**Portland Community College**

**Part-Time Faculty Assessment**

**Self-Assessment**

Employee Name: ID#:

Title: Date:

Department/Division:

Supervisor Name:

Assessor Name and Position:

Speak with your assessor and review the [Part-Time Faculty Assessment Form](https://www.pcc.edu/hr/wp-content/uploads/sites/49/2021/05/PT-faculty-assessment.docx) to learn more about how your performance is evaluated.

|  |
| --- |
| Provide examples of maintaining College safety standards in your work area(s), ensuring that students are trained in good safety practices and making reasonable efforts to ensure that students follow good safety practices. |
|  |
| Provide examples of course syllabi, curriculum, materials, and assignments that are appropriate for the content area and reflect current information while demonstrating a culturally responsive educational understanding that is inclusive, anti-racist, and trauma-informed. |
|  |
| Provide examples of utilizing digital fluency skills to make pedagogically appropriate use of learning technologies to engage all students, ensuring all content is accessible and adheres to universal design concepts, creating a culturally responsive learning experience and advancing equitable student success across course delivery modalities. |
|  |

|  |
| --- |
| Provide examples of respecting students and their viewpoints, demonstrating cultural competence and inclusive classroom practices. |
|  |
| Provide examples of utilizing student feedback to create an inclusive and student-friendly learning environment. How does student feedback reflect that you are aware of educational practices that support marginalized members of minoritized communities? |
|  |
| Provide examples of meaningfully incorporating feedback from your manager, FDC, colleagues and students. |
|  |
| Provide examples of participating in professional development and/or specialized training on inclusive, culturally competent pedagogy and demonstrating this learning in your teaching practice. |
|  |
| What progress did you make on your previous year’s goals? Be sure to include instructional, professional development and intercultural competency goals. |
|  |
| Please reflect on your overall performance. |
|  |