**FEATURES**

4 - 5 **Deletion for Non-Payment**

Effective Summer 2012, students will be required to pay in full or have financial arrangements in place prior to the start of term. Students will receive notices of potential deletion beginning the day after the college's payment due date.

6 - 7 **E-Payment**

The payment project provided students with flexible online payment plans designed to meet their budgetary needs.

8 - 9 **Call Center**

PCC “front line” staff members enthusiastically support and are dedicated to the college’s mission. The Business, Registration and Financial Aid Departments share a common purpose to support and serve PCC students in preparing for and accomplishing their educational goals.

11 - 12 **Financial Aid Interval Reduction**

In the second phase of Financial Aid Interval Reduction, the goals are to improve student communication and outreach, so students can be empowered to expedite their Financial Aid tracking requirements.

13 - 14 **Web & Long Term Portal**

The Long-Term Portal Work Group serves as a comprehensive planning committee for student access improvements for PCC’s Financial Literacy and Access to Improved Resources program.
FEATURES

15 - 16  Financial Literacy
PCC students will have access to financial literacy education that provides accurate and current information, resources, and assistance.

17  Cohort Default Management
This program will focus on reducing the number of delinquent student loan borrowers and support students with financial education and instruction critical for their long-term financial well-being.

18  Veteran Services
The goal of this project is to provide better access and services for veterans currently enrolling at Portland Community College by reducing the proportion of veteran applicants who have to be re-certified.

19-20  PCC Foundation
An overarching goal is to simplify criteria for scholarship funds. Many funds have several highly specific criteria that drastically limit the number of applicant matches.

21-22  Title III Communication
As an effort to improve the college’s communication with students, Title III FLAIR has designed and distributed in district-wide 72,000 postcards and a large numbers of fliers, table tents, posters, book slips, and other marketing materials.
Introduction to FLAIR

Now more than ever, higher education needs leaders who can inspire and implement operative, collaborative, and innovative change. The Title III FLAIR grant at Portland Community College was implemented to develop efficient internal processes, create a culture of learning, focus on students’ success, and make the transition to college for students smoother.

Guiding Principles — As PCC faculty and staff, we shall:

- **Shape our work** in the best interest of students’ success and plan for the greater good — for the largest numbers of students.

- **Build a culture of constant improvement** by promoting a value for high-performing teams and communication through collaboration among stakeholders and among departments.

- **Ensure proactive analyses and reflection** by basing all initiatives and projects on defined measurable outcomes without limitation by the grant’s objectives. Additionally, we will ensure that all assessment of the various interventions for students, dept. / staff be related to grant processes.

- **Demonstrate values of change** by being nimble, agile, and promoting proactive data-driven planning during work group sessions and other grant committees.

- **Ensure that all projects include plans for changes** in staff processes as well as training for internal staff and/or external partners and stakeholders.

- **Value automation, technology-oriented solutions**, simplification, streamlining, and process improvements.

- **Envision PCC as an employer of choice** — a leader in the industry whose employees feel passionate, caring, motivated, and fulfilled.

FLAIR Guiding Principles:

1. Support the dignity of each student.

2. Equal and equitable treatment for all students.

3. Equal and equitable access to resources for all students.

4. Empower students to become engaged and self-sufficient.

5. Ensure that every transaction with a student is an opportunity for a teaching and learning experience.
Deletion for Non-Payment

**PAYMENT DEADLINE**

PCC’s payment deadline has now moved to (2) two Monday’s before the start of each term.

**FINANCIAL ARRANGEMENTS**

PCC students are now required to have financial arrangements in place prior to the start of term.

**WHO WILL BE DELETED?**

Credit students whose accounts have no actual or anticipated payments (CAPP installment plan or anticipated payment(s) via Financial Aid, VA Chapter 33 benefits, college-sponsored tuition waivers, or other third-party payments) prior to the start of a term are now subject to deletion of their course registrations.

<table>
<thead>
<tr>
<th>Summer Comparison</th>
<th>2012 Summer Count</th>
<th>2011 Summer Count</th>
<th>Change over PY % Ct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Enrollment</td>
<td>17,513</td>
<td>18,096</td>
<td>-3.2% (583 students)</td>
</tr>
<tr>
<td>Enrollment in A Payment Plan</td>
<td>2,526</td>
<td>1,421</td>
<td>78%</td>
</tr>
<tr>
<td>Payment Plan Past Due</td>
<td>7%</td>
<td>17%</td>
<td>-10%</td>
</tr>
<tr>
<td>Holds (all students)</td>
<td>537</td>
<td>1,821</td>
<td>-71%</td>
</tr>
<tr>
<td>Late Fees (all students)</td>
<td>1,784</td>
<td>5,795</td>
<td>-69%</td>
</tr>
<tr>
<td>Sent to Collections</td>
<td>378</td>
<td>1,165</td>
<td>-71%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Comparison</th>
<th>2012 Summer Count</th>
<th>2011 Summer Count</th>
<th>Change over PY % Ct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Enrollment</td>
<td>33,774</td>
<td>34,632</td>
<td>-2.4% (858 students)</td>
</tr>
<tr>
<td>Enrollment in A Payment Plan</td>
<td>4,765</td>
<td>2,068</td>
<td>130%</td>
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<tr>
<td>Payment Plan Past Due</td>
<td>10.75%</td>
<td>14%</td>
<td>-3.25%</td>
</tr>
<tr>
<td>Holds (all students)</td>
<td>3,442</td>
<td>6,182</td>
<td>-44%</td>
</tr>
<tr>
<td>Late Fees (all students)</td>
<td>3,071</td>
<td>9,508</td>
<td>-68%</td>
</tr>
<tr>
<td>Sent to Collections</td>
<td>941</td>
<td>2,074</td>
<td>-55%</td>
</tr>
</tbody>
</table>

---

Thank You So Much for Making This Project A Huge Success!

**GOALS**

1. **INCREASE**
The number of students with financial arrangements in place prior to the payment due date

2. **REDUCE**
The number of financial holds on student accounts

3. **REDUCE**
The number of accounts sent to collection
Holds Decreased

44%

Number of Late Fees Reduced by

68%

Enrollment in a Payment Plan Increased

130%

DNP OVERSIGHT DEBRIEF & CELEBRATION

Students Sent to Collections Decreased

55%
Portland Community College offered students one payment plan, a ‘50/50 Plan’ which allowed students to pay in two equal installments. The plan was administered by the college and offered free of charge. A total of 3,766 students participated in 2010 - 2011. Students made payments on their plan by paying the college directly or via ACH.

The E-payment project provided students with flexible online payment plans designed to meet their budgetary needs.

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**E-Payment**

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**GOALS**

The E-payment project’s goals align with the Title III FLAIR Objective #1 (increase fall to winter retention rate for students on financial hold):

1. **INCREASE** the number of self-paying students on payment plans;
2. **REDUCE** the number of late fees;
3. **REDUCE** the number of financial holds improve self-service access to financial related services (payment options, payment plan, third party payer, scholarships, etc.);
4. **PROVIDE** a wider variety of payment options to meet student’s budgetary needs;
5. **INCREASE** student awareness of, participation in, and satisfaction with payment options and processes.

