

Portland Community College
Best Instructor Available Portfolio Feedback

PURPOSE

PCC is committed to these Foundational Standards of Excellence in Teaching:

- content knowledge
- digital fluency
- commitment to equitable student success
- skill in working with students with diverse learning styles and abilities
- effective classroom management skills, and
- commitment to continuous improvement by applying feedback from classroom observations, student feedback and ongoing professional development.

Creating and maintaining a Best Available Instructor Portfolio provides an opportunity for instructors to demonstrate their excellence in teaching. Feedback on the Portfolio is intended to be constructive and may help guide future coaching conversations. Contents of the Portfolio may prompt recommendations on future professional development priorities, as well as inform class assignment decisions. After reviewing the Portfolio and Feedback with the instructor, the FDC, Dean or Designee will upload the Feedback to the instructor's personnel file using PASS.

During this pilot period (academic year 2021-22), Instructors who have not created a Portfolio can still be assigned as Best Available Instructor based on an up-to-date assessment (within three years), consistently excellent student evaluations or other documented indicators of excellence. The Portfolio is an additional element to be considered.

The Portfolio will consist of a current syllabus and 500-1000-word self-reflection. The self-reflection should address how the syllabus illustrates the instructor's:

- Approach to teaching in the discipline
- Commitment to equitable student success
- Contribution to broadening the curriculum
- Professional development applied to teaching
- Commitment to continuous improvement by applying feedback from classroom observations, student feedback, and ongoing professional development.

CRITERIA

The Dean, FDC or designee will provide narrative feedback on the syllabus and self-reflection based on the criteria below.

No Evidence: There is no evidence that the instructor draws from diverse resources or engages in continuous improvement by applying feedback from students or classroom observations.

Does Not Meet Standard: Some of the materials and instructional practices draw from diverse resources and the instructor shows some evidence of engaging in continuous improvement by applying feedback from students or classroom observations.

Meets Standards: Many of the materials and instructional practices draw from diverse resources and the instructor shows evidence of engaging in continuous improvement by applying feedback from students or classroom observations.

Exceeds Standards: All of the materials and instructional practices draw from diverse resources and the instructor shows strong evidence of engaging in continuous improvement by applying feedback from students and classroom observations.

Instructor Name:	ID#:
Department/Division:	Subject:
Faculty Department Chair:	Date of Evaluation:

<u>APPROACH TO TEACHING IN THE DISCIPLINE</u>			
No Evidence	Does Not Meet Standard	Meets Standards	Exceeds Standards
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback:

<u>COMMITMENT TO EQUITABLE STUDENT SUCCESS</u>			
No Evidence	Does Not Meet Standard	Meets Standards	Exceeds Standards
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback:

<u>CONTRIBUTION TO BROADENING THE CURRICULUM</u>			
No Evidence	Does Not Meet Standard	Meets Standards	Exceeds Standards
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback:

PROFESSIONAL DEVELOPMENT APPLIED TO TEACHING			
No Evidence	Does Not Meet Standard	Meets Standards	Exceeds Standards
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback:

COMMITMENT TO CONTINUOUS IMPROVEMENT (applying feedback from classroom observations, student feedback and ongoing professional development)			
No Evidence	Does Not Meet Standard	Meets Standards	Exceeds Standards
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback:

OVERALL FEEDBACK: