2		2		6	83.3			1		28	96.4	3		3	
	2018-19	4		2		3		9	100.0					20	95.0	3		1	
	2019-20					1		6	83.3	1		1		18	94.4	2		2	
PE 162L	2017-18					1		2						4				1	
	2018-19	2				1		1						9	88.9	2			
	2019-20							3						5	100.0	1			
PE 162M	2017-18			5	80.0	3		10	90.0	1		2		24	100.0	3		4	
	2018-19	1		1		2		14	92.9			2		34	94.1	3		8	62.5
	2019-20			2		2		6	66.7					14	85.7	3		2	
PE 162N	2017-18																		
	2018-19																		
	2019-20			1		1		2						3				1	
PE 162O	2017-18			24	87.5	25	80.0	40	85.0	2		9	88.9	156	80.1	32	81.3	24	91.7
	2018-19	3		23	91.3	21	76.2	53	84.9	3		17	88.2	184	86.4	26	76.9	25	88.0
	2019-20	3		17	94.1	20	75.0	39	94.9			10	100.0	135	89.6	10	90.0	28	92.9
PE 162P	2017-18																		
	2018-19																		
	2019-20					1								2					
PE 162Q	2017-18																		
	2018-19	1		9	88.9	11	90.9	24	87.5			5	80.0	66	86.4	12	91.7	9	100.0
	2019-20	2		8	100.0	10	100.0	21	95.2	2		2		82	90.2	8	87.5	9	88.9
PE 180A	2017-18			8	75.0	14	92.9	5	80.0			8	87.5	45	71.1	6	50.0	8	100.0
	2018-19	1		13	69.2	8	75.0	4				8	87.5	18	77.8	4		7	71.4
	2019-20			3		1		8	62.5			4		19	63.2	2		1	
PE 180B	2017-18			3		5	80.0	7	85.7			5	100.0	20	95.0	3		5	60.0
	2018-19			2		3		1				1		18	77.8	2		2	
	2019-20			3								1		18	72.2			2	
PE 180C	2017-18							1						6	100.0	1			
	2018-19			1										2					
	2019-20			1								1		3					
PE 180K	2017-18			2				1						49	95.9			8	87.5
	2018-19			3				5	80.0			1		36	94.4	3		3	
	2019-20													22	100.0	3			
PE 180L	2017-18					2		6	66.7			1		35	82.9	1		4	
	2018-19	1		1				1				2		39	84.6	5	80.0	3	
	2019-20			1				3				2		25	88.0			2	
PE 180M	2017-18							2				2		9	88.9				
	2018-19													13	92.3	1		2	
	2019-20			1				1						8	87.5			1	

Appendix D

Enrollment (Enrl) and Success Rate (% S) by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 180N	2017-18	2						2				1		4		1		1	
	2018-19					1								6 83.3		1		1	
	2019-20													10 90.0		1			
PE 181A	2017-18	4		38 84.2	60 75.0	112 86.6	8 75.0	19 73.7	372 80.4	61 77.0	58 87.9								
	2018-19	4		46 84.8	49 83.7	98 80.6	7 71.4	15 100.0	363 81.8	60 80.0	65 98.5								
	2019-20	7 71.4		40 87.5	36 66.7	100 78.0	2	18 94.4	316 83.2	53 79.2	42 92.9								
PE 181B	2017-18	2		14 92.9	27 70.4	44 97.7	3	5 80.0	151 82.8	20 70.0	19 84.2								
	2018-19	1		15 100.0	29 72.4	37 89.2	1	5 40.0	152 82.2	25 84.0	26 92.3								
	2019-20	1		9 100.0	16 81.3	39 82.1	2	3	127 85.0	20 80.0	13 92.3								
PE 181C	2017-18	1		4	14 78.6	14 64.3	2	1	47 85.1	8 100.0	11 100.0								
	2018-19			7 85.7	12 91.7	13 92.3	2	4	37 94.6	8 100.0	9 100.0								
	2019-20			7 85.7	10 90.0	20 85.0		1	50 96.0	13 92.3	9 66.7								
PE 181D	2017-18			3	6 66.7	16 81.3		3	56 71.4	6 100.0	9 88.9								
	2018-19	2		4	2	8 62.5		3	50 92.0	1	8 100.0								
	2019-20	1		2	6 100.0	5 100.0	1	3	35 97.1	3	4								
PE 181E	2017-18			1	2	1			1		2								
	2018-19				1				6 83.3	1	2								
	2019-20								4		1								
PE 181M	2017-18	1		2	2	7 57.1		1	44 93.2	6 66.7	3								
	2018-19			4	3	17 64.7	1	1	48 91.7	7 71.4	9 100.0								
	2019-20			3	1	11 100.0			14 92.9	2	3								
PE 182A	2017-18	3			7 28.6	4			10 90.0	2	1								
	2018-19			1	1	3		1	6 83.3										
	2019-20																		
PE 182B	2017-18								3										
	2018-19																		
	2019-20																		
PE 182C	2017-18	2		2		7 85.7		7 71.4	47 83.0	5 80.0	7 71.4								
	2018-19			6 100.0	4	12 58.3		2	50 68.0	7 42.9	2								
	2019-20	2		5 100.0	3	11 90.9		1	61 83.6	7 85.7	8 87.5								
PE 182D	2017-18					1			5 100.0	1									
	2018-19					1		1	4		1								
	2019-20			1		1			7 85.7		2								
PE 182E	2017-18					4		1	13 69.2	2	1								
	2018-19			3		3		2	16 68.8	1	3								
	2019-20					8 87.5		1	41 80.5	10 60.0	5 80.0								
PE 182F	2017-18	3		9 100.0	15 53.3	24 87.5		4	101 88.1	9 77.8	17 88.2								
	2018-19			5 80.0	10 80.0	24 95.8		10 100.0	95 85.3	9 88.9	22 100.0								
	2019-20	1		1	9 77.8	20 85.0	1		32 81.3	3	2								