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We Are Very Grateful for Your Contributions and Hard Work!
WHAT WE ACCOMPLISHED

- E-Commerce Vendor Presentations
  Sept. 7 and 8, 2011

- E-Payment Kick-off Meeting
  Sept. 15, 2011

- E-Commerce Vendor Selection and Board Approval
  December 8, 2011

- TouchNet CAPP Project Plan
  January 6, 2012

- Payment Policies Revised and Approved
  TouchNet Training (Internal staff)
  February 6 and 8, 2012

- CAPP Marketing Materials/Events
  February 29, 2012

- Online 50/50 and Monthly Payment Plans
  Released – Live March 5, 2012

- New College Cost Calculator (with payment plan information)
  March 5, 2012

- Internal department frontline staff training
  March 5-9, 2012

- Payment Plan Celebration
  March 16, 2012

- First – “What is Your Plan to Pay Poster”
  April 9, 2012

- E-Payment Video
  May 22, 2012

- Monthly and Bi-weekly Payment Plan Options - Summer Term
  June 11, 2012 (payment due date)

- Payment Date Posters (Russian, Spanish, Vietnamese, Chinese)
  August 20, 2012

- Registration Pay Now Button (View and Pay Charges)
  August 24, 2012

- Second – “What is Your Plan to Pay Poster”
  August 27, 2012

- Payment Date Posters (Arabic)
  November 28, 2012
PCC “front line” staff members enthusiastically support and are dedicated to the college’s mission. The Business, Registration and Financial Aid Departments share a common purpose to support and serve PCC students in preparing for and accomplishing their educational goals.

PCC “front line” staff members strive to ensure that all transactions are learning opportunities for students. Our service to students is based on a culture of student empowerment wherein we strive to remove institutional barriers that inhibit student success.

A Note of Thanks Hardly Seems Enough for All The Ways You Make The Workday Easier and More Efficient!

Student Call Center Guiding Principles

1. PCC recognizes that student information needs are not based on college departmental roles and responsibilities, consequently student call center services will be organized to address student concerns with the least number of transfers between departments.

2. Call Center messages will be written and communicated according to the needs of the students and their purposes for accessing information. Call Center messaging will reflect the goals of the students rather than the organizational structure of the college.

3. PCC “front line” staff members seek better ways to provide students with quick, efficient, quality access to information and services. PCC ensures that staff members have training to provide quality customer service and accurate information to students.

4. PCC student call center services are integrated with web-based resources and information. Access to important information is organized strategically to empower students to get information through multiple venues.

5. PCC student service departments continually review and update their work processes using department data and student feedback.
WHAT WE ACCOMPLISHED

- FA Call Center Implemented
  December 7, 2010

- First Call Center meeting: FA/Reg./Business
  October 18, 2011

- Redesign of Call Centers for Business, Registration, and FA
  November, 2011 – March, 2012

- Call Center Standard Operating Procedures approved
  March 16, 2012

- Call Center Standard Operating Procedures Presented to Title III Steering Committee
  March 21, 2012

- Release of New Call System Infrastructure and Common SOP for FA, Business, and Registration (one week before Spring Term, 2012)
  March 26, 2012

- Scheduled Report Training
  August 29, 2012

- ROBO Call Pilot for Financial Aid in Fall Term, 2012
  Sept. 20, 2012

  - Students who need to accept financial aid award
    Sept. 20, 2012

  - Students who need to sign Master Promissory Notes
    Sept. 20, 2012
**Financial Aid Interval Reduction**

In the Financial Aid requirement process, if applicants had unfulfilled requirements, they had to download a form for each requirement, fill it out, bring/mail/fax/email the form to the FA office, where FA staff members manually entered the submitted data on the form, updated relevant Banner fields, then manually scanned the documents into ImageNow and linked the imaged document/form to the corresponding student Banner record(s).

In 2009, the median processing time for FA applications at PCC was **70 days**. The goal of this project is to develop an automated process to significantly reduce the time spent on manual data entry and imaging and help PCC achieve its goal to have a median FA processing time for FA applications of **35 days by 2015**.

### PHASE 1:

The initial goals for the FAIR (Financial Aid Interval Reduction) Project in Title III are to expedite the Financial Aid tracking requirement process by minimizing the following:

1. The manual data entry of FA requirement tracking
2. The manual scan/storage of the requirement tracking data
3. The update of student Banner records using this data

Axiom from SSD was selected to be the software to provide fillable forms for FA application requirements.

