

Student Enrollment FTE (SFTE) by Campus and Modality

Table A-1: College Wide / Sylvania Campus

Course ID	2017-18				2018-19				2019-20			
	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid	Overall	Campus	Online	Hybrid
ID 120	3.0	3.0			2.2	2.2			3.0	3.0		
ID 121	2.7	2.7			3.1	3.1			3.2	3.2		
ID 122	4.4	4.4			3.2	3.2			3.9	3.9		
ID 123	2.1	2.1			3.2	3.2			3.2	3.2		
ID 124	2.3	2.3			7.0	7.0			7.2	7.2		
ID 125	6.5	6.5			6.1	6.1			5.0	5.0		
ID 128	3.7	3.7			3.1	3.1			3.5	3.5		
ID 131	11.3	11.3			12.2	12.2			8.9	8.9		
ID 132	2.5	2.5			4.0	4.0			3.9	3.9		
ID 133	4.0	4.0			4.1	4.1			4.2	4.2		
ID 135	2.1	2.1			2.1	2.1			2.4	2.4		
ID 138	4.1	4.1			3.9	3.9			4.3	4.3		
ID 224	0.9	0.9			0.9	0.9						
ID 230	2.8	2.8			2.9	2.9			2.7	2.7		
ID 232	1.7	1.7			2.9	2.9			2.3	2.3		
ID 234	2.5	2.5			2.9	2.9			2.5	2.5		
ID 236	2.8	2.8			3.5	3.5			2.7	2.7		
ID 238	3.5	3.5			4.4	4.4			2.8	2.8		
ID 280A	3.0	3.0			3.8	3.8			2.4	2.4		
ID 299A									0.6	0.6		
Totals	65.8	65.8			75.5	75.5			68.9	68.9		

Table B-1

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 120	2017-18	46	89.1	46	89.1				
	2018-19	34	94.1	34	94.1				
	2019-20	47	83.0	47	83.0				
ID 121	2017-18	40	85.0	40	85.0				
	2018-19	45	93.3	45	93.3				
	2019-20	47	93.6	47	93.6				
ID 122	2017-18	66	89.4	66	89.4				
	2018-19	47	80.9	47	80.9				
	2019-20	59	93.2	59	93.2				
ID 123	2017-18	34	94.1	34	94.1				
	2018-19	50	96.0	50	96.0				
	2019-20	48	95.8	48	95.8				
ID 124	2017-18	17	100.0	17	100.0				
	2018-19	53	86.8	53	86.8				
	2019-20	54	87.0	54	87.0				
ID 125	2017-18	73	90.4	73	90.4				
	2018-19	70	84.3	70	84.3				
	2019-20	57	82.5	57	82.5				
ID 128	2017-18	40	85.0	40	85.0				
	2018-19	34	73.5	34	73.5				
	2019-20	36	94.4	36	94.4				
ID 131	2017-18	100	83.0	100	83.0				
	2018-19	109	77.1	109	77.1				
	2019-20	79	88.6	79	88.6				
ID 132	2017-18	21	85.7	21	85.7				
	2018-19	34	85.3	34	85.3				
	2019-20	33	93.9	33	93.9				
ID 133	2017-18	37	91.9	37	91.9				
	2018-19	38	84.2	38	84.2				
	2019-20	39	94.9	39	94.9				
ID 135	2017-18	32	81.3	32	81.3				
	2018-19	33	93.9	33	93.9				
	2019-20	37	97.3	37	97.3				
ID 138	2017-18	46	93.5	46	93.5				
	2018-19	43	88.4	43	88.4				
	2019-20	48	89.6	48	89.6				
ID 224	2017-18	7	71.4	7	71.4				
	2018-19	7	85.7	7	85.7				
	2019-20								
ID 230	2017-18	41	92.7	41	92.7				
	2018-19	43	90.7	43	90.7				
	2019-20	40	85.0	40	85.0				
ID 232	2017-18	16	100.0	16	100.0				
	2018-19	27	100.0	27	100.0				
	2019-20	21	95.2	21	95.2				
ID 234	2017-18	23	91.3	23	91.3				
	2018-19	27	92.6	27	92.6				
	2019-20	23	91.3	23	91.3				
ID 236	2017-18	41	87.8	41	87.8				
	2018-19	52	96.2	52	96.2				
	2019-20	40	90.0	40	90.0				

Table B-1 (continued)