Appendix D

Enrollment (Enrl) and Success Rate (% S) by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182G	2017-18			5	100.0	2		7	100.0					23	95.7	6	100.0	1	
	2018-19			3										3		6	100.0		
	2019-20			2				1						6	100.0	4			
PE 182H	2017-18	6	100.0	17	76.5	25	80.0	23	73.9	1		2		144	79.9	11	63.6	13	76.9
	2018-19	5	60.0	9	88.9	19	63.2	23	69.6	1		1		100	78.0	24	87.5	15	80.0
	2019-20	4		6	83.3	7	42.9	4				2		57	84.2	10	100.0	9	66.7
PE 182I	2017-18					2						1		5	100.0			2	
	2018-19	1		1		3		6	66.7			1		26	88.5	3		3	
	2019-20																		
PE 182J	2017-18	1		7	85.7	8	75.0	15	80.0	1		12	83.3	66	83.3	12	66.7	5	100.0
	2018-19	1		12	100.0	5	100.0	18	94.4			6	83.3	88	79.5	7	85.7	12	83.3
	2019-20	1		6	83.3	4		25	68.0	1		6	50.0	50	78.0	8	87.5	14	71.4
PE 182K	2017-18	5	40.0	74	91.9	42	83.3	107	85.0	6	50.0	45	95.6	578	83.9	83	88.0	45	82.2
	2018-19	4		70	90.0	44	79.5	110	90.0	3		42	90.5	506	84.6	62	77.4	62	91.9
	2019-20	6	83.3	39	92.3	31	90.3	103	82.5	6	83.3	25	96.0	388	87.1	65	80.0	42	88.1
PE 182L	2017-18			18	100.0	6	66.7	26	88.5			8	100.0	140	87.9	12	83.3	17	88.2
	2018-19	1		19	94.7	6	100.0	21	76.2	1		12	91.7	122	87.7	22	90.9	12	83.3
	2019-20	1		10	80.0	5	80.0	17	76.5			4		103	97.1	8	75.0	10	100.0
PE 182M	2017-18																		
	2018-19																		
	2019-20			2				4				4		17	88.2	2		2	
PE 182P	2017-18			8	100.0	4		18	72.2			7	85.7	108	89.8	11	90.9	9	77.8
	2018-19	1		10	90.0	3		20	80.0			9	100.0	91	92.3	9	88.9	4	
	2019-20	1		6	66.7	1		7	42.9			3		43	90.7	8	100.0	5	100.0
PE 182Q	2017-18	3		17	100.0	16	68.8	29	75.9	1		2		172	83.7	19	89.5	18	88.9
	2018-19	5	40.0	17	88.2	10	60.0	31	67.7	2		2		148	77.0	23	69.6	10	90.0
	2019-20	2		12	91.7	12	50.0	26	88.5			4		123	81.3	21	71.4	17	82.4
PE 182R	2017-18							1						3					
	2018-19	1				1		2				1		12	91.7	2			
	2019-20			1		1		3				1		19	84.2	2		3	
PE 182S	2017-18	2		10	100.0	5	80.0	17	100.0	1		2		84	94.0	15	100.0	5	100.0
	2018-19	1		7	71.4	3		8	75.0			2		55	78.2	8	87.5	2	
	2019-20	2		2		1		7	71.4			2		32	87.5	10	90.0	3	
PE 182U	2017-18			2		1		5	100.0	1		3		23	91.3	5	60.0	2	
	2018-19			2		1		1				2		10	100.0	1		1	
	2019-20			1		1		1				1		9	100.0	2			
PE 182W	2017-18			6	83.3	3		9	77.8	2				74	71.6	4		1	
	2018-19	3		10	80.0	3		16	75.0					68	72.1	7	71.4	4	
	2019-20	1		6	66.7	1		9	66.7	1		3		52	73.1	6	83.3	4	

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 182Y	2017-18			3		2		9	66.7	1		7	100.0	73	86.3	9	100.0	7	57.1
	2018-19			1		9	44.4	9	77.8			4		64	87.5	7	85.7	5	100.0
	2019-20					5	40.0	8	62.5	1		2		32	87.5	1		1	
PE 183A	2017-18	1		2				15	66.7			6	83.3	39	79.5	8	50.0	2	
	2018-19			2		1		6	83.3			5	80.0	26	96.2	2		2	
	2019-20					2		1						9	100.0	2		1	
PE 183D	2017-18			2		1		10	70.0			2		43	79.1	8	75.0	4	
	2018-19	1		3		2		4						46	89.1	5	100.0	4	
	2019-20	1		1		1		4			1			19	84.2	3		8	87.5
PE 183E	2017-18			5	100.0	1		5	80.0			1		12	91.7	4		2	
	2018-19			1										5	100.0				
	2019-20			6	100.0			2			1			11	45.5	1		1	
PE 183F	2017-18			5	100.0			1				1		7	71.4			1	
	2018-19													2					
	2019-20	1		1										3					
PE 183G	2017-18					2								3					
	2018-19																		
	2019-20																		
PE 183H	2017-18													3					
	2018-19																		
	2019-20																		
PE 183V	2017-18			2				2		1		2		18	72.2	4		2	
	2018-19							4				1		12	83.3	2		2	
	2019-20			3		1		4				1		6	66.7	3		1	
PE 183W	2017-18			1						1		1		3		2		3	
	2018-19							1				1		6	100.0	3		2	
	2019-20													4				3	
PE 183X	2017-18			5	100.0	1		5	100.0					29	82.8	3		9	77.8
	2018-19							5	80.0			1		16	81.3	4		4	
	2019-20			8	75.0	1		4		2		1		15	66.7	2		4	
PE 183Y	2017-18			2				3						16	100.0	1		3	
	2018-19					1		3						14	92.9	2		4	
	2019-20					1		2		1				5	100.0			2	
PE 183Z	2017-18			5	80.0	1		3						11	90.9	1		1	
	2018-19			3				3				1		6	100.0	1		4	
	2019-20			1				3						10	100.0	2		1	
PE 184A	2017-18													1					
	2018-19																		
	2019-20																		

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 184D	2017-18							1						2					
	2018-19													2		1			
	2019-20							1		1				2					
PE 184E	2017-18			1												1			
	2018-19																		
	2019-20																		
PE 184F	2017-18													1		1			
	2018-19													2		1			
	2019-20															1			
PE 184I	2017-18			1										2					
	2018-19			1		1		1						2					
	2019-20	1						1			1		6	100.0	1				
PE 184J	2017-18													4					
	2018-19							1						2					
	2019-20													3					
PE 184L	2017-18													2					
	2018-19													2		1			
	2019-20																		
PE 184M	2017-18			2		7	100.0	10	70.0	1		1		63	77.8	8	62.5	3	
	2018-19	4		16	87.5	20	75.0	36	83.3	5	60.0	7	85.7	207	82.6	29	72.4	28	75.0
	2019-20	4		12	91.7	17	76.5	45	64.4	2		8	62.5	205	86.8	28	75.0	20	85.0
PE 184N	2017-18					2								4					
	2018-19													6	66.7				
	2019-20													3					
PE 184P	2017-18					1		7	71.4					13	76.9	1		1	
	2018-19	1						1				1		12	91.7			2	
	2019-20											1		9	66.7			1	
PE 184Q	2017-18			2		5	100.0	3		1				22	68.2	2		1	
	2018-19							9	77.8	1				39	79.5	13	69.2	8	62.5
	2019-20			4		2													
PE 185A	2017-18	1		3		8	87.5	19	94.7	3		5	100.0	42	85.7	5	100.0	8	87.5
	2018-19			3		8	87.5	14	85.7			2		33	72.7	6	83.3	4	
	2019-20			4		5	40.0	10	80.0			5	100.0	22	77.3	2		4	
PE 185B	2017-18	2		11	100.0	20	95.0	13	100.0	1		3		51	80.4	15	86.7	10	100.0
	2018-19			9	88.9	12	75.0	20	90.0	1		6	100.0	51	92.2	14	92.9	9	100.0
	2019-20			3		11	72.7	19	89.5			4		33	93.9	9	77.8	3	
PE 185C	2017-18	1		8	100.0	9	88.9	5	100.0			2		30	93.3	9	100.0	5	80.0
	2018-19	1		7	100.0	13	92.3	13	100.0	2		4		48	87.5	6	100.0	5	100.0
	2019-20			1		12	91.7	14	92.9			2		15	86.7	10	90.0	3	

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 185D	2017-18	1		18	83.3	3		13	84.6			7	85.7	38	71.1	9	100.0	10	90.0
	2018-19	2		16	100.0	3		21	95.2			3		34	100.0	9	100.0	3	
	2019-20			4				7	57.1			4		20	80.0	7	85.7	4	
PE 185E	2017-18			7	85.7	2		4		2		2		16	93.8	6	66.7	8	100.0
	2018-19	1		4		1		16	100.0			2		23	87.0	2		4	
	2019-20			4		1						2		12	91.7	2		3	
PE 185F	2017-18			8	100.0	1		4				2		19	73.7	7	100.0	1	
	2018-19			4				10	100.0			1		16	100.0	4		2	
	2019-20	1		3				6	100.0			1		6	100.0			1	
PE 185G	2017-18			13	92.3	6	83.3	10	80.0			9	88.9	30	86.7	6	100.0	7	85.7
	2018-19			8	87.5	3		5	100.0			2		25	84.0			3	
	2019-20			7	100.0	4		17	88.2			6	100.0	17	100.0	1		6	100.0
PE 185H	2017-18	1		1		5	100.0	13	100.0			10	100.0	24	100.0	4		9	100.0
	2018-19			2		10	100.0	21	90.5			7	71.4	24	100.0	2		5	100.0
	2019-20			9	100.0	8	100.0	12	91.7			8	100.0	14	92.9	2		10	100.0
PE 185I	2017-18					3		3						13	92.3	3		3	
	2018-19					1		2						5	100.0				
	2019-20																		
PE 185L	2017-18			4		3		10	90.0			5	60.0	26	100.0	1		12	100.0
	2018-19			5	100.0	4		6	100.0			7	100.0	23	100.0	1		4	
	2019-20					2		4				1		10	90.0			5	100.0
PE 185R	2017-18			2		4		15	93.3			2		10	100.0	3		4	
	2018-19							5	100.0					6	66.7			3	
	2019-20			1				5	100.0					6	100.0			1	
PE 185S	2017-18			1				3						9	100.0			3	
	2018-19					1		4				1		3				3	
	2019-20							1										3	
PE 185T	2017-18													3					
	2018-19													2					
	2019-20																		
PE 185U	2017-18	3		3		8	87.5	8	87.5			6	50.0	32	90.6	3		4	
	2018-19			2		2		4						19	84.2	1			
	2019-20			1		2		3				1		5	100.0				
PE 185V	2017-18	1				2		2						18	100.0	3			
	2018-19			1		2		1						10	90.0	1			
	2019-20													2					
PE 185W	2017-18			1		2												1	
	2018-19																		
	2019-20							1						1		1			

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 186D	2017-18			1										11	100.0				
	2018-19							2						14	78.6				1
	2019-20	1		2		1		2						17	70.6	6	83.3		
PE 186E	2017-18													3					
	2018-19																		
	2019-20																		
PE 186F	2017-18			1										2					
	2018-19			1				1						7	100.0				
	2019-20			2				4				5	100.0	18	94.4	2			2
PE 186G	2017-18			1										2					
	2018-19							1						9	100.0	1			
	2019-20										2								
PE 186H	2017-18																		
	2018-19			1															
	2019-20													2					1
PE 186K	2017-18			1				1											1
	2018-19							1						3					1
	2019-20													7	100.0				
PE 186M	2017-18																		1
	2018-19																		
	2019-20							1						2					
PE 186R	2017-18			6	100.0	4		5	80.0	2		4		24	87.5	4		3	
	2018-19			5	80.0	2		9	66.7	1		9	88.9	16	93.8	7	71.4	2	
	2019-20			16	100.0	6	50.0	14	85.7			5	100.0	24	75.0	12	83.3	5	100.0
PE 186S	2017-18							1		1				3		1			
	2018-19			1										5	100.0	1			
	2019-20			2				3				2		7	100.0	6	83.3	1	
PE 186Z	2017-18													4					1
	2018-19													4		1			
	2019-20			2						2		4		9	88.9	4			2
PE 187Z	2017-18																		
	2018-19																		
	2019-20	2		4		5	80.0	5	80.0			1		30	80.0	5	40.0		2
PE 199D	2017-18																		
	2018-19																		
	2019-20	1						2						7	100.0	1			
PE 199F	2017-18																		
	2018-19																		
	2019-20							1						1					

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 199G	2017-18 2018-19 2019-20					1								1		4			
PE 199R	2017-18 2018-19 2019-20					1								1					
PE 199Z	2017-18 2018-19 2019-20								1					4					
PE 250	2017-18 2018-19 2019-20													10	90.0	2			
PE 281	2017-18 2018-19 2019-20			1 2 3		1		2 4 8	100.0	1		2		27 21 22	88.9 90.5 90.9	2 2 5	100.0	1	4 3
PE 282A	2017-18 2018-19 2019-20	1		3 2 2		1		2 5 6	60.0 83.3	1		1		26 26 19	84.6 73.1 78.9	6 2 3	83.3	4 3	
PE 282B	2017-18 2018-19 2019-20			1				2 2 1				2		8 7 5	100.0 100.0 100.0	2			1
PE 283	2017-18 2018-19 2019-20			1 2 1		1		1 3				1 1 1		7 16 22	85.7 68.8 95.5	1 1 2			1 1 3
PE 287	2017-18 2018-19 2019-20							2 2				2		13 10 11	92.3 100.0 100.0	1 1 2			1 1 2
PE 288	2017-18 2018-19 2019-20			2		1		4 4		1		1		13 10 9	84.6 90.0 88.9	3 1			2
PE 291A	2017-18 2018-19 2019-20			2 1		1		2				1 1 1		9 2 4	100.0	2			
PE 292A	2017-18 2018-19 2019-20			1		1		2 1						5 6	80.0 83.3				1 1
PE 293	2017-18 2018-19 2019-20			2 1		1 1		5	80.0			1 1		56 19	87.5 100.0	2 3			2 1

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 295	2017-18	7	28.6	69	76.8	51	84.3	106	87.7	7	85.7	23	91.3	415	84.3	49	77.6	45	88.9
	2018-19	3		46	84.8	39	69.2	96	83.3	5	80.0	17	88.2	422	84.1	65	86.2	53	81.1
	2019-20	4		52	92.3	31	77.4	124	81.5	5	80.0	13	100.0	420	80.5	57	86.0	44	84.1
PE 299B	2017-18			1		1		1						1					
	2018-19																		
	2019-20																		
PE 299C	2017-18	1		1		1		4						21	57.1	3		3	
	2018-19																		
	2019-20																		
PE 299E	2017-18	1		7	85.7	6	66.7	22	77.3			3		67	85.1	11	63.6	16	81.3
	2018-19			1								1		16	81.3	4			
	2019-20																		
PE 299F	2017-18																		
	2018-19			1				4						5	100.0			1	
	2019-20																		
PE 299G	2017-18																		
	2018-19							1											
	2019-20																		
PE 299H	2017-18																		
	2018-19			3		1		2						16	75.0	2		3	
	2019-20																		
PE 299I	2017-18																		
	2018-19			6	100.0	2		3						17	94.1	3		2	
	2019-20																		
PE 299J	2017-18																		
	2018-19					1								3					
	2019-20																		
PE 299K	2017-18																		
	2018-19			1				3						11	90.9	1		1	
	2019-20													6	66.7	1			
PE 299M	2017-18			7	100.0	13	92.3	13	84.6			3		56	85.7	9	88.9	4	
	2018-19																		
	2019-20																		
PE 299P	2017-18																		
	2018-19													6	100.0	2			
	2019-20																		
PE 299X	2017-18																		
	2018-19			1				1						1					
	2019-20													8	87.5	2		1	