### PHASE 2:

In the second phase of Financial Aid Interval Reduction, the goals will focus on improving student communication and outreach, so students can be empowered to expedite their Financial Aid tracking requirements.

**Phase 2 goals include:**

1. Improve student information and communication regarding the FA process and outstanding FA requirements
2. Improve transparency for students regarding the FA process
3. Improve access and remove institutional barriers to the FA process and outstanding FA requirements

“Thank-You” All So Much for Your Extraordinary Work!

**Online Fillable Forms**

Students have access to “fillable” forms for common financial aid requirements with the ability to complete missing information online, submit forms online, have the form data saved as images, and have student Banner records updated.

ImageNow from Perceptive Software (an imaging system previously owned and implemented at PCC) was used to provide the imaging solutions for document storage, linking and easy retrieval.
Financial Aid Interval Reduction

WHAT WE ACCOMPLISHED

- Axiom software from SSD selected and sign-off to begin implementation
  April, 20, 2011

- Internal development by Xiaobin Li and Financial Aid Department
  May through July, 2011

- Initial Fillable Form Development Training
  August, 1, 2011

- Weekly Axiom meetings with SSD from
  September - December, 2011
  (approx. 15 meetings)

- Weekly Internal technical meetings
  September - December, 2011
  (approx. 17 meetings)

- Monthly FAIR Work Group meetings
  Sept., 2011 - March, 2012 (8 meetings)

- Financial Aid Intake and Verification Lean Team event to revise intake and verification department processing
  October 24-28, 2011

- Financial Aid Form Development Training
  Dec. 13 and 14, 2011

- FAIR Project presents to Title III District Steering Committee
  Dec. 21, 2011

- Integration of custom scripts for Axiom and Image Now
  January 23, 2012

- Student Testing of Fillable Forms
  February 7, 2012

- Fillable Forms went live
  Feb. 23, 2012

ONLINE Fillable Form

SUCCESS CELEBRATION
The Financial Aid Lean Team events originated from the external review of the PCC Financial Aid Department that occurred in October, 2010 by BCT Consulting. The following FA department business process “lean” events have been funded via PCC budgets from the Dean of Student Affairs and Financial Aid departments. These “lean” events support activities and objectives in the Title III FLAIR grant program.

**FA Department Lean Team Events:**
- Financial Aid Processing Lean Team - Intake and Verification - October 24 - 28, 2011
- Direct Loan Lean Team August 13-16, 2012
- Federal Work Study Lean Team October 29 and 30, 2012
- FA Student Communication Lean Team - October 31 and Nov. 1, 2012

A department operational calendar that includes “LEAN” event projects needs to be developed.

A review of outstanding “lean” event projects and setting priorities for project initiation and completion has yet to be defined.
Web & Portal Project

The Long-Term Portal Work Group serves as a comprehensive planning committee for student access improvements that emerge via Title III projects and activities. A central focus of the Title III FLAIR program is to remove institutional barriers and/or improve student access to finance-related services at the college and the PCC Foundation. Title III activities and projects require new features and/or revisions to current web and portal sites in order to meet these goals. The Long-Term Portal Work Group is led by Tammy Billick, PCC Manager of Technology Solutions for Portland Community College.

**GOALS**

| IMPROVE self-service access to Financial Aid information and scholarship information |
| IMPROVE self-service access to PCC College Business |
| CREATE access to Financial Literacy instruction, materials, and resources. |
| CREATE access to Financial Literacy education and processes regarding Financial Aid, scholarships, and transfer/exit |
| CREATE access to PCC’s default management program (student solutions and interventions for financial well-being) |
| MAXIMIZE use and effectiveness of the portal communication tools |
| RETHINK AND EVALUATE external website content as related to new financial-related features in My PCC |
| IMPROVE self-service access to financial related services (payment options and plan, 3rd party sponsorships, etc.) and ensure compliance with consumer regulations |
| INCREASE engagement focused on students’ understandings of their long-term financial planning |
WHAT WE ACCOMPLISHED

- Review of User Experience
  Aug. 24, 2011

- Visioning and Current & Future State
  Definition
  Sept., 2011 - Jan., 2012

- Process Design Sessions by Department
  Feb. 9 & 10, 2012 (Bursary)
  Feb. 14, 2012 (Financial Aid)
  Feb. 17, 2012 (Reg. & Enroll.)

