

Anti-Racism

Active/Passive Anti-Racism Box Benefits and Facilitation Options

Objective: To develop an understanding and examine the ways we engage in active and passive racism, and active and passive anti-racism

Time required: 20-25 minutes

Ideal group size: Any

Support materials: Large white board or flip chart and markers

Activity description: Facilitators draw “anti-racism” boxes on board and generate ideas from participants about ways to be actively and passively racist, and actively and passively anti-racist.

Recommended lead-in: “Next we are going to brainstorm and examine ways in which people are actively and passively racist, and actively and passively anti-racist. I want you to think of things that you have and have not participated and then tell me which box they belong in.”

Key instructions and key points:

1. Let participants try and put something in the passive anti-racism box. When they do talk it out with them, you will always find that the idea fits in one of the other boxes better. There are no ways to be passively anti-racist. You are either participating in the solution or in the problem. Draw out this point, often the participants will give you the answer.

<u>Active Racism</u>	<u>Passive Racism</u>
<u>Active Anti-Racism</u>	<u>Passive Anti-Racism</u>

Some examples:

Active racism: Participating with the KKK or other hate group, signing anti-immigration petitions, repeating racial slurs, ignoring a hate crime.

Passive racism: Not actively working against anti-immigration petitions and laws, ignoring people of color, participating in cultural appropriation.

Active anti-racism: Going to a racism workshop – like this one, educating yourself about the history of racism, challenging yourself and friends around comfort levels, challenging or interrupting racist behavior.

Passive anti-racism: none