**Enrollment (Enrl) and Success Rate (% S)
by Race**



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 299Y	2017-18													3		1			
	2018-19																		
	2019-20																		
Totals	2017-18	70		585		538		1,117		59		332		4,686		661		575	
	2018-19	68		552		456		1,129		40		312		4,464		629		598	
	2019-20	62		432		330		1,087		37		232		3,664		575		491	

Appendix D

Enrollment (Enrl) and Success Rate (% S) by Race



Table D-2

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 10	2019-20							1				1	7	100.0				3	
PE 100X	2019-20	1		1		1							3						
PE 120A	2019-20	1		6	83.3	1		19	84.2			1	53	79.2	7	71.4	8	100.0	
PE 120B	2019-20	1		1				3				1	14	100.0	5	100.0		3	
PE 120C	2019-20			2				1					17	88.2				2	
PE 120D	2019-20																		
PE 120E	2019-20															1			
PE 120F	2019-20															1			
PE 121A	2019-20			4				5	80.0			6	83.3	29	79.3	3		4	
PE 121B	2019-20			2				2				1	7	85.7	1				
PE 121C	2019-20			1									5	100.0	1			1	
PE 124	2019-20			4				8	87.5				18	94.4	2			4	
PE 130A	2019-20												5	100.0					
PE 130B	2019-20																		
PE 130C	2019-20												2						
PE 140A	2019-20	1		15	80.0	4		42	95.2			7	85.7	88	83.0	11	63.6	17	94.1
PE 140B	2019-20			3		2		15	86.7				16	100.0	7	42.9	5	100.0	
PE 140C	2019-20	1						5	100.0				5	60.0	3			1	
PE 141A	2019-20																		
PE 142A	2019-20	2		16	100.0	10	80.0	56	91.1			16	81.3	101	87.1	14	92.9	11	90.9
PE 142B	2019-20			10	90.0	3		11	81.8	1		4	22	81.8	5	80.0	7	100.0	
PE 143A	2019-20							4		1		2	16	93.8	3			2	
PE 143B	2019-20												1						
PE 143C	2019-20																		
PE 162G	2019-20	3		8	75.0	4		17	88.2			1	42	76.2	9	66.7	6	100.0	
PE 162J	2019-20	1		2		3		23	82.6			2	55	74.5	8	50.0	11	100.0	
PE 162K	2019-20					1		6	83.3	1		1	18	94.4	2			2	
PE 162L	2019-20							3					5	100.0	1				
PE 162M	2019-20			2		2		6	66.7				14	85.7	3			2	
PE 162N	2019-20			1		1		2					3					1	
PE 162O	2019-20	3		17	94.1	20	75.0	39	94.9			10	100.0	135	89.6	10	90.0	28	92.9
PE 162P	2019-20					1							2						
PE 162Q	2019-20	2		8	100.0	10	100.0	21	95.2	2		2	82	90.2	8	87.5	9	88.9	
PE 180A	2019-20			3		1		8	62.5			4	19	63.2	2			1	
PE 180B	2019-20			3								1	18	72.2				2	
PE 180C	2019-20			1								1	3						
PE 180K	2019-20												22	100.0	3				
PE 180L	2019-20			1				3				2	25	88.0				2	
PE 180M	2019-20			1				1					8	87.5				1	
PE 180N	2019-20												10	90.0	1				
PE 181A	2019-20	7	71.4	40	87.5	36	66.7	100	78.0	2		18	94.4	316	83.2	53	79.2	42	92.9

Appendix D

Enrollment (Enrl) and Success Rate (% S) by Race



Table D-2 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 181B	2019-20	1		9	100.0	16	81.3	39	82.1	2		3		127	85.0	20	80.0	13	92.3
PE 181C	2019-20			7	85.7	10	90.0	20	85.0			1		50	96.0	13	92.3	9	66.7
PE 181D	2019-20	1		2		6	100.0	5	100.0	1		3		35	97.1	3		4	
PE 181E	2019-20					1								4				1	
PE 181M	2019-20			3		1		11	100.0					14	92.9	2		3	
PE 182A	2019-20																		
PE 182B	2019-20																		
PE 182C	2019-20	2		5	100.0	3		11	90.9			1		61	83.6	7	85.7	8	87.5
PE 182D	2019-20			1				1						7	85.7			2	
PE 182E	2019-20							8	87.5			1		41	80.5	10	60.0	5	80.0
PE 182F	2019-20	1		1		9	77.8	20	85.0	1				32	81.3	3		2	
PE 182G	2019-20			2				1						6	100.0	4			
PE 182H	2019-20	4		6	83.3	7	42.9	4				2		57	84.2	10	100.0	9	66.7
PE 182I	2019-20																		
PE 182J	2019-20	1		6	83.3	4		25	68.0	1		6	50.0	50	78.0	8	87.5	14	71.4
PE 182K	2019-20	6	83.3	39	92.3	31	90.3	103	82.5	6	83.3	25	96.0	388	87.1	65	80.0	42	88.1
PE 182L	2019-20	1		10	80.0	5	80.0	17	76.5			4		103	97.1	8	75.0	10	100.0
PE 182M	2019-20			2				4				4		17	88.2	2		2	
PE 182P	2019-20	1		6	66.7	1		7	42.9			3		43	90.7	8	100.0	5	100.0
PE 182Q	2019-20	2		12	91.7	12	50.0	26	88.5			4		123	81.3	21	71.4	17	82.4
PE 182R	2019-20			1		1		3				1		19	84.2	2		3	
PE 182S	2019-20	2		2		1		7	71.4			2		32	87.5	10	90.0	3	
PE 182U	2019-20					1		1				1		9	100.0	2			
PE 182W	2019-20	1		6	66.7	1		9	66.7	1		3		52	73.1	6	83.3	4	
PE 182Y	2019-20					5	40.0	8	62.5	1		2		32	87.5	1		1	
PE 183A	2019-20					2		1						9	100.0	2		1	
PE 183D	2019-20	1		1		1		4				1		19	84.2	3		8	87.5
PE 183E	2019-20			6	100.0			2				1		11	45.5	1		1	
PE 183F	2019-20	1		1										3					
PE 183G	2019-20																		
PE 183H	2019-20																		
PE 183V	2019-20			3		1		4				1		6	66.7	3		1	
PE 183W	2019-20													4				2	
PE 183X	2019-20			8	75.0	1		4		2		1		15	66.7	2		4	
PE 183Y	2019-20					1		2		1				5	100.0			2	
PE 183Z	2019-20			1				3						10	100.0	2		1	
PE 184A	2019-20																		
PE 184D	2019-20							1		1				2					
PE 184E	2019-20																		
PE 184F	2019-20																1		
PE 184I	2019-20	1						1				1		6	100.0	1			

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-2 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 184J	2019-20													3					
PE 184L	2019-20													2		1			
PE 184M	2019-20	4		12	91.7	17	76.5	45	64.4	2		8	62.5	205	86.8	28	75.0	20	85.0
PE 184N	2019-20							1						3					
PE 184P	2019-20											1		9	66.7			1	
PE 184Q	2019-20			4		2		9	77.8	1				39	79.5	13	69.2	8	62.5
PE 185A	2019-20			4		5	40.0	10	80.0			5	100.0	22	77.3	2		4	
PE 185B	2019-20			3		11	72.7	19	89.5			4		33	93.9	9	77.8	3	
PE 185C	2019-20			1		12	91.7	14	92.9			2		15	86.7	10	90.0	3	
PE 185D	2019-20			4				7	57.1			4		20	80.0	7	85.7	4	
PE 185E	2019-20			4		1								12	91.7	2		3	
PE 185F	2019-20	1		3				6	100.0			1		6	100.0			1	
PE 185G	2019-20			7	100.0	4		17	88.2			6	100.0	17	100.0	1		6	100.0
PE 185H	2019-20			9	100.0	8	100.0	12	91.7			8	100.0	14	92.9	2		10	100.0
PE 185I	2019-20																		
PE 185L	2019-20					2		4				1		10	90.0			5	100.0
PE 185R	2019-20			1				5	100.0					6	100.0			1	
PE 185S	2019-20							1											
PE 185T	2019-20																		
PE 185U	2019-20			1		2		3				1		5	100.0				
PE 185V	2019-20													2					
PE 185W	2019-20																		
PE 186D	2019-20	1		2		1		2						17	70.6	6	83.3		
PE 186E	2019-20																		
PE 186F	2019-20			2				4				5	100.0	18	94.4	2		2	
PE 186G	2019-20											2		9	100.0	1			
PE 186H	2019-20													2					1
PE 186K	2019-20													7	100.0				1
PE 186M	2019-20													2					
PE 186R	2019-20			16	100.0	6	50.0	14	85.7			5	100.0	24	75.0	12	83.3	5	100.0
PE 186S	2019-20			2				3				2		7	100.0	6	83.3	1	
PE 186Z	2019-20			2						2		4		9	88.9	4		2	
PE 187Z	2019-20	2		4		5	80.0	5	80.0			1		30	80.0	5	40.0	2	
PE 199D	2019-20	1						2						7	100.0	1			
PE 199F	2019-20							1						1					
PE 199G	2019-20					1								1		4			
PE 199R	2019-20					1								1					
PE 199Z	2019-20							1						4					
PE 250	2019-20																		
PE 281	2019-20			3				8	100.0	1		2		22	90.9	5	100.0	3	
PE 282A	2019-20			2				6	83.3	1		2		19	78.9	3		3	

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-2 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
PE 282B	2019-20							1						5	100.0	2		1	
PE 283	2019-20			1				3				1		22	95.5	2		3	
PE 287	2019-20							2						11	100.0	2		2	
PE 288	2019-20							4		1		1		9	88.9	1			
PE 291A	2019-20			1								1		4					
PE 292A	2019-20													6	83.3	2			
PE 293	2019-20																		
PE 295	2019-20	4		52	92.3	31	77.4	124	81.5	5	80.0	13	100.0	420	80.5	57	86.0	44	84.1
PE 299B	2019-20																		
PE 299C	2019-20																		
PE 299E	2019-20																		
PE 299F	2019-20																		
PE 299G	2019-20																		
PE 299H	2019-20																		
PE 299I	2019-20																		
PE 299J	2019-20																		
PE 299K	2019-20													6	66.7	1			
PE 299M	2019-20																		
PE 299P	2019-20																		
PE 299X	2019-20																		
PE 299Y	2019-20																		
Totals	2019-20	62		432		330		1,087		37		232		3,664		575		491	

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 10	2017-18	3	66.7	21	95.2
	2018-19	4	100.0	20	95.0
	2019-20	1	100.0	11	90.9
PE 100X	2017-18				
	2018-19				
	2019-20	5	100.0	1	
PE 120A	2017-18	18	77.8	24	87.5
	2018-19	17	88.2	36	86.1
	2019-20	40	82.5	56	82.1
PE 120B	2017-18	2	100.0	1	100.0
	2018-19	2	100.0	3	66.7
	2019-20	7	100.0	21	100.0
PE 120C	2017-18	1	100.0	2	50.0
	2018-19				
	2019-20	5	100.0	17	88.2
PE 120D	2017-18			1	100.0
	2018-19	1	100.0		
	2019-20				
PE 120E	2017-18				
	2018-19				
	2019-20			1	100.0
PE 120F	2017-18			2	100.0
	2018-19				
	2019-20			1	100.0
PE 121A	2017-18	6	83.3	5	40.0
	2018-19	3	100.0	11	81.8
	2019-20	12	91.7	39	82.1
PE 121B	2017-18	2	50.0	1	100.0
	2018-19				
	2019-20	5	60.0	8	100.0
PE 121C	2017-18			1	100.0
	2018-19				
	2019-20	3	66.7	5	100.0
PE 124	2017-18				
	2018-19				
	2019-20	12	83.3	24	91.7
PE 130A	2017-18				
	2018-19	7	85.7	4	100.0
	2019-20	1	100.0	4	100.0
PE 130B	2017-18				
	2018-19	1	100.0	1	100.0
	2019-20				
PE 130C	2017-18				
	2018-19			1	100.0
	2019-20			2	100.0
PE 140A	2017-18	58	82.8	93	90.3
	2018-19	68	80.9	117	82.9
	2019-20	67	83.6	118	86.4
PE 140B	2017-18	11	72.7	32	90.6
	2018-19	20	85.0	25	96.0
	2019-20	17	100.0	31	80.6

Enrollment (Enrl) and Success Rate (% S) by Pell Offering

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 140C	2017-18				
	2018-19	12	91.7	15	86.7
	2019-20	3	100.0	12	83.3
PE 141A	2017-18	22	68.2	20	80.0
	2018-19	9	88.9	14	92.9
	2019-20				
PE 142A	2017-18	198	89.4	163	89.6
	2018-19	140	92.1	130	90.0
	2019-20	109	89.9	117	88.0
PE 142B	2017-18	60	93.3	34	100.0
	2018-19	42	90.5	39	87.2
	2019-20	35	82.9	28	85.7
PE 143A	2017-18	14	92.9	18	61.1
	2018-19	20	80.0	22	86.4
	2019-20	15	86.7	13	100.0
PE 143B	2017-18	3	100.0	3	100.0
	2018-19	2	50.0	6	83.3
	2019-20	1	100.0		
PE 143C	2017-18				
	2018-19	3	66.7	3	100.0
	2019-20				
PE 162G	2017-18	71	70.4	65	84.6
	2018-19	52	82.7	52	86.5
	2019-20	41	68.3	49	89.8
PE 162J	2017-18	75	85.3	99	77.8
	2018-19	61	86.9	89	87.6
	2019-20	34	64.7	71	84.5
PE 162K	2017-18	17	94.1	29	96.6
	2018-19	21	95.2	21	90.5
	2019-20	9	88.9	22	95.5
PE 162L	2017-18	4	75.0	4	100.0
	2018-19	4	100.0	11	90.9
	2019-20	1	100.0	8	87.5
PE 162M	2017-18	20	85.0	32	93.8
	2018-19	18	77.8	47	91.5
	2019-20	10	80.0	19	73.7
PE 162N	2017-18				
	2018-19				
	2019-20	3	100.0	5	100.0
PE 162O	2017-18	151	85.4	161	79.5
	2018-19	162	84.0	193	86.5
	2019-20	114	86.0	148	93.9
PE 162P	2017-18				
	2018-19				
	2019-20	1	100.0	2	100.0
PE 162Q	2017-18				
	2018-19	58	82.8	79	92.4
	2019-20	64	90.6	80	92.5
PE 180A	2017-18	52	73.1	42	83.3
	2018-19	31	80.6	32	75.0
	2019-20	10	40.0	28	67.9

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 180B	2017-18	14	92.9	34	88.2
	2018-19	10	90.0	19	73.7
	2019-20	9	77.8	15	80.0
PE 180C	2017-18	2	100.0	6	100.0
	2018-19	1	100.0	2	100.0
	2019-20	1	100.0	4	100.0
PE 180K	2017-18	5	100.0	55	92.7
	2018-19	4	100.0	47	91.5
	2019-20			25	100.0
PE 180L	2017-18	17	70.6	32	81.3
	2018-19	17	88.2	35	82.9
	2019-20	7	100.0	26	88.5
PE 180M	2017-18	2	100.0	11	90.9
	2018-19	2	50.0	14	100.0
	2019-20	1	100.0	10	90.0
PE 180N	2017-18	3	100.0	8	100.0
	2018-19	2	100.0	7	71.4
	2019-20			11	90.9
PE 181A	2017-18	358	80.2	374	81.3
	2018-19	306	83.7	401	83.5
	2019-20	276	80.1	338	84.0
PE 181B	2017-18	132	84.1	153	83.0
	2018-19	121	82.6	170	84.1
	2019-20	94	81.9	136	86.0
PE 181C	2017-18	56	83.9	46	87.0
	2018-19	39	92.3	53	96.2
	2019-20	48	91.7	62	88.7
PE 181D	2017-18	44	77.3	55	76.4
	2018-19	30	80.0	48	87.5
	2019-20	21	95.2	39	97.4
PE 181E	2017-18	1	100.0	2	100.0
	2018-19	7	85.7	6	83.3
	2019-20	2	100.0	4	100.0
PE 181M	2017-18	16	81.3	50	90.0
	2018-19	36	77.8	54	90.7
	2019-20	9	77.8	25	96.0
PE 182A	2017-18	19	73.7	8	75.0
	2018-19	5	80.0	7	85.7
	2019-20				
PE 182B	2017-18	1	100.0	2	100.0
	2018-19	1	100.0		
	2019-20				
PE 182C	2017-18	39	82.1	38	81.6
	2018-19	51	70.6	32	65.6
	2019-20	52	84.6	46	87.0
PE 182D	2017-18	5	100.0	2	100.0
	2018-19	2	50.0	5	80.0
	2019-20	7	85.7	4	75.0
PE 182E	2017-18	15	66.7	6	66.7
	2018-19	10	80.0	18	66.7
	2019-20	29	79.3	36	77.8

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 182F	2017-18	81	79.0	101	91.1
	2018-19	61	82.0	114	93.0
	2019-20	32	78.1	37	89.2
PE 182G	2017-18	21	95.2	23	100.0
	2018-19	2	100.0	10	100.0
	2019-20	2	50.0	11	100.0
PE 182H	2017-18	145	77.2	97	80.4
	2018-19	114	78.9	83	74.7
	2019-20	58	79.3	41	82.9
PE 182I	2017-18	7	85.7	3	100.0
	2018-19	20	95.0	24	79.2
	2019-20				
PE 182J	2017-18	63	82.5	64	81.3
	2018-19	67	82.1	82	86.6
	2019-20	56	71.4	59	76.3
PE 182K	2017-18	438	83.3	547	86.3
	2018-19	391	85.4	512	85.9
	2019-20	295	82.7	410	89.3
PE 182L	2017-18	100	86.0	127	90.6
	2018-19	90	88.9	126	87.3
	2019-20	68	89.7	90	93.3
PE 182M	2017-18				
	2018-19				
	2019-20	8	100.0	23	91.3
PE 182P	2017-18	72	84.7	93	88.2
	2018-19	41	85.4	106	91.5
	2019-20	30	80.0	44	90.9
PE 182Q	2017-18	148	83.1	129	84.5
	2018-19	128	68.0	120	81.7
	2019-20	104	73.1	113	87.6
PE 182R	2017-18	1		3	100.0
	2018-19	6	100.0	13	84.6
	2019-20	9	77.8	21	81.0
PE 182S	2017-18	64	95.3	77	96.1
	2018-19	36	69.4	50	84.0
	2019-20	30	83.3	29	93.1
PE 182U	2017-18	22	95.5	20	85.0
	2018-19	9	100.0	9	100.0
	2019-20	5	100.0	9	88.9
PE 182W	2017-18	53	69.8	46	71.7
	2018-19	59	69.5	52	76.9
	2019-20	51	66.7	32	78.1
PE 182Y	2017-18	37	78.4	74	87.8
	2018-19	38	71.1	61	88.5
	2019-20	20	80.0	30	80.0
PE 183A	2017-18	23	60.9	50	78.0
	2018-19	14	85.7	30	93.3
	2019-20	5	80.0	10	80.0
PE 183D	2017-18	23	65.2	47	83.0
	2018-19	20	90.0	45	91.1
	2019-20	12	83.3	26	88.5

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 183E	2017-18	13	92.3	17	94.1
	2018-19	1	100.0	5	100.0
	2019-20	6	50.0	16	75.0
PE 183F	2017-18	6	100.0	9	77.8
	2018-19	1	100.0	1	
	2019-20	3	100.0	2	50.0
PE 183G	2017-18				
	2018-19	3	100.0	2	100.0
	2019-20				
PE 183H	2017-18				
	2018-19	1	100.0	2	100.0
	2019-20				
PE 183V	2017-18	10	50.0	21	61.9
	2018-19	8	87.5	13	92.3
	2019-20	5	40.0	14	100.0
PE 183W	2017-18	2	100.0	6	100.0
	2018-19	4	75.0	10	100.0
	2019-20	3	100.0	3	100.0
PE 183X	2017-18	23	82.6	29	86.2
	2018-19	6	83.3	24	75.0
	2019-20	13	69.2	24	75.0
PE 183Y	2017-18	8	100.0	17	100.0
	2018-19	5	80.0	19	94.7
	2019-20	3	100.0	8	100.0
PE 183Z	2017-18	4	100.0	18	83.3
	2018-19	1	100.0	17	94.1
	2019-20	4	100.0	13	100.0
PE 184A	2017-18			1	100.0
	2018-19				
	2019-20				
PE 184D	2017-18	1	100.0	2	100.0
	2018-19	1	100.0	2	100.0
	2019-20	1	100.0	3	100.0
PE 184E	2017-18	1	100.0	1	100.0
	2018-19				
	2019-20				
PE 184F	2017-18	1		1	100.0
	2018-19	1	100.0	1	100.0
	2019-20	1			
PE 184I	2017-18	2	100.0	1	100.0
	2018-19	4	75.0	1	
	2019-20	5	100.0	5	100.0
PE 184J	2017-18	1	100.0	4	100.0
	2018-19			3	100.0
	2019-20	1	100.0	2	100.0
PE 184L	2017-18				
	2018-19			2	100.0
	2019-20	1	100.0	2	100.0
PE 184M	2017-18	52	76.9	43	79.1
	2018-19	216	77.3	136	86.8
	2019-20	184	80.4	157	84.1