- District Portal and Web Projects Defined (via
  Process Design Sessions)
  April 12, 2012 (TSS approval)

- PCC Pay: View and Pay Bill plus Sign up for a
  Payment Plan
  March 5, 2012

- Web and Portal Student Usability Testing
  Spring Term, 2012

- Paying for College landing page (new
  landing page on www.pcc.edu)
  Sept. 4, 2012

- FA Website: Revised
  Sept. 5, 2012

- Student's Guide to Money: Released
  Sept. 12, 2012

- FA Dashboard
  Sept. 17, 2012

- MyPCC Paying for College Tab (College
  Business Tab gone)
  Nov. 5, 2012

- Web & Portal Projects: DSSL Presentation
  Dec. 6, 2012
Financial Literacy

PCC students will have access to financial literacy education that provides accurate and current information, resources, and assistance.

The goal of this project is to alleviate financial problems and/or barriers through resources that assist students in preparing financially for college, learning how to spend and manage aid they receive, and making informed decisions about educational debt.

The financial literacy education program will promote financial decision-making that ensures progress and completion toward educational goals.

Students need education and assistance in:

- Understanding the financial aid process
- Understanding how to access all the financial aid that is available to them
- Utilizing their financial aid funding as part of a personal budget that supports an educational plan
- Understanding basic personal finance information
- Planning and managing educational debt proactively
- Understanding the long-term impacts that educational debt can have on their personal financial well-being
- Making informed and intentional decisions when accepting a Financial Aid award
- Accessing other sources of educational funding, beyond financial aid
- Planning and balancing work to ensure success with educational plans or goals
WHAT WE ACCOMPLISHED

- PCC and NavPoint Agreement  
  April 27, 2011

- Title III Casual Position (create online financial education prototype)  
  July 8, 2011

- Financial Literacy Specialist (aligned with FYE)  
  Aug. 15, 2011

- FLC Prototype Demo and Celebration  
  Sept. 6, 2011

- Piloting of NavPoint in CG classes - (Fall, Winter, Spring, 2011-2012)  
  Sept. 26, 2011

- Net Price Calculator  
  Nov. 1, 2011

- District Financial Literacy Work Group  
  Nov. 18, 2011  
  Dec. 16, 2011  
  Jan. 20, 2012  
  Feb. 17, 2012  
  March 16, 2012

- NavPoint notifies PCC of cancellation  
  March 19, 2012

- Financial Planning for College Success Workshops.  
  June 18-28, 2012

- Work Session: Content Review of existing FA Website  
  June 25, 2012

- Assessment Planning with IE  
  July 10, 2012

- Quiz Questions aligned to ILO’s  
  Aug. 17, 2012

- Student Guide to Money Review Sessions  
  Aug. 13 – Sept. 4, 2012

- New - FA Website (Financial Aid Education 101)  
  Sept. 5, 2012

- New - Student Guide to Money in PCC Panther Tracks  
  Sept. 12, 2012

- Financial Planning for College Success Workshops  
  Sept. 11-14, 2012

- PCC and Mult. Co. Library partnership - Financial Literacy  
  Sept. 28, 2012
The primary goal is to lower student default rates through the development, implementation, promotion, and management of a district-wide cohort default management program. This program will focus on reducing the number of delinquent student loan borrowers and support students with financial education and instruction critical for their long-term financial well-being.