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 238	2017-18	27	96.3	27	96.3				
	2018-19	33	81.8	33	81.8				
	2019-20	22	95.5	22	95.5				
ID 280A	2017-18	14	100.0	14	100.0				
	2018-19	18	100.0	18	100.0				
	2019-20	12	100.0	12	100.0				
ID 299A	2017-18								
	2018-19								
	2019-20	5	80.0	5	80.0				
Totals	2017-18	721	89.2	721	89.2				
	2018-19	797	87.3	797	87.3				
	2019-20	747	90.6	747	90.6				

Table B-2

Course ID	Year	Overall		On Campus		Online		Hybrid	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 120	2019-20	47	83.0	47	83.0				
ID 121	2019-20	47	93.6	47	93.6				
ID 122	2019-20	59	93.2	59	93.2				
ID 123	2019-20	48	95.8	48	95.8				
ID 124	2019-20	54	87.0	54	87.0				
ID 125	2019-20	57	82.5	57	82.5				
ID 128	2019-20	36	94.4	36	94.4				
ID 131	2019-20	79	88.6	79	88.6				
ID 132	2019-20	33	93.9	33	93.9				
ID 133	2019-20	39	94.9	39	94.9				
ID 135	2019-20	37	97.3	37	97.3				
ID 138	2019-20	48	89.6	48	89.6				
ID 224	2019-20								
ID 230	2019-20	40	85.0	40	85.0				
ID 232	2019-20	21	95.2	21	95.2				
ID 234	2019-20	23	91.3	23	91.3				
ID 236	2019-20	40	90.0	40	90.0				
ID 238	2019-20	22	95.5	22	95.5				
ID 280A	2019-20	12	100.0	12	100.0				
ID 299A	2019-20	5	80.0	5	80.0				
Totals	2019-20	747	90.6	747	90.6				

Table C-1

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 120	2017-18	7	85.7	36	88.9			3	
	2018-19	4		29	93.1			1	
	2019-20	6	50.0	39	87.2			2	
ID 121	2017-18	7	85.7	32	84.4			1	
	2018-19	10	90.0	31	93.5			4	
	2019-20	7	100.0	38	92.1			2	
ID 122	2017-18	6	100.0	58	87.9			2	
	2018-19	4		41	78.0			2	
	2019-20	11	100.0	47	91.5			1	
ID 123	2017-18	4		28	92.9			2	
	2018-19	7	85.7	39	97.4			4	
	2019-20	5	100.0	41	95.1			2	
ID 124	2017-18	10	100.0	7	100.0				
	2018-19	10	80.0	41	87.8			2	
	2019-20	14	78.6	39	89.7			1	
ID 125	2017-18	9	100.0	62	90.3			2	
	2018-19	7	85.7	60	83.3			3	
	2019-20	13	76.9	40	85.0			3	
ID 128	2017-18	5	80.0	33	84.8			2	
	2018-19	6	83.3	25	76.0			3	
	2019-20	4		29	96.6			3	
ID 131	2017-18	23	87.0	73	80.8			4	
	2018-19	18	61.1	83	79.5			8	87.5
	2019-20	19	94.7	56	87.5	1		3	
ID 132	2017-18	2		18	83.3			1	
	2018-19	6	66.7	26	88.5			2	
	2019-20	3		27	100.0			3	
ID 133	2017-18	5	100.0	29	89.7			3	
	2018-19	12	75.0	24	87.5			2	
	2019-20	5	100.0	31	93.5			3	
ID 135	2017-18	5	60.0	25	88.0			2	
	2018-19	5	80.0	26	96.2			2	
	2019-20	3		31	96.8			3	
ID 138	2017-18	12	91.7	33	93.9			1	
	2018-19	8	87.5	30	90.0			5	80.0
	2019-20	9	77.8	36	94.4			3	
ID 224	2017-18	4		3					
	2018-19	3		4					
	2019-20								
ID 230	2017-18	3		37	94.6			1	
	2018-19	6	100.0	32	87.5			5	100.0
	2019-20	8	87.5	32	84.4				
ID 232	2017-18	1		14	100.0			1	
	2018-19	4		22	100.0			1	
	2019-20	1		19	94.7			1	
ID 234	2017-18	2		18	100.0			3	
	2018-19	4		21	95.2			2	
	2019-20	2		20	95.0			1	

Table C-1 (continued)

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 236	2017-18	8	75.0	31	90.3			2	
	2018-19	13	100.0	35	97.1			4	
	2019-20	5	100.0	33	87.9			2	
ID 238	2017-18	6	100.0	19	100.0			2	
	2018-19	12	66.7	19	89.5			2	
	2019-20	5	100.0	16	93.8			1	
ID 280A	2017-18	2		12	100.0				
	2018-19	3		15	100.0				
	2019-20	3		8	100.0			1	
ID 299A	2017-18								
	2018-19								
	2019-20			5	80.0				
Totals	2017-18	121		568				32	
	2018-19	142		603				52	
	2019-20	123		587	91.5	1		35	

Table C-2

Course ID	Year	Male		Female		Non-Binary		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 120	2019-20	6	50.0	39	87.2			2	
ID 121	2019-20	7	100.0	38	92.1			2	
ID 122	2019-20	11	100.0	47	91.5			1	
ID 123	2019-20	5	100.0	41	95.1			2	
ID 124	2019-20	14	78.6	39	89.7			1	
ID 125	2019-20	13	76.9	40	85.0			3	
ID 128	2019-20	4		29	96.6			3	
ID 131	2019-20	19	94.7	56	87.5	1		3	
ID 132	2019-20	3		27	100.0			3	
ID 133	2019-20	5	100.0	31	93.5			3	
ID 135	2019-20	3		31	96.8			3	
ID 138	2019-20	9	77.8	36	94.4			3	
ID 224	2019-20								
ID 230	2019-20	8	87.5	32	84.4				
ID 232	2019-20	1		19	94.7			1	
ID 234	2019-20	2		20	95.0			1	
ID 236	2019-20	5	100.0	33	87.9			2	
ID 238	2019-20	5	100.0	16	93.8			1	
ID 280A	2019-20	3		8	100.0			1	
ID 299A	2019-20			5	80.0				
Totals	2019-20	123		587	91.5	1		35	

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 120	2017-18			3				5	80.0	1		3		29	89.7	2		3	
	2018-19					2		6	100.0			3		16	87.5	5	100.0	2	
	2019-20			1		2		4				2		31	83.9	2		5	100.0
ID 121	2017-18			2				1		1		1		26	88.5	6	83.3	3	
	2018-19			3				7	100.0			2		25	96.0	5	80.0	3	
	2019-20			2				7	100.0			6	100.0	20	90.0	7	100.0	5	100.0
ID 122	2017-18			1		2		9	77.8	1		2		42	92.9	5	100.0	4	
	2018-19					2		9	77.8			3		24	83.3	6	83.3	3	
	2019-20	1		2		2		5	80.0	1		3		39	94.9	3		3	
ID 123	2017-18			2				6	100.0			2		23	95.7			1	
	2018-19			1		3		3				3		29	96.6	7	100.0	4	
	2019-20					1		4				4		33	93.9	2		4	
ID 124	2017-18			1				2		1		1		12	100.0				
	2018-19			4		1		9	88.9			1		34	88.2	3		1	
	2019-20			1				7	71.4	1		5	100.0	30	90.0	7	85.7	3	
ID 125	2017-18			4		1		9	88.9			3		49	89.8	6	100.0	1	
	2018-19			2		4		12	83.3			3		40	87.5	6	83.3	3	
	2019-20					2		7	71.4	1		1		35	82.9	5	100.0	6	83.3
ID 128	2017-18			2				1				1		32	84.4	3		1	
	2018-19			1				6	83.3	1		1		23	69.6			2	
	2019-20			1		1		3		1		2		21	90.5	4		3	
ID 131	2017-18			6	100.0	1		14	78.6	1		6	83.3	61	85.2	6	66.7	5	80.0
	2018-19			5	80.0	5	80.0	15	73.3			4		62	80.6	12	58.3	6	66.7
	2019-20	1		4		2		4				1		61	86.9	3		3	
ID 132	2017-18			2						1				15	86.7	2		1	
	2018-19			2				4				2		22	86.4	2		2	
	2019-20			1				3				2		22	90.9	3		2	
ID 133	2017-18			1				1		1				24	91.7	5	100.0	5	80.0
	2018-19			3				6	83.3			1		22	90.9	1		5	60.0
	2019-20			1				6	83.3			3		24	95.8	2		3	
ID 135	2017-18			2				2		1				22	86.4	2		3	
	2018-19			1				4				1		22	95.5	4		1	
	2019-20							4				4		24	95.8	2		3	
ID 138	2017-18			4				4		1		1		26	92.3	4		6	100.0
	2018-19			1		1		5	100.0			2		31	90.3	1		2	
	2019-20			3				8	87.5			4		21	90.5	8	87.5	4	
ID 224	2017-18			1						1				2		2		1	
	2018-19											1		6	83.3				
	2019-20																		

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-1 (continued)

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 230	2017-18			1				3		1		3		31	93.5	1		1	
	2018-19			2		1		8	87.5			2		26	88.5	2		2	
	2019-20							8	75.0			3		18	83.3	7	85.7	4	
ID 232	2017-18									1		1		11	100.0	2		1	
	2018-19			1				4				1		15	100.0	3		3	
	2019-20							2				3		13	92.3	2		1	
ID 234	2017-18							1		1				18	88.9	2		1	
	2018-19			1				4				1		17	88.2	2		2	
	2019-20							3				2		14	85.7	2		2	
ID 236	2017-18			4				1				2		27	85.2	2		5	100.0
	2018-19			2				6	100.0	1		2		35	97.1	2		4	
	2019-20			2				8	75.0			4		20	95.0	3		3	
ID 238	2017-18			1				2						21	95.2	2		1	
	2018-19			3				3				1		20	80.0	1		5	80.0
	2019-20			1		1		3				1		14	92.9	1		1	
ID 280A	2017-18			1				1						12	100.0				
	2018-19			2				1				1		10	100.0	2		2	
	2019-20							3				1		7	100.0	1			
ID 299A	2017-18																		
	2018-19																		
	2019-20					1								4					
Totals	2017-18			38		4		62		13		26		483		52		43	
	2018-19			34		19		112		2		35		479	88.3	64		52	
	2019-20	2		19		12		89		4		51		451		64		55	

Appendix D

Enrollment (Enrl) and Success Rate (% S)
by Race



Table D-2

Course ID	Year	Native American		Asian		Black		Latinx		NHoPI		International		White		Multi-Racial		Unknown	
		Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S	Enrl	% S
ID 120	2019-20			1		2		4				2		31	83.9	2		5	100.0
ID 121	2019-20			2				7	100.0			6	100.0	20	90.0	7	100.0	5	100.0
ID 122	2019-20	1		2		2		5	80.0	1		3		39	94.9	3		3	
ID 123	2019-20					1		4				4		33	93.9	2		4	
ID 124	2019-20			1				7	71.4	1		5	100.0	30	90.0	7	85.7	3	
ID 125	2019-20					2		7	71.4	1		1		35	82.9	5	100.0	6	83.3
ID 128	2019-20			1		1		3		1		2		21	90.5	4		3	
ID 131	2019-20	1		4		2		4				1		61	86.9	3		3	
ID 132	2019-20			1				3				2		22	90.9	3		2	
ID 133	2019-20			1				6	83.3			3		24	95.8	2		3	
ID 135	2019-20							4				4		24	95.8	2		3	
ID 138	2019-20			3				8	87.5			4		21	90.5	8	87.5	4	
ID 224	2019-20																		
ID 230	2019-20							8	75.0			3		18	83.3	7	85.7	4	
ID 232	2019-20							2				3		13	92.3	2		1	
ID 234	2019-20							3				2		14	85.7	2		2	
ID 236	2019-20			2				8	75.0			4		20	95.0	3		3	
ID 238	2019-20			1		1		3				1		14	92.9	1		1	
ID 280A	2019-20							3				1		7	100.0	1			
ID 299A	2019-20					1								4					
Totals	2019-20	2		19		12		89		4		51		451		64		55	