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 184N	2017-18	3	66.7	3	66.7
	2018-19	6	50.0	2	100.0
	2019-20	2	50.0	2	100.0
PE 184P	2017-18	11	63.6	12	75.0
	2018-19	4	100.0	13	84.6
	2019-20	5	40.0	6	83.3
PE 184Q	2017-18				
	2018-19	17	82.4	19	63.2
	2019-20	56	73.2	20	90.0
PE 185A	2017-18	46	82.6	48	97.9
	2018-19	30	83.3	40	80.0
	2019-20	17	64.7	35	85.7
PE 185B	2017-18	57	87.7	69	91.3
	2018-19	43	86.0	79	92.4
	2019-20	31	83.9	51	92.2
PE 185C	2017-18	38	97.4	31	90.3
	2018-19	35	94.3	64	92.2
	2019-20	24	87.5	33	93.9
PE 185D	2017-18	38	94.7	61	73.8
	2018-19	32	96.9	59	100.0
	2019-20	18	77.8	28	78.6
PE 185E	2017-18	17	82.4	30	93.3
	2018-19	20	85.0	33	84.8
	2019-20	8	100.0	14	92.9
PE 185F	2017-18	13	92.3	29	79.3
	2018-19	6	100.0	31	100.0
	2019-20			18	100.0
PE 185G	2017-18	34	88.2	47	87.2
	2018-19	15	93.3	31	83.9
	2019-20	22	90.9	36	97.2
PE 185H	2017-18	21	100.0	46	100.0
	2018-19	27	100.0	44	90.9
	2019-20	21	100.0	42	95.2
PE 185I	2017-18	9	100.0	16	93.8
	2018-19	2	100.0	6	100.0
	2019-20				
PE 185L	2017-18	20	95.0	41	95.1
	2018-19	14	100.0	36	100.0
	2019-20	13	92.3	9	100.0
PE 185R	2017-18	21	95.2	19	94.7
	2018-19	4	100.0	10	70.0
	2019-20	7	100.0	6	100.0
PE 185S	2017-18	9	100.0	7	100.0
	2018-19	6	100.0	6	100.0
	2019-20			1	100.0
PE 185T	2017-18	1	100.0	2	100.0
	2018-19	2	100.0		
	2019-20				
PE 185U	2017-18	31	90.3	36	86.1
	2018-19	16	93.8	12	83.3
	2019-20	3	100.0	9	77.8

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 185V	2017-18	14	100.0	12	100.0
	2018-19	6	83.3	9	88.9
	2019-20			2	100.0
PE 185W	2017-18	3	66.7	1	100.0
	2018-19			3	100.0
	2019-20				
PE 186D	2017-18	3	100.0	9	88.9
	2018-19	2	50.0	15	80.0
	2019-20	11	81.8	18	77.8
PE 186E	2017-18			3	100.0
	2018-19				
	2019-20				
PE 186F	2017-18	2	50.0	1	100.0
	2018-19	2	100.0	7	100.0
	2019-20	6	83.3	27	96.3
PE 186G	2017-18	1	100.0		
	2018-19	1	100.0	2	100.0
	2019-20	4	100.0	8	100.0
PE 186H	2017-18				
	2018-19	1	100.0		
	2019-20	1	100.0	2	100.0
PE 186K	2017-18	1	100.0	3	100.0
	2018-19			4	75.0
	2019-20	3	100.0	5	100.0
PE 186M	2017-18				
	2018-19			1	100.0
	2019-20	1	100.0	2	100.0
PE 186R	2017-18	26	88.5	26	92.3
	2018-19	20	80.0	31	80.6
	2019-20	44	81.8	38	86.8
PE 186S	2017-18	2	100.0	4	100.0
	2018-19	3	100.0	4	100.0
	2019-20	9	88.9	12	100.0
PE 186Z	2017-18	2	100.0	3	100.0
	2018-19	2	100.0	4	100.0
	2019-20	9	77.8	14	92.9
PE 187Z	2017-18				
	2018-19				
	2019-20	24	75.0	30	76.7
PE 199D	2017-18				
	2018-19				
	2019-20	1	100.0	10	100.0
PE 199F	2017-18				
	2018-19				
	2019-20			2	100.0
PE 199G	2017-18				
	2018-19				
	2019-20	3	66.7	3	100.0
PE 199R	2017-18				
	2018-19				
	2019-20	1	100.0	1	100.0

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 199Z	2017-18				
	2018-19				
	2019-20	1	100.0	4	100.0
PE 250	2017-18	7	71.4	5	80.0
	2018-19				
	2019-20				
PE 281	2017-18	17	88.2	19	84.2
	2018-19	13	92.3	21	85.7
	2019-20	14	100.0	30	93.3
PE 282A	2017-18	24	87.5	16	75.0
	2018-19	17	70.6	23	69.6
	2019-20	9	100.0	27	81.5
PE 282B	2017-18	8	100.0	6	100.0
	2018-19	5	100.0	5	100.0
	2019-20	3	100.0	6	100.0
PE 283	2017-18	2	50.0	9	88.9
	2018-19	11	45.5	11	100.0
	2019-20	18	94.4	14	92.9
PE 287	2017-18	8	100.0	11	81.8
	2018-19	6	100.0	6	100.0
	2019-20	6	83.3	11	100.0
PE 288	2017-18	11	90.9	8	75.0
	2018-19	8	87.5	9	100.0
	2019-20	6	100.0	10	90.0
PE 291A	2017-18	4	100.0	9	100.0
	2018-19	3	100.0	4	50.0
	2019-20	2	100.0	4	100.0
PE 292A	2017-18	1	100.0	8	87.5
	2018-19	3	66.7		
	2019-20	2	100.0	6	83.3
PE 293	2017-18	30	90.0	39	76.9
	2018-19	8	100.0	18	94.4
	2019-20				
PE 295	2017-18	299	82.3	473	84.6
	2018-19	282	79.4	464	85.8
	2019-20	241	74.3	509	85.9
PE 299B	2017-18	1	100.0	3	100.0
	2018-19				
	2019-20				
PE 299C	2017-18	24	54.2	10	60.0
	2018-19				
	2019-20				
PE 299E	2017-18	52	73.1	81	86.4
	2018-19	6	66.7	16	87.5
	2019-20				
PE 299F	2017-18				
	2018-19	5	100.0	6	100.0
	2019-20				
PE 299G	2017-18				
	2018-19	1	100.0		
	2019-20				

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 299H	2017-18				
	2018-19	13	53.8	14	85.7
	2019-20				
PE 299I	2017-18				
	2018-19	17	82.4	16	100.0
	2019-20				
PE 299J	2017-18				
	2018-19	1	100.0	3	100.0
	2019-20				
PE 299K	2017-18				
	2018-19	3	66.7	14	100.0
	2019-20	4	25.0	3	100.0
PE 299M	2017-18	61	88.5	44	86.4
	2018-19				
	2019-20				
PE 299P	2017-18				
	2018-19	5	100.0	3	100.0
	2019-20				
PE 299X	2017-18	1	100.0	1	
	2018-19	9	88.9	4	100.0
	2019-20				
PE 299Y	2017-18	1		3	100.0
	2018-19				
	2019-20				
Totals	2017-18	3,913	83.2	4,710	85.7
	2018-19	3,482	82.9	4,766	86.7
	2019-20	2,846	81.4	4,064	87.7