A Financial Aid Cohort Default Coordinator, under the direction of the Director of Financial Aid, provides financial aid services to students on a district-wide basis, including community college service districts. This Coordinator implements and manages the strategies to maintain the cohort default rates, financial literacy, conducts needs analysis, provides support to students experiencing family, personal, or economic crises which may impact their school performance. The CDC (Cohort Default Coordinator) provides leadership and program development for loan default management, systems support, and financial aid customer service/consumer financial information.

**WHAT WE ACCOMPLISHED**

- Visioning Meeting – Cohort Default Management at PCC  
  July 25, 2011

- Cohort Default Coordinator hired  
  Feb 13, 2012

- CDC, FA Director and Dean of Student Affairs – CDC Goals  
  March 1, 2012

- Title III and FA Default Management Meetings  
  March 15 & 22, 2012

- FA “At-Risk” Data and Default Planning (initiated and ongoing)  
  April 3, 2012

- Fin. Lit. Specialist and CDC attend WASFA  
  April 23 & 24, 2012

- Default Vendor Research  
  May, 2012

- Guidelines for Mandatory FA and Default Prevention  
  June 13, 2012

- Default Management Plan & Recommendations  
  June 27, 2012

- CDC attend NASFFA Conference  
  July 22-25, 2012

- Direct Loan Lean Team  
  August 13-15, 2012

- PCC NSLDS Loan Profile Analysis  
  Oct. 20, 2012

- FATV purchased  
  Oct. 30, 2012

- FA Student Communication Lean Team  
  Oct. 31 & Nov.1, 2012

- Default Vendor Presentations (finalists from internal review)  
  Dec. 3, 4, & 5, 2012

- Mandatory Financial Education Processes (FA probation students)  
  Dec. 6, 2012
Veteran Services

The goal of this project is to provide better access and services for Veterans at Portland Community College by reducing the proportion of veteran applicants who have to be re-certified.

Re-certification is defined as making any change to a Veteran’s course schedule once certified.

We appreciate your initiative to provide better access and services for veterans at Portland Community College

WHAT WE ACHIEVED?

- Online access to VA certification
  Fall, 2010
- Military Billing Specialist hired via Title III Grant
  March 1, 2011
- Veteran’s Survey by Institutional Effectiveness
  Spring Term, 2012
- District VA Task Force initiated
  July 17, 2012
PCC Foundation

Scholarship Framework:
External expertise, funded via Title III grant, will develop a strategic framework for the Foundation’s 300+ restricted scholarship and program funds, including new fund-management policies and agreement templates.

Currently students can apply to only 2-3 scholarships that they select. This puts a lot of burden on students, forcing them to make decisions without knowing how much more competitive some scholarships are than others. The Foundation would like to implement a single online application. Students would fill it out and immediately be eligible for every fund that they fit the criteria for. Additionally, reworking the letter of recommendation and essay forms may increase the rate of completed applications and make scoring applications more streamlined and equitable.

An overarching goal is to simplify criteria for scholarship funds. Many funds have several highly specific criteria that drastically limit the number of applicant matches. Process improvements are also planned that would include one scholarship cycle each year that is closely aligned to timelines for financial aid. This will allow scholarship awards to be factored better into students’ financial aid packages.

Finally, the PCC Foundation also will explore how scholarship review can be structured to make volunteer input more efficient and more engaging.

Major Gift Prospects and Alumni Communications
While PCC Foundation revenues have increased in recent years, there remains significant unmet need. A development advancement study in 2006 emphasized this point, noting that the PCC Foundation endowment is low relative to the size of the college and that several important gaps in service exist. Opportunities to connect with donors are being missed and fundraising revenues continue to fall short of levels required to fully support scholarship needs and educational programming. For example, in 2009-2010, the PCC Foundation was able to support only 44 percent of eligible applicants. Alternative funding is critically needed to prepare the Foundation to enter an expanded phase of private revenue growth for PCC’s future.