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
ID 120	2017-18	10	70.0	36	94.4
	2018-19	9	88.9	25	96.0
	2019-20	15	73.3	32	87.5
ID 121	2017-18	13	69.2	27	92.6
	2018-19	12	83.3	33	97.0
	2019-20	10	100.0	37	91.9
ID 122	2017-18	16	87.5	50	90.0
	2018-19	13	69.2	34	85.3
	2019-20	19	89.5	40	95.0
ID 123	2017-18	7	85.7	27	96.3
	2018-19	11	90.9	39	97.4
	2019-20	9	100.0	39	94.9
ID 124	2017-18	6	100.0	11	100.0
	2018-19	16	81.3	37	89.2
	2019-20	13	76.9	41	90.2
ID 125	2017-18	16	75.0	57	94.7
	2018-19	21	85.7	49	83.7
	2019-20	9	88.9	48	81.3
ID 128	2017-18	12	66.7	28	92.9
	2018-19	8	87.5	26	69.2
	2019-20	6	100.0	30	93.3
ID 131	2017-18	23	69.6	77	87.0
	2018-19	39	69.2	70	81.4
	2019-20	22	95.5	57	86.0
ID 132	2017-18	5	80.0	16	87.5
	2018-19	8	87.5	26	84.6
	2019-20	9	88.9	24	95.8
ID 133	2017-18	10	70.0	27	100.0
	2018-19	12	75.0	26	88.5
	2019-20	9	100.0	30	93.3
ID 135	2017-18	11	54.5	21	95.2
	2018-19	8	87.5	25	96.0
	2019-20	6	100.0	31	96.8
ID 138	2017-18	10	80.0	36	97.2
	2018-19	7	85.7	36	88.9
	2019-20	15	80.0	33	93.9
ID 224	2017-18	5	60.0	2	100.0
	2018-19	1	100.0	6	83.3
	2019-20				
ID 230	2017-18	11	81.8	30	96.7
	2018-19	9	100.0	34	88.2
	2019-20	14	85.7	26	84.6
ID 232	2017-18	2	100.0	14	100.0
	2018-19	9	100.0	18	100.0
	2019-20	4	75.0	17	100.0
ID 234	2017-18	3	100.0	20	90.0
	2018-19	7	100.0	20	90.0
	2019-20	5	80.0	18	94.4
ID 236	2017-18	11	72.7	30	93.3
	2018-19	14	85.7	38	100.0
	2019-20	9	88.9	31	90.3

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-1 (continued)

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
ID 238	2017-18	5	100.0	22	95.5
	2018-19	12	66.7	21	90.5
	2019-20	2	100.0	20	95.0
ID 280A	2017-18	1	100.0	13	100.0
	2018-19	4	100.0	14	100.0
	2019-20	1	100.0	11	100.0
ID 299A	2017-18				
	2018-19				
	2019-20	1	100.0	4	75.0
Totals	2017-18	177	75.7	544	93.6
	2018-19	220	82.3	577	89.3
	2019-20	178	88.8	569	91.2

**Enrollment (Enrl) and Success Rate (% S)
by Pell Offering**

Table E-2

Course ID	Year	Offered		Not Offered	
		Enrl	% S	Enrl	% S
ID 120	2019-20	15	73.3	32	87.5
ID 121	2019-20	10	100.0	37	91.9
ID 122	2019-20	19	89.5	40	95.0
ID 123	2019-20	9	100.0	39	94.9
ID 124	2019-20	13	76.9	41	90.2
ID 125	2019-20	9	88.9	48	81.3
ID 128	2019-20	6	100.0	30	93.3
ID 131	2019-20	22	95.5	57	86.0
ID 132	2019-20	9	88.9	24	95.8
ID 133	2019-20	9	100.0	30	93.3
ID 135	2019-20	6	100.0	31	96.8
ID 138	2019-20	15	80.0	33	93.9
ID 224	2019-20				
ID 230	2019-20	14	85.7	26	84.6
ID 232	2019-20	4	75.0	17	100.0
ID 234	2019-20	5	80.0	18	94.4
ID 236	2019-20	9	88.9	31	90.3
ID 238	2019-20	2	100.0	20	95.0
ID 280A	2019-20	1	100.0	11	100.0
ID 299A	2019-20	1	100.0	4	75.0
Totals	2019-20	178	88.8	569	91.2

Table F-1: All Degrees/Certificates

Major Code	Major Description	Entry?	Completions		
			2017-18	2018-19	2019-20
All Majors		Open	24	56	52
	Totals				

Table F-2: ACERTP - Career Pathway Certificate

Major Code	Major Description	Entry?	Completions		
			2017-18	2018-19	2019-20
IF	Interior Furnishings	Open	10	15	22
	Totals	Open	10	15	22

Table F-3: ACERT - Certificate

Major Code	Major Description	Entry?	Completions		
			2017-18	2018-19	2019-20
IDK	ID: Kitchen and Bath	Open		15	9
	Totals	Open		15	9

Table F-4: ACERT1 - Certificate - 1 year

Major Code	Major Description	Entry?	Completions		
			2017-18	2018-19	2019-20
AIP	Design for Access. & Aging in	Open	1		2
	Totals	Open	1		2

Table F-5: AAS - Associate of Applied Science

Major Code	Major Description	Entry?	Completions		
			2017-18	2018-19	2019-20
ID	Interior Design	Open	13	26	19
	Totals	Open	13	26	19