Enrollment (Enrl) and Success Rate (% S) by Pell Offering

Table E-2

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 10	2019-20	1	100.0	11	90.9
PE 100X	2019-20	5	100.0	1	
PE 120A	2019-20	40	82.5	56	82.1
PE 120B	2019-20	7	100.0	21	100.0
PE 120C	2019-20	5	100.0	17	88.2
PE 120D	2019-20				
PE 120E	2019-20			1	100.0
PE 120F	2019-20			1	100.0
PE 121A	2019-20	12	91.7	39	82.1
PE 121B	2019-20	5	60.0	8	100.0
PE 121C	2019-20	3	66.7	5	100.0
PE 124	2019-20	12	83.3	24	91.7
PE 130A	2019-20	1	100.0	4	100.0
PE 130B	2019-20				
PE 130C	2019-20			2	100.0
PE 140A	2019-20	67	83.6	118	86.4
PE 140B	2019-20	17	100.0	31	80.6
PE 140C	2019-20	3	100.0	12	83.3
PE 141A	2019-20				
PE 142A	2019-20	109	89.9	117	88.0
PE 142B	2019-20	35	82.9	28	85.7
PE 143A	2019-20	15	86.7	13	100.0
PE 143B	2019-20	1	100.0		
PE 143C	2019-20				
PE 162G	2019-20	41	68.3	49	89.8
PE 162J	2019-20	34	64.7	71	84.5
PE 162K	2019-20	9	88.9	22	95.5
PE 162L	2019-20	1	100.0	8	87.5
PE 162M	2019-20	10	80.0	19	73.7
PE 162N	2019-20	3	100.0	5	100.0
PE 162O	2019-20	114	86.0	148	93.9
PE 162P	2019-20	1	100.0	2	100.0
PE 162Q	2019-20	64	90.6	80	92.5
PE 180A	2019-20	10	40.0	28	67.9
PE 180B	2019-20	9	77.8	15	80.0
PE 180C	2019-20	1	100.0	4	100.0
PE 180K	2019-20			25	100.0
PE 180L	2019-20	7	100.0	26	88.5
PE 180M	2019-20	1	100.0	10	90.0
PE 180N	2019-20			11	90.9
PE 181A	2019-20	276	80.1	338	84.0
PE 181B	2019-20	94	81.9	136	86.0
PE 181C	2019-20	48	91.7	62	88.7
PE 181D	2019-20	21	95.2	39	97.4
PE 181E	2019-20	2	100.0	4	100.0
PE 181M	2019-20	9	77.8	25	96.0
PE 182A	2019-20				
PE 182B	2019-20				
PE 182C	2019-20	52	84.6	46	87.0
PE 182D	2019-20	7	85.7	4	75.0
PE 182E	2019-20	29	79.3	36	77.8

Enrollment (Enrl) and Success Rate (% S) by Pell Offering

Table E-2 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 182F	2019-20	32	78.1	37	89.2
PE 182G	2019-20	2	50.0	11	100.0
PE 182H	2019-20	58	79.3	41	82.9
PE 182I	2019-20				
PE 182J	2019-20	56	71.4	59	76.3
PE 182K	2019-20	295	82.7	410	89.3
PE 182L	2019-20	68	89.7	90	93.3
PE 182M	2019-20	8	100.0	23	91.3
PE 182P	2019-20	30	80.0	44	90.9
PE 182Q	2019-20	104	73.1	113	87.6
PE 182R	2019-20	9	77.8	21	81.0
PE 182S	2019-20	30	83.3	29	93.1
PE 182U	2019-20	5	100.0	9	88.9
PE 182W	2019-20	51	66.7	32	78.1
PE 182Y	2019-20	20	80.0	30	80.0
PE 183A	2019-20	5	80.0	10	80.0
PE 183D	2019-20	12	83.3	26	88.5
PE 183E	2019-20	6	50.0	16	75.0
PE 183F	2019-20	3	100.0	2	50.0
PE 183G	2019-20				
PE 183H	2019-20				
PE 183V	2019-20	5	40.0	14	100.0
PE 183W	2019-20	3	100.0	3	100.0
PE 183X	2019-20	13	69.2	24	75.0
PE 183Y	2019-20	3	100.0	8	100.0
PE 183Z	2019-20	4	100.0	13	100.0
PE 184A	2019-20				
PE 184D	2019-20	1	100.0	3	100.0
PE 184E	2019-20				
PE 184F	2019-20	1			
PE 184I	2019-20	5	100.0	5	100.0
PE 184J	2019-20	1	100.0	2	100.0
PE 184L	2019-20	1	100.0	2	100.0
PE 184M	2019-20	184	80.4	157	84.1
PE 184N	2019-20	2	50.0	2	100.0
PE 184P	2019-20	5	40.0	6	83.3
PE 184Q	2019-20	56	73.2	20	90.0
PE 185A	2019-20	17	64.7	35	85.7
PE 185B	2019-20	31	83.9	51	92.2
PE 185C	2019-20	24	87.5	33	93.9
PE 185D	2019-20	18	77.8	28	78.6
PE 185E	2019-20	8	100.0	14	92.9
PE 185F	2019-20			18	100.0
PE 185G	2019-20	22	90.9	36	97.2
PE 185H	2019-20	21	100.0	42	95.2
PE 185I	2019-20				
PE 185L	2019-20	13	92.3	9	100.0
PE 185R	2019-20	7	100.0	6	100.0
PE 185S	2019-20			1	100.0
PE 185T	2019-20				
PE 185U	2019-20	3	100.0	9	77.8

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**



Table E-2 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
PE 185V	2019-20			2	100.0
PE 185W	2019-20				
PE 186D	2019-20	11	81.8	18	77.8
PE 186E	2019-20				
PE 186F	2019-20	6	83.3	27	96.3
PE 186G	2019-20	4	100.0	8	100.0
PE 186H	2019-20	1	100.0	2	100.0
PE 186K	2019-20	3	100.0	5	100.0
PE 186M	2019-20	1	100.0	2	100.0
PE 186R	2019-20	44	81.8	38	86.8
PE 186S	2019-20	9	88.9	12	100.0
PE 186Z	2019-20	9	77.8	14	92.9
PE 187Z	2019-20	24	75.0	30	76.7
PE 199D	2019-20	1	100.0	10	100.0
PE 199F	2019-20			2	100.0
PE 199G	2019-20	3	66.7	3	100.0
PE 199R	2019-20	1	100.0	1	100.0
PE 199Z	2019-20	1	100.0	4	100.0
PE 250	2019-20				
PE 281	2019-20	14	100.0	30	93.3
PE 282A	2019-20	9	100.0	27	81.5
PE 282B	2019-20	3	100.0	6	100.0
PE 283	2019-20	18	94.4	14	92.9
PE 287	2019-20	6	83.3	11	100.0
PE 288	2019-20	6	100.0	10	90.0
PE 291A	2019-20	2	100.0	4	100.0
PE 292A	2019-20	2	100.0	6	83.3
PE 293	2019-20				
PE 295	2019-20	241	74.3	509	85.9
PE 299B	2019-20				
PE 299C	2019-20				
PE 299E	2019-20				
PE 299F	2019-20				
PE 299G	2019-20				
PE 299H	2019-20				
PE 299I	2019-20				
PE 299J	2019-20				
PE 299K	2019-20	4	25.0	3	100.0
PE 299M	2019-20				
PE 299P	2019-20				
PE 299X	2019-20				
PE 299Y	2019-20				
Totals	2019-20	2,846	81.4	4,064	87.7