Increasing efforts to cultivate major gift prospects and forging stronger relations to PCC’s large alumni base through (improved communications and personal contact) will hopefully impact charitable giving to the PCC Foundation and ultimately lead to increases in scholarship funding for PCC students. An indirect outcome of increased scholarship support is to reduce students’ reliance on loans and improve overall access to financial resources that are important for persistence and success.
WHAT WE ACCOMPLISHED

- Direct mail appeals completed.  
  Fall, 2010 and Spring 2011.

- Implement a Tracking System for Prospects in Raiser’s Edge  
  March, 2011

- Wealth Engine and NOZA purchased.  
  June, 2011.

- RFP for prospect research consultant completed.  
  June 30, 2011.

- PCC Development Associate started.  
  September 26, 2011.

- Fifteen new major gift prospected (total of 35).  
  Sept. 30, 2011

- Statement of Work for external consultant completed.  
  May 5, 2011
  - Consultant hired  
    June, 2011.

PCC Foundation Board approved new policies and framework.  Donor agreements and templates developed and approved by legal counsel.  Inventory of donor agreements completed December, 2012.

- PCC Foundation has 21 new major gift prospects for Year 2 of grant (total is now 56 major gift prospects).

- PCC Foundation had alumni responses from 991 alumni in Year 2 of the grant.  PCC celebration it’s 50th anniversary in 2011-2012.

PCC Endowment Net Assets  
(from PCC Foundation audited financial statements)

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<td>June 30, 2011</td>
<td>$4,921,431</td>
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<td>June 30, 2012</td>
<td>$5,072,663</td>
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Donors to PCC Foundation and Giving

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<tr>
<th>Date:</th>
<th>Number of Donors</th>
<th>Avg. Donation</th>
<th>Total Annual Contributions</th>
</tr>
</thead>
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<tr>
<td>Oct. 1, 2010 - Sept.30, 2011</td>
<td>12,164 donors</td>
<td>$2,354.23</td>
<td>$2,639,767.00</td>
</tr>
<tr>
<td>Oct. 1, 2011 - Sept. 30, 2012</td>
<td>12,586 donors</td>
<td>$2,506.15</td>
<td>$2,429,871.68</td>
</tr>
</tbody>
</table>
What is your plan to pay for College?

Here are some resources to help:

**New Payment Requirement**
Deletion for Non-Payment
In order to stay registered for classes, students need to pay in full or have college-approved financial arrangements in place two (2) Mondays PRIOR to the start of the term. Visit mypcc.edu/pay.

**Payment Plan! PCC Pay**
PCC now has a college account payment plan. Sign up online from the MyPCC College Business tab. Visit mypcc.edu/pay.

**Financial Aid Priority Timelines**
For financial aid priority consideration students must to submit the Priority Timelines posted online at mypcc.edu. Check the myPCC Financial Aid channel often for additional financial aid requirements.

**Financial Education**
In debt? Need help? Need information about credit scores? Check out PCC’s first Financial Learning Center starting summer term.

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**PCC’s New Payment Requirement**

Students are required to pay in full or complete college-approved financial arrangements two (2) Mondays PRIOR to the start of the term.

**New Payment Deadlines:**
- **Fall Term**: Monday, Sept. 10th, 2022
- **Winter Term**: Monday, Dec. 24th, 2022
- **Spring Term**: Monday, Mar. 18th, 2023

Course registrations are subject to deletion for students who do not meet the payment deadline.

- **Pay in full**
  - Sign-up for a PCC Payment Plan with one-third down payment (3x)
  - Complete college-approved financial arrangements

For more information, visit: mypcc.edu/pay.

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**PCC Requisito de Pago**

**Qui dimthn tha**

**Payment Due Date**

**Friday, Dec. 31st: Last Day to Pay in Person**

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**Financial Aid**

**Schedule of Dates**

- **Mid-March**: Financial Aid meet and greet (FAME)
- **Mid-April**: Financial Aid Orientation (FAO)
- **May 2023**: Financial Aid Office hours

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**PORTLAND COMMUNITY COLLEGE**

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**PORTLAND COMMUNITY COLLEGE**

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